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CATALOGUE

OF

Spiceland Academy,

FOR THE

ACADEMIC YEAR

1900-1920

NEW CASTLE, IND.:
COURIER PRINTING PRESS.
1915.

.. THIRTY-SECOND ..

CATALOGUE

✧ ✧ OF ✧ ✧

SPICELAND ACADEMY

✧ ✧ AND ✧ ✧

NORMAL SCHOOL.



FOR THE ACADEMIC YEAR 1900-1901

Officers and Faculty

Board of Trustees

ELISHA B. RATCLIFF, President.
HERBERT T. BAILY, Secretary.
MARTHA E. S. CHARLES, Treasurer.
O. H. BOGUE.
TERRELL WILSON.
SAMUEL E. TEST.

Instructors

For the Academic Year 1900-1901

MURRAY S. WILDMAN, Superintendent.
Ph. B. Earlham College, 1893.
Psychology and Science.

H. C. HENDERSON,
A. M., University of New Brunswick, Canada.
Psychology and Pedagogy.

WILLIAM M. TIMMONS,
Indiana State Normal School, 1897.
Mathematics and Pedagogy

LAURA B. LAUGHMAN,
Earlham College, A. B. 1889.
Latin and Elocution

BERTHA BUTLER,
Librarian.

EMILY WEEKS.
Music.

Calendar

1901

Fall Term begins Monday, September 2nd.
Fall Term ends Friday, December 20th.
Public Exercises of the First Year Class, December 21st.
Winter Term begins Monday December 30th.

1902

Spring Term begins Tuesday, April 1st.
Field Day, June 13th.
Commencement, June 20th.

Spiceland Academy

History

SPICELAND ACADEMY is the oldest Academy in charge of Friends in Indiana. It was chartered as an Academy in 1870, but its history as a Friends' school extends over a period of more than sixty years. It is under the control of Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture. The first class was graduated in 1870, and more than 3,000 students have received instruction in the school since its organization as an Academy.

Location

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the Southern part of Henry County, on the Lake Erie and Western Railroad, two miles north of Dunreith, on the Pennsylvania Railroad. The buildings are situated in the midst of a beautiful grove, adjoining which is a large campus, well adapted to athletic sports.

Entrance

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations

will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

In general, graduates from the non-commissioned high schools of this county can enter the Academy with a credit of six terms' work. Three terms are usually required to complete the course.

The Course of Study

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this state.

The work for the entire course is briefly outlined as follows:

First Year

Fall Term

- LATIN—First Latin Book, (Collar and Daniel).
- ALGEBRA—To Simple Equations, (Wells).
- ENGLISH HISTORY—(Montgomery).
- *ENGLISH—Principles of Composition.

Winter Term

- LATIN—(Continued).
- ALGEBRA—To Radicals.
- HISTORY—Civil Government in the United States, (Fiske).
- ENGLISH—(Continued).

Spring Term

- LATIN—Chiefly Grammar and Composition
- ALGEBRA—To Progressions.
- ZOOLOGY—(Selected Text).
- ENGLISH—Interpretation.

*Students regularly classified for English and Literature will be given class instruction in Elocution at least once a week through two terms. No extra charge will be made for this work.

Second Year

Fall Term

- LATIN—Caesar's Commentaries.
- GEOMETRY—Two books, (Wentworth's).
- PHYSICS—General Principles.
- ENGLISH—Original Composition.

Winter Term

- LATIN—Caesar's Commentaries.
- GEOMETRY—Three books.
- HISTORY—Greece and Rome, (Myers).
- ENGLISH—Composition.

Spring Term

- LATIN—Caesar, with sight reading.
- GEOMETRY—Solid Geometry, (Wentworth).
- HISTORY—Medieval and Modern, (Myers).
- ENGLISH—Composition and interpretation.

Third Year

Fall Term

- LATIN—Cicero's Orations.
- CHEMISTRY—(Cooley).
- GEOLOGY—(Le Conte).
- RHETORIC—(Gennung).

Winter Term

- LATIN—Virgil's Aeneid.
- ASTRONOMY—(Todd).
- POLITICAL ECONOMY—(Walker's Elementary Course).
- LITERATURE—Study of English Classics.

Spring Term

- LATIN—Virgil continued.
- PSYCHOLOGY—(Halleck).
- BOTANY—(Wood).
- LITERATURE—History of English literary periods and writers.

Higher classes in any of the work will be formed whenever there is sufficient demand, and tuition will be charged at the same rate as for a third year study.

*Students regularly classified for English and Literature will be given class instruction in Education at least once a week through two terms. No extra charge will be made for this work.

Satisfactory work in these studies may be substituted for work in the regular course at the discretion of the Superintendent.

The above course of study has been prepared with reference to the needs of those students who do not expect to pursue a college course, but desire to acquire a knowledge of those branches which will fit them for active life. SPECIAL ATTENTION, HOWEVER, IS GIVEN TO PREPARING STUDENTS FOR COLLEGE, and additional work in Latin, Mathematics and other subjects will be given when a sufficient number of pupils desire it. Graduates are urged to take a college course, and they will be admitted to any of the leading colleges in Indiana without examination.

At the close of the winter term the members of the Second Year class hold an exhibition, for which each member prepares an essay or oration, and the public speakers are chosen from the number.

Public exercises in declamation will be given by the First Year class at the end of the fall term.

English

Besides the usual work in English Grammar, special attention is paid to English Composition, which is preparatory to the work in Rhetoric. This consists of a study of grammatical purity, choice and use of words, and kinds of composition, with practical exercises. English and American Literature receive careful attention.

Latin

In order to receive a diploma a student must have done three years' work in Latin, or, in special cases, equivalents may be taken to fit the student for

college. Thorough drill on the declension of nouns, adjectives and the conjugation of verbs is given, also on the application of the rules of construction and the acquiring of a vocabulary. The derivation of English words is studied, and in the advanced work exercises in sight reading and Latin composition are given. It is the purpose to invest all the work in Latin with a living spirit that it may be a means of genuine literary culture as well as mental discipline.

The "First Latin Book," by Collar & Daniel, is used as a text in the First Year class. Any of the standard editions of the Latin classics may be used in the subsequent work.

History

A thorough foundation is laid in General History, English History, Civil Government and Political Economy. It is the purpose of this course to reveal the various steps by which the great institutions have developed and grown from early times until the present.

Science

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of the natural sciences. In Natural Philosophy the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. In chemistry students do practical work in the laboratory, which is supplied with necessary chemicals and apparatus. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classifications

are made prominent. In all the sciences objects are used as much as possible.

Mathematics

The aim in this study is to introduce the student to mathematical methods and to develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the High School, Geometry during the second year. A great deal of supplementary work is given in Algebra and original exercises are introduced as much as possible in Geometry. Astronomy is studied during the winter term of the third year. In this subject the work is largely descriptive. A good six-inch telescope belongs to the Academy.

Literary Exercises

Literary exercises are required of students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work.

Oratory and Elocution

There is a regular organized Oratorical Association which is associated with similar organizations of students of Fairmount, Central and Westfield Academies in the Inter-Academic Oratorical Association of Indiana. In each school a contest is held in oratory and declamation. The successful contestant in each department represents his school in an Inter-Academic contest held in April.

Libraries

Four sets of Encyclopedias are in the school-rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There are three libraries in connection with the school, which comprise about three thousand volumes, two of them belonging to the Literary Society, and the other to the Academy Association. Additions are made each year.

Normal Department

For several years past special arrangements have been made to give those students desiring to teach, the opportunity of normal instruction during the spring term. A special normal instructor has been employed and many students of this and adjoining counties have availed themselves of this opportunity.

The increasing demand for normal work and for a more extended course than can be given during the spring term, has induced the board to add a normal department that provides for a full year's work of three terms as follows:

Fall Term	1st Grammar	1st Arithmetic	1st U.S. History	Physiology
Winter Term	2d Grammar	2d Arithmetic	2d U.S. History	1st Geography
Spring Term	Method	Reading	Psychology	2d Geography

In the fall term classes will be organized with the view of continuing the work throughout the

year. During the winter term those having started in the fall will advance to the next work in the course.

In the spring term classes will be provided for those beginning the normal work, and for those who have done one term's work. It is thus seen that all the legal branches, Psychology and Method may be had in the spring term.

It is not the purpose of high schools to give students a teacher's knowledge of the legal branches. However, it is known that many high school graduates desire to teach. This course of normal work is especially fitted for this class of students, and for students having graduated from common schools, who wish to get a more comprehensive knowledge of the legal branches, and learn correct methods of teaching them. Psychology, Pedagogy and Method will be given to make work characteristically professional.

In the normal course it is not intended to conduct a scheme of cramming for examination, but it is our intention to help teachers in their schools quite as much as to aid them to get licenses.

Work will be so arranged that students who desire to take part academic work and part normal work will be accommodated.

General Items

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of the student are important factors in the formation of character. Greater stress is laid upon the thorough-

ness of instruction and accuracy of knowledge than upon rapidity of advancement.

A daily class record of the work of each pupil is kept. This record and the final examination determine the recorded grade.

For many years the health of students has been uniformly good. There is probably no better location in the state in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath-school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcomed to their meetings and membership.

A sufficient number of teachers is constantly employed, so that large classes may be avoided, and students may receive personal attention during the recitation.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints, will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village.

There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency will be retained in the school.

Diploma

Students whose conduct is exemplary, and who complete the course of study and prepare and des-

liver a suitable literary production, will be furnished a diploma, signed by the instructors and the President of the Board of Trustees.

Lectures

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year by able speakers.

Expenses

Rates of Tuition

Grammar School, . . . four studies, 75 cts per week				
First Year Academic, for each study, 20 " " "	20	"	"	"
Second Year Academic, " " "	22½	"	"	"
Third Year Academic, " " "	25	"	"	"
Normal Classes, " " "	25	"	"	"

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Normal students and others who may not expect to earn credit in the regular course will be charged only for the time of actual enrollment in classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees.

Boarding

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$2.50 to \$3.00 a week. Rooms both furnished and unfurnished can be had for from 25 to 50 cents a week, and table board of excellent quality at the rate of \$1.50 to \$2.00 for the full week.

Thus persons who may live near enough to go home at the end of each week and who wish to economize may reduce the cost of living to a very small sum.



LIST OF STUDENTS.

SENIOR CLASS.

Bell, Ira E.	Millikan, Georgia
Butler, Bertha E.	Millikan, Jennie E.
Byrket, Raymond	Nugen, Homer E.
Compton, Jennie	Risk, Cora E.
Cope, Everett	Roberts, Robert A.
Edwards, Deborah	Smith, Manning J.
Edwards, Ethel	Stewart, Grace E.
Hayes, Lillian O.	Wright, Russell L.
Harvey, Walter B.	Wilson, Walter C.
Hinshaw, John R.	*Ward, Clara
Macy, Everett	

JUNIOR CLASS.

Anderson, Harley	Harrold, Ethel M.
Baily, Jessie	Johnson, Arthur
Beckett, Nellie	Kirk, Jennie
Beeson, Josephine	Lane, Eva
Black, Alnetta	Lindamood, Harry
Butler, Mary	Newby, Paul
Byers, Walter	Nugen, Linnie
Edwards, Flora M.	Seaford, Howard
Gilbreath, Maud	Seaford, Herbert
Griffin, Horace C.	Wilson, Russell
Gordon, Jessie L.	Yost, India Anna
Haisley, Fred	

FIRST YEAR CLASS.

Adams, Goldie	Munden, Belva
Baldwin, Clarence	Newby, Carl
Baldwin, Howard	Painter, Anna M.
Bell, Elsie	Painter, Floyd
Brewer, Karl	Redin, Rupert B.
Burt, William	Rifner, Etta M.
Bucy, Netta	Shepherd, Frank
English, Ratie	Shepherd, Nellie
Harrold, Blanch	Strattan, Anna M.

*Deceased.

Hoover, Claire
Jones, Barton E.
Lane, Alvia
Meredith, Joie

NORMAL STUDENTS.

Anderson, Pearl
Burt, Irene
Conwell, James C.
Carter, Benjamin
Davis, Edgar N.
Griffin, Pearl D.
Griffin, Connie
Haynes, Clyde
Healton, Alonzo V.
Kerr, Tilman W.

Stubbs, Ralph
Taylor, Jesse
Wood, Minnie B.
Yockey, Harrold.

Lawrence, Bertha O.
Mills, Carroll J.
Pearson, Bertha
Rifner, Jeanette
Rifner, Ethel
Stafford, Mayme
Trees, George H.
Walker, Owen M.
Wilkinson, Tweeda

IRREGULAR.

Anderson, Elsie
Bazzle, Everett
Beckett, Clare
Bowles, Raymond
Bower, Chester
Denner, Grace
Hoover, Clifford
Hodson, Arlie E.
Hinshaw, Evert M.
Lane, Nellie

Painter, Myron
Poarch, Fay
Randall, Orlando
Reeves, Paul
Stewart, Clayton
Smalley Gertrude
Stafford, W. Merritt
Stevenson, Frank
Thompson, John R.

ALUMNI.

1870.

*Eli U. Cook
John J. Stubbs Omaha, Neb

*Deceased.

1871.

Walter D. Jones Dayton, Ohio.
*Alvin H. Jenkins
*I. Macy Good
C. R. Dixon Lawrence, Kan.
R. G. Boone Cincinnati, Ohio.
Dallas Sisson Spiceland.
Mary Ballenger (Barnard) New Castle.
Louisa Wickersham Lewisville.
Lida Edwards (Saint) New Castle.

1872.

Lindley H. Johnson Dunreith.
David Henley Spiceland.
*Jacob Hill
Henry W. Painter Spiceland.
Robert G. Mitchell Pacific Grove, Cal

1873.

*Sadie D. Talbert (Wright)
Aaron B. Bell Springtown, Kan
*J. Tilman Hutchins
John Pennington Providence, R. I.
Mary Stubbs (Painter) Spiceland.
Nathan Williams Oswego, Kan.
Carrie Talbert (Newby) Wichita, Kan.

1874.

Alice Coffin (Russell) St. Louis, Mo.
Elvira Spencer (Harrold) Indianapolis.
J. P. Edwards Spiceland.
William S. Moffit Kennard.
Edwin O. Kennard Pasadena, Cal.
Nathan Rosenberger Muscatine, Iowa.
W. E. Jackson Knightstown.
D. C. Mitchell Spiceland.

1875

W. W. Gregg Chicago, Ill.

*Deceased.

Wm. Pidgeon.....Richland, Iowa.
 Irvin Stanley.....Westfeld.

1877

Milton Roberts.....Lynnville, Iowa.

1878

S. Ella Bogue (Dogget).....Danville, Va.
 Belle Chambers (Estes).....New Castle.
 J. Pinkney Mitchell.....Fresno, Cal.
 Thomas Mitchell.....Knightstown.
 Flora Moore (Brady).....Indianapolis.
 John O. Reed.....E. Saginaw, Mich.
 William S. Seaford.....Spiceland.
 Fannie Thornburg (Parsons).....Oak Park, Ill.

1879

J. A. Buck.....Muncie.
 Carrie Goodwin (Jeffrey).....New Castle.
 Thomas Newlin.....Wilmington, O.

1880

J. Edgar Cloud.....Chicago, Ill.
 Wm. N. Lamb.....San Francisco.
 Mattie Lamb Outland.....Amboy.
 Ada Grace Murpley.....New Castle.
 Ida May Roberts.....Irvington.
 Emma Belle Roberts.....Sun River, Mont.
 Frank Symons.....Portland, Me.
 Lannra Trueblood Kellum.....Friendswood.

1881

Oscar R. Baker.....Winchester.
 *Corrie Lyden.....
 Minnie Benedict (Blankenship).....Paragon.
 Carrie Unthank (Kellum).....Indianapolis.
 *Jesse Strattan.....

1882

*Arthur H. Bailey.....

Deceased

J. Newton Barnard.....Middletown.
 Harriet Bogue Newlin.....Irvington.
 Hattie E. Dickinson.....Spiceland.
 Charles Newlin.....Irvington.

1883

Anna Hudelson (Foster).....Wash'ton, D.C.
 Ryland Ratliff.....Fairmount.
 Julia Stafford (Newby).....Greensboro.
 Emily Weeks.....Mechanicsburg.

1884

*Cora Kirk.....
 Ella Strattan [Hodson].....Spiceland.
 Virginia Griffin [Cory].....Dunreith.
 Isadore Hall [Wilson].....Spiceland.
 William Julian.....Juniata, Neb.
 Charles Newby.....Chicago, Ill.

1885

Mary L. Brown [Pennington].....Spiceland.
 Alfred Y. King.....Weaver.
 Oliver C. Steele.....Spiceland.

1886

L Winnie [Bailey] Clement.....Haddonfield, N. J.
 Mattie E. Brown.....Daytona, Fla.
 Richard Broadbent.....Elwood.
 Elbert Griffin.....Elwood.
 Alonzo C. Hodson.....Spiceland.
 *John L. McNew.....
 Russell Ratliff.....Marion.

1887

Herbert T. Bailey.....Spiceland.
 Clarence H. Beard.....New Castle.
 Anna K. Bogue [Shaffer].....B. Harbor, Mich.
 Lindley Compton.....Tomah, Wis.

*Deceased

Lizzie S. Hiatt.....Omaha, Neb.
 Abram Miller.....Kennard.
 Bert Smith.....Zionville.

1888

Rhoda Ballenger [Cunningham]..Indianapolis.
 Hannah Brown [Stribbing].....Dexter, Iowa.
 Oryntha Brown, [Jester].....Payton, Iowa.
 Jessie Butler.....Lewisville.
 Clara G. Edwards [Knight].....St. Louis, Mo.
 John C. Cook.....Greensboro.
 Elva Elliott [Compton].....Tomah, Wis.
 Achsah E. Ratcliff.....New Castle.
 H. H. Ratcliff.....Spiceland.
 H. H. Rayl.....Muncie.
 Charles Stubbs.....Spiceland.
 J. A. Greenstreet.....New Castle.

1889

Laura Benedict.....Springport.
 Blanch Braddock [McNew].....Greenfield.
 Frank Copeland.....Dunreith.
 Estella Deem.....Spiceland.
 Lawrence Gardner.....Spiceland.
 Gertrude Gordon [Genaus].....Wilkinson
 Sue Griffin [Evans].....Spiceland.
 Otis Stubbs.....Lewisville.
 Mary White.....Pasadena, Cal.

1890

L. Etta Butler.....Lewisville
 Elmer Deem.....Spiceland
 Edwin B. Ratcliff.....Spiceland
 Bennie Strattan.....Spiceland
 S. E. Stubbs.....Wilkinson

1891

Ethel M. Copeland.....Chicago, Ill
 Louie Edmundson [Poe].....Knightstown
 Maurine Gardner.....Spiceland

Charles N. Hardy.....Markleville
 O. Alice Hiatt [Barrett].....Knightstown
 Ernest Sisson.....Macedon
 Alfred H. Symons.....Spiceland
 Mary M. Tees.....Livingston
 Charles Titus.....Warrington
 Herbert D. Woodard.....Fontain City

1892

Jesse S. Baily.....Denver, Col
 Clara Brown.....Spiceland
 Warren T. Evans.....Minn'polis, Minn.
 John B. Greenstreet.....Lewisville
 Wundie Hinshaw [Mulligan].....Winchester
 David M. Kemp.....Kempton
 Alice C. Lawrence.....Cleveland, O
 Estella Symons.....Pasadena, Cal
 Alvin Ulrich.....Greensboro

1893

Oscar Bogue.....Spiceland
 Estella Charles.....Spiceland
 Floy Hill.....Pasadena, Cal
 Arthur Holloway.....Oskaloosa, Ia.
 Leora Jessup.....Westland
 John Miller.....Spiceland
 Olen Payne.....New Castle
 Lena Rayl.....Spiceland
 George Smith.....Greensboro
 Orville White.....Galena, Ill

1894

Minnie Black [Moore].....Chicago, Ill
 Bessie I. Brown.....Spiceland
 Clarence V. Hall.....Spiceland
 Horace Hardy.....Markleville
 Ida Holloway.....Spiceland
 Arlie Hood.....New Castle
 Bertha Jessup.....Clay Center, Neb
 Elma Lawrence.....Spiceland

Frank Pitts Carthage
 Maude M. Shaffer [Payne] New Castle
 Oscar F. Symons Knightstown

1895

Clarence Painter Spiceland
 Mabel Wright New Lisbon
 Edgar Cox Spiceland
 *Nellie Ratliff
 Howard Henley New Castle
 Maude Wildman Philadelphia, Pa
 Frank Hudelson Mays
 Pearl Moffett Greensboro

1896

Cora Hudson Spiceland
 Clara White Raysville
 Elsie Hudelson Greenfield
 Anna Morris Lincolnville
 Pearl M. James Shelbyville
 Mabel Newby [Hood] New Castle
 W. J. Carson Chicago
 Nora Griffin Spiceland
 Theresa Wildman Richmond
 Roscoe Edwards Snyder

1897

Leoti Applegate [Coffin] Spiceland
 Elva M. Hudson Spiceland
 Lois M. Henley Spiceland
 Fanny Hayes Dunreith
 Floy Hudelson Greenfield
 Josie B. Harlan Dana
 Jessie Leaky New Lisbon
 Pearl Millikan Spiceland
 Ethel Rifner Spiceland
 Mayme Stafford Spiceland
 Clyde Sisson Spiceland

*Deceased

Minnie Stratton [Stafford] Spiceland
 Charlie White Mt. Summit
 Irving White Lewisville

1898

Clifford Applegate Spiceland
 James Holtsclaw Spiceland
 Davis Nay Springport
 Emory Ratcliff Cadiz
 Gertrude Seaford Spiceland
 Pearl Symons Spiceland
 Lelia Smith Springport
 Charles A. Beard Oxford, England
 Merritt Stafford Greensboro
 Cora Smith Springport
 Walter Painter Spiceland
 Bertha Charles Spiceland
 Ernest V. Shockley Straughn
 Elsie L. Shockley Straughn
 Bessie Haisley Spiceland
 Bertha O. Lawrence Spiceland
 Florence O. Macy Lewisville
 Earl Moffett Greensboro
 Walter D. Pearce New Castle
 Orabell Shaffer New Castle

1899

Ethel Applegate Spiceland
 Edgar Bazzle Springport
 Susan Benedict Springport
 Cora Charles (Carson) Upland
 Connie Griffin Ogden
 David W. Gordon Raysville
 Guy R. Hall New Lisbon
 Clyde Kennedy Mauzy
 Clarence Macy Lewisville
 Everett Macy Lewisville
 Carroll Mills Straughns
 Cecil Newby Spiceland
 Jeanette Rifner Spiceland

Pernia Thornburg Spickland.
 John R. Thompson..... Sulphur Springs.

† On page 15, First Year Class, the name Rupert B. Redin
 should read Rupert B. Reddy.

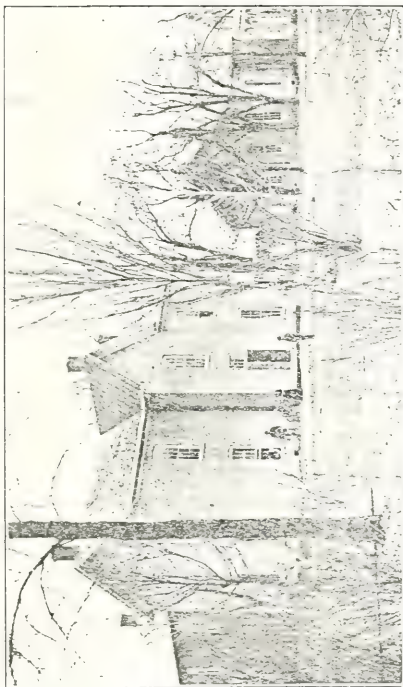


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SPICELAND ACADEMY

AND

NORMAL SCHOOL

1901-1902
SPICELAND, IND..

TRUSTEE 2ND CO.
WES. GASTON, IND.

Officers and Faculty.

Board of Trustees.

SAMUEL E. TEST, President.
HERBERT T. BAILY, Secretary.
OSCAR H. BOGUE, Treasurer.
MARTHA E. S. CHARLES.
TERRELL WILSON.
JASON W. NEWLY.

Instructors

For the Academic Year, 1901-1902.

M. S. WOODS, Superintendent,
Indiana State Normal, 1889.-Indiana University, A. B. 1900.
Mathematics and Science.

HOMER H. COOPER,
Indiana University, A. B. 1890.
History and Science.

ANNA M. MOORE,
Earlham, Ph. B. 1884.
English and Latin.

D. H. WEIR,
Northern Indiana Normal School, 1899.
Psychology and Pedagogy.

Calendar

1902

Fall Term begins Monday, September 1.
Fall Term ends Friday, December 19.
Winter Term begins Monday, January 5, 1903.
Winter Term ends March 27, 1903.
Spring Term begins Monday, April 6, 1903.
Field Day, June 19.
Commencement, June 26.

Spiceland Academy.

History

SPICELAND ACADEMY is the oldest Academy in charge of Friends in Indiana. It was chartered as an Academy in 1870, but its history as a Friends' school extends over a period of more than sixty years. It is under the control of Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture. The first class was graduated in 1870, and more than 3,000 students have received instruction in the school since its organization as an Academy.

Location

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the Southern part of Henry county, on the Lake Erie and Western Railroad, two miles north of Dunreith, on the Pennsylvania Railroad. The buildings are situated in the midst of a beautiful grove, adjoining which is a large campus, well adapted to athletic sports.

Entrance

Students may enter at any time, but students coming from other schools are required to bring certificates showing their literary and moral standing

In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this state.

In general, graduates from the non-commissioned high schools of this county can enter the Academy with a credit of six terms' work. Three terms are usually required to complete the course.

THE COURSE OF STUDY—The Work for the Entire Course is Briefly Outlined as follows

FIRST YEAR	LATIN	ENGLISH	HISTORY	MATHEMATICS	SCIENCE
Fall Term	First Latin Book	Principles of Composition and Literary Analysis, Introduction & Description	Civics *	Algebra	Zoology *
Winter Term	Continued	Continued	English History *	Continued	Geology *
Spring Term	Continued	Continued	Continued *	Continued	Physical Geography *
SECOND YEAR					
Fall Term	Caesar	Composition Study of Essays	Greece	Plane Geometry	
Winter Term	Continued	Continued	Rome	Continued	
Spring Term	Continued	Composition & Study of Novels	Medieval & Modern *	Solid Geometry *	Chemistry *
THIRD YEAR					
Fall Term	Cicero	Rhetoric	Political Economy		Physics
Winter Term	Ocero Virgil	Study of English Classics	Business Law *	Trigonometry *	Astronomy *
Spring Term	Virgil	Study of Tennyson & Shakespeare Themes	Commercial Geography & Advanced U.S. History *		Botany

*Elective

Higher classes in any of the work will be formed whenever there is sufficient demand, and tuition will be charged at the same rate as for a third year study. Satisfactory work in these studies may be substituted for work in the regular course at the discretion of the Superintendent.

The above course of study has been prepared with reference to the needs of those students who do not expect to pursue a college course, but desire to acquire a knowledge of those branches which will fit them for active life. SPECIAL ATTENTION, HOWEVER, IS GIVEN TO PREPARING STUDENTS FOR COLLEGE, and additional work in Latin, Mathematics and other subjects will be given when a sufficient number of pupils desire it. Graduates are urged to take a college course, and they will be admitted to any of the leading colleges in Indiana without examination.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-six credits required for graduation are distributed among the departments as follows: Latin, nine; English, nine; History, five; Mathematics, five; Science, three; Electives, five.

At the close of the winter term the members of the Second Year class hold an exhibition, for which each member prepares an essay or oration, and the public speakers are chosen from the number.

Public exercises in declamation will be given by the First Year class at the end of the fall term.

English

Besides the usual work in English Grammar, special attention is paid to English Composition,

which is preparatory to work in Rhetoric. This consists of a study of grammatical purity, choice and use of words, and kinds of composition with practical exercises. English and American Literature receive careful attention. And the effort is made to rouse a real interest in the literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style.

Latin

In order to receive a diploma a student must have done three years' work in Latin, or, in special cases, equivalents may be taken to fit the student for college. Thorough drill on the declension of nouns, adjectives and the conjugation of verbs is given, also on the application of the rules of construction and the acquiring of a vocabulary. The derivation of English words is studied, and in the advanced work exercises in sight reading and Latin composition are given. It is the purpose to invest all the work in Latin with a living spirit that it may be a means of genuine literary culture as well as mental discipline.

The "First Latin Book," by Collar & Daniel, is used as a text in the First Year class. Any of the standard editions of the Latin classics may be used in the subsequent work.

History

A thorough foundation is laid in General History, English History, Civil Government and Political Economy. It is the purpose of this course to reveal the various steps by which the great insti-

tutions have developed and grown from early times until the present.

Science

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of the natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. In Chemistry students do practical work in the laboratory, which is supplied with necessary chemicals and apparatus. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classifications are made prominent. In all the sciences objects are used as much as possible.

Mathematics.

The aim in this study is to introduce the student to mathematical methods and to develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the High School, Geometry during the second year. A great deal of supplementary work is given in Algebra and original exercises are introduced as much as possible in Geometry. Astronomy is studied during the winter term of the third year. In this subject the work is largely descriptive. A good six-inch telescope belongs to the Academy.

Literary Exercises.

Literary exercises are required of students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work.

Oratory and Elocution

There is an Oratorical Association which is associated with similar organization of students of Fairmount, Central and Westfield Academies in the Inter-Academic Oratorical Association of Indiana. In each school a contest is held in oratory and declamation. The successful contestant in each department represents his school in an Inter-Academic contest held in April.

Libraries.

Four sets of Encyclopedias are in the school-rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There are three libraries in connection with the school, which comprise about three thousand volumes, two of them belonging to the Literary Society, and the other to the Academy Association. Additions are made each year.

Normal Department

For several years past special arrangements have been made to give those students desiring to teach; the opportunity of normal instruction during

the spring term. A special normal instructor has been employed and many students of this and adjoining counties have availed themselves of this opportunity.

The increasing demand for normal work and for a more extended course than can be given during the spring term, has induced the board to add a normal department that provides for a full year's work of three terms as follows:

Fall Term.	1st Grammar	1st Arithmetic	1st U.S. History	Physiology
Winter Term.	2d Grammar	2d Arithmetic	2d U.S. History	1st Geography
Spring Term.	Method	Reading	Psychology	2d Geography

*All the common branches are offered in this term.

In the fall term classes will be organized with the view of continuing the work throughout the year. During the winter term those having started in the fall will advance to the next work in the course.

In the spring term classes will be provided for those beginning the normal work, and for those who have done one term's work. It is thus seen that all the legal branches, Psychology and Method may be had in the spring term.

It is not the purpose of high schools to give students a teacher's knowledge of the legal branches. However, it is known that many high school graduates desire to teach. This course of normal work is especially fitted for this class of students, and for students having graduated from common schools, who wish to get a more comprehensive knowledge of the legal branches, and learn correct methods of

teaching them. Psychology, Pedagogy and Method will be given to make work characteristically professional.

In the normal course it is not intended to conduct a scheme of cramming for examination, but it is our intention to help teachers in their schools quite as much as to aid them to get licenses.

Work will be so arranged that students who desire to take part academic work and part normal work will be accommodated.

General Items

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of the student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

A daily class record of the work of each pupil is kept. This record and the final examination determine the recorded grade.

For many years the health of students has been uniformly good. There is probably no better location in the state in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath-school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcomed to their meetings and membership.

A sufficient number of teachers is constantly employed, so that large classes may be avoided, and

students may receive personal attention during the recitation.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints, will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village.

There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency will be retained in the school.

Diploma

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors, and the President and Secretary of the Board of Trustees.

Lectures

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year by able speakers.

Texts Used During the Year

First Latin	Collar and Brown
Classics	Various Texts
English	Salmon
Rhetoric	Graham
English Literature	Painter
Algebra	Wells
Geometry	Wentworth
Physical Geography	Hinman

Physics.....	Gage
Chemistry.....	Cooley
Astronomy.....	Steel-Todd
Botany.....	Coulter's Plant Studies
Psychology.....	Halleck
English History.....	Montgomery
General History.....	Myers
Civics.....	Fiske
Political Economy.....	Walker
U. S. History.....	Channing
Grammar.....	Wisely
Physiology.....	Macy and Norris

Expenses

Rates of Tuition:

Grammar School, . . . four studies, 75 cts per week	
First Year Academic, for each study, 20 " " "	
Second Year Academic, " " 22 1/2 " "	
Third Year Academic, " " 25 " "	
Normal Classes, " " 25 " "	

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Normal students and others who may not expect to earn credit in the regular course will be charged only for the time of actual enrollment in classes.

Occasionally those who are especially strong are permitted to earn credits by outside study un-

der the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term and settlement should be made with the Supdrintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

Boarding.

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$2.50 to \$3.00 a week. Rooms both furnished and unfurnished can be had for from 25 to 50 cents a week, and table board of excellent quality at the rate of \$1.50 to \$2.00 for the full week.

Thus persons who may live near enough to go home at the end of each week and who wish to economise may reduce the cost of living to a very small sum.

LIST OF STUDENTS.

SENIORS

Anderson, Harley	Maple, Gurney
Baily, Jessie	Newby, Paul
Beeson, Josephine	Seaford, Herbert
Black, Albe	Seaford, Howard
Butler, Mary	Smith, Manning
Byers, Walter	Thomas, Rena
Kirk, Jennie	Thomas, Retta
Lindamood, Harry	Wilson, Russell
Yost, India-17	

JUNIORS

Bartlett, Rilla	Johnson, Arthur
Berkett, Nellie	Newby, Carl
Bell, Elsie	Painter, Anna
Holt, Perrin	Redie, Rupert
Hoover, Claire	Rifner, Etta
Jones, Barton	Stufois, Ralph
Wright, Walter-13	

FRESHMEN

Brandy, Walter	Midkiff, John
Denner, Grace	Patterson, Sadie
Edwards, Warren	Patterson, Clara
Evans, Iri	Pitts, Lois
Gardner, Ruth	Pitts, Wendell
Griffin, Oran	Reid, Mary
Harvey, Ethel	Reid, Virginia
Harvey, Ethel	Smalley, Gertrude
Hessock, Hazel	Spencer, William
Henley, Homer	Test, Everett
Jordan, Berta	Wright, Howard
Lake, Annie	Wright, Ethel
Maple, Florence	Yockey, Harold-26

IRREGULAR

Beard, Elsie	Milliken, Jennie
Bower, Chester	Bamber, Floyd
Burt, William	Pearson, Wilber

Coffin, Ernest
Griffin, Horace
Haisley, Fred
Hoover, Clifford
McGrady, John

Poarch, Faby
Risk, Blanche
Rittenour, Jesse
Shockley, Frank
Taylor, Jesse-16

NORMAL

Anderson, Pearl	Hinshaw, May
Beil, Ira	Macy, Carlos
Bennett, Rollin	Miller, Cora
Butler, Bertha	Millikan, Georgia
Charles, Bertha	Moffett, Mary
Compton, Jennie	Pearson, Bertha
Conwell, James	Peckinpaugh, Felix
Delon, Elsie	Stewart, Grace
Harvey, Laura	Thomas, Amy
Henley, Lora	Wilkinson, Tweeda
Hinshaw, Rufus	Woody, India-22

ALUMNI.

1870

*Eli U Cook
John J Stubbs Omaha, Neb

1871

Walter D. Jones Dayton, Ohio
*Alvin H. Jenkins
*I Macy Good
C R Dixon Lawrence, Kan
R G Boone Cincinnati, Ohio
Dallas Sisson Spiceland
Mary Ballenger (Barnard) New Castle
Louisa Wickersham Lewisville
Lida Edwards (Saint) New Castle

*Deceased

1872

Lindley H Johnson Dunreith
 David Henley Spiceland
 *Jacob Hill
 Henry W Painter Spiceland
 Robert G Mitchell Pacific Grove, Cal

1873

*Sadie D Talbert (Wright)
 Aaron B Bell Springport, Kan
 *J Tilman Hutchins
 John Pennington Providence, R I
 Mary Stubbs (Painter) Spiceland
 Nathan Williams Oswega, Kan
 Carrie Talbert (Newby) Wichita, Kan

1874

Alice Coffin (Russell) St. Louis, Mo
 Elvira Spencer (Harrold) Indianapolis
 J P Edwards Anderson
 William S Moffit Kennard
 Edwin O Kennard Pasadena, Cal
 Nathan Rosenberger Muscatine, Iowa
 W E Jackson Knightstown
 D C Mitchell Spiceland

1875

W W Gregg Chicago, Ill
 Wm Pidgeon Bloomington
 Irvin Stanley Westfield

1877

Milton Roberts Lynnville, Iowa

1878

S Ella Bogue (Dogget) Danville, Va
 Belle Chambers (Estes) New Castle

*Deceased.

J Pinkney Mitchell Fresno, Cal
 Thomas Mitchell Knightstown
 Flora Moore (Brady) Hartford City
 John O Reed E. Saginaw, Mich
 William S Seaford Spiceland
 Fannie Thornburg (Parsons) Oak Park, Ill

1879

J A Buck Muncie
 Carrie Goodwin (Jeffrey) New Castle
 Thomas Newlin Guilford, N C

1880

J Edgar Cloud Chicago, Ill
 Wm N Lamb San Francisco
 Mattie Lamb Outland Amboy
 Ada Grace Murphey New Castle
 Ida May Roberts Irvington
 Emma Belle Roberts Sun River, Mont
 Frank Symons Portland, Me
 Lamira Trueblood (Kellum) Friendswood

1881

Oscar R Baker Winchester
 *Corrie Bogue
 Minnie Benedict (Blankenship) Paragon
 Carrie Unthank (Kellum) Indianapolis
 *Jesse Strattan
 *Deceased

1882

*Arthur H. Bailly
 J Newton Barnard Middletown
 Harnet Bogue (Newlin) Irvington
 Hattie E Dickinson Spiceland
 Charles Newlin Irvington

1883

Anna Hudelson (Foster) Wash'ton, D C

*Deceased

Ryland Ratliff.....Fairmount
 Julia Stafford (Newby).....Cadiz
 Emily Weeks.....Mechanicsburg

1834.

*Cora Kirk.....
 Ella Strattan (Hodson).....Spiceland
 Virginia Griffin (Cory).....Dunreith
 Isadore Hall (Wilson).....Spiceland
 William Julian.....Juniata, Neb
 Charles Newby.....Chicago, Ill

1835

Mary L. Brown (Pennington).....Spiceland
 Alfred Y. King.....Mt Vernon, Ill
 Oliver C. Steele.....Spiceland

1836.

L. Winnie Baily (Clement).....Haddonfield, N J
 Mattie E. Brown.....Daytona, Fla
 Richard Broadbent.....Elwood
 Elbert Griffin.....Elwood
 Alonzo C. Hodson.....New Castle
 *John L. McNew.....
 Russell Ratliff.....Marion

1837

Herbert T. Baily.....Spiceland
 Clarence H. Beard.....New Castle
 Anna K. Bogue (Shaffer).....B. Harbor, Mich
 Lindley Compton.....Tomah, Wis
 Lizzie S. Hiatt.....Omaha, Neb
 Abram Miller.....Kennard
 Bert Smith.....Zionville

1838

Rhoda Ballenger (Cunningham).....Indianapolis
 Hannah Brown (Stribbing).....Dexter, Iowa

*Deceased.

Oryntha Brown (Jester).....Payton, Iowa
 *Jessie Butler.....
 Clara G. Edwards (Knight).....St Louis, Mo
 John C. Cook.....Greensboro
 Elva Elliott (Compton).....Tomah, Wis
 Achsah E. Ratcliff.....New Castle
 H. H. Ratcliff.....Spiceland
 H. H. Rayl.....Muncie
 Charles Stubbs.....Swayzee
 J. A. Greenstreet.....New Castle

1839

Laura Benedict.....Springport
 Blanch Braddock (McNew).....Greenfield
 Frank Copeland.....Dunreith
 Estella Deem.....Spiceland
 Lawrence Gardner.....Spiceland
 Gertrude Gordon (Genaux).....Wilkinson
 Sue Griffin (Evans).....Spiceland
 Otis Stubbs.....Lewisville
 Mary White.....Pasadena, Cal

1890

L. Etta Butler.....Lewisville
 Elmer Deem.....Spiceland
 Edwin B. Ratcliff.....New Castle
 Bennie Strattan.....New Castle
 S. E. Stubbs.....Wilkinson

1891

Ethel M. Copeland.....Chicago, Ill
 Louie Edmundson (Poe).....Knights town
 Maurine Gardner (Kern).....Cadiz
 Charles N. Hardy.....Markleville
 O. Alice Hiatt (Barrett).....Knights town
 Ernest Sisson.....Maxwell
 Alfred H. Symons.....Wilkinson
 Mary M. Teas.....Irvington

*Deceased.

22

Charles Titus.....Warrington
Herbert D Woodard.....Fountain City

1892

Jesse S Bailey.....Denver, Col
Clara Brown.....Spiceland
Warren T Evans.....Minn'polis, Minn
John B Greenstreet.....Lewisville
Winnie Hinshaw (Milligan).....Winchester
David M Kemp.....Kempton
Alice Lawrence.....Cleveland, O
Estella Symons.....Minn'polis, Minn
Alvin Ulrich.....Greensboro

1893

Oscar Bogue.....Spiceland
Estella Charles.....Spiceland
Floy Hill.....Pasadena, Cal
Arthur Holloway.....Oskaloosa, Ia
Leora Jessup.....Westland
John Miller.....Spiceland
Olen Payne.....New Castle
Lena Rayl.....Spiceland
George Smith.....Greensboro
Orville White.....Galena, Ill

1894

Minnie Black (Moore).....Chicago, Ill
Bessie I Brown.....Spiceland
Clarence V Hall.....New Castle
Horace Hardy.....Markleville
Ida Holloway.....Spiceland
Arlie Hood.....New Castle
Bertha Jessup.....Clay Center, Neb
Elma Lawrence.....Spiceland
Maud M Shaffer (Payne).....New Castle
Frank Pitts.....Carthage
Oscar F Symons.....Minn'polis, Minn

1895

Clarence Painter.....Spiceland

Mable Wright.....New Lisbon
Edgar Cox.....Kansas City, Mo
*Nellie Ratliff.....
Howard Henley.....New Castle
Maude Wildman.....Philadelphia, Pa
Frank Hudelson.....Mays
Pearl Moffett.....Greensboro

1896

Cora Hudson.....Spiceland
Clara White.....Raysville
Elsie Hudelson.....Greenfield
Anna Morris.....Lincolnville
Pearl M James.....Shelbyville
Mable Newby (Hood).....New Castle
W J Carson.....Chicago
Nora Griffin.....Spiceland
Theresa Wildman.....Philadelphia, Pa
Roscoe Edwards.....Snyder

1897

Leoti Applegate (Coffin).....Spiceland
Elva M Hudson.....Spiceland
Lois M Henley.....Spiceland
Fanny Hayes.....Dunreith
Floy Hudelson.....Greenfield
Josie B Harlan.....Dana
Jessie Leaky.....New Lisbon
Pearl Millikan.....Spiceland
Ethel Rifner.....Spiceland
Mayme Stafford.....Spiceland
Clyde Sisson.....Spiceland
Minnie Stratton (Stafford).....Greensboro
Charlie White.....Mt Summit
Irving White.....Lewisville

1898

Clifford Applegate.....Spiceland
James Holtsclaw.....Spiceland
Davis Noy.....Springert

Emory Ratcliff Cadiz
 Gertrude Seaford Spiceland
 Pearl Symons Spiceland
 Lelia Smith Springport
 Charles A Beard Chicago, Ill
 Merritt Stafford Greensboro
 Cora Smith Springport
 Walter Painter Spiceland
 Bertha Charles Spiceland
 Ernest Shockley Straughn
 Elsie Shockley Straughn

1899

Bessie Haisley Spiceland
 Bertha O Lawrence Spiceland
 Florence O Macy Lewisville
 Earl Moffett Greensboro
 Walter D Pearce New Castle
 Orabell Shaffer New Castle

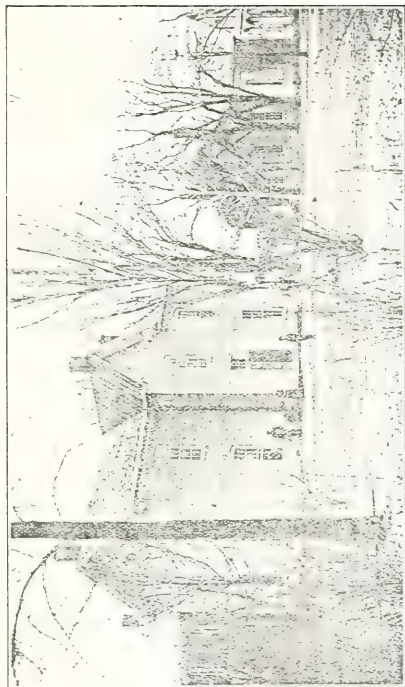
1900

Ethel Appelgate Spiceland
 Edgar Bazzle Springport
 Susan Benedict Springport
 Cora Charles (Carson) Logansport
 Connie Griffin Ogden
 David W Gordon Raysville
 Guy R Hall New Lisbon
 Clyde Kennedy Mauzy
 Clarence Macy Lewisville
 Everett Macy Lewisville
 Carroll Mills Straughns
 Cecil Newby Spiceland
 Jeannette Rifner Spiceland
 Pernia Thornburg Spiceland
 Joon R Thompson Sulphur Springs

1901

Ira E Bell Spiceland
 Bertha E Butler Spiceland

Raymond Byrket Ogden
 Jennie Compton Spiceland
 Everett Cope Lewisville
 Deborah Edwards Snyder
 Ethel Edwards Snyder
 Lillian O Hayes Dunreith
 Walter B Harvey Dunreith
 John R Hinshaw Greensboro
 Everett Macy Lewisville
 Georgia Millikan Spiceland
 Jennie E Millikan Spiceland
 Homer E Nugen Lewisville
 Cora E Risk Spiceland
 Robert A Roberts Bloomington
 Manning J Smith Springport
 Grace E Stewart New Castle
 Russell L Wright Greensboro
 Walter C Wilson Spiceland



SPICELAND
ACADEMY
— AND —
NORMAL
SCHOOL &



1902 - 1903

SPICELAND, INDIANA

BOARD OF TRUSTEES.



SAMUEL E. TEST, *President*.

HERBERT T. BATHY, *Secretary*.

OSCAR H. BOGEL, *Treasurer*.

SAMUEL B. LANE.

CHARLES HARVEY.

JASON W. NEWLY.



INSTRUCTORS.



For the Academic Year 1902-1903.

M. S. WOODS, A. B., *Superintendent*,
Mathematics and Natural.

HOMER H. COOPER, A. M.,
History and Science.

MAUDE TAYLOR, A. B.,
English and Latin.

FACULTY AND CALENDAR.

For the Academic Year 1903-1904.

INSTRUCTORS.

HOMER H. COOPER, A. M., *Superintendent*
History and Science.

MATTHEW TAYLOR, A. B.

Latin and English.

MARTHA E. S. CHARLES.

Bookkeeping, Shorthand, Typewriting and Journalism.

EMILIE KNOWLTON.

Vocal and Instrumental Music.

NELLIE G. HODSON.

Elocution, Oratory, and Physical Culture.

CALENDAR.

1903.

Fall Term begins Monday, September 7.

Fall Term ends Thursday, December 24.

1904.

Winter Term begins Monday, January 4.

Winter Term ends Friday, March 25.

Spring Term begins Monday, April 4.

Commencement, Friday, June 24.

SPICELAND ACADEMY.

HISTORY.

Spiceland Academy is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of about seventy years. It is under the control of the Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class was graduated in 1870. The Alumni Association now enrolls about two hundred and sixty members. About three thousand five hundred students have received instruction in the school since its organization as an academy.

LOCATION.

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie and Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove, adjoining which is a large campus, well adapted to athletic sports.

The interurban street-car line will soon be completed, and will give connections with surrounding cities.

ENTRANCE.

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this State.

In general, graduates from the non-commissioned high schools of this county can enter the Academy with a credit of six terms' work. Three terms are usually required to complete the course.

COURSE OF STUDY.

The Academy course of study has been arranged with two purposes in view:

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and a successful life.

Second—It is arranged to enable students to make the necessary preparation for admission in college without examination.

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit

OUTLINE OF COURSE OF STUDY.

	Language.	History.	Mathematics.	English.	Science.
First Year, Fall Term.	Beginning Latin	Civics	Algebra	Composition and Literature	Physics
Winter Term.	Latin	English History	Algebra.	Composition and Literature	Physics
Spring Term.	Latin	English History	Algebra	Composition and Literature	Physical Geography
Second Year, Fall Term.	Latin or German	Greece	Plane Geometry	Rhetoric and Literature	Biology
Winter Term.	Latin or German	Rome	Plane Geometry	Rhetoric and Literature	Biology
Spring Term.	Latin or German	Medieval and Modern	Solid Geometry	Rhetoric and Literature	Chemistry
Third Year, Fall Term.	Latin or German	Political Economy	Physics	Advanced Literature.	Physics
Winter Term.	Latin or German	Business Law	Physics	French Literature	Physics
Spring Term.	Latin or German	Advanced N. History		Latin and Modern	Astronomy and Meteorology

the student to any of the colleges of Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged at the same rate as for a third year study. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-six credits required for graduation are distributed among the departments as follows: Latin, nine; English, nine; History, five; Mathematics, five; Science, three; Electives, five.

It is especially urged that all pupils take the regular Latin course of study, and after graduation attend college if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Normal, Commercial, Music, and Elocution and Oratory.

ENGLISH.

The course in English is made thorough and practical. All the college entrance requirements are studied. Special attention is given to Grammar and Composition leading to Rhetoric. English and American Literature receive careful attention. The effort is made to rouse a real interest in the literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style.

HISTORY.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the student the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of to-day.

Fourth—The acquirement of useful facts. This, though generally considered of the most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general

culture. The work consists of the study of Civil Government and English History in the first year; a special study of Greece, Rome, and Medieval and Modern History in the second year; the study of Political Economy, Business Law, and U. S. History in the third year.

MATHEMATICS.

The aim in this study is to introduce the student to mathematical methods and to develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the High School, Geometry during the second year. A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Astronomy is studied during the winter term of the third year. In this subject the work is largely descriptive. A good six-inch telescope belongs to the Academy.

LATIN.

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate, and sound thinking.

A very large percent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue the work in college. It is helpful to every professional man. It

will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The course in Latin, or its equivalent, German, is required of all who receive a diploma. In special cases, to fit the student for college, equivalent subjects may be substituted.

GERMAN.

The German Language is now offered as a substitute for the Latin course to students who prefer it. Students are advised to take the Latin, however.

SCIENCE.

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of the natural sciences. In Physics the subject is illustrated by many scientific pieces of apparatus, besides the air pump, electrical machine, batteries, etc. In Chemistry, students do practical work in the laboratory, which is supplied with necessary chemicals and apparatus. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classifications are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes in Science work:

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elements

tary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

NORMAL DEPARTMENT.

For several years past special arrangements have been made to give those students desiring to teach, the opportunity of normal instruction during the spring term. A special normal instructor has been employed, and many students of this and adjoining counties have availed themselves of this opportunity.

The increasing demand for normal work and for a more extended course than can be given during the spring term, has induced the board to add a normal department that provides for a full year's work of three terms, as follows:

Fall Term	1st Grammar	1st Arithmetic	1st U. S. History	Psychology
Winter Term	2nd Grammar	2d Arithmetic	2d U. S. History	2d Geography
Spring Term	Method	Reading	Physiology	3d Geography

In the fall term, classes will be organized with the view of continuing the work throughout the year. During the winter term those having started in the fall will advance to the next work in the course.

In the spring term, classes will be provided for those beginning the normal work, and for those who have done

one term's work. It is thus seen that all the legal branches, Psychology and Method, may be had in the spring term.

It is not the purpose of high schools to give students a teacher's knowledge of the legal branches. However, it is known that many high-school graduates desire to teach. This course of normal work is especially fitted for this class of students, and for students having graduated from common schools who wish to get a more comprehensive knowledge of the legal branches, and learn correct methods of teaching them. Psychology, Pedagogy and Method will be given to make work characteristically professional.

In the normal course it is not intended to conduct a scheme of cramming for examination, but it is our intention to help teachers in their schools quite as much as to aid them to get licenses.

Work will be so arranged that students who desire to take part academic work and part normal work will be accommodated.

COMMERCIAL COURSE.

A thorough Business Course is now offered and will be taught by a practical and experienced teacher. Book-keeping, Typewriting, Shorthand, and Business Law are taught.

It is desired that this course be thorough and complete. The student will gain a practical knowledge of his subject that will enable him to hold responsible positions in business life. The expenses are lower than in city business colleges. The student has the advantage of taking

any desired subject in the academic department. The student's surroundings are of the best.

A special course in Journalism will be given by one who holds a diploma from a college of Journalism.

COURSE IN MUSIC.

Vocal and instrumental music will be taught by a student of the New England Conservatory of Music and a graduate of the National Summer School of Music. Instruction will be given in Voice Culture, Oratorio and Ballad Singing.

In the beginning course students who have known nothing of music will be taught to read readily and sing ordinary church music. Advanced work will be given to prepare students to form and conduct chorus classes and to teach music in the public schools.

Excellent opportunity will be offered to all students who wish to take special courses in instrumental music.

COURSE IN ELOCUTION AND ORATORY.

First Term's Work—Vocal training and vocal expression. Correct mental action in reading and speaking. Development of the oratoric and dramatic instincts. Study of American poets and orators. Organic gymnastics. Laws of gesture and pantomime.

Second Term's Work—Training in advanced voice and pantomime. Literature. Study of short plays. Monologues and impersonation. Harmonic physical training.

Third Term's Work—Phonology, Harmony and Unity.

Literature. Conversation and discussion. Dramatic training. Shakespeare.

The expenses will be very low. Free private drills will be given. A thoroughly trained teacher is in charge of this work.

GENERAL ITEMS.

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of the student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcomed to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention during the recitation.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral

influences, and in this they have the cooperation of the citizens of the village.

There are no beer, liquor or billiard saloons in the city.

No student whose influence is known to have a corrupting tendency will be retained in the school.

DIPLOMAS.

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees.

LECTURES.

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year by able speakers.

Public exercises in declamation will be given by the First Year class at the end of the fall term.

LITERARY EXERCISES.

Literary exercises are required of students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work.

ORATORY AND ELOCUTION.

There is an Oratorical Association which is associated with similar organization of students of Fairmount, Central and Westfield Academies in the Inter-Academic Ora-

torial Association of Indiana. In each school a contest is held in oratory and declamation. The successful contestant in each department represents his school in an Inter-Academic contest held in April.

LIBRARIES.

Four sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There are three libraries in connection with the school, which comprise about three thousand volumes, two of them belonging to the Literary Society, and the other to the Academy Association. Additions are made each year.

TEXTS USED DURING THE YEAR.

First Latin	Collier and Daniel
Classics	Various Texts
English	Selections
Rhetoric	Kayada
English Literature	Painter
Algebra	Well
Geometry	Wentworth
Physical Geography	Davis
Physics	Gage
Chemistry	Cady
Astronomy	Steel and Bell
Botany	Cady's Plant Studies
Psychology	Hallack
English History	Montgomery
General History	Myers
Civics	Fiske

Political Economy
U. S. History
Grammar
Physiology

Wadher
Churching
Wisdom
M. J. and Norm

EXPENSES.

RATES OF TUITION.

Grammar School, four studies	75	cents	per	week
First Year Academic, for each study	20	"	"	"
Second Year Academic, " " "	22½	"	"	"
Third Year Academic, " " "	25	"	"	"
Normal Classes, " " "	25	"	"	"

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Normal students and others who may not expect to earn credit in the regular course will be charged only for the time of actual enrollment in classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits no tuition is charged; the regular tuition will be charged.

Tuition is due at the opening of each term and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

BOARDING.

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$2.00 to \$3.00 a week. Rooms, both furnished and unfurnished, can be had from 25 to 50 cents a week and tabled and of excellent quality at the rate of \$1.50 to \$2.00 for the full week.

Those persons who may live near enough to go home at the end of each week and who wish to economize, may reduce the cost of living to a very small sum.

LIST OF STUDENTS.

SENIORS.

Bartlett, Rilla	Jones, Barton
Beckett, Nellie	Newby, Carl
Bell, Elsie	Redie, Rupert
Holt, Perrin	Seaford, Howard
Johnson, Arthur	Stokes, Ralph
Wright, Walter	

JUNIORS.

Edwards, Walter	Patterson, Clara
Evans, Irl	Patterson, Sadie
Gardner, Ruth	Painter, Anna
Harvey, Ruth	Potts, Louis

Heacock, Hazel	Pitts, Wendell
Henley, Homer	Reeves, Lawrence
Hoover, Claire	Rifner, Etta
Jordan, Belva	Silver, Ralph
Kirkham, Bertha	Smith, Bernetha
Lauey, Aurea	Wright, Ethel
Newby, Pansy	Wright, Horace

Yockey, Harold

FRESHMAN.

Anderson, Elsie	Porch, Clifford
Brandy, Walter	Reese, Jessie
Duke, Raymond	Reeves, Ruby
Haisley, Georgia	Rifner, Arthur
Hardy, Ross	Stubbs, Arden
Harvey, Ethel	Symons, Albert

Thomas, Amy

IRREGULAR.

Collin, Ernest	Painter, Floyd
Denner, Grace	Spencer, Will
Hoover, Clifford	Taylor, Jesse

Test, Everett

NORMAL.

Campkin, Nellie	McGrady, John
Hill, Nellie	Peckinpough, Felix
Leaky, Mont	Rebey, Vaughn
Martindale, Mae	Woodward, Laura

ALUMNI.

1870.

*Eli U. Cook	Orlando, Fla.
John J. Stubbs	Orlando, Fla.

1871.

Walter D. Jones	Dayton, O.
*Avin H. Jenkins	
*L. Macy Good	
C. R. Dixon	Lawrence, Kan.
R. G. Boone	Cincinnati, O.
Dallas Sisson	Spiceland
Mary Ballenger (Burnard)	New Castle
Louisa Wickersham	Lewisville, R. F. D.
Lida Edwards (Saint)	New Castle

1872.

Lindlev H. Johnson	D.
*David Henley	
*Jacob Hill	
Henry W. Painter	New Castle, R. F. D.
Robert G. Mitche	Pacific Grove, Cal.

1873.

*Sadie D. Talbert (Wright)	
Aaron B. Ebb	Springtown, Ark.
*J. Truman Hutchins	
John Pennington	Providence, R. I.
Mary Stubbs (Painter)	New Castle, R. F. D.
Nathan Williams	Oswego, Kan.
Carrie Talbert (Newby)	Wichita, Kan.

1874.

Anna Coffin (Russe)	St. Louis, Mo.
Elvira Spencer (Hartfield)	Indianapolis
Doris	

J. P. Edwards,	Anderson,
William S. Moffit,	Retnard
Edwin O. Kennard,	Essadeng, Cal
Nathan Rosenberger,	Muscatow, Iowa
W. E. Jackson,	Knibstow,
D. C. Mitchell,	Spiveard,

1875.

W. W. Gregg	Memphis, Tenn.
William Ridgeman	Birmingham
Irvin Stanley	Westfield

1877.

Milton Roberts Lynnhaven, Iowa

1878.

S. Ella Boggs	.....	Danville, Va.
Bever Chambers	.....	New Castle
J. Pinkney Mitchell	.....	Fresno, Cal.
Thomas Mitchell	.....	Knightsdown
Flores Moore	.....	Hartford, Conn.
John O. Reed	.....	Saginaw, Mich.
William S. Seaward	.....	Oak Park, Ill.
Fannie Thorning	.....

1379.

J. A. Back Muncie
Carrie Goodwin (Jeffrey) .. New Castle
Thomas Newell Cambridge, N. C.

1330.

Edgar Cress	Chicago, Ill.
Wm N Lamb	Indianapolis, Ind.
Mattie Lamb	Amory
Ada Grace Murphy	New Castle
Ida May Roberts	Westfield
Luma Belle Roberts	Keokuk, Iowa

$$[D_{\text{eff}}] = \frac{1}{2} \left(\frac{1}{D_{\text{eff}}} + \frac{1}{D_{\text{eff}}} \right)$$

24 —

Frank Symons, Portland, Me.
Laura Fruehgood (Kerim), Friendswood

1881.

Oscar R. Baker	W. 1200
* Carrie Bogue	W. 1200
Minnie Benedict Blankenship	W. 1200
* Carrie Cuthank Kelum	Ind. 1200
* Jessie Stratton	Ind. 1200

1882.

Arthur H. Bailey	
J. Newton Barnard	Middletown
Harriet Bogue (Newlin)	Irrington
Hattie E. Dickinson	Spaulding
Charles Newlin	Irrington

1883.

Anna Hudelson Foster	Westport, N.Y.
Kyland Rathin	Danville, Pa.
Ina Stafford Newby	New Castle, R. I. D. 2
Lindy Weeks	Mechanicsham, N. H.

1884.

Wm. Kirk	.....
Flora Stratton	Hudson	New Castle, R. I. D. 4
Virginia Griffin	(Cory)	Dunreith
Isadore Hall	Wisconsin	Spokane
William Julian	.....	Junata, Neb.
Charles Newlin	.....	Corvallis

1835.

Mary L. Brown (Pennington)	Spiceland
Alfred Y. King	Mt. Vernon, Ill.
Oliver C. Stearns	St. Louis, Mo.

$$\{x \in \mathbb{R}^n : x \geq 0\}$$

— 22 —

Floy Hill	Pisa Iowa, Chi
Arthur Holloway	Oskausa, Iowa
Lena Jessup	Westland
John Miller	Spiceland
Oscar Porter	New Castle
Lena Roy	Spiceland
George Simon	Greensboro
Oscar White	Galeta, Ill

1894.

Minnie Black, M.	Chicago, Ill
Bessie L. Brown	Andersen
Clarence V. Hall	New Castle
Herode Hardin	Marklesville
Ida Holloway, Kenworthy	Kokomo
Annie Hood	New Castle
Bertha Jessup	Clay Center, Neb
Elma Lawrence	Spiceland
Maud M. Shafter & Payne	New Castle
Frank Pitts	Indianapolis
Oscar F. Simons	Minneapolis, Minn

1895.

Clarence Porter	Terre Haute
Mabel Wright, Guen	Kokomo
Edgar Cox	Charleston, N C
*Nellie Ratcliff	
Howard Henney	New Castle
Maudie Waldman, Evans	Philadelphia, Pa
Frank Hudson	Mays
Fear, Moffett, Wood	Greensboro

1896.

Cora Hudson	Spiceland
Cara White	Chicago
Lucy Hudson	Greensboro

Deceased

Anna Morris	Ind
Pearl M. James, Tweedy	Waco
Mabel Newby, Hood	New Castle
W. J. Carson	Chicago
Nora Griffin	Spiceland
Theresa Wildman	Philadelphia, Pa
Russell Edwards	Spiceland

1897.

Leon Applegate, Conlin	Spiceland
Eva M. Hudson	Spiceland
Lois M. Henley	Indianapolis
Fanny Hayes	Chicago
Floy Hudelson	Greenfield
Jessie B. Harlan, Weatherman	Ind
Jessie Lesky, Hiatt	Lewisburg, R. I. Ill
Pearl Minkan, Hardy	Marklesville
Ethel Rifner	Spiceland
Mayme Stafford	Spiceland
Clyde Sison	Spiceland
Maudie Stratton, Stafford	New Castle, R. I. Ill
Charlie Smith	Washington, D C
Irvine White	Lewisburg

1898.

Clifford Applegate	Spiceland
James Houtsclaw	Spiceland
Bavis Nay	Spiceland
Emory Ratcliff	New Castle, R. I. Ill
Gertrude Seaford	Spiceland
Pearl Symons	Spiceland
Lena Smith	Spiceland
Charles A. Beard	New York, N. Y.
Merritt Stafford	New Castle, R. I. Ill
Cora Smith	Spiceland
Walter Painter	New Castle, R. I. Ill

Bertha Charles	Harlem, Mont
Ernest Shockley	Stoughton
Elsie Shockley Lockridge	Penn

1899.

Bessie Halsey	Spice and
Bertha O. Lawrence	Spice and
Florence O. Macy	Lewisville, R F D
Earl Mohrert	Knights town, R F D 2
Walter D. Pearson	New Castle, R F D 2
Orabel Shaffer	New Castle, R F D 2

1900.

Ethel Applegate	Spice and
Edgar Budge	Mantle
Susan Benedict	Springport
Cora Charles Carson	Logansport
Connie Griffin	Alexandria
David W. Gordon	New Castle
Guy R. Hall	New Lisbon
Clyde Kennedy	Rushville
Clarence Macy	Lewisville, R F D
Everest Macy	Lewisville, R F D
Carroll Mills	Lewisville, R F D
Cecil Newby	Spice and
Jeannette Rifner	Spice and
Pernia Thornburg Griffin	Spice and
John R. Thompson	Sulphur Springs

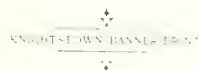
1901.

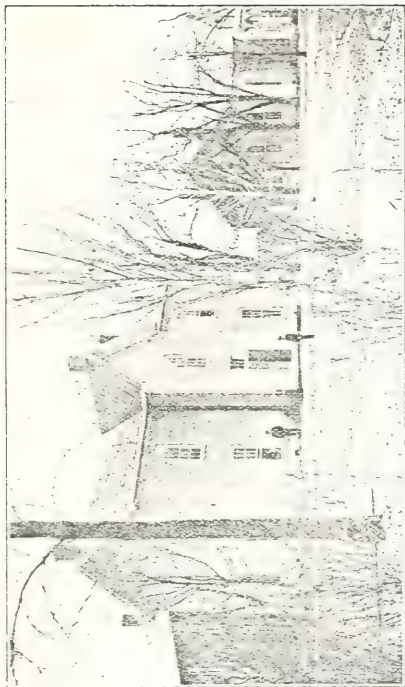
Ira E. Be	Spice and
Bertha E. Butler	Spice and
Raymond Byrker	Elwood
Jennie Compton	Spice and
Everett Cape	Lewisville
Delorah Edwards	Snyder

Ethel Edwards	Snyder
Edrian O. Hayes	Dunreith
Walter B. Harvey	Dunreith
John R. Hanson	Stoughton
Everett May	Lewisville, R F D
Georgie Mahan	Spice and
Jennie E. Mahan	Spice and
Homer E. Noren	Elwood
Cora E. Risk	Spice and
Robert A. Roberts	Bloomington
Grove L. Stewart	New Castle, R F D
Russel L. Wright	Greentown
Walter C. Wilson	Spice and

1902.

Harley Anderson	New Castle, R F D 1
Jessie Bailly	Hartford City
Mary Butler	Spice and
Walter Byers	New Lisbon, R F D
Jennie Kark	Stoughton
Gurney Maple	Lewisville
Manning Smith	New Lisbon
Kena Thomas	Hartford City
Betta Thomas	Hartford City
Russel Wilson	Spice and
Irma Yost	Sulphur Springs





Spiceland Academy

and

Normal School



1903 - 1904

Spiceland, Indiana.

BOARD OF TRUSTEES.

JASON W. NEWBY, President.

SUSAN F. BAILY, Secretary.

SAMUEL B. LANE, Treasurer.

HERBERT T. BAILY.

OSCAR H. BOGLE.

CHARLES HARVEY.

INSTRUCTORS

For Academic Year 1903-1904.

HOMER H. COOPER, A. M., Superintendent,
History and Science.

WILLIAM AUSTIN,
Mathematics and Natural

MAUDE TAYLOR, A. B.,
Latin and English.

ESTHER CHARLES,
Bookkeeping, Shorthand and Typewriting.

EMILIE KNOWLEDGE,
Vocal and Instrumental Music.

NELLIE HODSON,
Elemental Geography and Physical Culture.

FACULTY AND CALENDAR.

For the Academic Year 1904-1905.

INSTRUCTORS.

HOMER H. COOPER, A. M., Superintendent,
History and Science.

WILLIAM A. AUSTIN,
Mathematics and Natural.

MAUDE TAYLOR, A. B.,
Latin and English.

Bookkeeping, Shorthand and Typewriting.

Vocal and Instrumental Music.

NELLIE G. HOBSON,
Elocution, Oratory and Physical Culture.

CALENDAR.

1904.

Fall Term begins Tuesday, September 6.
Fall Term ends Friday, December 23.

1905.

Winter Term begins Tuesday, January 3.
Winter Term ends Friday, March 24.
Spring Term begins Monday, April 3.
Four years' course closes Friday, May 26.
Commencement for three years' course,
Friday, June 23.

SPICELAND ACADEMY.

HISTORY.

Spiceland Academy is the oldest academy in that part of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of seventy years. It is under the control of the Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least: its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purposes teacher, earnest, and active Christian manhood and womanhood.

The first class was graduated in 1870. The Alumni Association now enrolls about two hundred and sixty members. About three thousand five hundred students have received instruction in the school since its organization as an academy.

LOCATION.

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie and Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove, adjoining which is a large campus, well adapted to athletic sports.

The interurban street-car line gives connections with surrounding cities.

ENTRANCE.

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this State.

In general, graduates from the non-commissioned high schools of this county can enter the Academy with a credit of six terms' work.

COURSE OF STUDY.

The Academy course of study has been arranged with two purposes in view:

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and successful life.

Second—It is arranged to enable students to make the necessary preparation for admission in college without examination.

A FOUR YEARS' COURSE.

For three reasons the course of study has been increased to a four years' course.

1. To increase the advantages of Spaulding Academy, as a finishing school for those who will not be able to pursue their work in college.

2. To give the pupil a more thorough preparation for any college in the United States.

3. To keep thoroughly up to the very best standard of the educational thought of the day.

THE COURSE IN THREE YEARS.

The course of study is so arranged that any pupil who may wish to complete the course in three years may do so by earnest and faithful work.

Special opportunity will be given those who wish to take advantage of this offer and thus save time and expense.

THE ENGLISH COURSE.

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college but who wish to be as well prepared as possible for their work in life.

It is to be understood that the Latin Course is the one required for college entrance requirements.

OUTLINE OF COURSE OF STUDY.

LATIN COURSE.	FIRST YEAR. First Semester.	ENGLISH COURSE
Latin (Beginning). Algebra. Ancient History. Composition and Literature.	Second Semester.	Grammar. Algebra. Ancient History. Composition and Literature.
Latin (Beginning). Algebra. Ancient History. Composition and Literature.	SECOND YEAR. First Semester.	Physiology. Algebra. Ancient History. Composition and Literature.
Caesar. Algebra. *Medieval History. Rhetoric and Literature. *Arithmetic.	Second Semester.	Arithmetic. Algebra. Medieval History. Rhetoric and Literature.
Caesar. Plane Geometry. Rhetoric and Literature. *Medieval History. *Physical Geography.	JUNIOR. First Semester.	Physical Geography. Plane Geometry. Rhetoric and Literature. Medieval History.
Caesar. Plane Geometry. American Literature. *English History. *Botany.	Second Semester.	Botany. Plane Geometry. American Literature. English History.
Cicero. Solid Geometry. American Literature. *English History. *Botany.	SENIOR. First Semester.	Botany. Solid Geometry. American Literature. English History.
Virgil. English Literature. *United States History. Physics. *Political Economy.	Second Semester.	Physics. English Literature. United States History. Geography.
Elective. English Literature. *Civics. Physics. *Business Law.		Physiology. English Literature. Civics. Business Law.

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges, or to any of the other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged at the same rate as for a fourth year study. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-two credits required for graduation are distributed among the departments as follows: Latin, seven; English, six; History, two; Mathematics, six; Science, two; Electives, seven.

It is especially urged that all pupils take the regular Latin course of study, and after graduation attend college if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Normal, Commercial, Music, and Elocution and Oratory.

ENGLISH.

The course in English is made thorough and practical. All the college entrance requirements are studied. Special attention is given to Grammar and Composition, leading to Rhetoric. English and American Literature receive careful attention. The effort is made to arouse a real in-

terest in the literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style.

HISTORY.

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the student the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have con-

fronted other people we are greatly aided in the practical solution of the life problems of to-day.

Fourth—The acquirement of useful facts. This, though generally considered of the most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the first year; a special study of Medieval and Modern History in the second year; of English History in the third year; U. S. History and Civil Government in the fourth year.

MATHEMATICS.

The aim in this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the High School and the first half of second year; Geometry during the last half of second year and through the third year. A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Astronomy is studied during the winter of the third year. In this subject the work is largely descriptive.

A good six-inch telescope belongs to the Academy.

LATIN.

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate, and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue the work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The course in Latin is required of all who receive a diploma. In special cases, to fit the student for college, equivalent subjects may be substituted.

SCIENCE.

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of the natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air-pump, electrical machine, batteries, etc. In Chemistry, students do practical work in the laboratory, which is supplied with necessary chemicals and apparatus. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classifications are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes in Science work:

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

NORMAL DEPARTMENT.

For several years past special arrangements have been made to give those students desiring to teach, the opportunity of normal instruction during the Spring term. A special normal instructor has been employed, and many students of this and adjoining counties have availed themselves of this opportunity.

The increasing demand for normal work and for a more extended course than can be given during the Spring term, has induced the Board to add a Normal Department that provides for a full year's work of three terms, as follows:

Fall Term	1st Grammar	2d Grammar	3d Grammar	4th Grammar
Winter Term	1st Grammar	2d Grammar	3d Grammar	4th Grammar
Spring Term	Method	Reading	Psychology	Education

As the work in the Normal Department is continued throughout the year, the following is the plan of study:

In the Fall term, classes will be organized with the view of continuing the work throughout the year. During the Winter term, those having started in the Fall will advance to the next work in the course.

In the Spring term, classes will be provided for those beginning the Normal work, and for those who have done

one term's work. It is thus seen that all the legal branches, Psychology and Method, may be had in the Spring term.

It is not the purpose of high schools to give students a teacher's knowledge of the legal branches. However, it is known that many high-school graduates desire to teach. This course of Normal work is especially fitted for this class of students, and for students having graduated from common schools who wish to get a more comprehensive knowledge of the legal branches, and learn correct methods of teaching them. Psychology, Pedagogy and Method will be given to make work characteristically professional.

In the Normal course it is not intended to conduct a scheme of cramming for examination, but it is our intention to help teachers in their school quite as much as to aid them to get licenses.

Work will be so arranged that students who desire to take part academic work and part normal work will be accommodated.

COMMERCIAL COURSE.

A thorough Business Course is now offered and will be taught by a practical and experienced teacher. Bookkeeping, Typewriting, Shorthand and Business Law are taught.

It is desired that this course be thorough and complete. The student will gain a practical knowledge of his subject that will enable him to hold responsible positions in business life. The expenses are lower than in city business colleges. The student has the advantage of taking any desired subject in the academic department. The student's surroundings are of the best.

COURSE IN MUSIC.

Vocal and instrumental music will be taught by an experienced teacher.

In the beginning course students who have known nothing of music will be taught to read readily and sing ordinary church music. Advanced work will be given to prepare students to form and conduct chorals classes, etc., to teach music in the public schools.

Excellent opportunity will be offered to all students who wish to take special courses in instrumental music.

COURSES IN ELOCUTION AND ORATORY.

FIRST TERM'S WORK—Vocal training and vocal expression. Correct mental action in reading and speaking. Development of the oratorical and dramatic instincts. Study of American poets and orators. Organic gymnastics. Laws of gesture and pantomime.

SECOND TERM'S WORK—Training in advanced vocal and pantomime. Literature. Study of short plays. Monologues and impersonation. Harmonic physical training.

THIRD TERM'S WORK—Phonology, Harmony and Unity. Literature. Conversation and discussion. Dramatic training. Shakespeare.

The expenses will be very low. Free private drills will be given. A thoroughly trained teacher is in charge of this work.

GENERAL ITEMS.

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of the student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcomed to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention during the recitation.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village.

There are no beer, liquor or billiard saloons in the city.

No student whose influence is known to have a corrupting tendency will be retained in the school.

DIPLOMAS.

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees.

LECTURES.

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year by able speakers.

Public exercises in declamation will be given by the First Year class at the end of the Fall term.

LITERARY EXERCISES.

Literary exercises are required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work.

ORATORY AND ELOCUTION.

There is an Oratorical Association which is associated with similar organization of students of Fairmount, Central and Westfield Academies in the Inter-Academic Oratorical Association of Indiana. In each school a contest is held in oratory and declamation. The successful contestant in each department represents his school in an Inter-Academic contest held in April.

LIBRARIES.

Four sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There are three libraries in connection with the school, which comprise about three thousand volumes, two of them belonging to the Literary Society, and the other to the Academy Association.

TEXTS USED DURING THE YEAR.

First Latin.....	Daniel
Classics.....	Various Texts
English.....	Selections
Rhetoric.....	Kavana
English Literature.....	Painter
Algebra.....	Wells
Geometry.....	Wentworth
Physical Geography.....	Davis
Physics.....	Gage
Chemistry.....	Cooley
Astronomy.....	Steel-Tohl
Botany.....	Bailey
Psychology.....	Hallock
English History.....	Wrong
General History.....	
Civics.....	Fiske
Political Economy.....	Walker
U. S. History.....	Channing
Grammar.....	Wisely
Physiology.....	Macy and Norris

EXPENSES.

RATES OF TUITION.

Grammar School, four studies.....	75	cents per week
First Year Academic, for each study.....	22	" "
Second Year Academic, " ".....	22	" "
Junior Year Academic, " ".....	22	" "
Senior Year Academic, " ".....	25	" "
Normal Classes, " ".....	25	" "

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Normal students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

BOARDING.

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$2.00 to \$5.00 a week. Rooms, both furnished and unfurnished, can be had from 25 to 50 cents a week, and table board of excellent quality at the rate of \$1.50 to \$2.00 for the full week.

Thus persons who may live near enough to go home at the end of each week and who wish to economize, may reduce the cost of living to a very small sum.

LIST OF STUDENTS.

SENIORS.

Bell, Elsie	Newby, Pines
Benson, Josephine	Parfiter, Anna
Benedict, Will	Patterson, Clara
Bridges, Lawrence	Pitts, Lodi
Edwards, Warren	Pitts, Wendel
Evaus, Irl	Reeves, Lawrence
Gordon, Jessie	Reeves, Robert
Harvey, Ruth	Rimmer, Elta
Hancock, Hazel	Rogers, John
Henley, Homer	Seaton, L. Herbert
Hoover, Claire	Silver, Ralph
Jones, Barton	Smith, Bernetha
Jordan, Bell	Vogel, Charles
May, Guy	Wright, Ethel
Yockey, Harold	

JUNIORS.

Anderson, Elsie	Pope, Edward
Bundy, Walter	Boarch, Clifford
Collingwood, Goldie	Reece, Jessie
Duke, Raymond	Reeves, Ruby
Gano, Alexander	Reeves, Anna
Gardener, Ruth	Rimmer, Arthur
Gartin, Ora	Shippman, Roy
Haskett, Chesleigh	Stubbs, Arden
Kennard, Elva	Tost, Everett
Lane, Aurie	Thomas, Amy
Patterson, Selma	Wilson, Paul
Ricks, Otis	

FIRST YEAR.

Allen, Grace	Hudelson, Arthur
Bundy, Charles	Hudelson, Hazel
Bundy, Walter	Lane, Roena
Carmichael, Lulu	Mally, Dae
Carlton, Marshall	Nazen, Frances
Clark, Eula	Painter, Levinus
Duke, Warren	Painter, Myron
Emminger, Jessie	Reed, Viola
English, Fred	Seaford, Mabel
Gordon, Edna	Simmons, Maud
Griffin, James	Stubbs, George
Griffin, Everett	Symons, Albert
Griffin, Harry	Thomas, Pearl
Harvey, Everett	Thomas, Jessie
Hatfield, Walter	Wilson, Lowell
Hershauer, Clifford	Wilson, Daniel
Holt, Howard	Wright, Miriam

IRREGULAR.

Boach, Agnes	Spencer, Will
H. Hschaw, George	Wilson, Lucile
Milkkan, Jennie	Wright, Horace

NORMAL.

Beavers, Will	Judge, Inez
Buckett, Nellie	Keson, Elmer
Copeland, Agnes	Matthews, Clifford
Collin, J. A.	Mcquady, John
Collin, Ernest	Painter, Floyd
Daugherty, John	Rockhill, Howard
Gray, Mabel	Stubbs, Ralph
Harvey, Ethel	Smith, Lena
Hoover, Edgar	Williams, Wester

ALUMNI.

*E. C. Cook
John C. Stubbs Omaha, Neb

1870

Walter D. Jones Dayton, O
*Alex. H. Jenkins
*L. Mary Good
C. R. Davis Lawrence, Kan
R. G. Jones Cincinnati, O
Dallas Sisson Spiceland
Mary Rullenger, Barnard New Castle
Lillian Wickersham Lewisville, R. F. D. 1
Lida Edwards (Sant) New Castle

1871

Lindsey H. Fergusson Dunseld
*David Henry
*Jacob H.
Henry W. Painter New Castle, R. F. D. 1
Robert G. Mitchell Pacific Grove, Cal

1872

*Sade H. Tibbott Wright
Aaron B. Bell Stringtown, Ark
*J. Thomas Hutches
John Pennington Cincinnati, O
Mary Stubbs Painter New Castle, R. F. D. 1
Nathan Williams Oswego, Kan
Carrie Talbot (Newk) Wichita, Kan

1873

Alex. Coffey, Russel St. Louis, Mo
Elmer Spencer, Harshbarger Indianapolis

Deceased

J. P. Edwards Anderson
William S. Morris Kennard
Edwin O. Kennard Pasadena, Cal
Nathan Rosenberger Maesterson, Iowa
W. E. Jackson Knightstown
D. C. Mitchell Spiceland

1875

W. W. Gregg Memphis, Tenn
William Pidgeon Bloomington
Irvin Statton Westport

1877

Milton Roberts Lynnville, Iowa

1878

S. Eva Logue (Doggett) Danville, Va
Belle Chambers (Estes) New Castle
J. Emory Mitchell Knightstown
Thomas Mitchell
Flora Moore (Brady) Hartford City
John O. Reed E. Saginaw, Mich
*William S. Seaford
Fannie Thornburg (Parsons) Oak Park, Ill

1879

J. A. Bask Marion
Corrie Goodwin (Jeffrey) New Castle
Thomas Newlin Guilford, N. C

1880

J. Edgar Cloud Chicago, Ill
Wm. N. Lamb Indianapolis
Mattie Lamb Oatland
Ada Grace Murphy New Castle
Ida May Roberts Westport
Emma Belle Roberts Knightstown

Deceased

Frank Simmons Portland, Me.
Lamira Trueblood, Keokuk Friendswood

1881

Oscar K. Tucker W. Rochester
"Carm. L. 2
Minnie W. Leland, Friendship Portagon
Catherine M. Henson Indianapolis
"Jessie Stratton "

1882

*Arthur H. Bailly
J. Newton Barnard Middletown
Harriet Bogue, New Britain Irvington
Hattie L. Jenkins Spiceland
Charles Newman Irvington

1883

Anna Robinson, Foster Washington, D.C.
Richard
Lillian Stanford, New York New Castle, R. F. D. 2
Emily W. M. "

1884

Carroll
Frances M. Hildner New Castle, R. F. D. 4
Virginia
Isabel
William
Charles Noy Conway

1885

Mary L. Spiceland
Adelpha W.
Olive C. Steele Spiceland

1886

L. Winnie Bony, Cement Holdenfield, N. J.
Mattie E. Brown
Richard Broadbent
Edbert Grinn
Alfred C. Hodson New Castle, R. F. D. 4
*John I. McNew

1887

Herbert T. Bailly Spiceland
Clarence H. Beard New Castle
Anna K. Bogue (Shaffer) Benton Harbor, Mich.
Lindley Compton Tomah, Wis.
Lizzie S. Hiatt (Gena) Crete, Neb.
Abraham Miller Woodstock, Canada
Bert Smith Zionsville

1888

Rhoda Bawinger (Cunningham)
Hannah Brown, Scribbling
Orynthia Brown, Jester Des Moines, Iowa
*Jessie Butler
Clara G. Edwards, Knight St. Louis, Mo.
John C. Cook New Castle, R. F. D. 2
Elva Elliott, Compton Tomah, Wis.
Achsa E. Ratcliff New Castle
H. H. Ray
Charles S. Stiles
J. A. Greenstreet
H. H. Ratcliff Spiceland

1889

Laura Petrol Indianapolis
Francis Braddock McNew
Francis Cepewald
Istella Dean Kennedy
*Lawrence Gardner Spiceland

Deceased

Gertrude Gordon Genaux.....Wilkinson
 Sue Grinn Evans.....Spiceland
 Ours Stubbs.....Lewisville, R F D
 Mary White.....Pasadena, Cal

1895

L. Lita Butler.....Lewisville, R F D
 Esther Dean.....Burginton
 Edwin E. Katoen.....Spiceland
 Bernice Stratton.....New Castle, R F D
 S. E. Stubbs.....Wilkinson

1891

Ethel M. Copeland Lee.....Meadville, Pa
 Louie L. Lundson Poe.....Knightstown
 Maurine Gardner (Kern).....Cadiz
 Charles N. Hardy.....Markleville
 O. Alice Hiatt (Copeland).....Sabina, O
 Ernest Sisson.....Maxwell
 Alfred H. Symons.....North Manchester
 Mary M. Teas.....Centerville
 Charles Tites.....Warrington
 Herbert D. Woodard.....Fountain City

1892

John S. Pavy.....Silverton, Col
 Clara Brown.....Spiceland
 Warren T. Evans.....Canby, Minn
 John B. Greenstone.....Lewisville, R F D
 Winnie Henshaw Morgan.....Winchester
 David V. Kemp.....Kempton
 Arthur Lawrence.....Greensboro
 Estelle Symons.....Kansas City, Mo
 Alvin Thibault.....Greensboro

1893

Oscar Lytle.....Spiceland
 Estelle Charles.....Spiceland

— 28 —

Floy Hill.....Pasadena, Cal
 Arthur Holloway.....Oskaloosa, Iowa
 Leora Jessup Parker.....Westford
 John Miller.....Spiceland
 Owen Payne.....New Castle
 Lena Ray.....Spiceland
 George Smith.....Greensboro
 Orville White.....Galena, Kan

1894

Minnie Black (Moore).....Chicago, Ill
 Bease I. Brown.....Daytona, Fla
 Clarence V. Hall.....New Castle
 Horace Hardy.....Markleville
 Ida Halloway Kenworthy.....Kankakee
 Ardie Hood.....New Castle
 Bertha Jessup.....Clay Center, Neb
 Elma Lawrence.....Spiceland
 Maud M. Shaffer (Payne).....Newcastle
 Frank Pitts.....Indianapolis
 Oscar F. Symons.....Minneapolis, Minn

1895

Catherine Painter.....Terre Haute
 Mabel Wright Garrison.....Kokomo
 Edgar Cox.....Clarksburg, N C
 Nora Lister.....
 Howard Henley.....New Castle
 Marion Wadman Evans.....Philadelphia, Pa
 Frank H. Johnson.....May
 Pearl Moffett (Wood).....Greensboro

1896

Carl Hudson (Logan).....Sydney
 Cath White.....Cresco
 Elsie Haden.....Greensfield

— 29 —

Anna Morris, Latonia, Ohio
 Pearl M. James Tweedy, Wabash
 Mabel Newby, New Castle
 W. J. Carson, Chicago
 Nora Griffin, Spiceland
 Theresa Widdison, Philadelphia, Pa.
 Russell Edwards, Snyder

1877

Levin Applegate, Spiceland
 Eva M. Hudson, Spiceland
 Lois M. Henley, Indianapolis
 Fanny Hayes, Dunreith
 Floy Hudelson, Greenfield
 Jesse B. Harlan, Dana
 Jessie Leaky, Lewisville, R F D
 Pearl Millikan (Hardy), Markleville
 Fiske, Reiner, Spiceland
 Maxine Stanton Applegate, Spiceland
 Clyde Sisson, Spiceland
 Minnie Stratton, New Castle, R F D
 Charles Smith, Washington, D C
 Irving White, Lewisville

1878

Clifford Applegate, Spiceland
 James Hunsaw, Spiceland
 Floss Noy, Springport
 Emily Katsam, New Castle, R F D
 Gertrude Sealord, Spiceland
 Pearl Symons, Spiceland
 Lewis Smith, Spiceland
 Charles A. Beard, New York, N Y
 Merritt Seager, New Castle, R F D
 Cora Smith, Spiceland
 Walter Painter, New Castle, R F D
 Fannie Charles, Harlem, Mont

Ernest Shockley, Straight
 Elsie Shockley Lockridge, Pa.

1879

Bessie Hasky, Springport
 Bertha O. Lawrence, Springport
 Florence O. May, Lewisville, R F D
 Earl Martin, Knightstown, R F D
 Walter D. Thomas, New Castle, R F D
 Charles S. Smith, New Castle, R F D

1880

Elmer Applegate, Spiceland
 Edgar Leach, Marquette
 Susan Benedict, Springport
 Cora Charles Carson, Springport
 George Griffin, Alexander
 David W. Gordon, Indianapolis
 Guy H. Hall, New Lisbon
 Clyde Newby, Springport
 Clara May, Lewisville, R F D
 Everett May, Lewisville, R F D
 Cora May, Lewisville, R F D
 Carl Newby, Springport
 Joseph P. Hart, Springport
 Ferna Thompson Griffin, Spiceland
 John P. Thompson, Springport

1881

Irvin B., Spiceland
 Ruth B., Springport
 Howard Lyket, Lewisville
 John Carson, Springport
 Leona, Lewisville
 Fred, Snyder
 Fred, Snyder
 L. W. Hayer, Springport
 Walter L. Harvey, Springport

John R. Hinshaw Greensboro
 Everett Macv... Lewisville, R F D
 Georgie Millikan Spiceland
 Jennie E. Millikan Spiceland
 Homer E. Nuzen Lewisville
 Cora L. Risk Spiceland
 Robert A. Roberts Knightstown
 Grace E. Stewart New Castle, R F D 1
 Russell L. Wright Greensboro
 Walter C. Wilson Spiceland

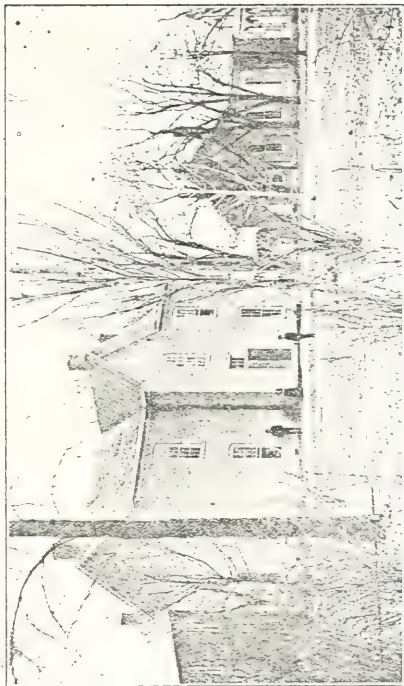
1922

Harley Anderson New Castle, R F D 1
 Jessie Bailey Hartford City
 Mary Butler Spiceland
 Walter Byers Knightstown, R F D 2
 Jennie Kirk Spiceland
 Gurney Mapie Lewisville
 Manning Smith Mt. Summit
 Rena Thomas Fountain City
 Retta Thomas Fountain City
 Russell Wilson Spiceland
 India Yost (Cook) Spiceland Springs

1923

Ruth Bartlett Lewisville
 Neddie Beckett Spiceland
 Perrin Holt Greensboro
 Arthur Johnson Dunreith
 Carl Newby Spiceland
 Rupert Redic Knightstown, R F D
 Ralph Stubbs Spiceland
 Walter Wright Greensboro

KND-KTOWNS CANCELL LIST



1904 - 1905

SPICELAND
ACADEMY AND NORMAL
SCHOOL.

SPICELAND, INDIANA

FACULTY AND CALENDAR

For the Academic Year 1905-1906.

INSTRUCTORS.

HOMER H. COOPER, A. M., Superintendent,
History and Science.

WILLIAM A. AUSTIN,
Mathematics and Normal.

EMMA KENDALL, A. B.,
Latin and English.

HELEN GARVIN,
Music.

CALENDAR.

1905.

Fall Term begins Tuesday, September 25.

Fall Term ends Friday, December 22.

1906.

Winter Term begins Tuesday, January 2.

Winter Term ends Friday, March 16.

Spring Term begins Tuesday, March 27.

Commencement, Friday, June 15.

BOARD OF TRUSTEES.

CHARLES B. HARVEY, President.

EFFIE A. HALL, Secretary.

JESSE BELL, Treasurer.

OSCAR H. BOGUE.

HARRIET E. DICKINSON.

ALVIN PAINTER.

INSTRUCTORS

For Academic Year 1904-1905.

HOMER H. COOPER, A. M., Superintendent,
History and Science.

WILLIAM A. AUSTIN,
Mathematics and Normal.

MAUDE TAYLOR, A. B.,
Latin and English.

ROSCOE EDWARDS,
Normal.

HELEN GARVIN,
Music.

NELLIE HODSON,
Elocution and Oratory.

SPICELAND ACADEMY.

HISTORY.

SPICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of seventy years. It is under the control of the Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class was graduated in 1879. The Alumni Association now enrolls about two hundred and ninety members. About three thousand five hundred students have received instruction in the school since its organization as an academy.

LOCATION.

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie and Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove, adjoining which is a large campus, well adapted to outdoor exercises.

The interurban streetcar line gives connections with surrounding cities.

ENTRANCE.

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this State.

In general, graduates from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

COURSE OF STUDY.

The Academy course of study has been arranged with two purposes in view:

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course; but who desire a practical education which will prepare them to lead an active and successful life.

Second—It is arranged to enable students to make the necessary preparation for admission in college without examination.

A FOUR YEARS' COURSE.

For three reasons the course of study has been increased to a four years' course.

1. To increase the advantages of Spiceland Academy as a finishing school for those who will not be able to pursue their work in college.
2. To give the pupil a more thorough preparation for any college in the United States.
3. To keep thoroughly up to the very best standard of the educational thought of the day.

THE COURSE IN THREE YEARS.

The course of study is so arranged that any pupil who may wish to complete the course in three years may do so by earnest and faithful work.

Special opportunity will be given those who wish to take advantage of this offer and thus save time and expense.

THE ENGLISH COURSE.

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college but who wish to be as well prepared as possible for their work in life.

It is to be understood that the Latin Course is the one required for college entrance requirements.

OUTLINE OF COURSE OF STUDY.

LATIN COURSE.	FIRST YEAR.	ENGLISH COURSE.
Latin (Beginning). Algebra. Ancient History. Composition and Literature.	FIRST SEMESTER	Grammar. Algebra. Ancient History. Composition and Literature.
Latin (Beginning). Algebra. Ancient History. Composition and Literature.	SECOND SEMESTER	Physiology. Algebra. Ancient History. Composition and Literature.
SECOND YEAR.		
Cæsar. Algebra. Modern History. Rhetoric and Literature. *Arithmetic.	FIRST SEMESTER	Arithmetic. Algebra. Medieval History. Rhetoric and Literature.
Cæsar. Plane Geometry. Rhetoric and Literature. Modern History. *Physical Geography.	SECOND SEMESTER	Physical Geography. Plane Geometry. Rhetoric and Literature. Medieval History.
JUNIOR.		
Cicero. Plane Geometry. American Literature. *English History. *Botany.	FIRST SEMESTER	Botany. Plane Geometry. American Literature. English History.
Cicero. Solid Geometry. American Literature. *English History. *Botany.	SECOND SEMESTER	Botany. Solid Geometry. American Literature. English History.
SENIOR.		
Virgil. English Literature. *United States History. Physics. *Political Economy.	FIRST SEMESTER	Physics. English Literature. United States History. Geography.
Elective. English Literature. *Civics. Physics. *Business Law.	SECOND SEMESTER	English Literature. Civics. Physics. *Business Law.

Elective

— 10 —

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges of Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged at the same rate as for a fourth year study. Satisfactory work in these studies may be substituted for work in regular course, at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-two credits required for graduation are distributed among departments as follows: Latin, seven; English, eight; History, two; Mathematics, six; Science, two; Electives, seven.

It is especially urged that all pupils take the regular Latin course of study, and after graduation attend college if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Normal, Music, and Elocution and Oratory.

ENGLISH.

The course in English is made thorough and practical. All the college entrance requirements are studied. Special attention is given to Grammar and Composition leading to Rhetoric. English and American Literature receive careful attention. The effort is made to rouse a real in-

— 11 —

terest in the literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style.

HISTORY.

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the student the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have con-

fronted other people we are greatly aided in the practical solution of the life problems of to-day.

Fourth—The acquirement of useful facts. This, though generally considered of the most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the first year; a special study of Medieval and Modern History in the second year; of English History in the third year; U. S. History and Civil Government in the fourth year.

MATHEMATICS.

The aim in this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the High School and the first half of second year; Geometry during the last half of second year and through the third year. A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Astronomy is studied during the winter of the third year. In this subject the work is largely descriptive.

A good six-inch telescope belongs to the Academy.

LATIN.

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate, and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It give us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue the work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The course in Latin is required of all who receive a diploma. In special cases, to fit the student for college, equivalent subjects may be substituted.

SCIENCE.

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of the natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air-pump, electrical machine, batteries, etc. In chemistry students do practical work in the laboratory, which is supplied with necessary chemicals and apparatus. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classifications are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes in Science work:

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

NORMAL DEPARTMENT.

For several years past special arrangements have been made to give those students desiring to teach, the opportunity of normal instruction during the Spring term. A special normal instructor has been employed, and many students of this and adjoining counties have availed themselves of this opportunity.

The increasing demand for normal work and for a more extended course than can be given during the Spring term, has induced the board to add a Normal Department that provides for a full year's work of three terms, as follows:

Fall Term.	1st Grammar.	1st Arithmetic.	1st U. S. History.	Physics.
Winter Term.	2d Grammar.	2d Arithmetic.	2d U. S. History.	1st Geography.
Spring Term.	Method.	Reading.	Psychology.	2d Geography.

All the common branches are offered in this term.

In the Fall term, classes will be organized with the view of continuing the work throughout the year. During the Winter term, those having started in the Fall will advance to the next work in the course.

In the Spring term, classes will be provided for those beginning the Normal work, and for those who have done

one term's work. It is thus seen that all the legal branches, Psychology and Method, may be had in the Spring term.

It is not the purpose of high schools to give students a teacher's knowledge of the legal branches. However, it is known that many high-school graduates desire to teach. This course of Normal work is especially fitted for this class of students, and for students having graduated from common schools who wish to get a more comprehensive knowledge of the legal branches, and learn correct methods of teaching them. Psychology, Pedagogy and Method will be given to make work characteristically professional.

In the Normal course it is not intended to conduct a scheme of cramming for examination, but it is our intention to help teachers in their school quite as much as to aid them to get license.

Work will be so arranged that students who desire to take part in academic work and part normal work will be accommodated.

COURSE IN MUSIC.

Vocal and instrumental music will be taught by an experienced teacher.

In the beginning course students who have known nothing of music will be taught to read readily and sing ordinary church music. Advanced work will be given to prepare students to form and conduct chorus classes and to teach music in the public schools.

Excellent opportunity will be offered to all students who wish to take special courses in instrumental music.

GENERAL ITEMS.

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcomed to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention during the recitation.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency will be retained in the school.

DIPLOMAS.

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.

LECTURES.

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year by able speakers.

Public exercises in declamation will be given by the First Year class at the end of the Fall term.

LITERARY EXERCISES.

Literary exercises are required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work.

ORATORY AND ELOCUTION.

There is an Oratorical Association which is associated with similar organizations of students of Fairmount, Central and Westfield Academies in the Inter-Academic Oratorical Association of Indiana. In each school a contest is held in oratory and declamation. The successful contestant in each department represents his school in an Inter-Academic contest held in May.

LIBRARIES.

Four sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There are three libraries in connection with the school, which comprise about three thousand volumes, two of them belonging to the Literary Society, and the other to the Academy Association.

TEXTS USED DURING THE YEAR.

First Latin.....	Collar and Daniell
Classics.....	Various Texts
English.....	Selections
Rhetoric.....	Kavana and Beatty
English Literature.....	Painter
Algebra.....	Ward
Geometry.....	Wentworth
Physical Geography.....	Davis
Physics.....	Gage
Chemistry.....	Cooley
Astronomy.....	Steel-Todd
Botany.....	Bailey
Psychology.....	Halleck
English History.....	Wright
Civics.....	Fiske
Political Economy.....	Walker
U. S. History.....	Channing
Grammar.....	Wisely
Physiology.....	Macy and Norris
Ancient History.....	West
Modern History.....	Painter
American Literature.....	Bennett
Grammar Latin.....	Bennett
Cesar.....	Bennett
Cicero.....	Bennett
Virgil.....	Bennett

EXPENSES.

RATES OF TUITION.

Grammar School four studies.....	75	cents per week.
First Year Academic, for each study.....	25	" "
Second Year Academic, "	25	" "
Junior Year Academic, "	25	" "
Senior Year Academic, "	25	" "
Normal Classes, "	25	" "

Students who enter at irregular times will be charged full tuition for the term, in case they complete the term's work in such manner as to receive credit toward the diploma.

Normal students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

BOARDING.

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$2.00 to \$3.00 a week. Rooms, both furnished and unfurnished, can be had from 25 to 50 cents a week, and table board of excellent quality at the rate of \$1.50 to \$2.00 for the full week.

Thus persons who may live near enough to go home at the end of each week and who wish to economize, may reduce the cost of living to a very small sum.

LIST OF STUDENTS.

SENIORS.

Anderson, Elsie	Reece, Jessie
Brandy, Walter	Reeves, Ruby
Duke, Raymond	Reeves, Anna
Gano, Alexander	Reeves, Eva
Griffin, Oran	Rifner, Arthur
Gardener, Ruth	Simpson, Roy
Kennard, Elva	Stubbs, Arden
Lane, Aura	Test, Everett
Patterson, Sadie	Thomas, Amy
Pope, Edward	Wilson, Paul
	Elliott, Susie

JUNIORS.

Bundy, Charles	Hudelson, Arthur
Bundy, Walter	Nugen, Frances
Carter, Eber	Painter, Myron
Emminger, Jessie	Simmons, Maude
Hudelson, Hazel	Wilson, Lowell
	Wright, Orville

SOPHOMORES.

Bell, Irene	Painter, Levinus
Carmichael, Lulu	Reed, Vida
Gordon, Edna	Stubbs, George
Harvey, Everett	Wilson, Daniel
Mills, Olive	Woodard, Floyd
	Wright, Miriam

FRESHMEN.

Allison, Horace	Land, Elba
Beach, Agnes	McClain, Clifford
Brown, Paul	Matthews, Mabel
Chandler, Ethel	Moore, Fred
Darling, Charlie	Ramsdell, Jesse
Daugherty, John	Seaford, Mary
DeJon, Loma	Sidwell, Bessie
Duke, Estella	Stewart, Carl
English, Leslie	Vandenbark, Hazel
Fields, Ada	Wales, Ada
Greenstreet, ———	Williams, Hassel
Hardy, Madge	Wilson, Lucile

Haisley, Claude

IRREGULAR.

Basey, Loma	Jones, Barton
English, Fred	Lane, Roena
Griffin, James	Matthews, Clifford
Griffin, Harry	Place, Ida
Thomas, Pearl	Scovell, Macey

NORMAL.

Bridges, Lawrence	Rifner, Etta
Cooper, Sylvia	Rockhill, Howard
Hoover, Claire	Rogers, Edgar
Hoover, Oliver	Shaffer, Otis
Harris, Mabel	Shiveley, James
Peckenpaugh, Hettie	Veach, Charles
Peckenpaugh, Grace	Williams, Ethel
Richey, Lee	Wright, Ethel

Rifner, Ethel

ALUMNI.

1870

*Eli U. Cook	
John J. Stubbs	Omaha, Neb

1871

*Walter D. Jones	
*Arvin H. Jenkins	
*I. Mace Good	
C. R. Dixon	Lawrence, Kan
R. G. Boone	Yonkers, N. Y.
Dallas Sisson	Spokane
Mary Ballenger (Barnard)	New Castle
Louisa Wickersham	Lewisville, R. F. D. 1
Lida Edwards (Saint)	New Castle

1872

Lindley H. Johnson	Idaho
*David Henley	
*Jacob Hill	
Henry W. Painter	New Castle, R. F. D. 1
Robert G. Mitchell	Pacific Grove, Cal

1873

*Sadie D. Talbert (Wright)	
Aaron B. Bell	Springtown, Ark
*J. Timan Hutchins	
John Pennington	Cincinnati, O
Mary Stubbs (Painter)	New Castle, R. F. D. 1
Nathan Williams	Oswego, Kan
Carrie Talbert (Newby)	Wichita, Kan

1874

Alice Coffin (Russell)	St. Louis
Elvira Spencer (Harold)	Indianapolis

Deceased.

J. P. Edwards Anderson
 William S. Moffit Kennard
 Edwin O. Kennard Pasadena, Cal
 Nathan Rosenberger Muscatine, Iowa
 W. E. Jackson Knights town
 D. C. Mitchell Spiceland

1875

W. W. Gregg Spiceland
 William Pidgeon Bloomington
 Irvin Stanley Westfield

1877

Milton Roberts Lynneville, Iowa

1878

S. Ella Bogue (Dogget) Danville, Va
 Belle Chambers (Estes) New Castle
 J. Pinkney Mitchell Fresno, Cal
 Thomas Mitchell Knightstown
 Flora Moore Brady Indianapolis
 John O. Reed Ann Arbor, Mich
 *William S. Seaford
 Fannie Thornburg (Parsons) Oak Park, Ill

1879

J. A. Buck Muncie
 Carrie Goodwin (Jeffrey) New Castle
 Thomas Newlin Guilford, N C

1880

J. Edgar Cloud Chicago
 Wm. N. Lamb San Francisco, Cal
 Mattie Lamb Outland Amboy
 Ada Grace Murphy Chattanooga, Tenn
 Ida May Roberts Metamoras, Mexico
 Emma Beale Roberts Westfield

*Deceased.

Frank Symons Portland, Me
 Lamira Trueblood Kellum Friendswood

1881

Oscar R. Parker Winchester
 *Corrie Bogue
 Minnie Benedict (Blankenship) Pasagon
 Carrie Unthank (Kellum) Indianapolis
 *Jessie Stratton
 *Arthur H. Baily
 J. Newton Barnard Middletown
 Harriet Bogue (Newlin) Irvington
 Hattie E. Dickinson Spiceland
 Charles Newlin Irvington

1882

Anna Hadelson (Foster) Washington
 Kyland Rathiff Danville
 Julia Stafford (Newby) New Castle, R F D 2
 Emily Weeks Mechanicsburg

1884

*Cora Kirk
 Ella Stratton (Hodson) New Castle, R F D 4
 Virginia Griffin (Cory) Dunreith
 Isadore Had Wilson Spiceland
 William Julian Hastings, Neb
 Charles Newby Converse

1885

Mary L. Brown (Pennington) Spiceland
 Alfred Y. King Mt. Vernon, Ill
 Oliver C. Steele Spiceland

Deceased.

1886

L. Winnie Baley (Clament).....Haddonfield, N. J.
 Mattie E. Brown.....Daytona, Fla.
 Richard Broadbent.....Elwood
 Elbert Griffin.....Elwood
 Alton C. Hedson.....New Castle, R. F. D. 4
 *John L. McNew.....

1887

Herbert T. Eady.....Spiceland
 Clarence H. Beards.....New Castle
 Anna K. Bozue "Shaffer".....Denton Harbor, Mich.
 Lindsey Compton.....Tomah, Wis.
 Elizabeth S. Hiatt (Genau).....Crete, Neb.
 Abram Miller.....Woodstock, Canada
 Bert Smith.....Zionsville

1888

Rhoda Balingier (Cunningham).....Indianapolis
 Hannah Brown (Strubbe).....Payton, Iowa
 Cynthia Brown (Lester).....Payton, Iowa
 *Jessie Butler.....
 Clara G. Edwards (Knight).....St. Louis, Mo.
 John C. Cook.....New Castle, R. F. D. 2
 Elva Elliott (Compton).....Tomah, Wis.
 A. E. E. Patton.....New Castle
 H. H. Fox.....Muncie
 Charles Stubbs.....Kentwood
 J. A. Greenstreet.....Richmond
 H. H. Rupp.....Spiceland

1889

Louisa Benedict.....Indianapolis
 Frank Briddle (K. M. New).....Greenfield
 Frank Copeland.....Donneith
 Estelle Queen (Knutson).....Therontown
 Lawrence Garton.....Knightstown

Dec. 1901

20

Gertrude Gordon (Genaux).....Utica, O.
 Sue Griffin (Evans).....Spiceland
 Otis Stubbs.....Lewisville, R. F. D.
 Mary White.....Pasadena, Cal.

1892

L. Etta Butler.....Lewisville, R. F. D.
 Elmer Deem.....Burlington
 Edwin B. Ratcliff.....Spiceland
 Bennie Stratton.....New Castle, R. F. D. 1
 S. E. Stubbs.....Wilkinson

1894

Ethel M. Copeland (Lee).....Meadville, Pa.
 Louie Edmunson (Poe).....Knightstown
 Maurine Gardner (Kern).....Cadiz
 Charles N. Hardy.....Markleville
 Alice Hiatt (Copeland).....Sabina, O.
 Ernest Sisson.....Maxwell
 Alfred H. Symons.....North Manchester
 Mary M. Teas.....Cent
 Charles Titus.....Warrington
 Herbert D. Woodard.....Fountain City

1892

Jesse S. Bailly.....Silverton, Col.
 Clara Brown.....Spiceland
 Warren T. Evans.....Canby, Minn.
 John B. Greenstreet.....Lewisville, R. F. D.
 Winnie Hinshaw (Milligan).....Winchester
 David M. Kemp.....Kempton
 Alice Lawrence.....Spiceland
 Estella Symons.....Minneapolis, Minn.
 Alvin Ulrich.....Greensboro

1893

Oscar Bogue.....Spiceland
 Estella Charles.....Indianapolis
 Floy Hill.....Pasadena, Cal.

— 27 —

Arthur Holloway.....Oskaloosa, Iowa
 Leora Jessup (Parker).....Westland
 John Miller.....New Castle
 Olen Payne.....New Castle
 Lena Kayl.....Spiceland
 George Smith.....Knights town
 Orville White.....Gatena, Kan

1894

Minnie Black (Moore).....Chicago, Ill
 Bessie I. Brown.....Daytona, Fla
 Clarence V. Hall.....New Castle
 Horace Hardy.....Markleville
 Ida Holloway (Kenworthy).....Richmond
 Arlie Hood.....New Castle
 Bertha Jessup.....Clay Center, Neb
 Elmer Lawrence.....Spiceland
 Maud M. Shaffer (Payne).....New Castle
 Frank Pitts.....Indianapolis
 Oscar F. Symons.....Minneapolis, Minn

1895

Clarence Painter.....Terre Haute
 Mabel Wright (Garr).....Kokomo
 Edgar Cox.....Clarkton, N C
 *Nellie Ratliff.....
 Howard Henley.....Tuttle, I T
 Maud Wildman (Evans).....Philadelphia, Pa
 Frank Hudelson.....Mays
 Pearl Moffett (Wood).....Greensboro

1896

Cora Hudson (Bogue).....Spiceland
 Clara White (Wildman).....Selina, O
 Elsie Hudelson.....Greenfield
 Anna Morris.....Lincolnvill
 Pearl M. James (Tweedy).....Wabash

Mabel Newby (Hood).....New Castle
 W. J. Carson.....Chicago
 Nora Griffin (Beach).....Elwood
 Theresa Wildman.....Philadelphia, Pa
 Rosco Edwards.....Snyder

1897

Leoti Applegate (Coffin).....Spiceland
 Elva M. Hudson Hall.....Spiceland
 Lois M. Henney.....Indianapolis
 Fanny Hayes.....Dunreith
 Floy Hudelson.....Greenfield
 Josie B. Harlan (Weatherman).....Dana
 Jessie Leaky (Hiatt).....Spiceland R F D
 Pearl Millikan (Hardy).....Markleville
 Ethel Rifner.....Spiceland
 Mayme Stafford (Applegate).....Spiceland
 Clyde Sisson.....Spiceland
 Minnie Stratton (Stafford).....New Castle, R F D
 Charles Smith.....Washington
 Irving White.....Lewisville

1898

Clifford Applegate.....Spiceland
 James Holtsclaw.....Spiceland
 Bavis Nay.....Springport
 Emory Ratcliff.....Plainfield
 Gertrude Seaford.....Spiceland
 Pearl Symons.....Spiceland
 Lelia Smith.....Spiceland
 Charles A. Beard.....New York, N Y
 Merritt Stafford.....New Castle, R F D
 Cora Smith.....Spiceland
 Walter Painter.....Damascus, O
 Bertha Charles.....Harlem, Mont
 Ernest Shockley.....Straughn
 Elsie Shockley (Lockridge).....Peru

Bessie Haisley.....	Spiceland
Bertha O. Lawrence.....	Spiceland
Florence O. Macy.....	Lewisville, R F D
Earl Moffett.....	Knightstown, R F D 2
Walter T. Pearce.....	New Castle, R F D 2
Orabell Shaffer.....	New Castle, R F D 2

1900

Ethel Applegate.....	Spiceland
Edgar Bazzle.....	Muncie
Susan Benedict (Noy).....	Springport
Cora Charles Carson.....	Lozansport
Connie Griffin.....	Alexandria
David W. Gordon.....	Indianapolis
Guy H. Hall.....	New Lisbon
Clyde Kennedy.....	Richmond
Clarence Macy.....	Lewisville, R F D
Everest Macy.....	Lewisville, R F D
Carroll Mills.....	Lewisville, R F D
Cecil Newby.....	Englewood, Kan
*Jeanette Ritner.....	
Pernia Thornburg (Griffin).....	Carthage
John R. Thompson.....	Sulphur Springs

1901

Ira E. Bell.....	Spiceland
Bertha E. Butler.....	Spiceland
Raymond Byrket.....	Elwood
Jennie Compton.....	Spiceland
Everett Cope.....	Lewisville
Deborah Edwards.....	Snyder
Ethel Edwards.....	Snyder
Lillian H. Hayes.....	Dunreith
Walter B. Harvey.....	Dunreith
John R. Hinsbaw.....	Greensboro
Everett Macy.....	Lewisville, R F D

*Deceased.

Georgia Mankin.....	Spiceland
Jennie E. Millikan.....	Spiceland
Homer E. Nugen.....	Lewisville
Cora E. Risk.....	Spiceland
Robert A. Roberts.....	Bowlington
Grace E. Stewart (Johnson).....	Greenfield
Russel L. Wright.....	Greensboro
Walter C. Wilson.....	Munsieka, Tenn

1902

Harvey Anderson.....	New Castle, R F D 1
Jessie Barr.....	Union City, Tenn
Mary Butler.....	Spiceland
Walter Evers.....	Knightstown, R F D 2
Jennie Kirk.....	Spiceland
Gurney Maple.....	Lewisville
Morning Smith.....	Mt. Summit
Bena Thomas.....	Fontana City
Reeta Thomas.....	Fontana City
Russel W. Wilson.....	Tenn. F.
Ima Yost Goss.....	Sulphur Springs

1903

Ruby Bartlett.....	Lewisville
Newa Beckett.....	Spiceland
Perrin Holt.....	Greensboro
Arthur Johnson.....	Greensboro
Carl Newby.....	Englewood, Kan
Robert Reed.....	Knightstown, R F D
Robert Smith.....	Spiceland
Walter Wright.....	Greensboro

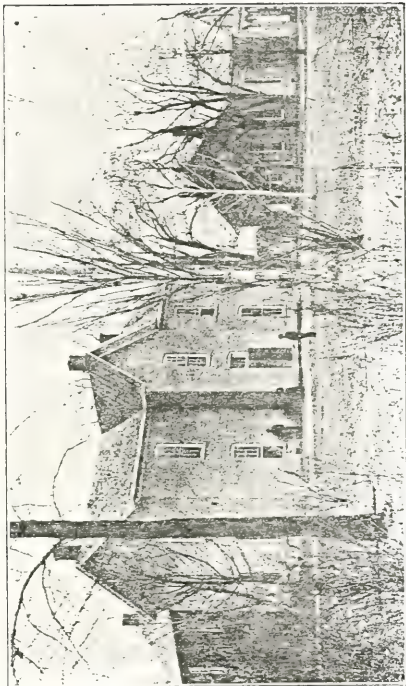
1904

E. W. F.....	Spiceland
Walter B. Harvey.....	Knightstown
Will Benedict.....	Mt. Summit
Lawrence Higgins.....	Mt. Summit
Warren Edwards.....	Snyder

Irl Evans.....	Mt. Summit
Jessie Gordon.....	Spiceland
Ruth Harvey	Dunreith
Hazel Heacock (Yockey).....	Richmond
Homer Henley.....	Spiceland
Claire Hoover.....	Spiceland
Barton Jones.....	Spiceland
Belva Jordan.....	Lynn
Guy May.....	Wilkinson
Pansy Newby.....	Lewisville
Anna Painter.....	New Castle, R F D
Clara Patterson.....	New Castle, R F D
Lois Pitts.....	Morristown, R F D
Wendell Pitts.....	Morristown, R F D
Lawrence Reeves.....	Markleville
Robert Reeves.....	Wilkinson
Etta Rifner.....	Spiceland
John Rogers.....	Mooreland
Herbert Seaford.....	Spiceland
Ralph Silver.....	Knightstown
Bernetha Smith.....	Spiceland
Charles Veach.....	Mt. Summit
Ethel Wright.....	Dunreith
Harold Yockey.....	Richmond



KNIGHTSTOWN BANNER PRINT



1905-1906

SPICELAND
ACADEMY AND NORMAL
SCHOOL

SPICELAND, INDIANA

FACULTY AND CALENDAR

For the Academic Year 1906-1907

INSTRUCTORS

HOMER H. COOPER, A. M., Superintendent

History and Science

ETHEL PEARSON, B. S.
Mathematics and Normal

EMMA KENDALL, A. B.
Latin and English

FRED E. SMITH, D. D.
Bible Study

HELEN GARVIN
Music

NELLIE APPLIGATE
Elocution and Oratory

CALENDAR

1906

Fall Term begins Tuesday, September 25.

Fall Term ends Friday, December 21.

1907

Winter Term begins Tuesday, January 1.

Winter Term ends Friday, March 15.

Spring Term begins Tuesday, March 26.

Commencement, Friday, June 14.

BOARD OF TRUSTEES

CHARLES B. HARVEY, President
ETHEL A. HALL, Secretary
JESSE BULL, Treasurer
OSCAR H. BOGUE
HARRIETT E. DICKINSON
ALVIN PAINTER

INSTRUCTORS

For Academic Year 1905-1906

HOMER H. COOPER, A. M., Superintendent
History and Science

WILLIAM A. AUSTIN
Mathematics and Normal

EMMA KENDALL, A. B.
Latin and English

EDWIN B. RATCLIFF
Normal

HELEN GARVIN
Music

+ NELLIE APPELGATE
Elocution and Oratory

SPICELAND ACADEMY.

HISTORY.

SPICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of seventy years. It is under the control of the Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the East, its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls about three hundred members. About three thousand five hundred students have received instruction in the school since its organization as an academy.

LOCATION.

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie and Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove, adjoining which is a large campus, well adapted to athletic sports.

The interurban street-car line gives connections with surrounding cities.

ENTRANCE.

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this state.

In general, graduates from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

COURSE OF STUDY

The Academy course of study has been arranged with two purposes in view:

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and successful life.

Second—It is arranged to enable students to make the necessary preparation for admission in college without examination.

A FOUR YEARS' COURSE.

For three reasons the course of study has been increased to a four years' course.

1. To increase the advantages of Spiceland Academy as a finishing school for those who will not be able to pursue their work in college.
2. To give the pupil a more thorough preparation for any college in the United States.
3. To keep thoroughly up to the very best standard of the educational thought of the day.

THE COURSE IN THREE YEARS.

The course of study is so arranged that any pupil who may wish to complete the course in three years may do so by earnest and faithful work.

Special opportunity will be given those who wish to take advantage of this offer and thus save time and expense.

THE ENGLISH COURSE.

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college but who wish to be as well prepared as possible for their work in life.

It is to be understood that the Latin Course is the one required for college entrance requirements.

BIBLE STUDY.

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course and it is hoped many will take advantage of the work.

Fred E. Smith has been placed in charge of the work.

OUTLINE OF COURSE OF STUDY

LATIN COURSE	FIRST YEAR FIRST SEMESTER	ENGLISH COURSE
Latin (Beginning)		Grammar
Algebra		Algebra
Ancient History		Ancient History
Composition and Literature		Composition and Literature
	SECOND SEMESTER	
Latin (Beginning)		Physiology
Algebra		Algebra
Ancient History		Ancient History
Composition and Literature		Composition and Literature
	SECOND YEAR FIRST SEMESTER	
Cicero		Arithmetic
Algebra		Algebra
Modern History		Modern History
Rhetoric and Literature		Rhetoric and Literature
*Arithmetic		
*Bible Study		
	SECOND SEMESTER	
Cicero		Physical Geography
Plane Geometry		Plane Geometry
Rhetoric and Literature		Rhetoric and Literature
Modern History		Modern History
*Physical Geography		
*Bible Study		
	JUNIOR FIRST SEMESTER	
Cicero		Botany
Plane Geometry		Plane Geometry
American Literature		American Literature
*English History		English History
*Botany		
*Bible Study		
	SECOND SEMESTER	
Cicero		Botany
Solid Geometry		Solid Geometry
American Literature		American Literature
*English History		English History
*Botany		
*Bible Study		
	SENIOR FIRST SEMESTER	
Virgil		Physics
English Literature		English Literature
*United States History		United States History
Physics		Geography
*Political Economy		
*Bible Study		
	SECOND SEMESTER	
Elective		English Literature
English Literature		Civics
*Civics		Physics
Physics		*Business Law
*Business Law		
*Bible Study		
*Elective		

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges of Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged at the same rate as for a fourth year study. Satisfactory work in these studies may be substituted for work in regular course, at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-two credits required for graduation are distributed among the departments as follows: Latin, seven; English, eight; History, two; Mathematics, six; Science, two; Electives, seven.

It is especially urged that all pupils take the regular Latin course of study and after graduation attend college if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Normal, Music, and Elocution and Oratory.

ENGLISH

The course in English is made thorough and practical. All the college entrance requirements are studied. Special attention is given to Grammar and Composition leading to Rhetoric. English and American Literature receive careful attention. The effort is made to rouse a real interest in the

literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style.

HISTORY.

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the student the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have con-

fronted other people we are greatly aided in the practical solution of the life problems of to-day.

Fourth—The acquirement of useful facts. This, though generally considered of the most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the first year; a special study of Medieval and Modern History in the second year; of English History in the third year; U. S. History and Civil Government in the fourth year.

MATHEMATICS.

The aim in this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the High School and the first half of the second year; Geometry during the last half of the second year and through the third year. A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Astronomy is studied during the winter of the third year. In this subject the work is largely descriptive.

A good six-inch telescope belongs to the Academy.

LATIN

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate, and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue the work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The course in Latin is required of all who receive a diploma. In special cases, to fit the student for college, equivalent subjects may be substituted.

SCIENCE

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of the natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries; etc. In chemistry students do practical work in the laboratory, which is supplied with necessary chemicals and apparatus. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classifications are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes in Science work:

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

NORMAL DEPARTMENT

For several years past special arrangements have been made to give those students desiring to teach, the opportunity of normal instruction during the Spring term. A special normal instructor has been employed, and many students of this and adjoining counties have availed themselves of this opportunity.

The increasing demand for normal work and for a more extended course than can be given during the Spring term, has induced the board to add a Normal Department that provides for a full year's work of three terms, as follows:

Fall Term	1st Grammar	1st Arithmetic	1st U. S. History	Physiology
Winter Term	2d Grammar	2d Arithmetic	2d U. S. History	1st Geography
Spring Term	Method	Reading	Psychology	2d Geography

*All the common branches are offered in this term

In the Fall term, classes will be organized with the view of continuing the work throughout the year. During the Winter term, those having started in the Fall will advance to the next work in the course.

In the Spring term, classes will be provided for those beginning the Normal work, and for those who have done

one term's work. It is thus seen that all the legal branches, Psychology and Method, may be had in the spring term.

It is not the purpose of high schools to give students a teacher's knowledge of the legal branches. However, it is known that many high-school graduates desire to teach. This course of Normal work is especially fitted for this class of students, and for students having graduated from common schools who wish to get a more comprehensive knowledge of the legal branches, and learn correct methods of teaching them. Psychology, Pedagogy and Method will be given to make work characteristically professional.

In the Normal course it is not intended to conduct a scheme of cramming for examination, but it is our intention to help teachers in their school quite as much as to aid them to get license.

Work will be so arranged that students who desire to take part in academic work and part normal work will be accommodated.

COURSE IN MUSIC.

Vocal and instrumental music will be taught by an experienced teacher.

In the beginning course students who have known nothing of music will be taught to read readily and sing ordinary church music. Advanced work will be given to prepare students to form and conduct chorus classes and to teach music in the public schools.

Excellent opportunity will be offered to all students who wish to take special courses in instrumental music.

GENERAL ITEMS.

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention during the recitation.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency will be retained in the school.

DIPLOMAS

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.

LECTURES.

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year by able speakers.

Public exercises in declamation will be given by the First Year class at the end of the Fall term.

LITERARY EXERCISES

Literary exercises are required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work.

ORATORY AND ELOCUTION

There is an Oratorical Association which is associated with similar organizations of students of Fairmount, Central and Westfield Academies in the Inter-Academic Oratorical Association of Indiana. In each school a contest is held in oratory and declamation. The successful contestant in each department represents his school in an Inter-Academic contest held in May.

LIBRARIES

Four sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the use of all. There is a large library in connection with the school, which contains about three thousand volumes.

TEXTS USED DURING THE YEAR.

First Latin	Collar and Daniell
Classics	Various Texts
English	Selections
Rhetoric	Kavana and Bently
English Literature	Newcomer
Algebra	Wells
Geometry	Wentworth
Physical Geography	Davis
Physics	Cage
Chemistry	Cooley
Astronomy	Steel Todd
Botany	Barley
Psychology	Hallock
English History	Wright
Chaucer	Fiske
Political Economy	Walker
U. S. History	Channing
Grammar	Wisely
Physiology	Macy and Norris
Ancient History	West
Modern History	Myers
American Literature	Painter
Grammar Latin	Bennett
Cicero	Bennett
Cicero	Bennett
Virgil	Bennett

EXPENSES.

RATES OF TUITION.

Academic classes for each study, . . . \$1.00 per month
 " " " two or more studies, . . . 2.00 per month
 Normal classes for each study, . . . 1.00 per month

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Normal students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

BOARDING

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$2.00 to \$3.00 a week. Rooms both furnished and unfurnished, can be had from 25 to 50 cents a week, and table board of excellent quality at the rate of \$1.50 to \$2.00 for the full week.

Thus persons who may live near enough to go home at the end of each week and who wish to economize, may reduce the cost of living to a very small sum.

LIST OF STUDENTS.

SENIORS

Bundy, Charles	Painter, Myron
Bundy, Walter	Rogers, Edgar
Hudelson, Arthur	Shaffer, Ous
Hudelson, Hazel	Simmons, Maud
Kellar, Edna	Vandae, Grover
Nugen, Frances	Wright, Orville

JUNIORS

Bartlett, Hazel	Rehe, Vida
Bell, Irene	Reeves, Leetha
Cleaver, Allen	Williams, Hassel
McDaniel, Ruby	Wilson, Daniel
Painter, Leavins	Woodward, Floyd

SOPHIOMORES

Allison, Horace	Kirkham, Glenn
Beach, Agnes	Land, Elba
Brown, Paul	McClan, Clifford
Bowers, Bertha	Matthews, Mabel
Chandler, Ethel	May, Ethel
Dougherty, John	Moore, Fred
DeLon, Lorna	Seaford, Mary
English, Leslie	Sidwell, Bessie
Fields, Ada	Stewart, Carl
Hasley, Claude	Stanley, Bertha
Hardy, Madge	Wales, Ada
Kennard, Everett	Wilson, Lucile

FRESHMEN.

Arnold, Betula	Modlin, John
Bowen, Violet	Moffitt, Griffin
Butler, Loren	Pennington, Edgar
Cooper, Minnie	Reeves, Lynn
Delon, Elbert	Simmons, Minnie
Fields, Hazel	Smith, Margaret
Hays, Walter	Taylor, Willie
Heacock, Hattie	Wilkinson, Vaughn
Hudelson, Ruth	Williams, Ross
McGrady, James	Wilson, Perry
Mellinger, Myrtle	Wright, Nettie

IRREGULAR.

Bitner, Alva	Smiley, Gertrude
Gordon, Edna	Stubbs, George
Harris, Mabel	Stubbs, Arden
Rich, Clarence	Thomas, Murray
Seovell, Macey	Warwick, Frank

NORMAL.

Anderson, Elsie	Lyons, Nellie
Cleaver, Marie	Peckenpough, Grace
Holliday, Perry	Wilson, Paul

ALUMNI.

OFFICERS

1906-1907

President	Dallas Sisson
Vice-President	Lindley Johnson
Secretary	Core Smith
Executive Committee	Susan Evans
	Mable S. Payne
	O. C. Steele
	Jno. O. Reed
Orator	Wm. S. Moffitt
Vice-Orator	Mary Teas
Historian	H. W. Painter
Vice-Historian	Everett C. Test
Treasurer	

1870

Eli L. Cook
John J. Stubbs

Omdha, Neb

1871

Walter D. Jones
Alvin H. Jenkins
L. Macy Good ...
C. R. Dixon
R. G. Boone
Dallas Sisson
Mary Ballenger (Barnard)
Louisa Wickersham
Lida Edwards (Sant)

Lawrence, Kan
... Yonkers, N. Y.
Spaceland
New Castle
Lewisville, R. F. D. 1
New Castle

1872

Lindley H. Johnson
David Henley
Jacob Hill
Henry W. Painter
Robert G. Mitchell

Dunreith
New Castle, R. F. D. 1
Pacific Grove, Cal

1873

Sadie D. Talbert (Wright)
Aaron B. Bell
J. Tibbitt Hutchins
John Pennington

Springtown, Ark
Cincinnati, O

Mary Stubbs (Painter)	New Castle, R. F. D. 1	1880	Oscar R. Baker	Winchester
Nathan Williams	Oswego, Kan		Corrie Bogue	
Carrie Talbert (Newby)	Wichita, Kan		Minnie Benedict (Blankenship)	Paragon
			Carrie Lathark (Kellum)	Indianapolis
			Jessie Stratton	
Alice Collin (Russell)	St. Louis	1882	Arthur H. Baily	
Elvira Spencer (Harold)	Indianapolis		J. Newton Bernard	Middletown
J. P. Edwards	Anderson		Harriet Bogue (Newlin)	Ivington
William S. Moffit	Kennard		Hattie E. Dickinson	Spiceland
Edwin O. Kennard	Pasadena, Cal		Charles Newlin	Ivington
Nathan Rosenberger	Muscataine, Iowa			
W. E. Jackson	Knightstown			
D. C. Mitchell	Spiceland			
		1875		
W. W. Gregg	Spiceland		Anna Hutchinson (Foster)	Washington, D. C.
William Pidgeon	Bloomington		Ryland Bahrst	Darville
Irvin Stanley	Westfield		Julia Stafford (Newby)	New Castle, R. F. D. 2
		1877	Larry Weeks	Mechanicsburg
Milton Roberts	Linnville, Iowa			
		1878		
S. Ella Bogue (Dogget)	Danville, Va.		Col. Kirk	
Belle Chambers (Bates)	New Castle		Ellie Stratton (Hodson)	New Castle R. F. D. 4
J. Pinkney Mitchell	Fresno, Cal		Virginia Griffin (Cory)	Dunreith
Thomas Mitchell	Knightstown		Isadore Hall (Wilson)	Spiceland
Flora Moore (Brady)	Indianapolis		William Julian	Hastings, Neb
John O. Reel	Ann Arbor, Mich		Charles Newby	Converse
William S. Seaford		1885		
Fannie Thoenburg (Parsons)	Col. Lark, Ill		Mary L. Brown (Pennington)	Spiceland
		1879	Alfred Y. Lane	Mt. Vernon, Ill
J. A. Buck	Muncie		Oliver C. Steele	Spiceland
Carrie Goodwin (Jaffrey)	New Castle			
Thomas Newlin	Gulford, N. C.			
		1880		
J. Edgar Cloud	Chicago		L. Winnie Baily (Clement)	Haddenfield, N. J.
Wm. N. Lamb	San Francisco, Cal		Mattie E. Brown	Daytona, Fla
Mattie Lamb's Outland	Amboy		Richard Broadbent	Elwood
Arla Grace Murphy	Chattanooga, Tenn		Robert Griffin	Elwood
Ida May Roberts	Metamoras, Mexico		Alonso C. Hodson	New Castle R. F. D. 4
Emma Belle Roberts	Westfield		John L. McNew	
Frank Symons	Portland, Me			
Laurita Trueblood (Kellum)	Friendswood			
			Herbert T. Baily	Spiceland
			Clarence H. Beard	New Castle
			Anna K. Bogue (Shaffer)	Benton Harbor, Mich

Lindley Compton Tomah, Wis.
 Elizabeth S. Hiatt (Genau) Crete, Neb.
 Aaron Miller Woodstock, Canada
 Bert Smith Zionville

1888

Rhoda Ballenger (Combs) Indianapolis
 Hannah Brown (Strubbe) Payton, Iowa
 Orytha Brown (Jester) Payton, Iowa
 Jessie Butler
 Clara G. Edwards (Knight) St. Louis, Mo.
 John C. Cook New Castle, R. F. D. 2
 Elva Elliott (Compton) Tomah, Wis.
 Aelsa E. Ratcliff New Castle
 H. H. Keel Minnetonka
 Charles Stubb's Kenilworth
 J. A. Greenstreet Richmond
 H. H. Ratcliff Mt. Morris, Ill.

1889

Laure Bonchuet Appleton, Wis.
 Blanch Braddock (McNeely) Greenfield
 Frank Copeland Kenilworth
 Estella Deem (Kennedy) Elmertown
 Lawrence G. Gilbert Knightstown
 Gertrude Gordon (Genaux) Union, O.
 Sue Goshen (Kymish) Springfield
 Oris Stubbs Lewisville, R. F. D.
 Mary White Pasadena, Cal.

1890

L. Etta Butler Lewisville, R. F. D.
 Elmer Deem Burlington
 Edwin B. Ratcliff Springfield
 Benmie Stratton New Castle, R. F. D. 1
 S. E. Stubbs Wilkinson

1891

Ethel M. Copeland (Lee) Meadville, Pa.
 Louie Edmonson (Poe) Knightstown
 Maurine Gardner (Kerr) Cadiz

Charles N. Hardy Markleville
 Alice Hiatt (Copeland) Marion, Ind.
 Ernest Sisson Maxwell
 Alfred H. Symons North Manchester
 Mary M. Teas Centerville
 Charles Titus Warrington
 Herbert D. Woodard Fountain City

1892

Jessie S. Early Silverton, Cal.
 Clara Brown Richmond, Ind.
 Warren T. Evans Cassia, Minn.
 John B. Greenstreet Lewisville, R. F. D.
 Warner Bushong (Milligan) Avoncenter
 David M. Kemp Kenington
 Miss Lawrence Springfield
 Estelle Symons Minneapolis, Minn.
 Abner Ulrich Greensboro

1893

Oscar Boone Springfield
 Estelle Charles Indianapolis
 Floy Hill Pasadena, Cal.
 Artium Holloway Oskaloosa, Iowa
 Leota Jessup (Parker) Westland
 John Miller New Castle
 Olen Payne New Castle
 Lena Rayl Springfield
 George Smith Knightstown
 Orville White Galena, Kan.

1894

Minnie Black (Moore) Chicago, Ill.
 Jessie L. Brown Daytona, Fla.
 Clarence V. Hall New Castle
 Horace Hardy Markleville
 Ella Holloway (Kenworthy) Richmond
 Arlie Hood New Castle
 Bertha Jessup Clay Center, Neb.
 Elma Lawrence Springfield
 Maud M. Shaffer (Payne) New Castle

Frank Pitts Indianapolis
Oscar F. Symons Minneapolis, Minn

1895

Clarence Painter Terre Haute
Mabel Wright (Garr) Kokomo
Edgar Cox Clarkton, N. C.
Nellie Ratliff
Howard Henley Tuttle, I. T.
Maud Wildman (Evans) Philadelphia, Pa.
Frank Hudelson Mays
Pearl Moffett (Wood)

1896

Cora Hudson (Bogue) Spiceland
Clara White (Wildman) Selma, O.
Elsie Hudelson Greenfield
Anna Morris Lincolnville
Pearl M. James (Twedy) Wabash
Mabel Newby (Hood) New Castle
W. J. Carson Chicago
Nora Griffin (Beach) Elwood
Theresa Wildman Philadelphia, Pa.
Roscoe Edwards Knightstown, R. F. D.

1897

Leoti Applegate (Coffin) Spiceland
Elva M. Hudson (Hall) Spiceland
Lois M. Henley Indianapolis
Fanny Hayes Dunroth
Floy Hudelson Greenfield
Josie B. Harlan (Weatherman) Dana
Jessie Leaky (Hiatt) Spiceland, R. F. D.
Pearl Millikan (Hardy) Markleville
Ethel Rifner (Newby) Englewood, Kan.
Mavne Stafford (Applegate) Spiceland
Clyde Sisson Spiceland
Minnie Stratton (Stafford) New Castle, R. F. D., I.
Charles Smith Washington, D. C.
Irving White Lewisville

1898

Clifford Applegate Spiceland
James Holtsclaw Spiceland

Deceased

Bavis Nay Springport
Emory Ratcliff Plainfield
Gertrude Seaford Spiceland
Pearl Symons Spiceland
Lela Smith Spiceland
Charles A. Beards New York, N. Y.
Merritt Stratford New Castle, R. F. D. 2
Cora Smith Spiceland
Walter Painter Danvers, O.
Bertha Charles Spiceland
Ernest Shockley Steubenville
Elsie Shockley (Lockridge) Peru

1899

Pessie Haslev Spiceland
Bertha O. Lawrence Spiceland
Florence O. May Matamoros, Mexico
Earl Mollett Knightstown, R. F. D. 2
Wilbur F. Pearce New Castle, R. F. D. 2
Orsall Shocker New Castle, R. F. D. 2

1900

Ethel Applegate Spiceland
Edgar Beale Muncie
Susan Bonclat (Nay) Springport
Cora Charles (Carson) Logansport
Connie Griffin Alexandria
David W. Gordon Indianapolis
Guy H. Hall New Lisbon
Clyde Kennedy Richmond
Clarence May Lewisville, R. F. D.
Eugene May Lewisville, R. F. D.
Carroll Mills Lewisville, R. F. D.
Cecil Newby Englewood, Kan.
Jeanette Porter
Dorothy Thompson (Giffin) Coalinga
Robert R. Thompson Spiceland, Springport

1901

Paul L. Pell Spiceland
Bertha L. Butler Spiceland
Raymond Byrket Elwood

Deceased

Jennie Compton (Cope)	Lewisville
Everett Cope	Lewisville
Deborah Edwards	Knightstown, R. F. D
Ethel Edwards	Knightstown, R. F. D
Lillian H. Hayes	Dunreith
Walter B. Harvey	Dunreith
John R. Hinshaw	Greensboro
Everett May	Lewisville, R. F. D
Georgia Melikan (Hardy)	Pendleton
Jennie E. Millikan	Spicecland
Homer E. Nugen	Lewisville
Cora E. Risk	Spicecland
Robert A. Roberts	Bloomington
Grace E. Stewart (Johnson)	Greentield
Russel L. Wright	Portland, Ore
Walter C. Wilson	Richmond

1902

Harley Anderson	Spicecland
Jessie Bailey	Crestview, Tenn
Mary Butler	Spicecland
Walter Byers	Knightstown, R. F. D. 2
Jennie Kirk	Spicecland
Gimney Maple	Lewisville
Manning Smith	Mt Summit
Rena Thomas	Fountain City
Retta Thomas	Fountain City
Russell Wilson	Spicecland
Indra Yost (Cook)	Sulphur Springs

1903

Rula Bartlett	Lewisville
Nellie Beckett	Spicecland
Perrin Holt	Markleville
Arthur Johnson	Dunreith
Carl Newby	Englewood, Kan
Rupert Reche	Knightstown, R. F. D
Ralph Stubbs	Spicecland
Walter Wright	Indianapolis

1904

Elsie Bell	Spicecland
Josephine Beeson	Knightstown

Will Benedict	Springport
Lawrence Bridges	Markleville
Warren Edwards	Knightstown, R. F. D
Irl Evans	Mt Summit
Jessie Gordon	Spicecland
Ruth Harvey	Dunreith
Hazel Heacock (Voekey)	Richmond
Homer Henley	Spicecland
Clare Hoover	Spicecland
Barton Jones	Spicecland
Bela Jordan (Coffin)	Spicecland
Guy May	Wilkinson
Pansy Newby	Lewisville
Anna Painter	New Castle, R. F. D
Clara Patterson	New Castle, R. F. D
Lots Pitts	Morristown, R. F. D
Wendell Pitts	Morristown, R. F. D
Lawrence Reeves	Markleville
Robert Reeves	Wilkinson
Etta Risher	Spicecland
John Roberts	Mooreland
Herbert Seaford	Spicecland
Ralph Silver	Knightstown
Bernina Smith	Spicecland
Charles Veach	Mt Summit
Ethel Wright	Dunreith
Harold Voekey	Richmond

1905

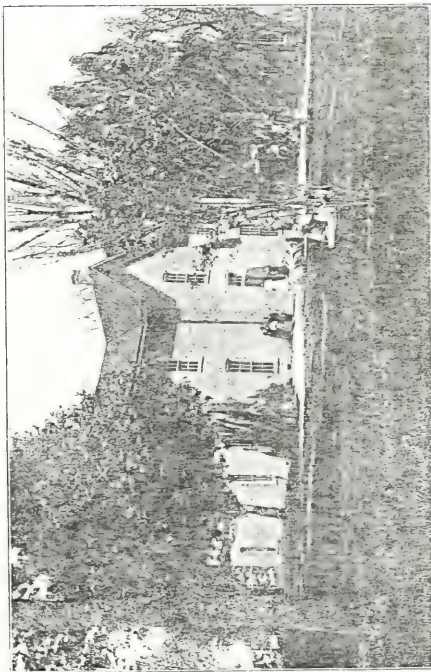
Elsie Anderson	Spicecland
Walter Brandy	Spicecland
Raymond Dule	Dunreith
Alexander Gano	New Castle, R. F. D
Oran Griffin	Spicecland
Ruth Gardener	New Castle, R. F. D 1
Elysa Renard	Knightstown, R. 2
Anna Lane	Spicecland
Edward Pope	New Castle, R. F. D. 6
Jessie Reece	Spicecland
Ruby Reeves	Markleville R. 46
Anna Reeves	Wilkinson, R. 2

Arthur Rifner.....	
Arden Stubbs	Spaceland
Everett Test	Spaceland
Amy Thomas	Wilkinson, R. 1
Paul Wilson	Knightstown, R. 1

*Deceased

DALE PRINTING CO., NEW CASTLE, IND.





1906 - 1907

SPICELAND
ACADEMY AND NORMAL
SCHOOL

SPICELAND, INDIANA

FACULTY AND CALENDAR

For the Academic Year 1907-1908

INSTRUCTORS

HOMER H. COOPER, A. M., Superintendent
History and Science

ETHEL PEARSON, B. S.
Mathematics and Science

EMMA KENDALL, A. B.
Latin and English

Bible Study

Music

NELLIE AFFLEGATE
Elocution and Oratory

CALENDAR

1907

Fall Term begins Tuesday, September 24.

Fall Term ends Friday, December 20.

Winter Term begins Tuesday, December 31.

1908

Winter Term ends Friday, March 13.

Spring Term begins Tuesday, March 24.

Commencement, Friday, June 13.

BOARD OF TRUSTEES

ALVIN PAINTER, President
EFFIE A. HALL, Secretary
JESSE BELL, Treasurer
ARTHUR W. OSBORNE
SETH C. SYMONS
CHARLES B. HARVEY

INSTRUCTORS

For Academic Year 1906-1907

HOMER H. COOPER, A. M., Superintendent
History and Science
ETHEL PEARSON, B. S.
Mathematics and Science
EMMA KENDALL, A. B.
Latin and English
EDWIN B. RATCLIFF
Normal
CAROLINE ENGLISH
Music
NELLIE APPELEGATE
Elocution and Oratory
FRED E. SMITH
Bible Study

SPICELAND ACADEMY

HISTORY.

SPICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of seventy years. It is under the control of the Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls about three hundred forty. About three thousand five hundred students have received instruction in the school since its organization as an academy.

LOCATION.

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie & Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove, adjoining

which is a large campus, well adapted to athletic sports.

The interurban street-car line gives connections with surrounding cities.

ENTRANCE.

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this state.

In general, a graduate from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

THE COURSE OF STUDY IN FOUR YEARS.

The Academy course of study has been arranged with two purposes in view:

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and successful life.

Second—It is arranged to enable students to make the

necessary preparation for admission in college without examination.

THE COURSE IN THREE YEARS.

The course of study is so arranged that any pupil who may wish to complete the course in three years may do so by earnest and faithful work.

Special opportunity will be given those who wish to take advantage of this offer and thus save time and expense.

THE ENGLISH COURSE.

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college but who wish to be as well prepared as possible for their work in life.

It is to be understood that the Latin Course is the one required for college entrance requirements.

BIBLE STUDY.

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course and it is hoped many will take advantage of the work.

OUTLINE OF COURSE OF STUDY.

LATIN COURSE	FIRST YEAR	ENGLISH COURSE
	First Semester	
Latin Beginning	Algebra	
Algebra	Ancient History	
Ancient History	Composition and Literature	
Composition and Literature	Physical Geography.	
	Second Semester	
Latin Beginning	Algebra	
Algebra	Ancient History	
Ancient History	Composition and Literature	
Composition and Literature	Physical Geography	
	SECOND YEAR	
	First Semester	
Cæsar	Arithmetic	
Algebra	Algebra	
Modern History	Modern History	
Rhetoric and Literature	Rhetoric and Literature	
	Second Semester	
Cæsar	Arithmetic	
Plane Geometry	Plane Geometry	
Modern History	Modern History	
Rhetoric and Literature	Rhetoric and Literature	
	JUNIOR	
	First Semester	
Cicero	Plane Geometry	
Physics	Physics	
*American Literature	American Literature	
*English History	English History	
	Second Semester	
Cicero	Solid Geometry	
Plane Geometry	Physics	
Physics	American Literature	
*American Literature	English History	
*English History		
	SENIOR	
	First Semester	
Virgil	English Literature	
English Literature	Botany	
*Botany	United States History	
*United States History	Political Economy	
*Physical Geography		
*Arithmetic		
	Second Semester	
English Literature	English Literature	
*Botany	Botany	
*United States History	United States History	
*Bookkeeping	Bookkeeping	
*Bible Study	Bible Study	
*Arithmetic	Business Law.	

Elective

— 10 —

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges of Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged, one dollar per month for each study. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-two credits required for graduation are distributed among the departments as follows: Latin, seven; English, six; History, four; Mathematics, six; Science, two; Electives, seven.

It is especially urged that all pupils take the regular Latin course of study, and after graduation attend college if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Music, and Elocution and Oratory.

ENGLISH.

I. English Composition.

The aim of this course is to give the student a practical knowledge in the principles of English composition. Every student should be able to use correctly his own language both in writing and speaking. Two recitations per

week are given in this study during each year of the Academic course. The student is required to write at least one short theme each week. This theme is then discussed by the class and carefully criticised by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Term essays and Thesis.

II. English Literature.

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive credit for a year's work requires nine months' time under the careful supervision of an experienced teacher.

First Year—First semester. (1) Longfellow's Poems, (2) Irving's Sketch Book. 3. Whittier's Poems. Home Reading, Irving's Alhambra. Second semester. 1. Hawthorne's Wonder Book 2 Bryant's Poems 3 Cooper's Last of the Mohicans. Home Reading—Hawthorne's House of Seven Gables.

Second Year—First semester. 1. Lamb's Tales from Shakespeare. 2. Scott's Ivanhoe. 3. Scott's Lady of the Lake. Home Reading, Dickens' Tale of Two Cities. Second semester. 1. George Eliot's Silas Marner. 2. Shakespeare's Merchant of Venice. 3. Goldsmith's The Deserted

Village. 4. Coleridge's The Ancient Mariner. Home Reading, Goldsmith's Vicar of Wakefield.

Junior—First semester. 1. American Literature, Newcomer. 2. Selections from Poe. 3. Emerson's Essays. Home Reading, Elective, Modern Prose Fiction.

Second semester—1. American Literature, Newcomer. 2. Webster's Oration, selected. 3. Lowell's Poems. 4. Holmes' Autocrat of the Breakfast Table.

Senior—First Semester. 1. English Literature, Newcomer. 2. Shakespeare's Hamlet and Macbeth. 3. Pope's Translation of the Iliad. 4. Milton's Paradise Lost or Milton's Minor Poems. Home Reading, selected.

Second semester—1. English Literature, Newcomer. 2. Burke's Conciliation with the American Colonies. 3. Tennyson's The Princess or Tennyson's Idylls of the King. 4. Ruskin's Sesame and Lilies.

HISTORY.

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the student the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and

our country that which has proven of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of to-day.

Fourth—The acquirement of useful facts. This though generally considered of most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the first year; a special study of Medieval and Modern History in the second year; of English History in the third year; U. S. History and Civil Government in the fourth year.

MATHEMATICS.

The aim in this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the high school and the first half of the second year; Geometry during the last half of the second year and through the third year. A great deal of supplementary work is given in Algebra,

and original exercises are introduced as much as possible in Geometry.

LATIN.

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the preception, and develops habits of ready, accurate and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue the work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The course in Latin is required of all who receive a diploma. In special cases, to fit the student for college, equivalent subjects may be substituted.

SCIENCE.

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries: etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and

systems of classifications are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes in Science work:

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

NORMAL DEPARTMENT

For several years past special arrangements have been made to give those students desiring to teach, the opportunity of normal instruction during the spring term. A special normal instructor has been employed, and many students of this and adjoining counties have availed themselves of this opportunity.

In the spring term, classes will be provided for those beginning the Normal work, and for those who have done one term's work.

It is not the purpose of high schools to give students a teacher's knowledge of legal branches. However, it is known that many high-school graduates desire to teach. This course of Normal work is especially fitted for this class of students.

In the Normal course it is not intended to conduct a scheme of cramming for examination, but it is our intention to help teachers in their school quite as much as to aid them get license.

Work will be so arranged that students who desire to take part in academic work and part normal work will be accommodated.

COURSE IN MUSIC

Vocal and instrumental music will be taught by an experienced teacher.

In the beginning course students who have known nothing of music will be taught to read readily and sing ordinary church music. Advanced work will be given to prepare students to form and conduct chorus classes and to teach music in the public schools.

Excellent opportunity will be offered to all students who wish to take special courses in instrumental music.

GENERAL ITEMS

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention during the recitation.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency will be retained in the school.

DIPLOMAS.

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.

LECTURES.

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year.

LITERARY EXERCISES.

Literary exercises may be required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and

public delivery. Essays and declamations are a part of the regular school work in the department of oratory.

LIBRARIES.

Four sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprises about three thousand volumes.

TEXTS USED DURING THE YEAR.

First Latin	Collar and Daniel
Classics	Various Texts
English	Selections
Rhetoric	Kavana and Beatty
English Literature	Newcomer
Algebra	Wells
Geometry	Wentworth
Physical Geography	Davis
Physics	Gage
Chemistry	Cooley
Astronomy	Steel-Todd
Botany	Bailey
Psychology	Hallock
English History	Wrong
Civics	Fiske
Political Economy	Walker
U. S. History	Channing
Grammar	Wisely
Physiology	Macy and Norris
Ancient History	West
Modern History	Myers
American Literature	Newcomer
Grammar Latin	Bennett
Caesar	Bennett
Cicero	Bennett
Virgil	Bennett

EXPENSES

RATES OF TUITION.

Academic classes for each study..... \$1.00 per month
 Academic classes for two or more studies, 2.00 per month
 Normal classes for each study..... 1.00 per month

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Normal students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

BOARDING.

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$2.00 to \$3.00 a week. Rooms, both furnished and unfurnished, can be had from 25 to 50 cents a week, and table board of excellent quality at the rate of \$1.50 to \$2.00 for the full week.

Thus persons who may live near enough to go home at the end of each week and who wish to economize, may reduce the cost of living to a very small sum.

LIST OF STUDENTS

SENIORS

Bartlett, Hazel	Painter, Levinus
Bell, Irene	Seaford, Howard
Bowers, Bertha	Smith, Clenna
McDaniel, Ruby	Williams, Hassel

JUNIORS

Brown, Paul	Land, Elba
Chandler, Ethel	McDaniel, Paul
Daugherty, John	McLean, Clifford
Delon, Loma	Moore, Fred
English, Leslie	Seaford, Mary
Hardin, Margaret	Sidwell, Bessie
Kennard, Everett	Wilson, Lucile
Kirkham, Glenn	

SOPHOMORES.

Arnold, Beula	Pennington, Elgar
Butler, Loren	Ratliff, Estus
Cooper, Minnie	Reese, Hoyt
Delon, Elbert	Simmons, Minnie
Hays, Walter	Smith, Margaret
Heacock, Hattie	Wilkinson, Vaughn
Hudelson, Ruth	Williams, Ross
Jarrett, Ada	Wilson, Perry
McGrady, James	Wright, Nettie
Moffitt, Griffin	

FRESHMEN

Antrim, Mary	Moffitt, Ruth
Brandy, Russel	Seaford, Hazel
Coffin, Arthur	Sidwell, Lulu
Griffin, Mary	Smith, William

	1877	
Milton Roberts	Linnville, Iowa	
	1878	
S. Ella Bogue (Dogget).....	Danville, Va	
Belle Chambers (Estes).....	New Castle	
J. Pinkney Mitchell.....	Fresno, Cal	
Thomas Mitchell.....	Knightstown	
Flora Moore (Brady).....	Indianapolis	
John O. Reed.....	Ann Arbor, Mich	
*William S. Seaford.....		
Fannie Thornburg (Parsons).....	Oak Park, Ill	
	1879	
J. A. Buck	Muncie	
Carrie Goodwin (Jeffrey).....	New Castle	
Thomas Newlin.....	Guilford, N. C.	
	1880	
J. Edgar Cloud.....	Lafayette	
Wm. N. Lamb.....	San Francisco, Cal	
Mattie Lamb Outland.....	Amboy	
Ada Grace Murphy.....	Chattanooga, Tenn	
Ida May Roberts.....	Matehuala	
Emma Belle Roberts.....	Westfield	
Frank Symons	Portland, Me	
Lamira Trueblood (Kellum).....	Camby	
	1881	
Oscar R. Baker.....	Winchester	
*Corrie Bogue.....		
Minnie Benedict (Blankenship).....	Paragon	
Carrie Unthank (Kellum).....	Irvington	
*Jessie Stratton.....		
	1882	
*Arthur H. Baily.....		
J. Newton Barnard.....	Daleville	
Harriet Bogue (Newlin).....	Irvington	
Hattie E. Dickinson.....	Spiceland	
Charles Newlin.....	Irvington	

*Deceased

	1883	
Anna Hudelson (Foster).....	Washington, D. C.	
Ryland Ratliff.....	Danville	
Julia Stafford (Newby).....	New Castle, R. F. D. 2	
Emily Weeks.....	Middletown R. F. D. 1	
	1884	
*Cora Kirk.....		
Ella Stratton (Hudson).....	New Castle, R. F. D. 4	
Virginia Griffin (Cory).....	Dunreith	
Isadore Hall (Wilson).....	Spiceland	
William Julian.....	Hastings, Neb	
Charles Newby	Converse	
	1885	
Marv L. Brown (Pennington).....	Spiceland	
Alfred Y. King.....	Mt. Vernon, Ill	
Oliver C. Steele.....	Spiceland	
	1886	
L. Winnie Baily (Clement).....	Haddonfield, N. J.	
Mattie E. Brown.....	Daytona, Fla	
Richard Broadbent.....	Elwood	
Elbert Griffin.....	Elwood	
Alonzo C. Holson.....	New Castle, R. F. D. 4	
*John L. McNew.....		
	1887	
Herbert T. Baily.....	Spiceland	
Clarence H. Beard.....	New Castle	
Anna K. Bogue (Shaffer).....	Benton Harbor, Mich	
Lindley Compton.....	Tomah, Wis	
Elizabeth S. Hiatt (Genau).....	Omaha, Neb	
Abram Miller.....	Woodstock, Canada	
Bert Smith.....	Zionsville	
	1888	
Rhoda Ballenger (Cunningham).....	Indianapolis	
Hannah Brown (Stribbling).....	Payton, Iowa	
Oryntha Brown (Jester).....	Payton, Iowa	
*Jessie Butler.....		

*Deceased

Clara G. Edwards (Knight)	St. Louis, Mo
John C. Cook	New Castle, R. F. D. 2
Elva Elliott (Compton)	Tomah, Wis
Achsah E. Ratcliff	New Castle
H. H. Rayl	Muncie
Charles Stubbs	Plainfield
J. A. Greenstreet	Richmond
H. H. Kitchin	Mt. Morris, Ill

1889

Laura Benedict	Indianapolis
Blanch Braddock (McNew)	Greenfield
Frank Copeland	Dunreith
Estella Deem (Kennedy)	Thorntown
*Lawrence Gardner	
Gertrude Gordon (Graham)	Spiceand
Sue Griffin (Evans)	Spiceand
Oris Stubbs	Lewisville, R. F. D.
Mary White	Pasadena, Cal

1890

L. Etta Butler	Lewisville R. F. D.
Elmer Deam	Frankfort
Edwin B. Ratcliff	Spiceand
Bennie Stratton	New Castle, R. F. D. 1
S. E. Stubbs	Watkinson

1891

Ethel M. Copeland (Lee)	Meadville, Pa
Louie Edmundson Poe	Charlottessville
Maurine Gardner (Kern)	Cadiz
Charles N. Hardy	Markleville
Alice Hiatt (Copeland)	Marion, Ind
Ernest Sisson	Greenfield
Alfred H. Symons	Fort Yeats, North Dakota
Mary M. Teas	Centerville
Charles Titus	Warrington
Herbert D. Woodard	Fountain City

*Deceased

	1892	
Jesse S. Baily		Staverton, Col
Clara Brown		Barham, Ind
Warren T. Evans		Canby, Minn
John B. Greenstreet		Lewisville, R. F. D.
Winnie Hinshaw (Milligan)		Winchester
David M. Kemp		Kempston
Alice Lawrence		Spiceand
Estella Symons		Minneapolis, Minn
Alvin Ulrich		Greensboro

1893

Oscar Bogue	Spiceand
Estella Charles	Indianapolis
Flov Hull	Pasadena, Cal
Arthur Holloway	Oskawosa, Iowa
Leora Jessup (Parker)	Westland
John Miller	New Castle
Olen Payne	New Castle
Lena Rayl	Spiceand
George Smith	Knightstown
Orville White	Galena, Kan

1894

Minnie Black (Moore)	Chicago, Ill
Bessie I. Brown	Daytona, Fla
Clarence V. Hall	New Castle
Harace Hardy	Markleville
Ida Holloway (Kenworthy)	Richmond
Arlie Hood	Chicago
Bertha Jessup	Clay Center, Neb
Elma Lawrence	Spiceand
Maud M. Shaffer (Payne)	New Castle
Frank Pitts	Indianapolis
Oscar I. Symons	Minneapolis, Minn

1895

Clarence Painter	Helena, Ark
Mabel Wright (Garr)	Kukomo

Edgar Cox Clarkton, N. C.
 *Nellie Ratliff
 Howard Henley Tuttle, I. T.
 Maud Wildman (Evans) Philadelphia, Pa.
 Frank Hudelson Mays
 *Pearl Moffett (Wood)

1896

Cora Hudson (Bogue) Spiceland
 Clara White (Wildman) Selina, O.
 Elsie Hudelson Greenfield
 Anna Morris Wabash
 Pearl M. James (Tweedy) Wabash
 Mabel Newby (Hood) Chicago
 W. J. Carson Chicago
 Nora Griffin (Beach) New Castle
 Theresa Wildman Philadelphia, Pa.
 Roscoe Edwards Moreland

1897

Leoti Applegate (Coffin) Spiceland
 Elva M. Hudson (Hall) Spiceland
 Lois M. Henley Indianapolis
 Fanny Hayes Dunreith
 Floy Hudelson Greenfield
 Josie B. Harlan (Weatherman) Dana
 Jessie Leaky (Hiatt) New Lisbon
 Pearl Millikan (Hardy) Markleville
 Ethel Kifner (Newby) Englewood, Kan.
 Mayme Stafford (Applegate) Spiceland
 Clyde Sisson Spiceland
 Minnie Stratton (Stafford) New Castle, R. F. D. 1
 Charles Smith Washington, D. C.

*Irving White

1898

Clifford Applegate Spiceland
 James Holtsclaw Spiceland

† Deceased

Bavis Nay Springport
 Emory Ratcliff Madison, Wis.
 Gertrude Sealord Spiceland
 Pearl Symons Spiceland
 Lelia Smith Spiceland
 Charles A. Beard New York, N. Y.
 Merritt Stafford Westland
 Cora Smith Spiceland
 Walter Painter Upland
 Bertha Charles Marlen, Mont.
 Ernest Shockley Angora
 Elsie Shockley (Lockridge) Bloomington

1899

Bessie Haisley Spiceland
 Bertha O. Lawrence Oskaloosa, Iowa
 Florence O. Macy Metamoris, Mexico
 Earl Moffett Knightstown, R. F. D. 2
 Walter T. Pearce New Castle, R. F. D. 1
 Orabel Shaffer (Bell) New Castle, R. F. D. 2

1900

Ethel Applegate Spiceland
 Edgar Barile Muncie
 Susan Benedict (Nay) Springport
 Cora Charles (Carson) Logansport
 Connie Griffin Alexandria
 David W. Gordon Indianapolis
 Guy H. Hall New Lisbon
 Clyde Kennedy Richmond
 Clarence Macy Hot Springs, S. Dak.
 Everest Macy Gainesville, Fla.
 Carroll Mills Lewisville, R. F. D.
 Cecil Newby Englewood, Kan.
 Jeanette Rifner
 Pernia Thornburg (Griffin) Russellville, Ill.
 John R. Thompson Sulphur Springs

1901

Ira E. Bell New Castle, R. F. D. 2

— 29 —

Bertha E. Butler (Ballard)	Lewisville
Raymond Byrket	Elwood
Jennie Compton (Cope)	Pendleton
Everett Cope	Pendleton
Deborah Edwards	Knightstown, R. F. D.
Ethel Edwards (Kramein)	Bloomington, Ill.
Lillian H. Hayes	Dunreith
Walter B. Harvey	Dunreith
John R. Hushaw	Greensboro
Everett Mary	Lewisville, R. F. D.
Georgia Mulikan, Hardy	Pendleton
Jennie F. Mulikan	Spiceland
Homar E. Norton	Lewisville
Gara E. Risk	Spiceland
Robert A. Roberts	Bloomington
Grace F. Stewart (Johnson)	Greenfield
Russell L. Wright	Portland, Ore.
Walter C. Wilson	St. Cloud, Minn.

1902

Harley Anderson	Spiceland
Jessie Bailly	Crestview, Tenn.
Mary Butler	Spiceland
Walter Dvors	Knightstown, R. F. D. 2
Jennie Cook	Spiceland
Gurney Maple	Lewisville
Manning Smith	Mt. Summit
Rena Thomas	Richmond
Ketta Thomas	Fountain City
Russell Wilson	Spiceland
India Yost Cook	Sulphur Springs

1903

Killa Bartlett	Lewisville
Nellie Beckett	Spiceland
Perrin Holt	Markleville
Arthur Johnson	Dunreith
Carl Newby	Gate, Oklahoma
Rupert Redic	Salt Lake City

Ralph Stubbs	Spiceland
Walter Wright	Spiceland

1904

Elsie Bell	Spiceland
Josephine Beeson	Knightstown
Will Benedict	Springport
Lawrence Bridges	Markleville
Warren Edwards	Knightstown, R. F. D.
Irl Evans	Mt. Summit
Jessie Jordan	Spiceland
Ruth Harvey	Dunreith
Harro H. Crook (Yockey)	New Castle
Homar Henley	Spiceland
Clara H. Over	Spiceland
Barton Jones	Spiceland
Belva Jordan (Coffin)	Spiceland
Guy May	Wilkinson
Pansy Newby	Lewisville
Anna Painter	New Castle, R. F. D.
Clara Patterson (Rothrock)	New Castle, R. F. D.
Lois Pitts	Morristown, R. F. D.
Wendell Pitts	Morristown, R. F. D.
Lawrence Reeves	Markleville
Robert Reeves	Wilkinson
Etta Rifner	Spiceland
John Rogers	Meerood
Herbert Seaford	Spiceland
Ralph Silver	Knightstown
Bernetha Smith	Spiceland
Charles Veach	Mt. Summit
Ethel Wright (Hershaur)	Dunreith
Harold Yockey	New Castle

1905

Elsie Anderson	Spiceland
Walter Brandy	Spiceland
Raymond Duke	Indianapolis

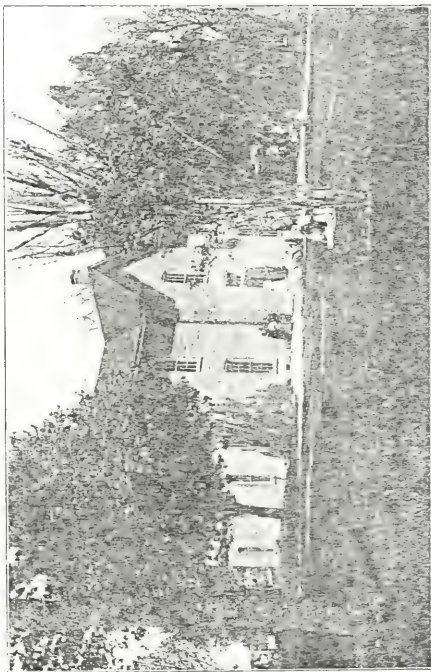
Alexander Gano.....	New Castle, R. F. D.
Oran Griffin.....	Indianapolis
Ruth Gardner.....	New Castle, R. F. D. 1
Elva Kennard.....	Knightstown, R. 2
Aura Lane.....	Indianapolis
Edward Pope.....	New Castle, R. F. C. 6
Jessie Reece.....	Spiceland
Ruby Reeves.....	Markleville, R. 46
Anna Reeves.....	Wilkinson, R. 2
*Arthur Rifner.....	
Arden Stubbs.....	Spiceland
Everett Test.....	Spiceland
Amy Thomas.....	Greencastle
Paul Wilson.....	Knightstown, R. 1

1906

Charles Bundy.....	Spiceland
Walter Bondy.....	Spiceland
Arthur Hudelson.....	Spiceland
Hazel Hudelson.....	Dunreith
Edna Kellar.....	Lewisville
Frances Nugen.....	Dunreith
Myron Painter.....	Spiceland
Edgar Rogers.....	Mooreland
Otis Shaffer.....	Richmond
Maud Simmons.....	Wilkinson
Grover VanDine.....	Shirley
Orville Wright.....	New Castle, R. F. D.

Deceased

Knightstown Banner Print.



1907 - 1908

SPICELAND ACADEMY

SPICELAND, INDIANA



FACULTY AND CALENDAR

For the Academic Year 1908-1909

INSTRUCTORS

HOMER H. COOPER, A. M., Superintendent
History and Science

EMMA KENDALL, A. B.
Latin and English

ETHEL H. PULOW
Mathematics and Science

Drawing

Music

NELLIE APPLGATE
Elocution and Oratory

CALENDAR

1908

Fall Term begins Tuesday, September 15.

Fall Term ends Thursday, December 24

1909

Winter Term begins Tuesday, January 5.

Winter Term ends Friday, March 19.

Spring Term begins Tuesday, March 30.

Commencement, Friday, June 4

BOARD OF TRUSTEES

ALVIN PAINTER, President
S. B. LANE, Secretary and Treasurer
JESSE BELL
ARTHUR W. OSBORN
SETH C. SYMONS
CHARLES B. HARVEY

INSTRUCTORS

Academic Year 1907-1908

HOMER H. COOPER, A. M., Superintendent
History and Science

ETHEL PEARSON, B. S.
Mathematics and Science

EMMA KENDALL, A. B.
Latin and English

EMILY HYDE
Drawing

Music

NELLIE APPLGATE
Elocution and Oratory

SPICELAND ACADEMY

HISTORY

Spiceland Academy is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of seventy years. It is under the control of the Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least: its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls about three hundred and forty. About three thousand five hundred students have received instruction in the school since its organization as an academy.

LOCATION

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie & Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove, adjoining

which is a large campus, well adapted to athletic sports. The interurban street-car line gives connections with surrounding cities.

ENTRANCE

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this State.

In general, a graduate from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

THE COURSE OF STUDY IN FOUR YEARS

The Academy course of study has been arranged with two purposes in view:

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and successful life.

Second—It is arranged to enable students to make the

necessary preparation for admission in college without examination.

THE COURSE IN THREE YEARS

The course of study is so arranged that any pupil who may wish to complete the course in three years may do so by earnest and faithful work.

Special opportunity will be given those who wish to take advantage of this offer and thus save time and expense.

THE ENGLISH COURSE

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college but who wish to be as well prepared as possible for their work in life.

It is to be understood that the College Preparatory Course is the one required for college entrance requirements.

BIBLE STUDY

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course, and it is hoped many will take advantage of the work.

STATE CERTIFICATE OF EQUIVALENCY

The State Board of Education has given the Academy a Certificate of Equivalency. This enables the graduates to enter any college in the State without an examination.

OUTLINE OF COURSE OF STUDY

COLLEGE PREPARATORY		ENGLISH	
FIRST YEAR			
First Semester		First Semester	
Latin Beginning		Latin Beginning	
English I		English I	
Algebra		Algebra	
*Physical Geography		*Physical Geography	
Second Semester		Second Semester	
Latin Beginning		Latin Beginning	
English I		English I	
Algebra		Algebra	
*Physical Geography		*Physical Geography	
SECOND YEAR			
First Semester		First Semester	
Algebra		Algebra	
English II		English II	
Cæsar		Cæsar	
Ancient History		Ancient History	
Second Semester		Second Semester	
Plane Geometry		Algebra	
English II		English II	
Cæsar		Cæsar	
Ancient History		Ancient History	
JUNIOR			
First Semester		First Semester	
Plane Geometry		Plane Geometry	
Physics		Physics	
Cicero		*Agriculture	
*Modern History		Modern History	
Second Semester		Second Semester	
Solid Geometry		*Bible Study	
Physics		Physics	
Cicero		*Agriculture	
*Modern History		Modern History	
SENIOR			
First Semester		First Semester	
English IV		English IV	
*Botany		*Botany	
Vergil		*Arithmetic	
*United States History		*United States History	
Second Semester		Second Semester	
English IV		English IV	
*Botany		*Botany	
Elect		*Arithmetic	
*United States History		*United States History	

*Subjects marked with a star are elective. In place of those marked, the following elective subjects may be taken: Arithmetic, Physical Geography, English History, English III, Botany, United States History, Bible Study, Solid Geometry, Vergil, Music, Drawing, and special elective.

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges in Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged, one dollar per month for each study. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-two credits required for graduation are distributed among the departments as follows: Latin, seven; English, six; History, two; Mathematics, six; Science, two; Electives, nine.

It is especially urged that all pupils take the regular College Preparatory Course of study, and after graduation attend college, if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Drawing, Music, and Elocution and Oratory.

ENGLISH

I. ENGLISH COMPOSITION.

The aim of this course is to give the student a practical knowledge in the principles of English composition. Every student should be able to use correctly his own language both in writing and in speaking. Two recitations per week are given in this study during each year of the

Academic course. The student is required to write at least one short theme each week. This theme is then discussed by the class and carefully criticised by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Term Essays and Thesis.

II. ENGLISH LITERATURE.

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive credit for a year's work requires nine months' time under the careful supervision of an experienced teacher.

First Year—First semester. 1, Longfellow's Poems; 2, Irving's Sketch Book; 3, Whittier's Poems; Home Reading, Irving's Alhambra. Second semester—1, Hawthorne's Wonder Book; 2, Bryant's Poems; 3, Cooper's Last of the Mohicans; Home Reading, selected.

Second Year—First semester. 1, Lamb's Tales from Shakespeare; 2, Scott's Ivanhoe; 3, Scott's Lady of the Lake; Home Reading, selected. Second semester—1, George Eliot's Silent Mariner; 2, Shakespeare's Merchant of Venice; 3, Goldsmith's The Deserted Village; 4, Coleridge's The Ancient Mariner; Home Reading, Goldsmith's Vicar of Wakefield.

Junior—First semester. 1, American Literature, Newcomer; 2, Selections from Poe; 2, Emerson's Essays; Home Reading, elective, modern prose fiction. Second semester—1, American Literature, Newcomer; 2, Webster's Oration, selected; 3, Lowell's Poems; 4, Holmes' Autocrat of the Breakfast Table.

Senior—First semester. 1, English Literature, Newcomer; 2, Shakespeare's Hamlet and Macbeth; 3, Pope's Translation of the Iliad; 4, Milton's Paradise Lost or Milton's Minor Poems; Home Reading, selected. Second semester—1, English Literature, Newcomer; 2, Burke's Conciliation with the American Colonies; 3, Tennyson's The Princess or Tennyson's Idylls of the King; 4, Ruskin's Sesame and Lilies.

HISTORY

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the students the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of to-day.

Fourth—The acquirement of useful facts. This, though generally considered of most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the second year; a special study of Medieval and Modern History in the third year; of English History in the third year; U. S. History and Civil Government in the fourth year.

MATHEMATICS

The aim in this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the high school and the first half of the second year; Geometry during the last half of the second year and through the third year. A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Arithmetic is an elective study.

LATIN

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue the work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The College Preparatory Course is required of all who expect to attend college. In special cases, to fit the student for college, equivalent subjects may be substituted.

SCIENCE

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classification are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes in Science work:

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

COURSE IN MUSIC

Vocal and instrumental music will be taught by an experienced teacher.

In the beginning course, students who have known nothing of music will be taught to read readily and sing ordinary church music. Advance work will be given to prepare students to form and conduct chorus classes and to teach music in the public schools.

Excellent opportunity will be offered to all students who wish to take special courses in instrumental music.

GENERAL ITEMS

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school.

Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention during the recitation.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency will be retained in the school.

DIPLOMAS

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.

LECTURES

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year.

LITERARY EXERCISES

Literary exercises may be required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work in the department of oratory.

LIBRARIES

Five sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprises about three thousand volumes.

TEXTS USED DURING THE YEAR

First Latin.....	Collar and Daniel
Classics.....	Various Texts
English.....	Selections
Rhetoric.....	
English Literature.....	Newcomer
Algebra.....	Wells
Geometry.....	Wentworth
Physical Geography.....	Davis
Physics.....	Milligan and Gale
Chemistry.....	Cooley
Astronomy.....	Steel-Todd
Botany.....	Bailey
Psychology.....	Halleck
English History.....	Wright
Civics.....	Fiske
Political Economy.....	Walker
U. S. History.....	
Grammar.....	Wisely
Physiology.....	Macy and Norris
Ancient History.....	West
Modern History.....	Mvers
American Literature.....	Newcomer
Grammar Latin.....	Bennett
Cæsar.....	Bennett
Cicero.....	Bennett
Vergil.....	Bennett

EXPENSES

RATES OF TUITION

Academic classes for each study.....	\$1.00 per month
Academic classes for two or more studies,	2.00 per month
Normal classes for each study.....	1.00 per month

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Normal students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

BOARDING.

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$2.50 to \$3.00 a week. Rooms, both furnished and unfurnished, can be had from 25 to 50 cents a week, and table board of excellent quality at the rate of \$2.00 to \$2.50 for the full week.

Thus persons who may live near enough to go home at the end of each week and who wish to economize, may reduce the cost of living to a very small sum.

LIST OF STUDENTS

SENIORS

Alf, Herschel	McLean, Clifford
Burcham, Clara	McDaniel, Paul
Chandler, Ethel	Redie, Vida
Delon, Loma	Reese, Hazel
Hardin, Margaret	Sidwell, Bessie
Julian, Ruby	Seaford, Mary
Kennard, Everett	Swindell, Edna
Kirkham, Glen	Wilson, Lucile
Land, Elba	

JUNIORS

Arnold, Beula	Reese, Hoyt
Butler, Loren	Reese, Harry
Hays, Walter	McGrady, James
Hudelson, Ruth	Simmons, Minnie
Jarrett, Ada	Smith, Margaret
Modlitt, Griffin	Teeter, Clayton
Osborn, Alma	Williams, Ross
Pennington, Elgar	Wilson, Perry

SOPHOMORES

Antrim, Mary	Sidwell, Lulu
Hendricks, Marie	Smith, William
Henshaw, Bernice	Stigleman, Edith
Kiser, Minnie	Taylor, Leanna
Markle, Andrew	Test, Ralph
Modlitt, Ruth	Wilson, Kerney
Seaford, Hazel	Lines, Leetus

FRESHMEN

Bingaman, Walter	Hoffman, Clarence
Brown, Roy	Luellen, Fred

Cochran, Hazel
Cochran, Ruba
Evans, Ralph
Fields, Decil
Grim, Elmer
Hall, Arthur
Harvey, Howard
Harvey, Ruth

Moffitt, Bessie
Modlitt, Ethyle
Painter, Mira
Pennington, Everett
Toohey, Erma
Welborne, Umba
Williams, Ernestine

IRREGULAR

Ballard, Addia	Osborn, Edgar
Brandy, Russell	Osborn, Mary
Hays, Nellie	Pleas, Ernest
Hopper, George	Reese, Charlie
King, Hilliard	Stewart, Carl
Martin, Ira	

ALUMNI

OFFICERS FOR 1908-1909

President.....	Russell Wright						
Vice-President.....	Lena Rayl						
Secretary.....	Roscoe Edwards						
Treasurer.....	Homer Henley						
Executive Committee.....	<table> <tr> <td>.....</td><td>Pearl Symons</td></tr> <tr> <td>.....</td><td>Irene Dea</td></tr> <tr> <td>.....</td><td>Arthur Holsen</td></tr> </table>	Pearl Symons	Irene Dea	Arthur Holsen
.....	Pearl Symons						
.....	Irene Dea						
.....	Arthur Holsen						
Orator.....	Charles Smith						
Vice-Orator.....	Belle Chambers Bady						
Historian.....	Isadore Haa Watson						
Vice-Historian.....	Alonso C. Hodson						

1870

*Eli U. Cook.....	.....
John J. Stubbs.....	Omaha, Neb

*Deceased.

1871

*Walter D. Jones
 *Alvin H. Jenkins
 *I. Macy Good
 C. R. Dixon Lawrence, Kan
 R. G. Boone Yonkers, N. Y.
 Dallas Sisson Spiceland
 Mary Ballenger (Barnard) New Castle
 Louisa Wickersham Lewisville, R. F. D. 1
 Lida Edwards (Saint) New Castle

1872

Lindley H. Johnson Dunreith
 *David Henley
 *Jacob Hill
 Henry W. Painter New Castle, R. F. D. 1
 Robert G. Mitchell Pacific Grove, Cal

1873

*Sadie D. Talbert (Wright)
 Aaron B. Bell Springtown, Ark
 *J. Tilman Hutchins
 John Pennington Ypsilanti, Mich., R. F. D. 1
 Mary Stubbs (Painter) New Castle, R. F. D. 1
 Nathan Williams Oswego, Kan

1874

Alice Coffin (Russell) New York City
 Elvira Spencer (Harold) Indianapolis
 J. P. Edwards Knightstown
 William S. Moffett Kennard
 Edwin O. Kennard Pasadena, Cal
 Nathan Rosenberger Muscatine, Iowa
 W. E. Jackson Knightstown
 D. C. Mitchell Spiceland

1875

W. W. Gregg Spiceland
 William Pidgeon Bloomington
 Irvin Stanley Westfield

*Deceased.

— 20 —

1877

Milton Roberts Linnville, Iowa

1878

S. Ella Bogue (Dogget) Danville, Va
 Belle Chambers (Baily) New Castle
 J. Pinkney Mitchell Fresno, Cal
 Thomas Mitchell Knightstown
 Flora Moore (Brady) Indianapolis
 John O. Reed Ann Arbor, Mich
 *William Seaford
 Fannie Thornburg (Parsons) Oak Park, Ill

1879

J. B. Buck Muncie, Ind
 Carrie Goodwin (Jeffrey) New Castle
 Thomas Newlin Whittier, Cal

1880

J. Edgar Cloud Lafayette
 Wm. N. Lamb San Francisco, Cal
 Mattie Lamb Outland Amboy
 Ada Grace Murphy Chattanooga, Tenn
 Ida May Roberts Matahuila, Mexico
 Emma Belle Roberts Westfield
 Frank Symons Portland, Me
 Lamira Trueblood (Kellum) Camby

1881

Oscar R. Baker Winchester
 *Corrie Bogue
 Minnie Benedict (Blankenship) Paragon
 Carrie Unthank (Kellum) Indianapolis
 *Jessie Stratton
 1882

*Arthur H. Baily
 J. New Barnard
 Harriet Bogue (Newlin) Indianapolis
 Hattie E. Dickinson Spiceland
 Charles Newlin Irvington

*Deceased.

— 21 —

1883

Anna Hudelson (Foster)..... Washington, D. C.
 Ryland Ratcliff..... Danville
 Julia Stafford (Newby)..... New Castle, R. F. D. 2
 Emily Weeks..... Middletown, R. F. D. 1

1884

*Cora Kirk.....
 Ella Stratton (Hodson)..... New Castle, R. F. D. 4
 Virginia Griffin Cory..... Dunreith
 Isadore Hall (Wilson)..... Spiceland
 William Julian..... Hastings, Neb
 Charles Newby..... Converse

1885

Mary L. Brown (Pennington)..... Speeview
 Alfred Y. King..... Mt. Vernon, Ill
 Oliver C. Steele..... Spiceland

1886

L. Winnie Bailey (Clement)..... Haddonfield, N. J
 Mattie E. Brown..... Daytona, Fla
 Richard Broadbent..... Elwood
 Elbert Griffin..... Elwood
 Alonzo C. Hodson..... New Castle, R. F. D. 4
 *John L. McNew.....

1887

Herbert T. Bailey..... Spiceland
 Clarence H. Beard..... New Castle
 Anna K. Bogue (Shaffer)..... Benton Harbor, Mich
 Lindsey Compton..... Tomah, Wis
 Elizabeth S. Hiatt (Genau)..... Omaha, Neb
 Abram Miller..... Greensburg
 Bert Smith..... Zionsville

1888

Rhoda Ballenger (Cunningham)..... Indianapolis
 Hannah Brown (Stribbing)..... Payton, Iowa
 Oryntha Brown (Jester)..... Payton, Iowa
 *Jessie Butler.....

Deceased

— 22 —

Clara G. Edwards (Knight)..... St. Louis, Mo
 John C. Cook..... New Castle, R. F. D. 2
 Elva Elliott (Compton)..... Tomah, Wis
 Achsah E. Ratcliff..... New Castle
 H. H. Rayl..... Muncie
 Charles Stubbs..... Indianapolis
 J. A. Greenstreet..... New Castle
 H. H. Ratcliff..... Mt. Morris, Ill

1889

Laura Benedict..... Indianapolis
 Blanch Braddock (McNew)..... Greenfield
 Frank Copeland..... Dunreith
 Estela Deem (Kennedy)..... Speeview
 *Lawrence Gardner.....
 Gertrude Gordon (Genaux)..... Spiceland
 Sue Griffin (Evans)..... Speeview
 Otis Stubbs..... Lewisville, R. F. D
 Mary White..... Pasadena, Cal

1890

L. Etta Butler..... Lewisville, R. F. D
 Elmer Deem..... Frankfort
 Edwin B. Ratcliff..... Spiceland
 Bennie Stratton..... New Castle, R. F. D. 1
 S. E. Stubbs..... Wilkinton

1891

Ethel E. Copeland (Lee)..... Meadville, Pa
 Louie Edmundson (Poe)..... Charlottesville
 Maurine Gardner (Kern)..... Cadiz
 Charles N. Hardy..... Markleville
 Alice Hiatt (Copeland)..... Cincinnati, O
 Ernest Sisson..... Greenfield
 Alfred H. Symons..... Fort Yeats, North Dakota
 Mary M. Teas..... Centerville
 Charles Titus..... Warrington
 Herbert D. Woodard..... Fountain City

Deceased

— 23 —

1892

Jesse S. Baily.....	Silverton, Col
Clara Brown.....	Earlham, Ind
Walter T. Evans.....	Canby, Minn
John B. Greenstreet.....	Lewisville, R. F. D.
Winnie Hinshaw (Milligan).....	Winchester
David M. Kemp.....	Kempton
Alice Lawrence.....	Spiceland
Estela Symons.....	Minneapolis, Minn
Alvin Ulrich.....	Greensboro

1893

Oscar Bogue.....	Spiceland
Estella Charles.....	Indianapolis
Floy Hill.....	Pasadena, Cal
Arthur Holloway.....	Oskaloosa, Iowa
Leura Jessup (Parker).....	Westland
John Miller.....	New Castle
Olen Payne.....	New Castle
Lena Kayle.....	Spiceland
George Smith.....	Knightstown
Orville White.....	Joplin, Mo

1894

Minnie Black (Moore).....	Chicago, Ill
Bessie L. Brown.....	Daytona, Fla
Clarence V. Hall.....	New Castle
Horace Hardy.....	Markleville
Ida Hooloway (Kenworthy).....	Richmond
Arlie Hood.....	New Castle
Bertha Jessup.....	Clay Center, Neb
Elma Lawrence.....	Spiceland
Maud M. Shaffer (Payne).....	New Castle
Frank Pitts.....	Indianapolis
Oscar F. Symons.....	Minneapolis, Minn

1895

Clarence Painter.....	Osawatometie, Kan
Mabel Wright (Garr).....	Kokomo

Edgar Cox.....	Clarkton, N. C.
*Nellie Ratliff.....	
Howard Henley.....	Tuttle, Okla
Maud Wildman (Evans).....	Philadelphia, Pa
Frank Hudelson.....	Mays
*Pearl Moffett (Wood).....	

1896

Cora Hudson (Bague).....	Spiceland
Clara White (Wildman).....	Selma, O
Elsie Hudelson.....	Greenfield
Anna Morris.....	Wabash
Pearl M. James (Tweedy).....	Wabash
Mabel Newby (Hood).....	New Castle
W. J. Carson.....	Chicago
Nora Griffin (Beach).....	New Castle
Theresa Wildman.....	Philadelphia, Pa
Rosene Edwards.....	Mooreland

1897

Leoti Applegate (Coffin).....	Spiceland
Elva M. Hudson (Hall).....	Spiceland
Lois M. Henley.....	Indianapolis
*Fanny Hayes.....	
Floy Hudelson.....	Greenfield
Josie B. Harlan (Weatherman).....	Dana
Jessie Leaky (Hiatt).....	New Lisbon
Pearl Millikan (Hardy).....	Markleville
Ethel Rifner (Newby).....	Englewood, Kan
Mayne Stafford (Applegate).....	Spiceland
Clyde Sisson.....	Spiceland
Minnie Stratton (Stafford).....	New Castle, R. F. D. 1
Charles Smith.....	Boston, Mass
*Irving White.....	

1898

Clifford Applegate.....	Spiceland
James Holtsclaw.....	Spiceland

*Deceased

Bavis Nay	Springport
Emory Ratcliff	Madison, Wis
Gertrude Seaford	Spiceland
Pearl Symons	Spiceland
Lelia Smith (Rice)	Spencer, O
Charles A. Beard	New York, N. Y
Merritt Stafford	Westland
Cora Smith	Spiceland
Walter Painter	Upland
Bertha Charles	Marlem, Mont
Ernest Shockley	Angora
Eissie Shockley (Lockridge)	Bloomington

1899

Bessie Haisley	Spiceland
Bertha O. Lawrence	Oskawosa, Iowa
Florence O. Macy	Metamoris, Mexico
Earl Moffett	Knightstown, R. F. D. 2
Walter T. Pearce	New Castle, R. F. D. 2
Orabell Shaffer (Bell)	New Castle, R. F. D. 2

1900

Ethel Applegate	Spiceland
Edgar Bazzle	New Castle
Susan Benedict (Nay)	Springport
Cora Charles (Carson)	Logansport
Cennie Griffin	Ogden
David W. Gordon	Indianapolis
Guy H. Hall	New Lisbon
Clyde Kennedy	Richmond
Clarence Macy	Hot Springs, S. Dak
Everest Macy	Gainesville, Fla
Carroll Mills	Lewisville, R. F. D
Cecil Newby	Englewood, Kan
*Jeanette Rifner	
Pernia Thornburg (Griffin)	Clermont, Ill
John R. Thompson	Sulphur Springs

1901

Ira E. Beil	New Castle, R. F. D. 2
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*Increased

Bertha E. Butler (Ballard)	Lewisville
Raymond Byrket	Elwood
Jennie Compton (Cope)	Dunreith
Everett Cope	Dunreith
Deborah Edwards	Knightstown, R. F. D
Ethel Edwards (Kramlein)	Bloomington, Ind
Lillian H. Hayes	Dunreith
Walter B. Harvey	Dunreith
John R. Hinshaw	Greensboro
Everett Macy	Lewisville, R. F. D
Georgia Milikan (Hardy)	Pendleton
Jennie E. Milikan	Spiceland
Homer E. Nye	Lewisville
Cora F. Risk	Spiceland
Robert A. Roberts	Bloomington
Grace E. Stewart (Johnson)	New Castle, R. F. D
Russell L. Wright	Greensboro
Walter C. Wilson	St. Cloud, Minn

1902

Harvey Anderson	Spiceland
Jessie Bailey	Crestview, Tenn
Mary Butler	Spiceland
Walter Byers	Knightstown, R. F. D. 2
Jennie Kirk	Spiceland
Guertney Mape	Lewisville
Manning Smith	Philadelphia
Kena Thomas	Richmond
Retta Thomas	Fontana, City
Russell Wilson	St. Cloud, Minn
India Yost (Cook)	Sulphur Springs

1903

Ri La Bartlett	Lewisville
Nellie Beckett	Spiceland
Perrin Holt	Markleville
Arthur Johnson	Lewisville
Carl Newby	Gate, Oklahoma
Rupert Kohn	El Paso, Texas

Ralph Stubbs.....Spiceland
Walter Wright.....Indianapolis

1904

Elsie Bell.....Spiceland
Josephine Beeson.....Spiceland
Will Benedict.....Springport
Lawrence Bridges.....Markleville
Warren Edwards.....Knightstown, R. F. D.
Irl Evans.....Mt. Summit
Jessie Gordon.....Spiceland
Ruth Harvey.....Dunreith
Haze, Heacock (Yockey).....New Castle
Homer Henley.....Tuttle, Okla.
Claire Hoover (May).....Shirley
Barton Jones.....Spiceland
Belva Jordan (Colfin).....Spiceland
Guy May.....Shirley
Pansy Newby.....Lewisville
Anna Painter.....New Castle, R. F. D.
Clara Patterson (Rothrock).....New Castle, R. F. D.
Lois Pitts.....Morristown, R. F. D.
Wendell Pitts.....Morristown, R. F. D.
Lawrence Reeves.....Knightstown
Robert Reeves.....Wilkinson
Etta Rifner (Parker).....Hickory, N. C.
John Rogers.....Mooreland
Herbert Seaford.....Spiceland
Raiph Silver.....Knightstown
Bernetha Smith.....Spiceland
Charles Veach.....Mt. Summit
Ethel Wright (Hershaur).....Dunreith
Harold Yockey.....New Castle

1905

Elsie Anderson.....New Castle
Walter Brandy.....Spiceland
Raymond Duke.....Indianapolis

Alexander Gano.....New Castle, R. F. D.
Oran Griffin.....Indianapolis
Ruth Gardner.....New Castle, R. F. D. 1
Elva Kennard.....Knightstown, R. R. 2
Aura Lane.....Spiceland
Edward Pope.....New Castle, R. F. D. 6
Jessie Reece.....Indianapolis
Ruby Reeves.....Knightstown
Anna Reeves.....Wilkinson, R. 2
*Arthur Rifner.....
Arden Stubbs.....Spiceland
Everett Test.....Spiceland
Amy Thomas.....Winnow
Paul Wilson.....Knightstown R. 1

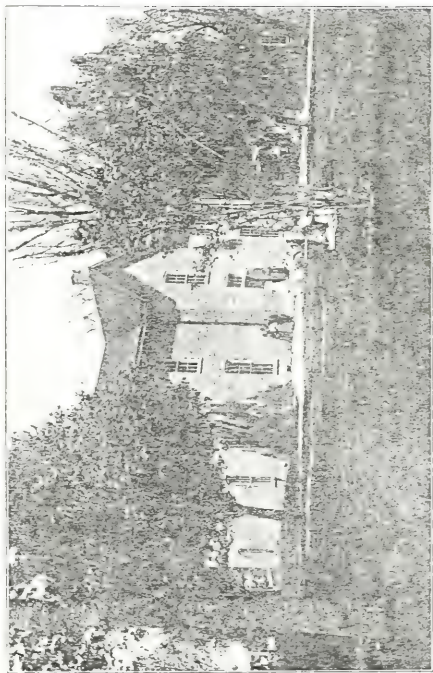
1906

Charles Bundy.....Muncie
Walter Bundy.....Spiceland
Arthur Hudelson.....Spiceland
Hazel Hudelson.....Dunreith
Edna Kellar.....Lewisville
Francis Nugen.....Dunreith
Myron Painter.....Spiceland
Edna Rogers.....Mooreland
Otis Shaffer.....Richmond
Maud Simmons.....Wilkinson
Grover VanDine.....Shirley
Orville Wright.....Spiceland

1907

Hazel Bartlett.....Lewisville
Irene Bell.....Spiceland
Bertha Bowers.....Terre Haute
Ruby McDaniel.....Knightstown R. F. D. 3
Levinus Painter.....New Castle R. F. D.
Howard Seaford.....Spiceland
Clerna Smith.....Lewisville
Hassel Williams.....Muncie

* Deceased.



1909 - 1910

SPICELAND ACADEMY

SPICELAND, INDIANA

FACULTY AND CALENDAR

For the Academic Year 1910-1911

INSTRUCTORS

HOMER H. COOPER, A. M., Superintendent
History and Science

EMMA KENDALL, A. B.
Latin and English

LAURA DOWN, A. B.
Mathematics and Science

Drawing

Music

CALENDAR

1910

Fall Term begins Tuesday, September 13

Fall Term ends Thursday, December 22

1911

Winter Term begins Tuesday, January 3

Winter Term ends Friday, March 17

Spring Term begins Tuesday, March 28

Commencement, Friday, June 2

(Knightstown Banner Print)

BOARD OF TRUSTEES

EDWIN B. RATCLIFF, President
S. B. LANE, Secretary and Treasurer
ALVIN PAINTLER
ARTHUR W. OSBORN
SETH C. SYMONS
CHARLES B. HARVEY

INSTRUCTORS

Academic Year 1909-1910

HOMER H. COOPER, A. M., Superintendent
History and Science

ETHEL H. PUELOW
Mathematics and Science

EMMA KENDALL, A. B.
Latin and English

MARY DICKENSON
Drawing

REV. J. STOOKEY
Music

Spiceland Academy

HISTORY

SPICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of eighty years. It is under the control of the Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls about three hundred seventy-five. About three thousand five hundred students have received instruction in the school since its organization as an academy.

LOCATION

Spiceland Academy is located in the beautiful town of

Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie & Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove, adjoining which is a large campus, well adapted to athletic sports. The interurban street-car line gives connections with surrounding cities.

ENTRANCE

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this State.

In general, a graduate from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

THE COURSE OF STUDY IN FOUR YEARS.

The Academy course of study has been arranged with two purposes in view:

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and successful life.

Second—It is arranged to enable students to make the necessary preparation for admission in college without examination.

THE ENGLISH COURSE

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college, but who wish to be prepared as well as possible for their work in life.

It is to be understood that the College Preparatory Course is the one required for college entrance requirements.

BIBLE STUDY

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course and it is hoped many will take advantage of the work.

STATE CERTIFICATE OF EQUIVALENCY

The State Board of Education has given the Academy a Certificate of Equivalency. This enables the graduates to enter any college in the State without an examination.

OUTLINE OF COURSE OF STUDY

COLLEGE PREPARATORY		FIRST YEAR	English
Latin Beginning	First Semester	Latin Beginning	English I
English I		English I	Algebra
Algebra	Second Semester	Algebra	*Botany
*Botany		Latin Beginning	English I
Latin Beginning	Second Semester	English I	Algebra
English I		Algebra	Botany
Algebra	SECOND YEAR	Algebra	English II
Botany		English II	Cæsar
Plane Geometry	First Semester	Cæsar	Ancient History
English II		Ancient History	Algebra
Cæsar	Second Semester	Algebra	English II
Ancient History		English II	Cæsar
Plane Geometry	Second Semester	Cæsar	Ancient History
English II		Ancient History	English III
Cæsar	JUNIOR	English III	Plane Geometry
Ancient History		Plane Geometry	Physics
*English III	First Semester	Physics	*Agriculture
Algebra		*Agriculture	Modern History
Physics	Second Semester	Modern History	English III
Cicero		*English III	*Bible Study
*Modern History	Second Semester	*Bible Study	Physics
English III		Physics	*Agriculture
Solid Geometry	Second Semester	*Agriculture	Modern History
Physics		Modern History	English IV
Cicero	SENIOR	English IV	Physical Geography
*Modern History		Physical Geography	*Arithmetic
English IV	First Semester	*Arithmetic	*United States History
*Physical Geography		*United States History	Commercial Arithmetic
Vergil	Second Semester	Commercial Arithmetic	English IV
*United States History		English IV	Physical Geography
*Arithmetic, Commercial	Second Semester	Physical Geography	*Arithmetic
English IV		*Arithmetic	*United States History
*Physical Geography	Second Semester	*United States History	Commercial Arithmetic
Elect		Commercial Arithmetic	English III
*United States History	Second Semester	English III	Botany
*Arithmetic, Commercial		Botany	United States History

Subjects marked with an asterisk are elective. In place of those marked, the following elective subjects may be taken: Arithmetic, Physical Geography, English History, English III, Botany, United States History, Bible Study, Solid Geometry, Vergil, Music, Drawing, and special elective.

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges in Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged, one dollar per month for each study. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-two credits required for graduation are distributed among the departments as follows: Latin, seven; English, six; History, two; Mathematics, six; Science, two; Elective, nine.

It is especially urged that all pupils take the regular College Preparatory Course of study, and after graduation attend college, if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Drawing, Music, and Elocution and Oratory.

ENGLISH

I. ENGLISH COMPOSITION

The aim of this course is to give the student a practical knowledge in the principles of English composition. Every student should be able to use correctly his own language both in writing and in speaking. Two recitations

per week are given in this study during each year of the Academic course. The student is required to write at least one short theme each week. This theme is then discussed by the class and carefully criticized by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Term Essays and Thesis.

II. ENGLISH LITERATURE.

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive credit for a year's work requires nine months' time under the careful supervision of an experienced teacher.

First Year—First semester. 1, Longfellow's Poems; 2, Iving's Sketch Book; 3, Whittier's Poems; 4, Cooper's Last of the Mohicans; Home Reading, Pilgrims Progress. Second semester—1, Lowell's Poems; 2, Hawthorne's Wonder Book; 3, Ancient Mariner and Deserted Village; 4, Shakespeare, selected; Home Reading, Christmas Carol, A Man Without A Country.

Second Year—First semester. 1, Scott's Ivanhoe; 2, Lady of the Lake; 3, Sir Roger de Coverley; Home Read-

ing, Lorna Doone. Second Semester—1, Macaulay's Life of Johnson; 2, Silas Marner; 3, Merchant of Venice; Home Reading, selected.

Third Year—First semester. 1, Abernethy's American Literature; 2, Washington's Farewell Address; 3, Webster's Bunker Hill Oration; 4, Poe's Poems and Prose; Home Reading, The Crisis. Second semester—1, Emerson's Essays; 2, Lowell's Poems; 3, Shakespeare, selected.

Fourth Year—First semester. 1, English Literature, Newcomer; 2, Hamlet and Macbeth; 3, Milton's Poems; Home Reading, selected. Second semester—1, Burke's Conciliation with the American Colonies; 2, Palgrave, Book IV; 3, Tennyson's Poems; Home Reading, selected.

HISTORY

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the students the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History

helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character, we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of today.

Fourth—The acquirement of useful facts. This, though generally considered of most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the second year; a special study of Medieval and Modern History in the third year; of English History in the third year; United States History and Civil Government in the fourth year.

MATHEMATICS

The aim in this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the high school and the first half of the third year; Geometry during the second year and through the last half of the third year. A great deal of supplementary work is given in Algebra,

and original exercises are introduced as much as possible in Geometry. Arithmetic is an elective study.

LATIN

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The College Preparatory Course is required of all who expect to attend college. In special cases, to fit the student for college, equivalent subjects may be substituted.

SCIENCE

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, pre-

sented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classification are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes in science work:

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

COURSE IN MUSIC

Vocal and instrumental music will be taught by an experienced teacher.

In the beginning course, students who have known nothing of music will be taught to read readily and sing ordinary church music. Advance work will be given to prepare students to form and conduct chorus classes and to teach music in the public schools.

Excellent opportunity will be offered to all students who wish to take special courses in instrumental music.

GENERAL ITEMS

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention during the recitation.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency will be retained in the school.

DIPLOMAS

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except

when special arrangements are made with the Superintendent and Board of Trustees.

LECTURES

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year.

LITERARY EXERCISES

Literary exercises may be required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work in the department of oratory.

LIBRARIES

Five sets of encyclopedias are in the school rooms, and these with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprises about three thousand volumes.

TEXTS USED DURING THE YEAR

First Latin	Collar and Daniel
Classics	Various Texts
English	Selections
Rhetoric	Newcomer
English Literature	Slaught and Lennes
Algebra	Wentworth
Geometry	Davis
Physical Geography	Madigan and Goe
Physics	Cassidy
Chemistry	Steck and L
Astronomy	Boley
Botany	Holbrook
Psychology	Waring
English History	Fiske
Civics	Walker
Political Economy	
U. S. History	Wisely
Grammar	Macy and Norris
Physiology	West
Ancient History	Myers
Modern History	Abernethy
American Literature	Bennett
Grammar Latin	Bennett
Cicero	Bennett
Vergil	Bennett

EXPENSES

RATES OF TUITION

Academic classes for each study	\$1.00 per month
Academic classes for two or more studies	
Special classes for each study	\$1.00 per month

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Special students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

BOARDING

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$2.50 to \$3.00 a week. Rooms, both furnished and unfurnished, can be had from 25 to 50 cents a week, and table board of excellent quality at the rate of \$2.00 to \$2.50 for the full week.

Thus persons who may live near enough to go home at the end of the week, and who wish to economize, may reduce the cost of living to a very small sum.

LIST OF STUDENTS

SENIORS

Antrim, Mary	Moffett, Ruth
Bartlett, Helen	Rich, Clarence
Cartwright, Clarence	Seaford, Hazel
Grisson, Nettie	Shively, Lena
Hondricks, Marie	Smith, William
Henshaw, Bernice	Stigleman, Edith
Jessup, Mary	Taylor, Leanna
Kiser, Minnie	Test, Ralph
Markle, Andrew	Wilson, Kerney
May, Ruth	

JUNIORS

Brown, Roy	Hoffman, Clarence
Cochran, Hazel	Moffitt, Ethyle
Cochran, Ruby	Myers, Grace
Evans, Ralph	Painter, Mira
Fields, Deed	Pennington, Everett
Grim, Elmer	Shupey, Leah
Harvey, Howard	Symons, Merwin
Harvey, Ruth	Williams, Ernestine

SOPHOMORES

Brown, Russell	Mills, Orpha
Bacon, Sadie	Howell, Riley
Baily, John	Lang, Melissa
Bell, Dorothy	Macey, Mabel
Chandler, Ralph	Moffett, Evie
Chew, Edith	Montgomery, Clara
Daugherty, Edith	Pittford, Susie
Delon, Horace	Test, Rachael
Ewing, Russell	Thomas, Virginia
Hardin, Alvin	Tooley, Margaret
Hays, Martha	West, Audrey

FRESHMEN

Buck, Mabel	Macey, Esther
Bundy, Marie	Mercer, Mildred
Bundy, Floyd	Miles, Mae
Butler, Addie	Moffitt, Hazel
Butler, Rebecca	Munden, Beula
Draper, Jessie	Nugen, Lillian
Evans, Anna	Ricks, Lucile
Hall, Iris	Sellers, Lydia
Hammer, Lela	Stanley, Stacey
Hodson, Georgia	Valentine, Richard
Kiser, Flossie	Wilson, Fred

IRREGULAR

Gray, Wayne	Hall, Arthur
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ALUMNI

OFFICERS FOR 1910-1911

President.....	Henry W. Painter
Vice President.....	Homer Henley
Secretary.....	Margaret Smith
Treasurer.....	Clifford Applegate
Executive Committee.....	{O. H. Bogue .....Mary Antrim .....Ruth Gardner
Orator.....	Walter Wilson
Vice-Orator.....	Orville Wright
Historian.....	Lois Pitts
Vice-Historian.....	Gen Kirkham

Those marked (*) are deceased.

1870	*Eli U. Cook.....	Omaha, Neb
	John J. Stubbins.....	Omaha, Neb
1871	*Walter D. Jones.....	
	*Alvin H. Jenkins.....	
	*L. Macy Good.....	
	C. R. Dixon.....	Lawrence, Kan
	R. G. Boone.....	New York City
	Dallas Sisson.....	Spiceland
	Mary Bollinger (Barnard).....	New Castle
	Louis Wickersham.....	Lewisville, R F D 1
	Lila Edwards (Saint).....	New Castle
1872	Lindley H. Johnson.....	Dunreith
	*David Henley.....	
	*Jacob Hill.....	
	Henry W. Painter.....	New Castle, R F D 1
	Robert G. Mitchell.....	Pacific Grove, Cal

1873	*Sadie D. Talbert (Wright).....	
	Aaron B. Bell.....	Springtown, Ark
	*J. Timan Hutchins.....	
	John Pennington.....	Byradio, O
	Mary Stubbins Painter.....	New Castle, R F D 1
	Nathan Williams.....	Oswego, Kan
1874	Alice Conant (Russell).....	New York City
	Alvira Spencer (Harold).....	Indianapolis
	J. P. Edwards.....	Kearlstown
	William S. Moffat.....	Kearlstown
	Edwin O. Kennard.....	Pasadena, Cal
	Nathan Roschberger.....	Moscow, Iowa
	W. L. Jackson.....	Kearlstown
	D. C. Mader.....	Spiceland
1875	W. W. Greig.....	Indianapolis
	William Pidgeon.....	Cromington
	Irvine Stanley.....	Westfield
1877	Marion Roberts.....	Linnville, Iowa
1878	S. Ella Bogue (Douget).....	Danville, Va
	Bella Chambers (Bailey).....	Richmond
	J. Pinkney Mitchell.....	Seattle, Wash
	Thomas Mitchell.....	Olin, N. C.
	Flora Moore (Brady).....	Indianapolis
	John O. Reed.....	Ann Arbor, Mich
	*William Seibert.....	
	Fannie Thornburg (Parsons).....	Oak Park, Ill
1879	J. A. Buck.....	Terre Haute
	Carnie Goodwin (Jeffrey).....	New Castle
	Thomas Newlin.....	Whittier, Cal
1880	J. Edgar Good.....	Lafayette
	Wm. N. Lamb.....	San Francisco, Cal
	Mattie Lamb Outland.....	Amboy

	Ada Grace Murphy.....	Chattanooga, Tenn
	Ida May Roberts.....	Matehula, Mexico
	Emma Belle Roberts.....	Westfield
	Frank Symons.....	Portland, Maine
	Lamira Trueblood (Kellum).....	Camby
1881	Oscar R. Baker.....	Winchester
	*Corrie Bogue.....	
	Minnie Benedict (Blankenship).....	Paragon
	Carrie Unthank (Kellum).....	Indianapolis
	*Jessie Stratton.....	
1882	*Arthur H. Baily.....	
	J. Newton Bernard.....	Daleville
	Harriet Bogue (Newlin).....	Indianapolis
	Hattie E. Dickinson.....	Spiceland
	Charles Newlin.....	Indianapolis
1883	Anna Hudson (Foster).....	Washington, D. C
	Ryland Ratliff.....	Danville
	Julia Statton (Newby).....	New Castle, R F D 2
	Emily Weeks.....	Middletown, R F D 1
1884	*Cora Kirk.....	
	Ella Stratton (Hodson).....	New Castle, R F D 10
	Virginia Griffin (Cory).....	Dunreith
	Isadore Hall (Wilson).....	Spiceland
	William Julian.....	Hastings, Neb
	Charles Newby.....	Converse
1885	Mary L. Brown (Pennington).....	Spiceland
	Arfred Y. King.....	Mt. Vernon, Ill
	Oliver C. Steele.....	Spiceland
1886	L. Winnie Baily (Clement).....	Haddonfield, N. J
	Mattie E. Brown.....	Daytonia, Fla
	Richard Broadbent.....	Elwood
	Elbert Griffin.....	Elwood
	Alonzo C. Hodson.....	New Castle, R F D 10
	*John L. McNew.....	

1887	Herbert T. Baily.....	Spiceland
	Clarence H. Beard.....	New Castle
	Anna K. Bogue (Shaffer).....	Benton Harbor, Mich
	Lindley Compton.....	Tennah, Wis
	Elizabeth S. Hiatt (Genau).....	Omaha, Neb
	Abraham L. Miller.....	Seymour
	Bert Smith.....	Zionsville
1888	Rhoda Bainger (Cunningham).....	Indianapolis
	*Hannah Brown (Strabbing).....	
	Oryntha Brown (Jester).....	Payton, Iowa
	*Jessie Butler.....	
	Chara G. Edwards (Knight).....	St. Louis, Mo.
	John C. Cook.....	New Castle, R F D 2
	Felix Harbott (Compton).....	Tennah, Wis
	Achiah E. Rater (Kath).....	Pasadena, Cal
	H. H. Rayl.....	Motere
	Charles Stubbs.....	Indianapolis
	J. A. Greenstreet.....	New Castle
	H. H. Ratliff.....	Taylorsville
1889	Laura Benedict.....	Indianapolis
	Blanch Blacklock (McNew).....	Greenfield
	Frank Copeland.....	Dunreith
	Esther Deem (Kennedy).....	Spiceland
	*Lawrence Gardner.....	
	G. Leode Gordon (Geneaux).....	Spiceland
	Sue Gordon (Lyons).....	Spiceland
	Onis S. Stots.....	Louisville, R F D
	May Stubbs.....	Pasadena, Cal
1890	L. Ella Butler.....	Lewisville, R F D
	Elmer Deem.....	Frankfort
	Edwin B. Rosen.....	Spiceland
	Bennie Stratton.....	New Castle, R F D 1
	S. E. Stubbs.....	Wilkinson
1891	John C. Copeland (Lee).....	Meadsville, Pa
	Lena Edmondson (Pace).....	Kennelstown
	Margaret Gordon (Kern).....	New Castle
	Charles N. Hasty.....	Markleville
	Alice Hatt (Copeland).....	Cincinnati, O

	Ernest Sisson.....Greenfield		*Nellie Ratliff.....
	Alfred H. Symons.....Fort Yeats, North Dakota		Howard Henley.....Tuttle, Okla
	Mary M. Teas (Parker).....Eaton, O		Maud Wildman (Evans).....Philadelphia, Pa
	Charles Titus.....Warrington		Frank Hudelson.....Mays
	Herbert D. Woodard.....Fountain City		*Pearl Moffett (Wood).....
1892	Jesse S. Baily.....Silverton, Col	1896	Cora Hudson (Bogue).....Spiceland
	Clara Brown.....Spiceland		Clara White (Widman).....Soma, O
	Warren T. Evans.....Canby, Minn		Ernie Hudelson (Holland).....Brooklyn
	John B. Greenstreet.....Lewisville, R F D		Anna Morris (Wilson).....South Walsh
	Winnie Hinshaw (Milligan).....Winchester		Pearl M. James (Twedy).....Walash
	David M. Kemp.....Kempston		Mabel Newby (Hood).....Chicago
	Alice Lawrence.....Salem, Iowa		W. J. Carson.....Chicago
	Estela Symons.....Minneapolis, Minn		Nora Griffin (Seache).....New Castle
	Alvin Ulrich.....Greensboro		Theresa Widman.....Philadelphia, Pa
1893	Oscar Bogue.....Spiceland		Rosecor Edwards.....New Castle
	Estela Charles (Lawcett).....Indianapolis	1897	Leoti Applegate (Coffin).....New Castle, R F D 1
	Floy Hill.....Pasadena, Cal		Elva M. Hudson (Hall).....Spiceland
	Arthur Holloway.....Oskaloosa, Iowa		Lois M. Henley.....Indianapolis
	Leora Jessup (Parker).....Westland		*Fannie Hayes.....
	John Miller.....New Castle		Floy Hudelson.....Greenfield
	Olen Payne.....New Castle		Josie B. Harlan (Weatherman).....Dana
	Lena Rayle.....Spiceland		Jessie Leaky (Hiatt).....New Lisbon
	George Smith.....Knightsdown		Pearl Milikan (Hardy).....Markleville
	Orville White.....Joplin, Mo		Ethel Rifner (Newby).....Englewood, Kan
1894	Minnie Black (Moore).....Chicago, Ill		Mayne Stafford (Applegate).....Spiceland
	Bessie I. Brown (Stone).....Daytona, Fla		Clyde Sisson (Moore).....Indianapolis
	Clarence V. Hall.....New Castle		Minnie Stratton (Stafford).....New Castle, R F D 1
	Horace Hardy.....Markleville		Charles Smith.....Cleveland, O
	Ida Holloway (Kenworthy).....Richmond		*Irving White.....
	Archie Hood.....Chicago	1898	Clifford Applegate.....Spiceland
	Bertha Jessup.....Clay Center, Neb		James Holtsclaw.....Spiceland
	Elma Lawrence.....Spiceland		Bavis Nay.....Springport
	Maud M. Shaffer (Payne).....New Castle		Emory Ratcliff.....New Castle R F D
	Frank Pitts.....Indianapolis		Gertrude Sealord.....Spiceland
	Oscar F. Symons.....Minneapolis, Minn		Pearl Symons.....Spiceland
1895	Clarence Painter.....Van Buren, Ark		Lelia Smith (Rice).....Spencer, O
	Mabel Wright (Gaar).....Kokomo		Charles A. Beard.....New York City
	Edgar Cox.....Clarkton, N C		Merritt Stafford.....Westland

	Cora Smith (Sparks).....	Summitville
	Walter Painter.....	Lowell
	Bertha Charles.....	Marlem, Mont
	Ernest Shockley.....	Angola
	Elsie Shockley (Lockridge).....	Shawnee, Okla
1899	Bessie Haisley.....	Spiceland
	Bertha O. Lawrence.....	Oskaloosa, Iowa
	Florence O. Macy.....	Metamoris, Mexico
	Earl Molfett.....	Knightstown, R F D 2
	Walter T. Pearce.....	New Castle, R F D 2
	Orabell Shaffer (Bell).....	New Castle, R F D 2
1900	Ethel Applegate (Painter).....	Spiceland
	Edgar Brule.....	New Castle
	Susan Benedict (Nay).....	Springport
	Cora Charles (Carrson).....	Logansport
	Connie Griffin.....	Ogden
	David W. Gordon.....	Indianapolis
	Guy H. Hall.....	New Lisbon
	Clyde Kennedy.....	Rushville
	Clarence Macy.....	Lewisville
	Everett Macy.....	Gainesville, Fla
	Carroll Mills.....	New Castle, R F D
	Cecil Newby.....	Englewood, Kan
	*Jeanette Rifner.....	
	Fernia Thornburg (Griffin).....	Clermont, Ill
	John R. Thompson.....	Sulphur Springs
1901	Ira E. Bell.....	New Castle, R F D 2
	Bertha E. Butler (Ballard).....	Lewisville
	Raymond Byrket.....	Elwood
	Jennie Compton (Cope).....	Dunreith
	Everett Cope.....	Dunreith
	Deborah Edwards.....	Knightstown, R F D
	Ethel Edwards (Kramcin).....	Bloomington, Ind
	Lillian H. Hayes.....	Dunreith
	Walter B. Harvey.....	Pittsburg, Pa
	John R. Hinshaw.....	Greensboro
	Everett Macy.....	Lewisville, R F D

	Georgia Millikan (Hardy).....	Pendleton
	Jennie E. Millikan (Wright).....	Edinburg
	Homer E. Nugen.....	Lewisville
	Cora E. Risk (Deem).....	Spiceland
	Robert A. Roberts.....	New Albany
	Grace E. Stewart (Johnson).....	New Castle, R F D
	Russell L. Wright.....	Portland, Oregon
	Walter C. Wilson.....	Pasadena, Cal
1902	Harley Anderson.....	Spiceland
	Jessie Bax.....	Crestview, Tenn
	Mary Butler.....	New Castle, R F D 1
	Walter Byers.....	Knightstown, R F D 2
	Jennie Kirk.....	Spiceland
	Quincy Wapit.....	Pasadena, Cal
	Maurice Smith.....	Philadelphia, Pa
	Rena Thomas.....	Richmond
	Retha Thomas.....	Frontiers City
	Russel Wilson.....	Loet, West Va
	India Yost (Cook).....	Sulphur Springs
1903	Rilla Barthett.....	Lewisville
	Nellie Buckett.....	Spiceland
	Perrin Holt.....	Indianapolis
	Arthur Johnson.....	Lewisville
	Carl Newby.....	Gate, Oklahoma
	Rupert Redie.....	Clondoroh, N M
	Ralph Stubbs.....	Spiceland
	Walter Wright.....	Edinburg
1904	Elsie Bell (Applegate).....	Spiceland
	Josephine Deeson (Manifold).....	Spiceland
	Will Benedict.....	Springport
	Lawrence Bridges.....	Warrington
	Warren Edwards.....	Knightstown, R F D
	Irl Evans.....	Mt. Summit
	Jessie Gordin (Newby).....	Spiceland
	Ruth Harvey.....	Dunreith
	Hazel Heacock (Vockey).....	Richmond
	Homer Heuley.....	Wagner, Okla
	Clare Hoover (May).....	Jonet

	Barton Jones.....	Spiceland		Edna Kellar.....	Lewisville
	Belva Jordan (Coffin).....	New Castle, R F D 1		Frances Nugen.....	Dunreith
	Guy May.....	Joilet		Myron Painter.....	Spiceland
	Pansy Newby.....	Lewisville		Edgar Rogers.....	Mooreland
	Anna Painter.....	New Castle, R F D		Otis Shaffer.....	Richmond
	Chara Patterson (Rothrock).....	New Castle, R F D		Maud Sammons.....	Wilkinson
	Lois Pitts.....	Morristown, R F D		Grover VanDine.....	Shirley
	Wendell Pitts.....	Morristown, R F D		Orville Wright.....	Spiceland
	Lawrence Reeves.....	Knightstown			
	Robert Reeves.....	Wilkinson	1907	Hazel Barrett.....	Lewisville
	Etta Rifner (Parker).....	Hickory, N C		Irene Bell-Wright.....	Greensboro
	John Rogers.....	Mooreland		Bertha Bowers (Rogers).....	Mooreland
	Herbert Seeland.....	Spiceland		Reba McDowell.....	Knightstown, R F D 3
	Ralph Silver.....	Knightstown		Levinus Painter.....	New Castle, R F D
	Bernette Smith.....	Muncie		Howard Shepard.....	Spiceland
	Charles Veach.....	Mt. Summit		Clenna Seashell (McIntire).....	Knightstown, R F D
	Edith Wright (Harshaut).....	Dunreith		Hassel Williams.....	Muncie
	Harold Yorkoy.....	Oklahoma City, Okla	1908	Herschel Ad.....	Lewisville
1905	Fiske Anderson (Cotwell).....	Mooreland		Caro Brandon.....	New Castle, R F D 10
	Walter Brandy.....	Spiceland		Ethel Chandler.....	Spiceland
	Raymond Duke.....	Indianapolis		Lynn Decon.....	Spiceland
	Alexander Galt.....	Spiceland		Margaret Harden.....	Knightstown, R F D 2
	Oran Galt.....	Indianapolis		Reba Jullien.....	Lewisville
	Ruth Gardner.....	New Castle, R F D 1		Everett Kennard.....	Knightstown, R F D 2
	Lava Kennard.....	Knightstown, R F D 2		Glen Kirkham.....	Richville, R F D 9
	Anna Jones.....	Chicago		Paul McDowell.....	Knightstown, R F D 3
	Edward Pope.....	New Castle, R F D 6		Veda Kende.....	Clomcroft, New Mexico
	Jesse Reeves.....	Indianapolis		Hazel Reese.....	New Castle, R F D 9
	Ruby Reeves.....	Knightstown		Bessie Sebold.....	St. Clairsville, O
	Anna Reeves.....	Wilkinson, R F D 2		Mary Seaford.....	Spiceland
	*Arthur Rifner.....			Edna Swadell.....	Greensboro
	Arden Stubbs.....	Spiceland		Lucile Wilson.....	Spiceland
	Everett Test.....	Dunville, Ky			
	Amy Thomas.....	Willow	1909	Bessie Arnold.....	New Castle, R F D 6
	Paul Wilson.....	Knightstown, R F D 1		Loren Butler.....	New Castle, R F D 1
1906	Charles Bundy.....	Billings, Mont		Marie Clarke.....	Bradford, O
	Walter Bundy.....	Spiceland		Walter Hays.....	Markleville
	Arthur Hudson.....	New Castle, R F D		Ruth Hudson.....	New Castle, R F D 10
	Hazel Hudson.....	Dunreith		Ethel Jackson.....	Stratghin
				Ada Jarrett.....	Lewisville, R F D

Lucile McIlvaine	Lewisville
James McGrady	New Castle
Griffin Moffitt	Knightstown, R F D
Alma Osborn	Winchester, R F D
Elgar Pennington	Spiceland
Hoyt Reese	Knightstown, R F D
Hazel Skaates	Lewisville
Minnie Simmons	Wilkinson
Margaret Smith	Spiceland
Clayton Teeter	Mareland
Ross Williams	Dunreuth
Perry Wilson	Spiceland



1910=====1911

SPICELAND ACADEMY

SPICELAND, INDIANA



FACULTY AND CALENDAR

For the Academic Year 1911-1912

INSTRUCTORS

HOMER H. COOPER, A. M., Superintendent
History and Science

ETHEL PUBLOW, B. S.
Mathematics and Science

ANNA PAINTER, A. B.
Latin and English

Manual Training

Edison
Drawing

Music

CALENDAR

1911

Fall Term begins Tuesday, September 12

Fall Term ends Friday, December 22

1912

Winter Term begins Monday, January 1

Winter Term ends Friday, March 15

Spring Term begins Monday, March 25

Commencement, Friday, May 31

BOARD OF TRUSTEES

EDWIN B. RATCLIFF, President
S. B. LANE, Secretary and Treasurer
JOHN S. GREEN
SETH C. SYMONS
CHARLES B. HARVEY
ARTHUR W. OSBORN

INSTRUCTORS

Academic Year 1910-1911

HOMER H. COOPER, A. M., Superintendent
History and Science

LAURA DOAN
Mathematics and Science

EMMA KENDALL, A. B.
Latin and English

NELLIE JONES
Music and Drawing

SPICELAND ACADEMY

HISTORY

SPICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of eighty years. It is under the control of the Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls three hundred ninety-seven. About three thousand five hundred students have received instruction in the school since its organization as an academy.

LOCATION

Spiceland Academy is located in the beautiful town

of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie & Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove, adjoining which is a large campus, well adapted to athletic sports. The interurban street-car line gives connections with surrounding cities.

ENTRANCE

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this State.

In general, a graduate from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

THE COURSE OF STUDY

The Academy course of study has been arranged with two purposes in view:

FIRST—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and a successful life.

SECOND—It is arranged to enable students to make the necessary preparation for admission in college without examination.

THE ENGLISH COURSE

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college, but who wish to be prepared as well as possible for their work in life.

It is to be understood that the College Preparatory Course is the one required for college entrance requirements.

BIBLE STUDY

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course and it is hoped many will take advantage of the work.

STATE CERTIFICATE OF EQUIVALENCY

The State Board of Education has given the Academy a Certificate of Equivalency. This enables the graduates to enter any college in the State without an examination.

COURSE OF STUDY

COLLEGE PREPARATORY

FIRST YEAR

Latin or
German
Algebra
English I
Botany or
Physical Geography

ENGLISH

*Manual Training
*Domestic Science
Algebra
English I
Botany or
Physical Geography

SECOND YEAR

Cæsar or German
Geometry
Ancient History
English II

*Agriculture
Geometry
Ancient History
English II

JUNIOR

Cicero or German
Higher Algebra
*Modern History
English III
Solid Geometry

*Bookkeeping
Algebra
*Modern History
English III
*Solid Geometry

SENIOR

Latin
*U. S. History
Physics
English IV
*Nature
*Bible
*Commercial Arithmetic

*Commercial Arithmetic
*U. S. History
Physics
English IV
*Nature
*Bible

Subjects marked with an asterisk are elective.
In addition to the subjects required, the following electives may be taken:
French, History, Music, Drawing, and Physical Electives.

MANUAL TRAINING, AGRICULTURE, BOOKKEEPING

The Board of Trustees is making special preparation for the teaching of the practical subjects demanded by the spirit of the times. Special courses in Manual Training, Agriculture, and Bookkeeping are offered. Those of our young people who do not expect to attend college may now have the opportunity in the Academy of securing an education in those subjects especially desired by them.

Students who wish to do post-graduate work will have an excellent opportunity to study in elective subjects.

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges in Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged, one dollar per month for each study. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-two credits required for examination are distributed among the departments as follows: Latin, seven; English, six; History, two; Mathematics, six; Science, two; Elective, nine.

It is especially urged that all pupils take the regular College Preparatory Course of study, and after graduation attend college, if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Drawing, Music, and Elocution and Oratory.

ENGLISH

I. ENGLISH COMPOSITION.

The aim of this course is to give the student a practical knowledge in the principles of English composition. Every student should be able to use correctly his own language both in writing and in speaking. Two recitations

per week are given in this study during each year of the Academic course. The student is required to write at least one short theme each week. The theme is then discussed by the class and carefully criticised by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Term Essays and Thesis.

II. ENGLISH LITERATURE.

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive credit for a year's work requires nine months' time under the careful supervision of an experienced teacher.

First Year—First semester. 1, Longfellow's Poems; 2, Irving's Sketch Book; 3, Whittier's Poems; 4, Cooper's Last of the Mohicans; Home Reading, Pilgrim's Progress. Second semester—1, Lowell's Poems; 2, Hawthorne's Wonder Book; 3, Ancient Mariner and Deserted Village; 4, Shakespeare, selected; Home Reading, Christmas Carol, A Man Without a Country.

Second Year—First semester. 1, Scott's Ivanhoe; 2, Lady of the Lake; 3, Sir Roger de Coverley; Home Read-

ing, Lorna Doone. Second semester—1, Macaulay's Life of Johnson; 2, Silas Marner; 3, Merchant of Venice; Home Reading, selected.

Third Year—First semester. 1, Abernethy's American Literature; 2, Washington's Farewell Address; 3, Webster's Bunker Hill Oration; 4, Poe's Poems and Prose; Home Reading, The Crisis. Second semester—1, Emerson's Essays; 2, Lowell's Poems; 3, Shakespeare, selected.

Fourth Year—First semester. 1, English Literature, Newcomer; 2, Hamlet and Macbeth; 3, Milton's Poems; Home Reading, selected. Second semester—1, Burke's Conciliation with the American Colonies; 2, Palgrave, Book IV; 3, Tennyson's Poems; Home Reading, selected.

HISTORY

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the students the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History

helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character, we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of today.

Fourth—The acquirement of useful facts. This, though generally considered of most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the second year; a special study of Medieval and Modern History in the third year; of English History in the third year; United States History and Civil Government in the fourth year.

MATHEMATICS

The aim of this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the high school and the first half of the third year; Geometry during the second year and through the last half of the third year. A great deal of supplementary work is given in

Algebra, and original exercises are introduced as much as possible in Geometry. Arithmetic is an elective study.

LATIN

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The College Preparatory Course is required of all who expect to attend college. In general cases, to fit the student for college, equivalent subjects may be substituted.

SCIENCE

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, pre-

sented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classification are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes of science work:

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

COURSE IN MUSIC

Vocal and instrumental music will be taught by an experienced teacher.

In the beginning course, students who have known nothing of music will be taught to read readily and sing ordinary church music. Advance work will be given to prepare students to form and conduct chorus classes and to teach music in the public schools.

Excellent opportunity will be offered to all students who wish to take special courses in instrumental music.

GENERAL ITEMS

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is

laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency will be retained in the school.

DIPLOMAS

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary

of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.

LECTURES

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year.

LITERARY EXERCISES

Literary exercises may be required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work in the department of oratory.

LIBRARIES

Five sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprises about three thousand volumes.

TEXTS USED DURING THE YEAR

First Latin	Collar and Daniel	English History	Wrong
Classics	Various Texts	Civics	Fiske
English	Selections	Political Economy	Walker
Rhetoric	Stebbins	U. S. History	Hart
English Literature	Newcomer	Grammar	Wisely
Algebra	Slaught and Lennes	Physiology	Macy and Norris
Geometry	Wentworth	Ancient History	West
Physical Geography	Davis	Modern History	Myers
Physics	Millikan and Cole	American Literature	Abernethy
Chemistry	Cooley	Grammar Latin	Bennett
Astronomy	Steele Todd	Civics	Bennett
Botany	Bergen and Bailey	Geography	Bennett
Psychology	Hillock	Verbal	Bennett

EXPENSES

RATES OF TUITION

Academic classes for each study. \$1.00 per month

Academic classes for two or more studies

Special classes for each study \$1.00 per month

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Special students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settle-

ment should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

BOARDING

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$3.00 to \$4.00 a week. Rooms, both furnished and unfurnished, can be had from 25 to 50 cents a week, and table board of excellent quality at the rate of \$2.50 to \$3.50 for the full week.

Thus persons who may live near enough to go home at the end of the week, and who wish to economize, may reduce the cost of living to a very small sum.

LIST OF STUDENTS

SENIORS

Brown, Roy	Hunnicut, Margaret
Caldwell, Howard	Myers, Grace
Cochran, Hazel	Painter, Mira
Cochran, Ruby	Pennington, Everett
Evans, Ralph	Pierson, Erma
Fields, Deed	Potterf, Rex
Harvey, Ruth	Shipley, Leah
Harvey, Howard	Smith, Andrew
Hofman, Clarence	Symons, Merwin
Hunnicut, Myra	Williams, Ernestine

JUNIORS

Bacon, Sadie	Howell, Ruby
Baily, John	Lane, Melissa

Bell, Dorothy	Macey, Mabel
Chandler, Ralph	Moffett, Exie
Chew, Edith	Montgomery, Clara
Daugherty, Edith	Peckinpough, Earl
DeWitte, Gertrude	Test, Rachel
Ewing, Russell	Thomas, Pearl
Fields, Ada	Thomas, Virginia
Hardin, Alvin	Toohy, Margaret
Hays, Martha	West, Audrey

SOPHOMORES

Buck, Mabel	Mercer, Mildred
Bundy, Marie	Moditt, Hazel
Butler, Addie	Munton, Beula
DeWitte, Olive	Pickett, Leonora
Draper, Jessie	Sellers, Lydia
Evans, Anna	Stanley, Stacey
Hall, Iris	Wilson, Cassell
Hodson, Georgia	Wilson, Ercel
Kiser, Flossie	Waddell, Zola
Long, Marie	

FRESHMEN

Black, Marie	Hardin, Fred
Brown, Harold	Harvey, Ethel
Catt, Edith	Hufford, George
Cramer, Paul	Jarrett, Carl
Copeland, Mary	Kassen, Mabel
Daugherty, Helen	McDaniel, Irene
Davis, Esther	Modlin, Marie
Delon, Floyd	Pennington, Agnes
Ewing, Cortez	Pickering, Vivian
Fields, Hattie	Shepherd, Maurine
Haisley, Pauline	Thomas, Mark
Trobaugh, Leslie	

IRREGULAR

Delon, Horace	Shipley, Esther
Valentine, Richard	

LIST OF ACADEMY SUPERINTENDENTS

Clarkson Davis	1863-1867
Edward Taylor	1867-1868
Clarkson Davis	1868-1874
Timothy Wilson	1874-1876
Clarkson Davis	1876-1882
Thomas Newlin	1882-1883
Timothy Wilson	1883-1885
Thomas Newlin	1885-1892
J. Frank Brown	1892-1893
Arthur W. Jones	1893-1894
George W. Noy	1894-1898
Murray S. Widman	1898-1899
M. S. Woods	1899-1903
Harper H. Cooper	1903-

ALUMNI

OFFICERS FOR 1911-1912

President.....	Lindley Johnson
Vice-President.....	Lawrence Reeves
Secretary.....	Pearl Symons
Treasurer.....	Walter Hays
Executive Committee.....	{ James Holtsclaw Myron Painter Doris Everts
Orator.....	L. Lina Butler
Vice Orator.....	Nedra Buckett
Historian.....	Elena Ravie
Vice Historian.....	Louis Hendley

Those marked (*) are deceased.

1870	*E. I. C. C. K.	Omaha, Neb
	John J. Stubbs.....	Omaha, Neb

1871	*Walter D. Jones	
	*Alvin H. Jenkins.....	
	*I. Macy Good	
	C. R. Dixon	Paonia, Col
	R. G. Boone	New York City
	Darius Sisson	Spiceland
	Mary Ballenger (Barnard)	New Castle
	Louisa Wickersham	Lewisburg, R. F. D. 1
	Lida Edwards (Barnard)	New Castle
1872	Linda H. Johnson	Dunreith
	*David H. Hensley	
	*Jacob Hul	
	Henry W. Painter	New Castle, R. F. D. 1
	Robert G. Mitchell	Pacific Grove, Cal
1873	*Sophie D. Tobert (Wright)	
	Aaron L. De	Springtown, Ark
	*J. Tillman Hutchins	
	John Livingston	Damascus, O
	Mary Stubbs (Painter)	New Castle, R. F. D. 1
	Nathan Williams	Oswego, Kan
	S. Carrie (Robert) Newby	Wadlata, Kan
1874	Alice Gann (Russell)	New York City
	Amanda Spencer (Hart)	Knightswn
	J. P. Edward	Knightswn
	William S. Mott	Knightswn
	Edwin O. Kennard	Pacific Grove, Cal
	Nathan R. Scherger	Mason Bluffs, Iowa
	W. E. Jackson	Knightswn
	D. C. Mitchell	Springtown
1875	W. W. Gregg	Springtown
	William Pidgeon	Springtown
	Irene Stanley	Westfield
1877	Milton Roberts	Linnerton, Iowa
1878	S. Ella Riggs (Dunreith)	Dunreith, Va
	Evelyn Chambers (Baily)	Richmond
	J. Pinkney Mitchell	Seattle, Wash
	Thomas Mitchell	Knightswn, R. F. D. 1

	Flora Moore (Brady).....	Lincolnton
	John O. Reed.....	Ann Arbor, Mich
	*William Seaford.....	
	Fannie Thornburg (Parsons).....	Oak Park, Ill
1879	J. A. Buck.....	Terre Haute
	Carrie Goodwin (Jeffrey).....	New Castle
	Thomas Newlin.....	Whittier, Cal
1880	J. Edgar Cloud.....	Louisville, Ky
	Wm. N. Lamb.....	San Francisco, Cal
	Mattie Lamb Outland.....	Amboy
	Ada Grace Murphy.....	Chattanooga, Tenn
	Ida May Roberts.....	Westfield
	Emma Belle Roberts.....	Westfield
	Frank Symons.....	Portland, Maine
	Lamira Trueblood (Kellum).....	Camby
1881	Oscar R. Baker.....	Winchester
	*Corrie Bogue.....	
	Minnie Benedict (Blankenship).....	Paragon
	Carrie Unthank (Kellum).....	Indianapolis
	*Jessie Stratton.....	
1882	*Arthur H. Baily.....	
	J. Newton Barnard.....	Daleville
	Harriet Bogue (Newlin).....	Indianapolis
	Hattie E. Dickinson.....	Spiceland
	Charles Newlin.....	Indianapolis
1883	Anna Hudelson (Foster).....	Washington, D. C
	Ryland Rathbun.....	Danville
	Julia Stafford (Newby).....	New Castle, R F D 12
	Emily Weeks.....	Middletown, R F D 1
1884	*Cora Kirk.....	
	Ella Stratton (Hudson).....	New Castle, R F D 10
	Virginia Grinn (Cory).....	Dunreith
	Isadore Hall (Wilson).....	Spiceland
	William Julian.....	Hastings, Neb
	Charles Newby.....	Converse
1885	Mary L. Brown (Pennington).....	Spiceland
	Alfred Y. King.....	Mt. Vernon, Ill
	Oliver C. Steele.....	Spiceland

1886	L. Winnie Baily (Clement).....	Haddonfield, N J
	Mattie E. Brown.....	Daytonia, Fla
	Richard Broadbent.....	Elwood
	Elbert Griffin.....	Elwood
	Alonzo C. Hodson.....	New Castle, R F D 10
	*John L. McNew.....	
	Russell Rathiff.....	Marion
1887	Herbert T. Baily.....	Spiceland
	Clarence H. Beard.....	New Castle
	Anna K. Bogue (Shaffer).....	Benton Harbor, Mich
	Lindley Compton.....	Tonaw, Wis
	Elizabeth S. Hiatt (Genau).....	Omaha, Neb
	Abraham Miller.....	Seymour
	Bert Smith.....	Zionsville
1888	Rhoda Ballenger (Cunningham).....	Indianapolis
	*Hannah Brown (Strabbing).....	
	Orynthia Brown (Jester).....	Payton, Iowa
	*Jessie Butler.....	
	Clara G. Edwards (Knight).....	St. Louis, Mo
	John C. Cook.....	New Castle, R F D 2
	Elva Elliott (Compton).....	Tonaw, Wis
	Achsah E. Ratcliff (Ratcliff).....	Pasadena, Cal
	H. H. Rayl.....	Muncie
	Charles Stubbs.....	Frankfort
	J. A. Greenstreet.....	New Castle
	H. H. Ratcliff.....	Tazewell, Ill
1889	Laura Benedict.....	Indianapolis
	Blanch Braddock (McNew).....	Greenfield
	Frank Copeland.....	Dunreith
	Estella Deem (Kennedy).....	Spiceland
	*Lawrence Gardner.....	
	Gertrude Gordon (Geneaux).....	Independence, Kan
	Sue Griffin (Evans).....	Spiceland
	Otis Stubbs.....	Lewisville, R F D
	May White.....	Pasadena, Cal
1890	L. Etta Butler.....	Lewisville, R F D
	Elmer Deem.....	Frankfort
	Edwin B. Ratcliff.....	Spiceland

	Bennis Stratton.....	New Castle, R F D 1
	S. E. Stubbs.....	Wilkinson
1891	Ethel E. Copeland (Lee).....	Meadville, Pa
	Louie Edmondson (Poe).....	Knightstown
	Maurine Gardner Kern.....	Spiceland
	Charles N. Hardy.....	Markleville
	Alice Hiatt (Copeland).....	Cincinnati, O
	Ernest Sisson.....	Greenfield
	Alfred H. Symons.....	Supai, Ariz
	Mary M. Telford (Parker).....	Eaton, O
	Charles Titus.....	Warrington
	Herbert D. Woodard.....	Chicago, Ill
1892	Jesse S. Dury.....	Silverton, Col
	Clara Brown.....	Spiceland
	Warren T. Evans.....	Canby, Minn
	John B. Greenstreet.....	Lewisville, R F D
	Winnie Hinchlaw (Mildigan).....	Winchester
	David M. Kemp.....	Kempton
	Alice Lawrence.....	Spiceland
	Estella Symons.....	Minneapolis, Minn
	Alvin Ulrich.....	Greenboro
1893	Oscar Bogue.....	Spiceland
	Estelle (Charles) (Lawlett).....	Indianapolis
	Floy Hill.....	Pasadena, Cal
	Arthur Holloway.....	Oskaloosa, Iowa
	Leora Jessup (Parker).....	Westland
	John Miller.....	New Castle
	*Olen Payne.....	
	Len (Lay).....	Spiceland
	George Smith.....	Knightstown
	Orville White.....	Joplin, Mo
1894	Minnie Black (Moore).....	Chicago, Ill
	Bessie L. Brown (Stone).....	Daytona, Fla
	Clarence V. Hall.....	New Castle
	Horace Hardy.....	Markleville
	Ida Holloway (Kenworthy).....	Richmond
	Arlie Hood.....	Chicago
	Bertha Jessup.....	Clay Center, Neb

	Elma Lawrence.....	Spiceland
	Maud M. Shaffer (Payne).....	New Castle
	Frank Pitts.....	Indianapolis
	Oscar F. Symons.....	Minneapolis, Minn
1895	Clarence Painter.....	Van Buren, Ark
	Mabel Wright (Gaar).....	Cambridge City
	Edgar Cox.....	Clarkton, N C
	*Nellie Hatliff.....	
	Howard Henney.....	Tulsa, Okla
	Maud Wildman (Evans).....	Philadelphia, Pa
	Frank Hudson.....	Mays
	*Pearl Moffett.....	
1896	Cora Hudson (Bogue).....	Spiceland
	Clara White (Wildman).....	Selma, O
	Elsie Hudson (Holland).....	Brooklyn
	Anna Morris (Wilson).....	South Webster
	Pearl M. James (Twedy).....	Webster
	Mabel Newby (Hood).....	Chicago
	W. J. Carson.....	New York
	Nora Grimm (Beach).....	Anderson
	Theresa Windman.....	Philadelphia, Pa
	Rose Edwards.....	New Castle
1897	Leon Applegate (Coffin).....	New Castle, R F D 1
	Eva M. Hudson (Hall).....	Spiceland
	Lora M. Henney.....	Indianapolis
	*Fannie Hayes.....	
	Floy Hudson.....	Greenfield
	Josie B. Harlan (Weatherman).....	Dana
	Jessie Leaky (Hiatt).....	New Lisbon
	Pearl Milikan (Hardy).....	Markleville
	Ethel Rifner (Newby).....	Englewood, Kan
	Mayme Stafford (Applegate).....	Spiceland
	Cyde Sisson (Moore).....	Indianapolis
	Minnie Stratton (Stafford).....	New Castle, R F D 1
	Charles Smith.....	Mt. Summit
	*Irving White.....	
1898	Clifford Applegate.....	Spiceland
	James Holtsclaw.....	Spiceland

	Bavis Nay	Danville
	Emory Rateliff	New Castle, R F D
	Gertrude Seaford	Spiceland
	Pearl Symons	Spiceland
	Lelia Smith (Rice)	Spencer, O
	Charles A. Board	New York City
	Merritt Stadler	Carthage
	Cora Seaford (Sparks)	Summitville
	Walter Painter	Lowell
	Bertha Charles (Hewitt)	Harlem, Mont
	Ernest Shookney	Anzola
	Lucie Shookney Lockridge	Shawnee, Okla
1897	Bessie Harvey	Spiceland
	Bertha O. Lawrence	Gibara, Cuba
	Frances O. Macy	Metamoris, Mexico
	Earl Moffett	Knightstown, R F D 2
	Walter T. Pearce	Rushville
	Orville (Shaffer) Bell	New Castle, R F D 2
1900	Label Applegate (Purter)	Spiceland
	Edgar Bazle	New Castle
	Susan Benedict (Nay)	Danville
	Cora Charles (Carson)	Spiceland
	Carrie Griffin	Ordert
	David W. Gordon	St. Louis
	Guy H. Hall	New Lisbon
	Clara Kennedy	Berkley, Cal
	Clarence Macy	Scott City, Kan
	Everett Macy	Scott City, Kan
	Carroll Moss	New Castle, R F D
	Gene Newby	Englewood, Kan
	Jeannette Kifner	
	Pernia Thornburg (Griffin)	Clermont, Ill
	John R. Thompson	New Castle
1901	Ira E. Bell	New Castle, R F D 2
	Bertha E. Butler (Badard)	Lewisville
	Raymond Byrket	Lewisville
	Jennie Compton (Cope)	Dunreith
	Everett Cope	Dunreith

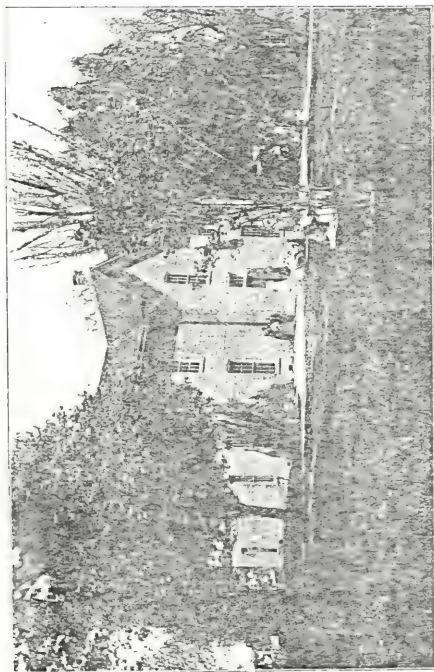
	Deborah Edwards	Knightstown, R F D
	Ethel Edwards (Kramein)	Bloomington, Ill
	Lillian H. Hayes	Dunreith
	Walter B. Harvey	Pittsburg, Pa
	John R. Hinshaw	New Castle
	Everest Macy	Lewisville, R F D
	Georgia Millikan (Hardy)	Pendleton
	Jennie E. Millikan (Wright)	Limborg
	Homer Nugen	Lewisville
	Cora E. Risk (Deem)	Spiceland
	Robert A. Roberts	New Albany
	Grace L. Stewart (Johnson)	Greenfield
	Russel L. Wright	Portland, Oregon
	Walter C. Wilson	Pasadena, Cal
1902	Harley Anderson	Spice and
	Jessie Bailly	Crestview, Tenn
	Mary Butler	New Castle, R F D 1
	Walter Byers	Knightstown, R F D 2
	Jennie Kirk	New Castle
	Guernsey Maple	Pasadena, Cal
	Manning Smith	Philadelphia, Pa
	Rena Thomas	Fountain City
	Retta Thomas	Matamoras, Mex
	Russell Wilson	Whittier, Cal
	India Yost (Cook)	Sulphur Springs
1903	Rhla Bartlett (Harvey)	Pittsburg
	Nellie Beckett	Spiceland
	Perrin Holt	Indianapolis
	Arthur Johnson	Lewisville
	Carl Newby	Gate, Oklahoma
	Rupert Redie	El Paso, Tex
	Ralph Stubbs	Spiceland
	Walter Wright	Limborg
1904	Elsie Bell (Applegate)	Spiceland
	Josephine Beeson	Spiceland
	Will Benedict	Springport
	Lawrence Bridges	Warrington
	Warren Edwards	Knightstown, R F D

Irl Evans	Mt. Summit
Jessie Gordon (Newby)	Spiceland
Ruth Harvey	Dunreith
Hazel Headcock (Yockey)	Spiceland
Homer Henley	Muskoogee, Okla
Clare Hoover (May)	Indianapolis
Barton Jones	Spiceland
Belva Jordan (Coffin)	New Castle, R F D 1
Gay May	Indianapolis
Passy Newby	Lewisville
Anna Painter	New Castle, R F D
Clara Patterson (Rothrock)	New Castle, R F D
Lee Pitts	Morristown, R F D
Wendell Pitts	Morristown, R F D
Lawrence Reeves	Knightstown
Robert Reeves	Wilkinson
Lita Riser (Parker)	Indianapolis
John Rogers	Mooreland
Herman Seaford	Spiceland
Ralph Silver	Knightstown
Bernetha Smith	Muncie
Charles Vesch	Mt. Summit
Elmer Wright (Hershaur)	Dunreith
Hazel Yockey	Oklahoma City, Okla
1925	
E. sie Anderson (Conwell)	Mooreland
Walter Brandy	Spiceland
Raymond Duke	Indianapolis
Alexander Gano	Spiceland
Oran Gerbin	Indianapolis
Ruth Gardner	New Castle, R F D 1
Eva Kermarck	Knightstown, R F D 2
Aura Lane	Spiceland
Edward Pope	New Castle, R F D 6
Jessie Reece	Indianapolis
Ruby Reeves	Knightstown
Anna Reeves	Wilkinson, R F D 2
*Arthur Kilner	
Arden Stubbs	New Castle
Everett Test	Spiceland

Amy Thomas (Sherry)	Willow
Paul Wilson	Spiceland
1906	
Charles Bundy	Billings, Mont
Walter Bundy	Spiceland
Arthur Hufelson	New Castle, R F D
Hazel Hufelson	Dunreith
Edna Kellar	Lewisville
Frances Nugen	Hagerstown
Myron Painter	Spiceland
Edgar Rogers	Mooreland
Otis Shafter	Richland
Maude Simmons (Bolin)	Zanesville, O
Grover Vandone	Shirley
Orville Wright	Spiceland
1907	
Hazel Bartlett	Lewisville
Irene Bell (Wright)	Greensboro
Bertha Powers (Rogers)	Mooreland
Ruby McDaniel	Knightstown, R F D 3
Lewinus Painter	New Castle, R F D
Howard Seaford	Spiceland
Cleona Smith (Moffitt)	Lewisville
Hassel Williams	Muncie
1908	
Herschel Alf	Lewisville
Clara Burcham	New Castle, R F D 10
Ethel Chandler	Spiceland
Lorna DeLoe	Spiceland
Margaret Harden	Knightstown, R F D
Ruby Julian (Reece)	Washington, D C
Everett Kennard	Knightstown, R F D 2
Glen Kirkham	Rushville, R F D 1
Paul McDaniel	Knightstown, R F D 3
Vada Redie	Clondroft, New Mexico
Hazel Reese	New Castle, R F D 4
Bessie Sidwell	St. Clairsville, O
Mary Seaford (Alf)	Lewisville
Edna Swindell	Greensboro
Lucile Wilson	Pasadena, Cal

1909	Beula Arnold	New Castle, R F D 6
	Loren Butler	New Castle, R F D 1
	Marie Clarke	Bradford, O
	Walter Hays	Markleville
	Ruth Hudelson	New Castle, R F D 10
	Ethel Jackson	Straughn
	Ada Jarrett	Spiceland
	Lucile McIlvaine	Lewisville
	James McGrady	New Castle
	Griffin Moffitt	Knightstown, R F D
	Alma Osborn	Winchester, R F D
	Elgar Pennington	Spiceland
	Hoyt Reese	Knightstown, R F D
	Hazel Skaates	Lewisville
	Minnie Simmons	Werklinson
	Margaret Smith	Columbus, O
	Clayton Teeter	Moorsland
	Ross Williams	Dunreuth
	Perry Wilson	Spiceland

1910	Mary Antrim	Spiceland
	Helen Bartlett	Lewisville
	Clarence Cartwright	Lewisville
	Nettie Grissom	New Castle
	Marie Hendricks	Straughn
	Bernice Henshaw	Dunreith
	Mary Jessup	Modoc
	Minnie Kiser (Boyd)	Dunreuth
	Andrew Markle	Shirley
	Ruth May	Straughn
	Ruth Moffett	Knightstown, R F D
	Clarence Rich	Mays, R F D 25
	Hazel Seaford	Spiceland
	Lena Shively	Mt. Summit
	William Smith	Columbus, O
	Edith Stigleman	Spiceland
	Leanna Taylor	Spiceland
	Ralph Test	Spiceland
	Kerny Wilson	Spiceland



1911 — 1912

SPICELAND ACADEMY

SPICELAND, INDIANA

FACULTY AND CALENDAR

For the Academic Year 1912-1913

INSTRUCTORS

HOMER H. COOPER, A. M., Superintendent
History

VIRGINIA GRAVES
Latin and German

ANNA PAINTER, A. B.
English and Science

LUCIE McIVANE
Mathematics and Science

EDNA MACY
Drawing

Music

CALENDAR

1912

Fall Term begins Tuesday, September 10

Fall Term ends Friday, December 20

1913

Winter Term begins Monday, January 6

Winter Term ends Friday, March 21

Spring Term begins Monday, March 31

Commencement, Friday, June 6

BOARD OF TRUSTEES

EDWIN B. RATULIFF, President
S. B. LANE, Secretary and Treasurer
JOHN S. GRIFFIN
SETH C. SYMONS
CHARLES B. HARVEY
ARTHUR W. OSBORN

INSTRUCTORS

Academic Year 1911-1912

HOMER H. COOPER, A. M., Superintendent
History

CATHERINE HARTMAN, A. B.
German and Mathematics

ANNA M. PAINTER
Latin and English

LUCAS M. JUVANE
Latin and Science

EDNA MAY
Drawing

Spiceland Academy

HISTORY

SPICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of eighty years. It is under the control of the Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls four hundred sixteen. About three thousand five hundred students have received instruction in the school since its organization as an academy.

LOCATION

Spiceland Academy is located in the beautiful town

of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie & Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove, adjoining which is a large campus, well adapted to athletic sports. The interurban street-car line gives connections with surrounding cities.

ENTRANCE

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this State.

In general, a graduate from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

THE COURSE OF STUDY

The Academy course of study has been arranged with two purposes in view:

FIRST—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and a successful life.

SECOND—It is arranged to enable students to make the necessary preparation for admission in college without examination.

THE ENGLISH COURSE

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college, but who wish to be prepared as well as possible for their work in life.

It is to be understood that the College Preparatory Course is the one required for college entrance requirements.

BIBLE STUDY

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course and it is hoped many will take advantage of the work.

STATE CERTIFICATE OF EQUIVALENCY

The State Board of Education has given the Academy a Certificate of Equivalency. This enables the graduates to enter any college in the State without an examination.

COURSE OF STUDY

COLLEGE PREPARATORY		ENGLISH
	FIRST YEAR	
Latin or		*Manual Training
German		*Domestic Science
Algebra		Algebra
English I		English I
Botany or		Botany or
Physical Geography		Physical Geography
	SECOND YEAR	
Cæsar or German		*Agriculture
Geometry		Geometry
Ancient History		Ancient History
English II		English II
	JUNIOR	
Cicero or German		*Bookkeeping
Higher Algebra		Algebra
*Modern History		Modern History
English III		English III
Solid Geometry		Solid Geometry
	SENIOR	
Latin		Commercial Arithmetic
*U. S. History		*U. S. History
Physics		Physics
English IV		English IV
*Nature		*Nature
Bible		Bible
*Commercial Arithmetic		

Subjects marked with a star are optional.
In addition to those above mentioned, the following electives may be taken:
Advanced Algebra, English, History, Music, Drawing and several electives.

MANUAL TRAINING, AGRICULTURE, BOOKKEEPING

The Board of Trustees is making special preparation for the teaching of the practical subjects demanded by the spirit of the times. Special courses in Manual Training, Agriculture, and Bookkeeping are offered. Those of our young people who do not expect to attend college may now have the opportunity in the Academy of securing an education in those subjects especially desired by them.

Students who wish to do post-graduate work will have an excellent opportunity to study in elective subjects

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges in Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged, one dollar per month for each study. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-two credits required for examination are distributed among the departments as follows: Latin, seven; English, six; History, two; Mathematics, six; Science, two; Elective, nine.

It is especially urged that all pupils take the regular College Preparatory Course of study, and after graduation attend college, if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Drawing, Music, and Elocution and Oratory.

ENGLISH

I. ENGLISH COMPOSITION.

The aim of this course is to give the student a practical knowledge in the principles of English composition. Every student should be able to use correctly his own language both in writing and in speaking. Two recitations

per week are given in this study during each year of the Academic course. The student is required to write at least one short theme each week. The theme is then discussed by the class and carefully criticised by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Term Essays and Thesis.

II. ENGLISH LITERATURE.

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive credit for a year's work requires nine months' time under the careful supervision of an experienced teacher.

First Year—First semester. 1, Longfellow's Poems; 2, Cooper's Last of the Mohicans; 3, Dickens' Christmas Carol, and Cricket on the Hearth; Outside Reading, Pilgrim's Progress, or The Doerslayer. Second semester—1, Whittier's Poems; 2, Hawthorne, selected; 3, Irving's Sketch Book; 4, Shakespeare, Merchant of Venice; Outside Reading, A Man Without a Country, or Treasure Island.

Second Year—First semester. 1, Scott's Ivanhoe; 2, Lady of the Lake; 3, Eliot's Silas Marner; 4, Coleridge

and Goldsmith, selected; Outside Reading, Vicar of Wakefield, or Lorna Doone. Second semester—1, The Sir Roger de Coverley Papers; 2, Beowulf; 3, Shakespeare, selected; 4, Browning's Poems; Outside Reading, Quentin Durward.

Third Year—First Semester. 1, Abernethy's American Literature; 2, Lowell's Poems; 3, Emerson's Essays; 4, Washington's Farewell Address, and Webster's Bunker Hill Oration; Outside Reading, The Crisis. Second semester—1, Poe's Poems and Prose; 2, Howells' The Rise of Silas Lapham; 3, Shakespeare, selected; Outside Reading, selected.

Fourth Year—First semester. 1, English Literature, Newcomer; 2, Hamlet and Macbeth; 3, Milton's Poems; Home Reading, selected. Second semester—1, Burke's Conciliation with the American Colonies; 2, Palgrave, Book IV; 3, Tennyson's Poems; Home Reading, selected.

HISTORY

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the students the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the

life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character, we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of today.

Fourth—The acquirement of useful facts. This, though generally considered of most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the second year; a special study of Medieval and Modern History in the third year; of English History in the third year; United States History and Civil Government in the fourth year.

MATHEMATICS

The aim of this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the high school and the first half of the third year; Geometry during the second year and through the last half of the third year. A great deal of supplementary work is given in

Algebra, and original exercises are introduced as much as possible in Geometry. Arithmetic is an elective study.

LATIN

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The College Preparatory Course is required of all who expect to attend college. In general cases, to fit the student for college, equivalent subjects may be substituted.

SCIENCE

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, pre-

sented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classification are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes of science work :

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

COURSE IN MUSIC

Vocal music will be taught by an experienced teacher.

In the beginning course, students who have known nothing of music will be taught to read readily and sing ordinary church music. Advance work will be given to prepare students to form and conduct chorus classes and to teach music in the public schools.

GENERAL ITEMS

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uni-

formly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency will be retained in the school.

DIPLOMAS

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.

LECTURES

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year.

LITERARY EXERCISES

Literary exercises may be required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work in the department of oratory.

LIBRARIES

Five sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprises about three thousand volumes.

TEXTS USED DURING THE YEAR

First Latin.....	Collar and Daniel	English History....	Wrong
Classics	Various Texts	Civics.....	Fiske
English	Selections	Political Economy.....	Waiker
Rhetoric		U. S. History.....	Hart
English Literature.....	Newcomer	Grammar.....	Wisely
Algebra	Slaight and Lennes	Physiology	Macy and Norris
Geometry	Wentworth	Ancient History	West
Physical Geography	Davis	Modern History.....	Myers
Physics.....	Millikan and Gale	American Literature....	Abernethy
Chemistry	Cooley	Grammar Latin	Bennett
Astronomy.....	Steele Todd	Cesar.....	Bennett
Botany	Bergen and Enley	Cicero	Bennett
.....		Vergil.....	Bennett

EXPENSES

RATES OF TUITION

Academic classes for each study.....	\$1.00 per month
Academic classes for two or more studies	
Special classes for each study	\$1.00 per month

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Special students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settle-

ment should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

BOARDING

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$3.00 to \$4.00 a week.

Persons who may live near enough to go home at the end of the week, and who wish to economize, may reduce the cost of living to a very small sum.

LIST OF STUDENTS

SENIORS

Bacon, Sadie	Hays, Martha
Bell, Dorothy	Lane, Melissa
Chandler, Ralph	Macy, Mable
Chew, Edith	Mollett, Etie
Conner, Ruth	Montgomery, Clara
DeWitte, Gertrude	Pierson, Norma
Ewing, Russell	Smith, Andrew
Fields, Ada	Test, Rachel
Fletcher, Paul	Tooley, Margaret
Hardin, Alvin	West, Audrey

JUNIORS

Buck, Mabel	Long, Marie
Butler, Addie	Mercer, Mildred
Bundy, Marie	Moffitt, Hazel

DeWitte, Olive
Draper, Jessie
Evans, Anna
Fields, Hazel
Hall, Iris
Hodson, Georgia
Kiser, Floss

Pickett, Leonora
Sellers, Lydia
Stubbs, Raymond
Swain, Mary
Swindell, Faye
Waddell, Zola
Wilson, Ercel

SOPHOMERES

Black, Marie
Brown, Harold
Cott, Edith
Caldwell, Corene
Daugherty, Helen
Ewing, Cortez
Haisley, Pauline
Hardin, Fred
Hufford, George

Jarrett, Carl
McDaniel, Irene
McIlvaine, Albert
Modlin, Marie
Pennington, Agnes
Picketing, Vivian
Shepherd, Maurine
Trobough, Leslie

FRESHMEN

Cramer, Paul
Evans, Dorris
Hall, Wanda
Hanna, Marie
Hill, Louise
Leigh, Howard
Luthultz, Mabel

Luthultz, Lorine
Millikan, Carroll
Picketing, Irene
Reece, Paul
Rifner, Floyd
Stewart, Mildred
Toohey, Carl

IRREGULAR

Copeland, Donald
Cochran, Ruby

Delon, Floyd

LIST OF ACADEMY SUPERINTENDENTS

Clarkson Davis	1863-1867
Edward Taylor	1867-1868
Clarkson Davis	1868-1874
Timothy Wilson	1874-1876
Clarkson Davis	1876-1882
Thomas Newlin	1882-1883
Timothy Wilson	1883-1885
Thomas Newlin	1885-1892
J. Frank Brown	1892-1893
Arthur W. Jones	1893-1894
George W. Neet	1894-1898
Murray S. Wildman	1898-1901
M. S. Woods	1901-1903
Homer H. Cooper	1903-

ALUMNI

OFFICERS FOR 1912-1913

President	Oscar Bogue
Vice-President	Ross Williams
Secretary	Ruba Cochran
Treasurer	Kerney Wilson
Executive Committee	I. Eugene Wilson Paul Wilson Margaret Finney
Orator	John R. Hinchshaw
Vice-Orator	Ruth Hindelson
Historian	L. A. Hall
Vice-Historian	George S. Ford

Those marked * are deceased

1871	*I. U. Cook	Omaha, Neb
	John J. Stebbins	Omaha, Neb

1871	*Walter D. Jones	
	*Alvin H. Jenkins	
	*I. Macy Good	
	C. R. Dixon	Panama, Cal
	R. G. Boone	New York City
	Dallas Sisson	Spiceland
	Mary Ballenger (Barnard)	New Castle
	Louisa Wickersham	Lewisville, R. F. D. 1
	Lida Edwards (Saint)	New Castle
1872	Lindley H. Johnson	Dunreith
	*David Henley	
	Jacob Hill	
	Henry W. Painter	New Castle, R. F. D. 1
	Robert G. Mitchell	Pacific Grove, Cal
1873	*Sadie D. Talbert (Wright)	
	Aaron B. Bell	Springtown, Ark
	*J. Tilman Hutchins	
	John Pennington	Damascus, O
	Mary Stubbs (Painter)	New Castle, R. F. D. 1
	Nathan Williams	Oswego, Kan
	S. Carrie Talbert (Newby)	Wichita, Kan
1871	Alice Coffin (Russell)	New York City
	Alvira Spencer (Harold)	Indianapolis
	J. P. Edwards	Knightstown
	William S. Moffitt	Kennard
	Edwin O. Kennard	Pasadena, Cal
	Nathan Rosenberger	Muscatine, Iowa
	W. L. Jackson	Knightstown
	D. C. Mitchell	Spiceland
1875	W. W. Gregg	Indianapolis
	William Pidgeon	Bloomington
	Irvin Stanley	Westland
1877	Milton Roberts	Linnville, Iowa
1878	S. L. Bogue (Doggett)	Danville, Va
	Belle Chambers (Bailey)	Richmond
	J. Pinkney Mitchell	Seattle, Wash
	Thomas Mitchell	Knightstown, R. F. D. 1

	Flora Moore (Brady)	Lincolnville
	John O. Reed	Ann Arbor, Mich
	*William Seaford	
	Fannie Thornburg (Parsons)	Oak Park, Ill
1870	J. A. Buck	Terre Haute
	Carrie Goodwin (Jeffrey)	New Castle
	Thomas Newlin	Whittier, Cal
1880	J. Edgar Comd.	Louisville, Ky
	Wm. N. Lamb	San Francisco, Cal
	Mattie Lamb Outland	Amboy
	Ada Grace Murphy	Chattanooga, Tenn
	Ida May Roberts	Westfield
	Emma Belle Roberts	Westfield
	Frank Synons	Portland, Maine
	Laurina Trueblood (Kellum)	Camby
1881	Oscar K. Baker	Winchester
	*Corrie Bogue	
	Minnie Benedict (Blankenship)	Paragon
	Carrie Unthunk (Kellum)	Indianapolis
	*Jessie Stratton	
1882	*Arthur H. Baily	
	J. Newton Barnard	Daleville
	Harriet Bogue (Newlin)	Indianapolis
	Hattie L. Dickinson	Spiceland
	Charles Newlin	Indianapolis
1883	Anna Hudelson (Foster)	Washington, D C
	Kyland Haratt	Danville
	Julia Stafford (Newby)	New Castle, R F D 2
	Emily Weeks	Middletown, R F D 1
1884	*Cora Kirk	
	Ella Stratton (Hodson)	New Castle, R F D 10
	Virginia Griffin (Cory)	Dunreith
	Isadore Hall (Wilson)	Spiceland
	William Juman	Hastings, Neb
	Charles Newby	Converse
1885	Mary L. Brown (Pennington)	Spiceland
	Alfred V. King	Mt. Vernon, Ill
	Oliver C. Steele	Spiceland

1886	L. Winnie Baily (Clement)	Haddonfield, N J
	Mattie E. Brown	Daytonia, Fla
	Richard Broadbent	Elwood
	Elbert Griffin	Elwood
	Alonzo C. Hodson	New Castle, R F D 10
	*John L. McNew	
	Russell Ratliff	Marion
1887	Herbert T. Baily	Spiceland
	Clarence H. Beard	Indianapolis
	Anna K. Bogue (Shaffer)	Benton Harbor, Mich
	Lindley Compton	Tomah, Wis
	Elizabeth S. Hott (Geneau)	Omaha, Neb
	Abraham Miller	Seymour
	Bert Smith	Zionsville
1888	Rhoda Ballenger (Cunningham)	Indianapolis
	*Hannah Brown (Stribbling)	
	Oryntha Brown (Jester)	Payton, Iowa
	*Jessie Butler	
	Clara G. Edwards (Knight)	St. Louis, Mo
	John C. Cook	New Castle
	Elva Elliott (Compton)	Tomah, Wis
	Achsah E. Ratcliff (Ratcliff)	Pasadena, Cal
	H. H. Ray	Murcie
	Charles Stubbs	Frankfort
	J. A. Greenstreet	New Castle
	H. H. Ratcliff	Connersville
1889	Laura Benedict	Indianapolis
	Blanch Braddock (McNew)	Greenfield
	Frank Copeland	Dunreith
	Estella Deem (Kennedy)	Spiceland
	*Lawrence Gardner	
	Gertrude Gordon (Geneaux)	Victoria, Texas
	Sue Griffin (Evans)	Spiceland
	Otis Stubbs	Lewisville, R F D
	May White	Pasadena, Cal
1890	L. Etta Butler	Lewisville, R F D
	Elmer Deem	Frankfort
	Edwin B. Ratcliff	Spiceland

	Bennie Stratton	New Castle, R F D 1
	S. E. Stubbs	Wilkinson
1891	Ethel E. Copeland (Lee)	Meadville, Pa
	Louie Edmundson (Poe)	New Castle
	Maurine Gardner (Kern)	Cadiz
	Charles N. Hardy	Markleville
	Alice Hiatt (Copeland)	Cincinnati, O
	Ernest Sisson	Greenfield
	Alfred H. Symons	Supai, Ariz
	Mary M. Teas (Parker)	Eaton, O
	Charles Titus	Warrington
	Herbert D. Woodard	Chicago, Ill
1892	Jesse S. Bailly	Silverton, Col
	Clara Brown	Spiceland
	Warren T. Evans	Canby, Minn
	John B. Greenstreet	Lewisville, R F D
	Winnie Hinshaw Miliigan	Winchester
	David M. Kemp	Kempton
	Alice Lawrence	Spiceland
	Estella Symons	Minneapolis, Minn
	Alvin Ulrich	Greensboro
1893	Oscar Bogue	Spiceland
	Estella Charles (Fawcett)	Indianapolis
	Floy Hill	Pasadena, Cal
	Arthur Holloway	Oskaloosa, Iowa
	Leora Jessup (Parker)	Westland
	John Miller	New Castle
	*Olen Payne	
	Lena Rayle	Spiceland
	George Smith	Knightstown
	Orville White	Joplin, Mo
1894	Minnie Black (Moore)	Chicago, Ill
	Bessie L. Brown (Stone)	Daytona, Fla
	Clarence V. Hall	New Castle
	Horace Hardy	Markleville
	Ida Holloway (Kenworthy)	Richmond
	Arlie Hood	Chicago, Ill
	Bertha Jessup	Clay Center, Neb

	Elma Lawrence	Spiceland
	Maud M. Shaffer (Payne)	New Castle
	Frank Pitts	Indianapolis
	Oscar F. Symons	Benton Harbor, Mich
1895	Clarence Painter	Van Buren, Ark
	Mabel Wright (Gaar)	Cambridge City
	Edgar Cox	Clarkton, N C
	*Nellie Ratliff	
	Howard Henley	Tulsa, Okla
	Maud Wildman (Evans)	Philadelphia, Pa
	Frank Hudelson	Mays
	*Pearl Mottett (Wood)	
1896	Cora Hudson Bague	Spiceland
	Clara White (William)	Selma, O
	Essie Hudson (Holland)	Brooklyn
	Ann Morris Wilson	St. Louis, Mo
	Edna M. James (Twedy	Webb
	Mabel Newby Hood	Chicago
	W. J. Carson	New York
	Nora Gault (Beck)	New Castle
	Theresa Wildman	Philadelphia, Pa
	Roscoe Edwards	New Castle
1897	Leoti Applegate (Collin)	Spiceland
	Elva M. Hudson (Hall)	Spiceland
	Lois M. Henley	Indianapolis
	*Fannie Hayes	
	Floy Hudelson	Greenfield
	Josie B. Barlan (Weatherman)	Dana
	Jessie Leaky (Hitt)	New Lisbon
	Pearl Milikan (Hardy)	Markleville
	Ethel Kincer (Newby)	Englewood, Kan
	Mayne Stafford (Applegate)	Spiceland
	Clyde Sisson (Moore)	Indianapolis
	Minnie Stratton (Stafford)	New Castle, R F D 1
	Charles H. Smith	Philadelphia, Pa
	Irving White	
1898	Clifford Applegate	Spiceland
	James Holtsclaw	Spiceland

	Bavis Nay	Danville		Deborah Edwards	Knightstown, R F D
	Emory Ratcliff	New Castle, R F D		Ethel Edwards (Kramein)	Bloomington, Ill
	Gertrude Seaford	Spiceland		Lillian H. Hayes	Dunreith
	Pear, Symons	Spiceland		Walter B. Harvey	Pittsburg, Pa
	Lella Smith (Rice)	Spencer, O		John R. Himshaw	New Castle
	Charles A. Beard	New York City		Everest Macy	Scott City, Kan
	Merritt Stafford	Carthage		Georgia Marston (Hardy)	London
	Cora Smith (Sparks)	Summitville		Jennie L. Shickson (Wright)	Edinburg
	Walter Painter	Crown Point		Harner Nelson	Lewisville
	Bertha Charles (Hewitt)	Harlem, Mont		Cora L. (Rosa) Deem	Spiceland
	Ernest Shewkey	Angola		Robert A. Roberts	New Albany
	Esie Shookery (Lockridge)	Shawnee, Okla		Grace E. Stewart	Greenfield
				Russell L. Wright	Portland, Oregon
				Walter C. Wilson	Pasadena, Cal
1899	Bessie Halsey	Spice and			
	Bertha G. Lawrence	Gibara, Cuba			
	Florence O. Macy (Parker)	Carthage			
	Earl Motlett	Knightstown, R F D 2	1902	Harley Anderson	Spiceland
	Walter T. Pearce	Rushville		Jessie Bully	Spiceland
	Orabell Shaffer (Bell)	New Castle, R F D 2		Mary Butler	New Castle, R F D 1
				Walter Byers	Knightstown, R F D 2
1900	Ethel Applegate (Painter)	Spiceland		Jennie Kirk	New Castle
	Edgar Bangle	New Castle		Guerney Maple	Pasadena, Cal
	Susan Benedict (Nay)	Danville		Marjand Smith	Pittsburg, Pa
	Cora Charles (Carson)	Crete		Rena Thomas	Fontain City
	Connie Griffin	Ogden		Retta Thomas	Matamoros, Mex
	Dave L. W. Gordon	St. Louis		Russell Wilson	Whittier, Cal
	Guy H. Hall	New Lisbon		India Yost (Cook)	Sulphur Springs
	Cyde Kennedy	Berkley, Cal			
	Caroline Macy	Scott City, Kan	1903	Riba Bartlett (Harvey)	Pittsburg, Pa
	Everett Macy	Scott City, Kan		Nellie Beckett	Spiceland
	Carroll Miles	Kirkville, Mo		Perrin Holt	Indianapolis
	Cora Newby	Englewood, Kan		Arthur Johnson	Lewisville
	*Jeanette Rilner			Carl Newby	Mullica, Oklahoma
	Pernita Thornburg (Griffin)	Merino, Col		Rupert Redie	El Paso, Tex
	John R. Thompson	New Castle		Ralph Smiths	Spiceland
				Walter Wright	Edinburg
1901	Ira E. Bell	New Castle, R F D 2			
	Bertha E. Butler (Ballard)	Lewisville	1904	Elsie Bell (Applegate)	Spiceland
	Raymond Eyrket	Lewisville		Josephine Beeson (Nies)	Spiceland
	Jennie Compton (Cope)	Dunreith		Will Benedict	Ann Arbor, Mich
	Everette Cope	Dunreith		Lawrence Bridges	Knightstown
				Warren Edwards	Knightstown, R F D

	Irl Evans	Mt. Summit
	Jessie Gordon (Newby)	Spiceland
	Ruth Harvey	Dunreith
	Hazel Heacock (Yockey)	Spiceland
	Homer Henley	Muskogee, Okla
	Claire Hoover (May)	Indianapolis
	Barton Jones	Spiceland
	Helva Jordan (Coffin)	New Castle, R F D 1
	Guy May	Indianapolis
	Pansy Newby	Lewisville
	Anna Painter	New Castle, R F D 1
	Clara Patterson (Rothrock)	New Castle, R F D 1
	L. is Pitts	Morristown, R F D
	Wendell Pitts	Morristown, R F D
	Lawrence Reeves	Knightstown
	Robert Reeves	Wilkinson
	Etta Rifner (Parker)	Indianapolis
	John Rogers	Mooreland
	*Herbert S. Safford	
	Ralph Sever	Knightstown
	Penelope Smith	Muncie
	Charles Vesch	Mt. Summit
	Ethel Wright (Hershauer)	Dunreith
	Harold Yockey	Oklahoma City, Okla
1995	Elsie Anderson (Conwell)	Mooreland
	Walter Brandy	Spiceland
	Raymond Duke	Indianapolis
	Alexander Gano	Indianapolis
	Oran Griffin	Indianapolis
	Reth Gardner	New Castle, R F D 1
	Elmer Kennard (Muehler)	New Castle
	Anna Lorie	Spiceland
	Edward Pope	New Castle, R F D 6
	Jessie Reece	Long Beach, Cal
	Ruby Reeves	Knightstown
	Anna Reeves	Wilkinson, R F D 2
	*Arthur Rifner	
	Arden Stobbs	New Castle
	Everett Test	Spiceland

Amy Thomas (Sherry)	Willow
Paul Wilson	Spiceland

1996	Charles Bundy	Spiceland
	Walter Bundy	Spiceland
	Arthur Hudelson	New Castle, R F D
	Hazel Hudelson	Dunreith
	*Edna Kellar	
	Frances Nugen	Hagerstown
	Myron Painter	Spiceland
	Edgar Rogers	Mooreland
	Oris Shaffer	Richmond
	Maud Simmons (Bolin)	Zanesville, O
	Grover Vandine	Shirley
	Orville Wright	New Castle, R F D

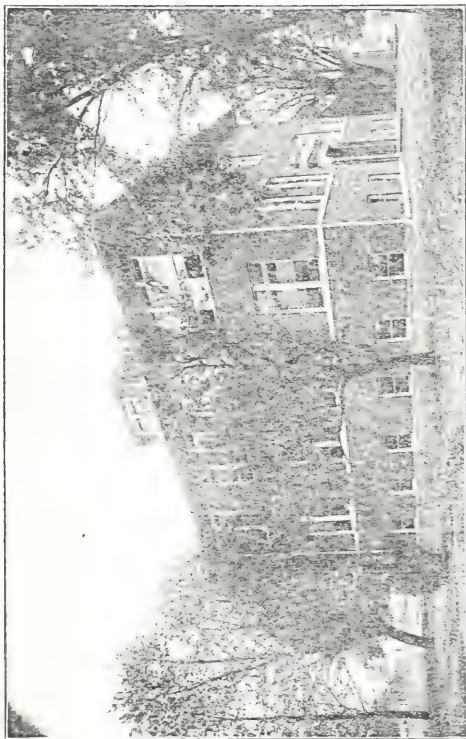
1997	Hazel Bartlett	Lewisville
	Irene Bell Wright	Greentown
	Betha Bowers (Rogers)	Mooreland
	Ruby McDaniel (Ruthersford)	Rushville, R F D
	Levinas Painter	New Castle, R F D
	Edward Safford	Spiceland
	Clenna Smith (Moffitt)	Lewisville
	Hassel Williams	Indianapolis

1998	Hershey Ad	Lewisville
	Clara Barclay	New Castle, R F D 10
	Ethel Chandler	Spiceland
	Loma Delon	Spiceland
	Margaret Harden	Knightstown, R F D
	Ruby Julian (Reece)	Washington, D C
	Everett Kentard	Knightstown, R F D
	Gunn Kirkham	Rushville, R F D 9
	Paul McDaniel	Knightstown, R F D 3
	Vada Rothe	Chandler P, New Mexico
	Hazel Reese	New Castle, R F D 9
	Bessie Schwab	St. Charlesville, O
	Mary Safford (All)	Lewisville
	Edna Swindell	Greensboro
	Leola Wilson	Pasadena, Cal

1909	Beula Arnold	New Castle, R F D 6
	Loren Butler	Spiceland
	Marie Clarke	Greenwood
	Walter Hays	Markleville
	Ruth Hodelson	New Castle, R F D 10
	Ethel Jackson (Clayton)	Straughn
	Ada Jarrett	Spiceland
	Lucile McIlvaine	Lewisville
	James McGrady	New Castle
	Griffin Mount	Knightstown, R F D
	Alma Osborn	Winchester, R F D
	Ligar Pennington	Spiceland
	Hoyt Reese	Whittier, Cal
	Hazel Skaates	Lewisville
	Minnie Simmons	Wilkinson
	Margaret Smith	Columbus, O
	Clayton Teeter	Mooreland
	Ross Williams	Dunreith
	Perry Wilson	Spiceland

1910	Mary Antism	Spiceland
	Helen Bartlett	Lewisville
	Clarence Cartwright	Lewisville
	Nattie Gissom	New Castle
	Marie Hendricks	Straughn
	Pernice Henshaw	Dunreith
	Mary Jessup	Modoc
	Minnie Kiser (Boyd)	Dunreith
	Andrew Markle	Shirley
	Ruth May	Straughn
	Ruth Moffett	Knightstown, R F D
	Clarence Rich	Mays, R F D 25
	Hazel Seaford	Spiceland
	Lena Shively	Mt. Summit
	William Smith	Columbus, O
	Edith Singleman (Moffitt)	Knightstown, R F D
	Leanna Taylor	Spiceland
	Ralph Teet	New Castle, R F D 1
	Kerny Wilson	Spiceland

1911	Roy Brown	Spiceland
	Howard Caldwell	Indianapolis
	Hazel Cochran	Spiceland
	Ruba Cochran	Spiceland
	Ralph Evans	Spiceland
	Decil Fields	Spiceland
	Ruth Harvey	Spiceland
	Howard Harvey	New Castle
	Clarence Hoffman	Spiceland
	Myra Hammond	Leconomy
	Margaret Hammett	Leconomy
	Grace Nevers	New Castle, R F D
	Myra Porter	Ridgeland
	Everett Pennington	Spiceland
	Erma Pierson (Smullen)	Lewisville
	Rex Potterf	Lewisville
	Merwin Symons	Lewisville
	Ernestine Williams (Milkkan)	New Castle



1913—1914

SPICELAND ACADEMY

SPICELAND, INDIANA

FACULTY AND CALENDAR

For the Academic Year 1914-1915

INSTRUCTORS

HOMER H. COOPER, A. M., Superintendent
History

Anna Painter, A. B.
English and Vocal Music

Barclay Morris, A. B.
Mathematics and Science

Clara Kendall, A. B.
Language and Science

Mrs. Adella H. Ratcliff
Pianoforte

CALENDAR

1914

Fall Term begins Tuesday, September 8

Fall Term ends Thursday, December 24

1915

Winter Term begins Monday, January 4

Winter Term ends Friday, March 19

Spring Term begins Monday, March 29

Commencement, Friday, May 28

BOARD OF TRUSTEES

Edwin B. Ratcliff, President

Jesse Bell, Secretary and Treasurer

John S. Griffin

Seth C. Symons

Charles B. Harvey

George Evans

INSTRUCTORS

Academic Year 1913-1914

Homer H. Cooper, A. M., Superintendent
History

Anna Painter, A. B.
English and Music

Barclay Morris, A. B.
Mathematics and Science

Clara Kendall, A. B.
Latin and German

Spiceland Academy



HISTORY

SPICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of eighty years. It is under the control of the Spiceland Monthly Meeting, by which the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls four hundred 1880. About three thousand five hundred students have received instruction in the school since its organization as an academy. The Course of Study and the Methods of teaching are kept conservative in character and thoroughly progressive in spirit.

LOCATION

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie & Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of

a beautiful grove, adjoining which is a large campus, well adapted to athletic sports. The interurban street-car line gives connections with surrounding cities.

Spicefield Academy has a new and thoroughly modern building—well heated—well lighted and ventilated. Besides the gymnasium it has ten commodious rooms all devoted to high school purposes. The rooms for Sciences, Manual training, and Domestic Science are especially suited for their purposes. The sanitary water supply system is used. The library has been brought up to date and is one of the finest reference libraries in similar secondary schools. In the new building there is an abundance of room for the regular recitations and for provisional work. Excellent equipment has been furnished for the proper teaching of all subjects for secondary schools. The building has been arranged and every facility given for keeping Spicefield Academy in the very highest rank of schools.

ENTRANCE

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this state.

In general, a graduate from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

THE COURSE OF STUDY

The Academy Course of Study conforms to the requirements of the State Board of Education. In addition many elective subjects are offered, and thus a student may prepare for any college, or more thoroughly equip himself for his life's work. The Course of Study has been arranged with two purposes in view.

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and a successful life.

Second—It is arranged to enable students to make the necessary preparation for admission in college without examination.

THE ENGLISH COURSE

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college, but who wish to be prepared as well as possible for their work in life.

It is to be understood that the College Preparatory Course is the one required for college entrance requirements.

BIBLE STUDY

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course and is hoped many will take advantage of the work.

STATE CERTIFICATE OF EQUIVALENCY

The State Board of Education has given the Academy a Certificate of Equivalency. This enables the graduates to enter any college in the State without an examination.

	First Year	Second Year	Junior	Senior
Re- quird	English Algebra	English Geometry Ancient Hist.	English	English Amer. Hist. and Civics
Elect- ive	Latin	Latin	Latin	Latin
	German	German	German	German
	Botany	Domestic Sci.	Algebra $\frac{1}{2}$ yr. Solid Geome- try $\frac{1}{2}$ year.	Physics Arithmetic $\frac{1}{2}$ year.
	Domestic Sci.	Manual Train --or--	Manual Train. Domestic Sci. Modern Hist.	Bible, $\frac{1}{2}$ year English Hist. Nature study, or any subject not taken in 1st, 2nd or 3rd years.
	Manual Train.	Any of first yr. not taken.	Any of first or second years not taken.	
	(Any two)	(Any one)	(Any three)	(Any two)

In addition to those mentioned above, the following electives may be taken: Advanced English, Vocal or Instrumental Music, Drawing, Agriculture, Bookkeeping, Trigonometry, Chemistry, Astronomy, Business Law, Political Economy, Typewriting, Mechanical Drawing, or any special elective.

MANUAL TRAINING, AGRICULTURE, BOOKKEEPING

The Board of Trustees is making special preparation for the teaching of the practical subjects demanded by the spirit of the times. Special courses in Manual Training, Domestic Science, Agriculture, and Bookkeeping are offered. Those of our young people who do not expect to attend college may now have the opportunity in the Academy of securing an education in those subjects especially desired by them.

Students who wish to do post-graduate work will have an excellent opportunity to study in elective subjects.

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges in Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged, one dollar per month for each study. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference.

It is especially urged that all pupils take the regular College Preparatory Course of study, and after graduation attend college, if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments. Drawing, Music, and Pivocational work.

ENGLISH.

1. English Composition.

The aim of this course is to give the student a practical knowledge in the principles of English composition. Every student should be able to use correctly his own language both in writing and in speaking. Two recitations per week are given in this study during each year of the Academic course. The student is required to write at least one short theme each week. The theme is then

discussed by the class and carefully criticised by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and style.

3rd year—Composition and Rhetoric.

4th year—Term Essays and Rhetoric.

II. English Literature.

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive credit for a year's work requires nine months' time under the careful supervision of an experienced teacher.

First Year. I, Longfellow's Poems; Stevenson's Treasure Island; Dicken's Christmas Carol and Cricket on the Hearth. Outside Reading, Pilgrim's Progress; The Deerslayer or Man Without a Country. II, Whitler's Poems; Hawthorne's Wonder Book; Shakespeare's Merchant of Venice; Irving's Sketch Book. Outside Reading, The House of Seven Gables or Tom Brown at Rugby.

Second Year. I, Scott's Ivanhoe; Lady of the Lake; Eliot's Silas Marner. Outside Reading, The Vicar of Wakefield or Lorna Doone. II, Sir Roger DeCoverley Papers; Boswell; Shakespeare's Julius Caesar; Swift's Gulliver's Travels. Outside Reading, The Talisman; Quinlin Durward; A Tale of Two Cities; David Copperfield; Old Curiosity Shop.

Third Year. I, Lowell's Poems; Washington's Farewell Address; Webster's Emancipation Oration; Hawthorne's Twice Told Tales. Outside Reading, The Crane or the Crossing or The Virginian. II, Poe's Poems and Tales; Emerson's Manners, Friendship and Other Essays; Shakespeare's As You Like It, Moody, Lovett and Boynton's First View of American Literature. Outside Reading, The Rise of Silas Lapham or The Oregon Trail.

Fourth Year. I, Moody, Lovett and Boynton's First View of English Literature; Shakespeare's Hamlet; Macbeth and A Midsummer Night's Dream; Milton's Short Poems. II, Burke's Concubination with the American Colonies; Tennyson's Poems; Palgrave Book III. Outside Reading for the year, Any two of the following: David Copperfield; The Last Days of Pompeii; Vanity Fair;

Hypatia; Kenilworth; A Tale of Two Cities; The Old Curiosity Shop; The Mill on the Floss; Pendennis, Pride and Prejudice.

HISTORY.

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the students the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character, we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of today.

Fourth—The acquisition of useful facts. This, though generally considered of most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the second year; a special study of Medieval and Modern History in the third year; of English History in the third year; United States History and Civil Government in the fourth year.

MATHEMATICS.

The aim of this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and

accurately on any given problem. Algebra is studied throughout the first year of the high school and the first half of the third year; Geometry during the second year and through the last half of the third year. A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Arithmetic is an elective study.

LATIN.

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The College Preparatory Course is required of all who expect to attend college. In general cases, to fit the student for college, equivalent subjects may be substituted.

SCIENCE.

Prevocational Studies.

In Domestic Science one year's work will be given. This will consist of the following:

- I. A study of foods and their preparation.
- II. Sewing.
- III. House Furnishing.
- IV. Laundry Work.
- V. Hygiene—study of the care of the body—of diseases, etc.

In Manual Training, there will be a study of the elements of mechanical drawing and wood finishing. There will be the practical construction of various useful articles.

The principles of Agriculture will consist of the study of Soils and fertility of farm and garden crops, of horticulture, dairying and husbandry.

In all prevocational work the student will have the very best opportunity of learning the practical side of the work. Each of

these studies will be given five days in the week throughout the year.

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classification are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes of science work

First--To interest the pupil in the observation of nature.

Second--To develop the power of reasoning through the original investigation of the truths of nature.

Third--To give a practical knowledge of the elementary principles of those sciences which are new, in a great measure, causing our rapid progress in the civilization of the world.

COURSE IN MUSIC.

Both vocal and instrumental music will be taught by experienced teachers, and credit will be given for the completion of the required work.

In instrumental music the student may need to take a preparatory course before beginning the work for which the Academy will give credit.

The work required of students in the first year of college work, or its equivalent, will furnish the standard for the work in the Academy. Each candidate for credit should complete sufficient work to enable him to appear in public recitals.

In the Piano Course the fundamental purpose will be to supply complete training in the literature of pianoforte music as represented by the degree of advancement attained in each grade, and so to instill a love for the best in music, that the amateur as well as the more serious student, will find the work comprehensive.

The work will be based upon:

1. Mason's System of Fundamental Techniques.
2. A knowledge of Scale Formation and chord construction.
3. Studies from such noted teachers and composers as Heller,

Czerny, Bertini, for gaining fluency and assurance in playing and sight-reading.

4. Sonatas and compositions from modern and classic composers. And--

5. The training of musical memory, and the preparation of compositions for recital use.

Tuition charges to students taking piano music will be extra, but much less than tuition for the same work elsewhere.

Private lessons, of one hour, or two of thirty minutes each, per week, will be given, as needed, for which the tuition will be \$10. In advance per semester. This price includes the study of the theory and history of music, which studies will be required of students of the piano.

In vocal music the work will consist of the following:

1. The development of the voice through the training of the ear to the appreciation of perfect tones.
2. The studies in the oratorios and songs from the masters of music.
3. A study of the history and development of music having in view both the acquaintance and appreciation of music.
4. A study of the nature and tendency of modern music as selected from the best of modern composers.
5. Special choruses singing leading to some public performances.

GENERAL ITEMS.

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodist both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that

large classes may be avoided, and students may receive personal attention.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency, will be retained in the school.

DIPLOMAS.

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.

LECTURES.

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year.

LITERARY EXERCISES.

Literary exercises may be required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work in the department of oratory.

LIBRARIES.

Five sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprises about three thousand volumes.

The texts adopted by the State Board of Education are used in the Academy.

EXPENSES.

RATES OF TUITION.

Special classes for each study\$1.00 per month

Academic classes for two or more studies

Special classes for each study\$1.00 per month

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Special students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

BOARDING.

The citizens of Spicedale have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$3.50 to \$4.00 a week.

Persons who may live near enough to go home at the end of the week, and who wish to economize, may reduce the cost of living to a very small sum.

LIST OF STUDENTS.

SENIORS.

Black, Marie
Brown, Harold
Daugherty, Helen
Ewing, Cortez
Halsley, Pauline
Hardin, Fred
Jarrett, Carl
Jefferies, Lowell
McDaniel, Irene

McIlwaine, Albert
Modlin, Marie
Pennington, Agnes
Pickering, Vivian
Rogers, Clyde
Shepherd, Maurine
Swain, Mary
Woodward, Norann

JUNIORS.

Delon, Frank
Evans, Dorris
Hall, Waieta
Hanna, Marie
Hill, Louise
Leiga, Howard

Pickering, Irene
Pratt, Adrain
Reece, Paul
Spahr, Wayne
Stewart, Mildred
Trolough, Leslie

SOPHOMORES

Antrim, Earl
Brewer, Ruby
Doan, Claude
Gordon, Royden
Hill, Ezra
Hoffman, Marie

James, Kathrina
Jay, Menia
Millikan, Carroll
Pennington, Irene
Peet, Edward
Ratcliff, Ruth

FRESHMEN.

Bailey, Mary
Chambers, Nina
Copeland, Vernon
Eisenstein, Cash
Evans, Hollis
Henshaw, Howard
Kimball, Glen

McFarland, Ralph
Pate, Grace
Pate, Clara
Pike, Myron
Peet, Emma
Ratcliff, Hazel
Wilson, Georgia

LIST OF ACADEMY SUPERINTENDENTS.

Oliver Babes	1859-1863
Clarkson Davis	1863-1867
Edward Taylor	1867-1868
Clarkson Davis	1868-1874
Timothy Wilson	1874-1876
Clarkson Davis	1876-1882
Thomas Nowlin	1882-1883
William P. Packham	1883-1885
Thomas Nowlin	1885-1892
J. Frank Brown	1892-1893
Arthur W. Jones	1893-1894
George W. Neel	1894-1898

Murray S. Willman	1898-1901
M. S. Woods	1901-1903
Heimer H. Cooper	1903-

ALUMNI.

OFFICERS FOR 1914-1915.

President	Edwin Ratcliff
Vice-President	Anna Painter
Secretary	Elma Lawrence
Treasurer	Hazel Cochran
Orator	Louisa Wickesham
Vice-Orator	Belle Chandelers Bailey
Historian	Harriet Packham
Vice-Historian	Myron Painter
	William Smith
Executive Committee	Mary Antrim Wilson Marie Bandy

Those marked (*) are deceased.

1879	*Eli U. Cook	Omaha, Neb
1871	*Walter D. Jones	
	*Alvin H. Jenkins	
	*L. Macy Good	
	C. R. Dixon	Panola, Cal
	R. G. Boone	Berkeley, Cal
	Dallas Sisem	Spicefield
	Mary Ballenger (Batard)	New Castle
	Louisa Wickesham	Spicefield
	Lida Edwards (Saint)	New Castle
1872	Lindley H. Johnson	Dunreth
	*David Henley	
	*Jacob Hill	
	Henry W. Painter	New Castle, R F D 1
	Robert G. Mitchell	Pacific Grove, Cal
1873	*Sadie D. Talbert (Wright)	
	Arnon B. Bell	Spinetown, Ark
	J. T. Ziman Hutchins	
	John Pennington	Damascus, O

	Mary Stubbs (Painter)	New Castle, R F D 1
	Nathan Williams	Oswego, Kan
	S. Carrie Talbert (Newby)	Wichita, Kan
1874	Alice Coltin (Russell)	New York City
	Alvira Spencer (Harold)	Indianapolis
	J. P. Edwards	Knightstown
	William S. Morrill	Kennard
	Edwin O. Kennard	Pasadena, Cal
	Nathan Reicherberger	Muscatoine, Iowa
	*W. E. Jackson	Spiceland
	D. C. Mitchell	Spiceland
1875	W. W. Gregg	Indianapolis
	William Pidgeon	Bloomington
	Irvin Stanley	Westfield
1877	Milton Roberts	Linnville, Iowa
1878	S. Ella Bogue (Dogget)	Danville, Va
	Belle Chambers (Baily)	Richmond
	J. Pinkney Mitchell	Seattle, Wash
	Thomas Mitchell	Knightstown, R F D 1
	Flora Moore (Brady)	Lincolnville
	John O. Reed	Ann Arbor, Mich
	*William Seaford	
	Fannie Florenburg (Parsons)	Oak Park, Ill
1879	J. A. Buck	Terre Haute
	Carrie Goodwin (Jeffrey)	New Castle
	Thomas Newlin	Whittier, Cal
1880	J. Edgar Cloud	San Diego, Cal
	Wm. N. Lamb	San Francisco, Cal
	Mattie Lamb Outland	Aubrey
	Ada Grace Murphy	Chattanooga, Tenn
	Ida May Roberts	Indianapolis
	Emma Belle Roberts	Indianapolis
	Frank Simons	Portland, Maine
	Lamira Truablood (Kellum)	Camby
1881	Oscar R. Baker	Winchester
	*Curtis Bogue	
	Minnie Benedict (Blankenship)	Paragon
	Carrie Unthank (Kellum)	Indianapolis
	*Jessie Stratton	
1882	*Arthur H. Baily	
	J. Newton Barnard	Daleville
	Harriet Bogue (Newlin)	Indianapolis
	Hattie E. Dickinson	Spiceland

	Charles Newlin	Indianapolis
1883	Anna Huddelsen (Foster)	Washington, D C
	Ryland Ratlin	Danville
	Julia Stafford (Newby)	New Castle, R F D 2
	Emily Weeks	Middletown, R F D 1
1884	*Cora Kirk	
	Ella Stratton (Hodson)	New Castle, R F D 19
	Virginia Griffin (Corve)	Dumfries
	Isadore Hall (Wilson)	Spiceland
	William Juhn	Hastings, Neb
	Charles Newby	Conasa
1885	Mary L. Brown (Pennington)	Spiceland
	Alfred V. King	Mt. Vernon, Ill
	Oliver C. Steele	Spiceland
1886	L. Winnie Baily (Clement)	Haddontield, N. J.
	Mattie E. Brown	Pacataua, Fla
	Richard Broadbent	Elwood
	Edbert Griffin	Elwood
	Alonzo C. Hodson	New Castle, R F D 10
	*John L. McNew	
	Russell Ratlin	Madison
1887	Herbert T. Baily	Spiceland
	Clarence H. Beard	Indianapolis
	Anna K. Bogue (Shaffer)	Benton Harbor, Mich
	Lindley Compton	Tomah, Wis
	Elizabeth S. Hiatt (Geneau)	Omaha, Neb
	Abraham Miller	Seymour
	Bert Smith	Zionsville
1888	Rhoda Ballenger (Cunningham)	Indianapolis
	*Hannah Brown (Strubbing)	
	Oryntha Brown (Jester)	Payton, Iowa
	*Jessie Butler	
	Clara G. Edwards (Knight)	St. Louis, Mo
	John C. Cook	New Castle
	Elva Elliott (Compton)	Tomah, Wis
	Absah E. Ratliff (Ratliff)	Richmond
	H. H. Rayl	Muncie
	Charles Stubbs	Frankfort
	J. A. Greenstreet	New Castle
	H. H. Ratcliff	Connersville
1889	Laura Benedict	Indianapolis
	Blanch Braddock (McNew)	Greentield
	Frank Copeland	Dumfries

	Estella Deem (Kennedy)	Spiceland
	*Lawrence Gardner	Victoria, Texas
	Gertrude Gordon (Geneaux)	Victoria, Texas
	Sue Griffin (Evans)	Spiceland
	Otis Stubbs	Lewisville, R F D
1890	May White	Pasadena, Cal
	L. Eula Butler	Lewisville, R F D
	Elmer Deem	Frankfort
	Edwin B. Ratcliff	Spiceland
	Bennie Stratton	New Castle, R F D 1
	S. E. Stubbs	Wilkinson
1891	Edith E. Copeland (Lee)	Meadville, Pa
	Louie Edmundson (Poe)	New Castle
	Maurine Gardner (Kern)	Cadiz
	Charles N. Hardy	Markleville
	Alfred Hiatt (Copeland)	Cincinnati, O
	Ernest Sisson	Greenfield
	Alfred H. Symons	Super, Ariz
	Mary M. Teas (Parker)	Eaton, O
	Charles Titus	Warrington
1892	Herbert D. Woodard	Chicago, Ill
	Jesse S. Bailly	Silverton, Col
	Clara Brown	Spiceland
	Warren T. Evans	Canby, Minn
	John B. Greenstreet	Lewisville R F D
	Winnie Hinshaw Milligan	Winchester
	David M. Kemp	Rempton
	Allice Lawrence	Spiceland
	Estella Symons	Minneapolis, Minn
	Alvin Ulrich	Greensboro
1893	Oscar Bogue	Spiceland
	Estella Charles (Fawcett)	Indianapolis
	Floy Hill	Pasadena, Cal
	Arthur Holloway	Oskaloosa, Iowa
	Leona Jessup (Parker)	Westland
	John Miller	New Castle
	*Olga Payne	
	Lena Rayne (Smith)	Spiceland
	George Smith	Knightstown
	Orville White	Joplin, Mo
1894	Minnie Black (Moore)	Chicago, Ill
	Bessie L. Brown (Stone)	Daytona, Fla
	Clarence V. Hall	New Castle

	Horace Hardy	Markleville
	Ida Holloway (Kenworthy)	Richmon I
	Atlie Hood	Chicago, Ill
	Bertha Jessup	Clay Center, Neb
	Elma Lawrence	Spiceland
	Maude M. Slaughter (Byrket)	New Castle
	Frank Pitts	Indianapolis
	Oscar P. Symons	Minneapolis, Minn
1895	Clarence Painter	New Castle
	Mabel Wright (Gaar)	Cambridge City
	Edgar Cox	Clarkston, N C
	*Nellie Ratcliff	
	Howard Henley	Tatthe, Okla
	Maud Wildman (Evans)	Philadelphia, Pa
	Frank Hudelson	Mayes
	*Pearl Moffett (Wood)	
1896	Cora Hudson (Bogue)	Spiceland
	Clara White (Wildman)	Selma, O
	Elsie Hudelson (Holland)	Brooklyn
	Anna Morris (Wilson)	South Wabash
	Pearl M. James (Woody)	Wabash
	Mabel Newby (Hood)	Chicago
	W. J. Carson	New York
	Nora Griffin (Beach)	South Bend
	Theresa Wildman	Philadelphia, Pa
	Roscoe Edwards	New Castle
1897	Leoti Applegate (Coffin)	Spiceland
	Elva M. Hudson (Hall)	Spiceland
	Lou M. Henley	Indianapolis
	*Fannie Hayes	
	Floy Hudelson	Greenfield
	Jose B. Barlan (Weatherman)	Dana
	Jessie Leake (Hart)	New Lisbon
	Pearl Milligan (Hardy)	Markleville
	Ethel Ritter (Newby)	Englewood, Kan
	Mayne Stafford (Applegate)	Spiceland
	Clyde Sisson (Moore)	Indianapolis
	Minnie Stratton (Stafford)	New Castle R F D 1
	Charles H. Smith	Philadelphia, Pa
	*Irying White	
1898	Clifford Applegate	Spiceland
	James Holtsclaw	Spiceland
	Bavis Nay	Danville

Emory RatcliffNew Castle, R F D
 Gertrude SeafordSpiceland
 Pearl SymonsSpiceland
 Lellie Smith (Rice)Spencer, O
 Charles A. BeardNew York City
 Merritt StaffordCarthage
 Cora Smith (Sparks)Summitville
 Walter PainterCrown Point
 Bertha Charles (Hewitt)Harlem, Mont
 Ernest ShockeyAngola
 Elsie Sho-Let (Chickridge)Shawnee, Okla

1899 Bessie HadleyAlvin
 Bertha O. Lawrence (McCracken)Holgu, Cuba
 Florence O. May (Parker)Carthage
 Earl MonetKnights town, R F D 2
 Walter T. PearceRushville
 Orabel Sauffer (Bell)New Castle, R F D 2

1900 Etzel Applegate (Painter)Spiceland
 Edgar BardsleyNew Castle
 Susan Benedict (Nay)Danville
 Cora Charles (Carson)Crete
 Connie GriffinKnights town
 David W. GordonSt. Louis
 Guy H. HallNew Lisbon
 Clyde KennedyBerkley, Cal
 Clarence MacyScott City, Kan
 Everett MacyScott City, Kan
 Carroll MillsKirksville, Mo
 Cecil NewbyEnglewood, Kan
 *Jennette Rimer
 Pernia Thornburg (Griffin)Merino, Col
 John R. ThompsonNew Castle

1901 Ira E. BellNew Castle, R F D 2
 Bertha E. Butler (Ballard)Lewisville
 Raymond BycketLewisville
 Jennie Crompton (Cope)Dunreith
 Everett CopeDunreith
 Deborah EdwardsKnights town, R F D
 Ethel Edwards (Kraemer)Bloomington, Ill
 Lillian H. HayesDunreith
 Walter B. HarveyPittsburg, Pa
 John R. HinshawNew Castle

Everest MacyScott City, Kan
 Georgia Millikan (Hardy)Pendleton
 Jennie E. Millikan (Wright)Lebanburg
 Homer NusenLewisville
 Cora E. Risk (Dean)Spiceland
 Robert A. RobertsNew Albany
 Grace E. StewartGreenfield
 Russell L. WrightPortland, Oregon
 Walter C. WilsonLasswell, Cal

1902 Harley AndersonSpiceland
 Jessie BaillySpiceland
 Mary ButlerNew Castle, R F D 1
 Walter ByersKnights town, R F D 1
 Jennie Kirk (Kerr)Dayton, Ohio
 Geoerney MapleWhittier, Cal
 Manning SmithPhiladelphia, Pa
 Rena ThomasFontana City
 Rella ThomasMatamoros, Mex
 Russell WilsonWhittier, Cal
 India Yost (Cook)Sulphur Springs

1903 Rella Bartlett (Harvey)Pittsburg, Pa
 Nellie BeckettWhittier, Cal
 Perrin HoltIndianapolis
 Arthur JohnsonLewisville
 Carl NewbyMullall, Okla
 Rupert RedieEl Paso, Tex
 Ralph SouleSpiceland
 Walter WrightLebanburg

1904 *Elise Bell (Applegate)
 Josephine Beeson (Niles)Spiceland
 Will BenedictLos Angeles, Cal
 Lawrence BridgesGreenfield
 Warren EdwardsLewisville
 Irl EvansMt. Summit
 Jessie Gordon (Newby)Richmond
 Ruth HarveyDunreith
 Hazel Heacock (Yockey)Spiceland
 Homer HenleyMuskogee, Okla
 Claire Hoover (May)Indianapolis
 Barton JonesSpiceland
 Belva Jordan (Coffin)New Castle, R F D 1
 Guy MayIndianapolis
 Pansy NewbyLewisville

Anna PainterNewcastle, R F D 1
 Clara Patterson (Rothrock)New Castle, R F D 1
 Lois PittsMorristown, R F D
 Wendell PittsMorristown, R F D
 Lawrence ReevesKnightstown
 Robert ReevesWilkinson
 Etta Ritter (Parker)Indianapolis
 John RogersMooreland
 *Herbert SeafordSpice Land
 Ralph SilverKnightstown
 Bernetha SmithMuncie
 Charles VeatchMt. Summit
 Ethel Wright (Hershaur)Spice Land
 Harold YockeyOklahoma City, Okla
 1905 Elsie Anderson (Conwell)Mooreland
 Walter BradyRichmond
 Raymond DukeIndianapolis
 Alexander GanoIndianapolis
 Oran GriffinIndianapolis
 Ruth GardnerNew Castle, R F D 1
 Elva Kernard (Mueller)New Castle
 Anna Lane (Cree)New Castle
 Edward PopeNew Castle, R F D 6
 Jessie ReeceLong Beach, Cal
 Ruby ReevesKnightstown
 Anna ReevesWilkinson, R F D 2
 *Arthur Ritter
 Arden StubbsSpice Land
 Everett TestSpice Land
 Amy Thomas (Sherrin)Greenwell
 Paul WilsonSpice Land
 Charles HandySpice Land
 Walter BundySpice Land
 Arthur HudelsonNew Castle, R F D
 Hazel HudelsonDunreith
 *Edna Kollar
 Frances NumanHartstown
 Myron PainterSpice Land
 Edgar RogersMooreland
 Otis ShatterRichmond
 Maud Simmons (Bolin)Zanesville, O
 Grover VardineShirley
 Orville WrightNew Castle, R F D

1907 Hazel BartlettLewisville
 Irene Bell (Wright)Greensboro
 Bertha Bowers (Rogers)Mooreland
 Ruby McDaniel (Rutherford)Carthage
 Levinus PainterHartford, Conn
 Howard SeafordSpice Land
 Clenna Smith (Moffitt)Lewisville
 Hassel WilliamsMuncie
 1908 Herschel AltLewisville
 Clara Barclay (Hushaw)New Castle
 Janet ChandlerSpice Land
 Loma DelenSpice Land
 Margaret HudsonKnightstown, R F D
 Ruby Julian (Reece)Washington, D C
 Everett KennardKnightstown, R F D
 Glenn KiklaanRoshville, R F D 9
 Paul McDanielKnightstown, R F D 1
 Vida RedieChadron, New Mexico
 Hazel Reese (Champett)Greensboro
 Bessie SidwellSt. Charles, O
 Mary Seaford (Alt)Lewisville
 Edna SwindellGreensboro
 Lucile WilsonPasadena, Cal
 1909 Beula ArnoldNew Castle, R F D 6
 Loren ButlerSpice Land
 Marie Clarke (Hattler)Springfield
 Walter HaysMarkleville
 Ruth Hudelson (Gold)New Castle, R F D 1
 Ethel Jackson (Chayton)Strasburg
 Ada Jarratt (Hushaw)Kenard
 Lucile McKinnonLewisville
 James McGradyNew Castle
 Griffin MoffittKnightstown, R F D
 Alma OstlinWinchester, R F D
 Eliza PenningtonSpice Land
 Hoyt ReeseWhitner, Cal
 Hazel Skidder (Hance)Newman
 Minnie Simmons (Staley)Wilkinson
 *Margaret Santa
 Clayton TeeterMooreland
 Ross WilliamsChicago, Ill
 Perry WilsonSpice Land
 1910 Mary Antrim (Wilson)Spice Land

Helen Bartlett (Pottenger)Indianapolis
 Clarence CartwrightLewisville
 Nettie GrissomNew Castle
 Marie HendricksStraughn
 Bernice HenshawDunreith
 Mary JessupMolac
 Minnie Kiser (Boyd)New Castle
 Andrew MarkleMiddletown
 Ruth MayStraughn
 Ruth MoffettKnightstown, R F D
 Clarence RichMays, R F D 25
 Hazel Sebold (Winan)Eaton, Ohio
 Lena Slavely (Test)New Castle, R F D
 William SmithSpicecland
 Edith Stuckman (Moffitt)Knightstown, R F D
 Leanna Taylor (McNew)Knightstown
 Ralph TestNew Castle, R F D 1
 Kenneth WilsonSpicecland
 Roy BrownGreentield
 Howard CaldwellIndianapolis
 Hazel CochranSpicecland
 Roba Cochran (Symons)Lewisville
 Ralph EvansSpicecland
 Duell FieldsSpicecland
 Ruth HarveySpicecland
 Howard HarveyNew Castle
 Clarence HoffmanSpicecland
 Myra Hammaditt (Board)Economy
 Margaret Hammaditt (Stuart)Hagerstown
 Grace MyersNew Castle, R F D
 Myra PorterRichmond
 Everett PenningtonSpicecland
 Edna Pierson (Smullen)Lewisville
 Rex PotterLewisville
 Merwin SymonsLewisville
 Ernestine Williams (Milkkan)New Castle
 Sade BaconMt. Summit
 Dorothy BellSpicecland
 Ralph ChandlerSpicecland
 Edith ChewKnightstown
 Ruth ComerLewisville
 Gertrude DeWitteStraughn

1911

1912

Russell EwingKnightstown
 Paul FletcherLewisville
 Alvin HardinKnightstown
 Martha HaysMarkleville
 Melissa LaneSpicecland
 Mabel MayStraughn
 Edie MoffettKnightstown
 Clara MontgomeryDunreith
 Norma PiersonLewisville
 Rachel TestSpicecland
 Margaret ToomeySpicecland
 Audrey WestMarkleville
 Mabel Buck (Symons)Spicecland
 Adrie ButlerNew Castle, R F D
 Marie BundySpicecland
 Olive DeWitteStraughn
 Jessie DrapelSpicecland
 Anna EvansSpicecland
 Iris HallHagerstown
 Georgia HodsonKnightstown
 Flossie KiserDunreith
 Mildred MercerIndianapolis
 Hazel MoffittKnightstown
 Leonora PinkettDunreith
 Lydia SellersSpicecland
 Raymond StubbsCambridge City
 Zola WardellDunreith
 Enzel WilsonSpicecland

1913

COURIER JOB PRINT, NEWCASTLE, IND.



1914-1915

SPICELAND ACADEMY

SPICELAND, INDIANA

FACULTY AND CALENDAR

For the Academic Year 1915-1916

INSTRUCTORS

HOMER H. COOPER, A. M., Superintendent
History

Anna Painter, A. B.
English and Vocal Music

Robert Fisher, B. S.
Mathematics and Science

Clara Kendall, A. B.
Language and Science

Mrs. Adella H. Ratcliff
Pianoforte

CALENDAR

1915

Fall Term begins Tuesday, September 7

Fall Term ends Friday, December 24

1916

Winter Term begins Monday, January 3

Winter Term ends Friday, March 17

Spring Term begins Monday, March 27

Commencement, Friday, May 26

BOARD OF TRUSTEES

Edwin B. Ratcliff, President
George Evans, Secretary and Treasurer
John S. Griffin
Seth C. Symons
Charles B. Harvey
James Holtsclaw

INSTRUCTORS

Academic Year 1914-1915

HOMER H. COOPER, A. M., Superintendent
History

Anna Painter, A. B.
English and Music

Barclay Morris, B. S.
Mathematics and Science

Clara Kendall, A. B.
Latin and German

Spiceland Academy

HISTORY

SPICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of eighty years. It is under the control of the Spiceland Monthly Meeting, by which the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls four hundred sixty. About three thousand five hundred students have received instruction in the school since its organization as an academy. The Course of Study and the Methods of Teaching are kept conservative in character and thoroughly progressive in spirit.

LOCATION

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie & Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove,

adjoining which is a large campus, well adapted to athletic sports. The interurban street car line gives connections with surrounding cities.

Spiceland Academy has a new and thoroughly modern building—well heated, well lighted, and well ventilated. Besides the gymnasium it has ten commodious rooms, all devoted to high school purposes. The rooms for Sciences, Manual Training, and Domestic Science are especially suited for their purposes. The sanitary water supply system is used. The library has been brought up to date, and is one of the finest reference libraries in similar secondary schools. In the new building there is an abundance of room for the regular recitations and for prevocational work. Excellent equipment has been furnished for the proper teaching of all subjects for secondary schools. The building has been arranged and every facility given for keeping Spiceland Academy in the very highest rank of schools.

ENTRANCE

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this state.

In general, a graduate from non commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

THE COURSE OF STUDY

The Academy Course of Study conforms to the requirements of the State Board of Education. In addition many elective subjects are offered, and thus a student may prepare for any college, or more thoroughly equip himself for his life's work. The Course of Study has been arranged with two purposes in view:

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and a successful life.

Second—It is arranged to enable students to make the necessary preparation for admission into college without examination.

THE ENGLISH COURSE

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college, but who wish to be prepared as well as possible for their work in life.

It is to be understood that the College Preparatory Course is the one required for college entrance requirements.

BIBLE STUDY

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course, and it is hoped many will take advantage of the work.

STATE CERTIFICATE OF EQUIVALENCY

The State Board of Education has given the Academy a Certificate of Equivalency. This enables the graduates to enter any college in the State without an examination.

	FIRST YEAR	SECOND YEAR	JUNIOR	SENIOR
Required	English Algebra	English Geometry Ancient History	English	English American History and Civics
Elective	Latin German Botany Domestic Science Manual Training Physical Geography (Any two)	Latin German Domestic Science Manual Training or Any of first or second years not taken (Any two)	Latin German Algebra, 2 year Solid Geometry Manual Training Domestic Science Modern History or Any of first or second years not taken (Any three)	Latin German Physics Arithmetic, 1 year Bible, 1 year English History Nature study, or any subject not taken in first, second or 3 years (Any two)

In addition to those mentioned above, the following electives may be taken: Advanced English, Vocal or Instrumental Music, Drawing, Agriculture, Bookkeeping, Trigonometry, Chemistry, Astronomy, Business Law, Political Economy, Typewriting, Mechanical Drawing, or any special elective.

MANUAL TRAINING, AGRICULTURE, BOOKKEEPING

The Board of Trustees is making special preparation for the teach-

ing of the practical subjects demanded by the spirit of the times. Special courses in Manual Training, Domestic Science, Agriculture, and Bookkeeping are offered. Those of our young people who do not expect to attend college may now have the opportunity in the Academy of securing an education in those subjects especially desired by them.

Students who wish to do post-graduate work will have an excellent opportunity to study in elective subjects.

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges in Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged, one dollar per month for each study. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference.

It is especially urged that all pupils take the regular College Preparatory Course of study, and after graduation attend college, if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Drawing, Music, and Prevocational work.

ENGLISH

I. English Composition.

The aim of this course is to give the student a practical knowledge in the principles of English composition. Every student should be able to use correctly his own language, both in writing and in speaking. Two recitations per week are given in this study during each year of the Academic course. The student is required to write at least one short theme each week. The theme is then discussed by the class and carefully criticised by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Term Essays and Rhetoric.

II. English Literature.

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive credit for a year's work requires nine months' time under the careful supervision of an experienced teacher.

First Year. I, Longfellow's Poems; Stevenson's Treasure Island; Dickens's Christmas Carol and The Cricket on the Hearth; one book in outside reading; II, Whittier's Poems; Shakespeare's Merchant of Venice; Irving's Sketch Book; one book in outside reading.

Second Year. I, Scott's Ivanhoe; Lady of the Lake; Eliot's Silas Marner; one book in outside reading. II, Sir Roger de Coverley Papers; Macaulay's Lays of Ancient Rome; Shakespeare's Julius Caesar; Lamb's Old China and Other Essays; Selected Poems of Coleridge and Campbell; one book in outside reading.

Third Year. I, Lowell's Poems; Washington's Farewell Address and Webster's Bunker Hill Oration; Hawthorne's Twicetold Tales; Poe's Tales; one book in outside reading. II, Lincoln's Cooper Union Address; Macaulay's Speeches on Copyright; Shakespeare's As You Like It; First View of American Literature by Moody, Lovett and Boynton; one book in outside reading.

Fourth Year. I, A First View of English Literature by Moody, Lovett and Boynton; Shakespeare's Hamlet and Twelfth Night; Milton's Short Poems; one book in outside reading. II, Burke's Conciliation; Selections from The Golden Treasury of Palgrave; Tennyson's Poem's; Shakespeare's Macbeth; one book in outside reading.

HISTORY

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the students the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First. The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second. The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character, we must recognize the broad principle of the universal brotherhood of men.

Third. The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of today.

Fourth. The acquirement of useful facts. This, though generally considered of most importance, is in fact but a subordinate purpose in the study of history.

Fifth. The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the second year; a special study of Medieval and Modern History in the third year; of English History in the third year; United States History and Civil Government in the fourth year.

MATHEMATICS

The aid of this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the high school and the first half of the third year; Geometry during the second year and through the last half of the third year. A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Arithmetic is an elective study.

LATIN

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The College Preparatory Course is required of all who expect to attend college. In general cases, to fit the student for college, equivalent subjects may be substituted.

SCIENCE

Prevocational Studies

In Domestic Science one year's work will be given. This will consist of the following:

- I. A study of foods and their preparation.
- II. Sewing.
- III. House Furnishing.
- IV. Laundry Work.
- V. Hygiene—study of the care of a the body—of diseases, etc.

In Manual Training, there will be a study of the elements of mechanical drawing and wood finishing. There will be the practical construction of various useful articles.

The principles of Agriculture will consist of the study of Soils and fertility of farm and garden crops, of horticulture, dairying and husbandry.

In all prevocational work the student will have the very best opportunity of learning the practical side of the work. Each of these studies will be given five days in the week throughout the year.

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classification are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes of science work:

First. To interest the pupil in the observation of nature.

Second. To develop the power of reasoning through the original investigation of the truths of nature.

Third. To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

COURSE IN MUSIC

Both vocal and instrumental music will be taught by experienced teachers, and credit will be given for the completion of the required work.

In instrumental music the student may need to take a preparatory course before beginning the work for which the Academy will give credit.

The work required of students in the first year of college work, or its equivalent, will furnish the standard for the work in the Academy. Each candidate for credit should complete sufficient work to enable him to appear in public recitals.

In the Piano Course the fundamental purpose will be to supply complete training in the literature of pianoforte music as represented by the degree of advancement attained in each grade, and so to instill a love for the best in music, that the amateur as well as the more serious student, will find the work comprehensive.

The work will be based upon:

1. Mason's System of Fundamental Technique.
2. A knowledge of Scale Formation and chord construction.
3. Studies from such noted teachers and composers as Heller, Czerny, Bertini, for gaining fluency and assurance in playing and sight-reading.
4. Sonatas and compositions from modern and classic composers.
- And -
5. The training of musical memory, and the preparation of compositions for recital use.

Tuition charges to students taking piano music will be extra, but much less than tuition for the same work elsewhere.

Private lessons, of one hour, or two of thirty minutes each, per week, will be given, as needed, for which the tuition will be \$10.00, in advance per semester. This price includes the study of theory and

history of music, which studies will be required of students of the piano.

In vocal music the work will consist of the following:

1. The development of the voice through the training of the ear to the appreciation of perfect tones.
2. The studies in the oratorios and songs from the masters of music.
3. A study of the history and development of music having in view both the acquaintance and appreciation of music.
4. A study of the nature and tendency of modern music as selected from the best of modern composers.
5. Special chorus singing leading to some public performances.

GENERAL ITEMS

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency, will be retained in the school.

DIPLOMAS

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.

LECTURES

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year.

LITERARY EXERCISES

Literary exercises may be required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work in the department of oratory.

LIBRARIES

Five sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprises about three thousand volumes.

The texts adopted by the State Board of Education are used in the Academy.

EXPENSES

RATES OF TUITION

Special classes for each study.....\$1.00 per month
Academic classes for two or more studies.....
Special classes for each study.....\$1.00 per month

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Special students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn

credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

BOARDING

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$3.00 to \$1.00 a week.

Persons who may live near enough to go home at the end of the week, and who wish to economize, may reduce the cost of living to a very small sum.

LIST OF STUDENTS

SENIORS

Delon, Frank	Pratt, Adrian
Evans, Dorris	Reece, Paul
Hall, Waneta	Stewart, Mildred
Hill, Louise	Trobaugh, Leslie
Pickering, Irene	

JUNIORS

Antrim, Earl	Jay, Menia
Brenneman, Venton	James, Kathrina
Brewer, Ruby	Mercer, Clyde
Deem, Claude	Pennington, Irene
Gorden, Royden	Poer, Edward
Hill, Ezra	Ratliff, Ruth
Holloway, Ruth	Templeton, Arnold
Holloway, Hazel	Thomas, Mark
Hoffman, Marie	True, Nellie

SOPHOMORES

Butler, Mary	McFarland, Ralph
Chambers, Nina	Pate, Grace
Copeland, Vernon	Pate, Clara
Essington, Cash	Pike, Myron
EWING, Hollis	Poarch, Damon
Gunnaway, Caroline	Poer, Emma
Giffon, Ruth	Swindell, John
Hinshaw, Howard	Ratliff, Hazel
Kimbrell, Olen	Wilson, Georgia

FRESHMEN

Addison, Edna
Brennaman, Veda
Chambers, Guy
Chandler, Gertrude
Copeland, Raymond
Edwards, Marble
Grau, Robert
Gray, Worth
Gridlin, Price
Harrold, Glenna
Henshaw, Clinton
Hinshaw, Robert

Hoff, Harold
Hudelson, Marie
Jackson, Opal
Kelsy, Robert
Kirk, Park
McNew, Arland
McGrady, George
Painter, Edna
Pennington, Leslie
Pickering, Pauline
Pierson, Ruth

LIST OF ACADEMY SUPERINTENDENTS

Oliver Bales	1859-1863	William P. Pinkham	1884-1885
Clarkson Davis	1863-1867	Thomas Newlin	1885-1892
Edward Taylor	1867-1868	J. Frank Brown	1892-1893
Clarkson Davis	1868-1874	Arthur W. Jones	1893-1894
Timothy Wilson	1874-1876	George W. Neet	1894-1898
Clarkson Davis	1876-1882	Murray S. Wildman	1898-1901
Thomas Newlin	1882-1883	M. S. Woods	1901-1903
Homer H. Cooper		1903-	

ALUMNI

OFFICERS FOR 1915-1916

President	Alvin Hardin
Vice-President	Pearl Rifner
Secretary	Decil Fields
Treasurer	Ruth Gardner
Orator	Ralph Test
Vice-Orator	Levinus Painter
Historian	Isadore Wilson
Vice-Historian	Everett Pennington
Executive Committee	<div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">- - -</div> <div style="font-size: 3em; line-height: 1;">}</div> <div> <p>1. Melissa Lane</p> <p>2. Arthur Holloway</p> <p>3. Mildred Stewart</p> </div> </div>

Those marked (*) are deceased.

1870	*Eli U. Cook	
	John J. Stubbs	Omaha, Neb
1871	*Walter D. Jones	
	*Alvin H. Jenkins	
	*I. Macy Good	
	C. R. Dixon	Paonia, Col
	R. G. Boone	Berkeley, Cal
	Dallas Sisson	Spiceland
	Mary Ballenger (Barnard)	New Castle
	Louisa Wickersham	Spiceland
	Lida Edwards (Saint)	New Castle
1872	Lindley H. Johnson	Dunreith
	*David Henlev	
	*Jacob Hill	
	Henry W. Painter	New Castle, R F D 1
	Robert G. Mitchell	Pacific Grove, Cal
1873	*Sadie D. Talbert (Wright)	
	Aaron B. Bell	Springtown, Ark
	*J. Tilman Hutchins	
	John Pennington	Damascus, O

	Mary Stubbs (Painter).....	New Castle, R F D 1
	Nathan Williams.....	Oswego, Kan
	S. Carrie Talbert (Newby).....	Wichita, Kan
1874	Avice Coffin (Russell).....	New York City
	Alvira Spencer (Harold).....	Indianapolis
	J. P. Edwards.....	Knightstown
	William S. Moffett.....	Kennard
	Edwin O. Kennard.....	Pasadena, Cal
	Nathan Rosenberger.....	Muscatine, Iowa
	*W. L. Jackson.....	
	D. C. Mitchell.....	Spiceland
1875	W. W. Gregg.....	Indianapolis
	William Pridgen.....	Boonington
	Irene Stanley.....	Westfield
1877	Milton Roberts.....	Linnville, Iowa
1878	S. Ella Bogue (Dogget).....	Danville, Va
	Bessie Chambers (Bailey).....	Richmond
	J. Puckney Mitchell.....	Seattle, Wash
	Thomas Mitchell.....	Olin, N.C
	Elna Moore (Brady).....	Lincolnville
	John O. Reed.....	Ann Arbor, Mich
	*William Seaford.....	
	Fannie Thornburg (Parsons).....	Oak Park, Ill
1879	J. A. Buck.....	Terre Haute
	Carrie Goodwin (Jeffrey).....	New Castle
	Thomas Newlin.....	Whittier, Cal
1880	J. Edgar Cloud.....	San Diego, Cal
	Wm. N. Lamb.....	San Francisco, Cal
	Mattie Lamb Outland.....	Amboy
	Ada Grace Murphy.....	Chattanooga, Tenn
	Ida May Roberts.....	Bolder, Col
	Enama Belle Roberts.....	Bolder, Col
	Frank Symons.....	Portland, Maine
	Lamira Trueblood (Kellum).....	Camby
1881	Oscar R. Baker.....	Winchester
	*Corrie Bogue.....	
	Minnie Benedict (Blankenship).....	Paragon
	Carrie Unthank (Kellum).....	Indianapolis
	*Jessie Stratton.....	

1882	*Arthur H. Bailey.....	
	J. Newton Barnard.....	Daleville
	Harriet Bogue (Newlin).....	Indianapolis
	Harriet E. Dickinson.....	Spiceland
	Charles Newlin.....	Indianapolis
1883	Anna Huddelson (Foster).....	Washington, D C
	Ryland Ratliff.....	Danville
	Julia Stafford (Newby).....	New Castle, R F D 2
	Emily Weeks.....	Middletown, R F D 1
1884	*Cora Kirk.....	
	Elna Stratton (Hodson).....	New Castle, R F D 10
	Virginia Grimm (Cory).....	Danreith
	Isadore Hall (Wison).....	Spiceland
	William Johnson.....	Hastings, Neb
	Charles Newby.....	Converse
1885	Mary L. Brown (Pennington).....	Spiceland
	Alfred Y. King.....	Mt. Vernon, Ill
	Oliver C. Steele.....	Spiceland
1886	L. Winnie Bailey (Clement).....	Haddardsfield, N. J
	Mattie F. Brown.....	Daytona, Fla
	Richard Broadbent.....	Elwood
	Elbert Grimm.....	Elwood
	Alonso C. Holson.....	New Castle, R F D 10
	*John L. McNew.....	
	Russell Kniff.....	Marion
1887	Herbert F. Bailey.....	Spiceland
	Clarence H. Beard.....	Houston, Texas
	Anna K. Bogue (Shaffer).....	Benton Harbor, Mich
	Lindley Compton.....	Tomah, Wis
	Elizabeth S. Hiatt (Geneau).....	Omaha, Neb
	Abraham L. Miller.....	Birmingham, Ala
	Bert Smith.....	Zionsville
1888	Rhoda Ballenger (Cunningham).....	Indianapolis
	*Lannah Brown (Stribbing).....	
	Orynthia Brown (Jester).....	Payton, Iowa
	*Jessie Butler.....	
	Clara G. Edwards (Knight).....	St. Louis, Mo
	John C. Cook.....	New Castle
	Elva Elliott (Compton).....	Tomah, Wis

	Acbsah E. Ratcliff (Ratcliff)	Richmond
	Harmon H. Rayle	Muncie
	Charles Stubbs	Frankfort
	J. A. Greenstreet	New Castle
1889	H. H. Ratcliff	Connersville
	Laura Benedict	Indianapolis
	Blanch Braddock (McNew)	Greenfield
	Frank Copeland	Dunreith
	Estella Deem (Kennedy)	Greensburg
	*Lawrence Gardner	
	Gertude Gordon (Geneaux)	Victoria, Texas
	Sue Griffin (Evans)	Spiceland
	Otis Stubbs	Lewisville, R F D
	May White	Pasadena, Cal
1890	L. Etta Butler	Lewisville, R F D
	Elmer Deem	Frankfort
	Edwin B. Ratcliff	Spiceland
	Bennie Stratton	New Castle, R F D 1
1891	S. E. Stubbs	Wilkinson
	Ethel E. Copeland (Lee)	Meadeville, Pa
	Louie Edmundson (Poe)	New Castle
	Maurine Gardner (Kern)	Cadiz
	Charles N. Hardy	Markleville
	Alice Hiatt (Copeland)	Cincinnati, O
	Ernest Sisson	Greenfield
	Alfred H. Symons	Supai, Ariz
	Mary M. Teas (Parker)	Eaton, O
	Charles Tans	Warrington
1892	Herbert D. Woodward	Chicago, Ill
	*Jesse S. Ealy	
	Clara Brown	Spiceland
	Warren F. Evans	Canby, Minn
	John B. Greenstreet	Lewisville, R F D
	Winnie Hinshaw Milligan	Winchester
	David M. Kemp	Kempton
	Alice Lawrence	Spiceland
	Estella Symons	Minneapolis, Minn
	Alvin Ulrich	Greensboro
1893	Oscar Bogue	Spiceland
	Estella Charles (Fawcett)	Indianapolis

	Floy Hill	Pasadena, Cal
	Arthur Holloway	Spiceland
	Leora Jessup (Parker)	Westland
	John Miller	New Castle
	*Olen Payne	
	Lena Rayle (Smith)	Spiceland
	George H. Smith	New Castle
	Orville White	Joplin, Mo
1894	Minnie Black (Moore)	Chicago, Ill
	Bessie I. Brown (Stone)	Daytona, Fla
	Clarence V. Hall	New Castle
	Horace Hardy	Markleville
	Ida Holloway (Kenworthy)	Richmond
	Artie Hood	Chicago, Ill
	Bertha Jessup	Clay Center, Neb
	Elma Lawrence	Spiceland
	Maude M. Shaffer (Byrket)	New Castle
	Frank Pitts	Indianapolis
	Oscar F. Symons	Minneapolis, Minn
1895	Clara Lee Painter	New Castle
	Mabel Wright (Gaar)	Cambridge City
	Edgar Cox	Clarkton, N. C
	*Nellie Ratcliff	
	Howard Henley	Tuttle, Okla
	Maud Wildman (Evans)	Philadelphia, Pa
	Frank Hudelson	Mayes
	*Pearl Moffett (Wood)	
1896	Cora Hudson (Bogue)	Spiceland
	Clara White (Wildman)	Scima, O
	Elsie Hudelson (Holland)	Brooklyn, N. Y
	Anna Morris (Wilson)	South Wabash
	Pearl M. Jones (Tweedy)	Wabash
	Mabel Newby (Hood)	Chicago
	W. J. Carson	Minneapolis, Minn
	Nora Griffin (Bough)	South Bend
	Theresa Wildman	Philadelphia, Pa
	Roscoe Edwards	New Castle
1897	Leoti Applegate (Collins)	Spiceland
	Elva M. Hudson (Hall)	Spiceland
	Lois M. Henley	Indianapolis

	*Fannie Hayes	Greenfield
	Floy Hudelson	Greenfield
	Josie B. Harland (Weatherman)	Dana
	Jessie Leakey (Hiatt)	New Lisbon
	Pearl Millikan (Hardy)	Markleville
	Ethel Rifner (Newby)	Englewood, Kan
	Mayme Stafford (Applegate)	Spiceland
	Clyde Sisson (Moore)	Indianapolis
	Minnie Stratton (Stafford)	New Castle, R F D 1
	Charles H. Smith	Philadelphia, Pa
	*Irving White	
1898	Clifford Applegate	Spiceland
	James Holtsclaw	Spiceland
	*Davis Noy	
	Emory Koteliff	New Castle, R F D
	Gertrude Seaford	Spiceland
	Pearl Symons (Rifner)	Spiceland
	Lelia Smith (Rice)	Spencer, O
	Charles A. Beard	New York City
	Merritt Stafford	Carthage
	Cora Smith (Sparks)	Summitville
	Walter Painter	Crown Point
	Bertha Charles (Hewitt)	Harlem, Mont
	Ernest Shockley	Angola
	Elsie Shockley (Lockridge)	Shawnee, Okla
1899	Bessie Haisay	Alvin, Texas
	Bertha O. Lawrence (McCracken)	Holgan, Cuba
	Florence O. Macy (Parker)	Carthage
	Earl Moffett	Knightstown, R F D 2
	Walter T. Pearce	Rushville
	Orabell Shaffer (Bell)	New Castle, R F D 2
1900	Ethel Applegate (Painter)	Spiceland
	Edgar Baezle	New Castle
	Susan Benedict (Nay)	Mt. Summit
	Cora Charles (Carson)	Crete
	Connie Griffin	Knightstown
	David W. Gordon	St. Louis
	Guy H. Hall	New Lisbon
	Clyde Kennedy	Berkeley, Cal
	Clarence Macy	Scott City, Kan

	Everett Macy	Scott City, Kan
	Carroll Mills	Kirksville, Mo
	Cecil Newby	Englewood, Kan
	*Jeanette Rifner	
	Pernia Thornburg (Griffin)	Messex, Col
	John R. Thompson	New Castle
1901	Ira E. Bell	New Castle, R F D 2
	Bertha E. Butler (Ballard)	Lewisville
	Raymond Byrket	Lewisville
	Jennie Crompton (Cope)	Danreith
	Everette Cope	Danreith
	Deborah Edwards	Knightstown, R F D
	Ethel Edwards (Kramcin)	Bloomington, Ill
	Lillian H. Hayes	Danreith
	Walter B. Harvey	Pittsburg, Pa
	John R. Hinshaw	New Castle
	Everest Macy	Scott City, Kan
	Georgia Millikan (Hardy)	Pendleton
	Jennie E. Millikan (Wright)	Pindborg
	Homer Nugen	Lewisville
	Cora E. Risk (Deem)	Spiceland
	Robert A. Roberts	New Albany
	Grace E. Stewart (Johnson)	Greenfield
	Russell L. Wright	Portland, Oregon
	Walter C. Wilson	Pasadena, Cal
1902	Harley Anderson	Spiceland
	Jessie Baily	Spiceland
	Mary Butler	New Castle, R F D 1
	Walter Byers	Knightstown, R F D 1
	Jennie Kirk (Kerr)	Dayton, O
	Guerney Maple	Whittier, Cal
	Manning Smith	Philadelphia, Pa
	Kena Thomas	Fountain City
	Ketta Thomas	Fountain City
	Russell Wilson	Whittier, Cal
	India Yost (Cook)	Southern Springs
1903	Rella Bartlett (Harvey)	Pittsburg, Pa
	Nellie Beckett	Whittier, Cal
	Perlin Holt	New Castle
	Arthur Johnson	Lewisville

	Carl Newby.....	Mulhall, Okla
	Rupert Redie.....	El Paso, Texas
	Ralph Stubbs.....	Spiceland
	Walter Wright.....	Edinburg
1904	*Elsie Bell (Applegate).....	
	Josephine Beeson (Niles).....	Charlottesville
	Will Benedict.....	Los Angeles, Cal
	Lawrence Bridges.....	Greenfield
	Warren Edwards.....	Lewisville
	Irl Evans.....	Mt. Summit
	Jessie Gordon (Newby).....	Richmond
	Ruth Harvey.....	Dunreith
	Hazel Heacock (Yockey).....	Spiceland
	Homer Henley.....	Muskogee, Okla
	Claire Hoover (May).....	Indianapolis
	Barton Jones.....	Indianapolis
	Belva Jordan (Coffin).....	New Castle, R F D 1
	Guy May.....	Indianapolis
	Pansy Newby.....	Lewisville
	Anna Painter.....	New Castle, R F D 1
	Clara Patterson (Rothrock).....	New Castle, R F D 1
	Lois Pitts.....	Morristown, R F D
	Wendell Pitts.....	Morristown, R F D
	Lawrence Reeves.....	Knightstown
	Robert Reeves.....	Wilkinson
	Etta Rifner (Parker).....	Spiceland
	John Rogers.....	Mooreland
	*Herbert Seaford.....	
	Ralph Silver.....	San Francisco, Cal
	Bernetha Smith.....	Muncie
	Charles Veach.....	Mt. Summit
	Ethel Wright (Hershaur).....	Spiceland
	Harold Yockey.....	Oklahoma City, Okla
1905	Elsie Anderson (Conwell).....	Mooreland
	Walter Brandy.....	Richmond
	Raymond Duke.....	Indianapolis
	Alexander Gano.....	Indianapolis
	Oran Griffin.....	Indianapolis
	Ruth Gardner.....	New Castle, R F D 1
	Elva Kennard (Mueller).....	New Castle

	Aura Lane (Lee).....	Lewisville
	Edward Pope.....	New Castle, R F D 6
	Jessie Reece.....	Long Beach, Cal
	Ruby Reeves.....	Knightstown
	Anna Reeves.....	Wilkinson, R F D 2
	*Arthur Rifner.....	
	Arden Stubbs.....	Spiceland
	Everett Test.....	Spiceland
	Amy Thomas (Sherry).....	Greenfield
	Paul Wilson.....	New Castle
1906	Charles Bundy.....	Muncie
	Walter Bundy.....	Montello, Mass
	Arthur Hudelson.....	New Castle, R F D
	Hazel Hudelson.....	Dunreith
	*Edna Kellar.....	
	Frances Nugen.....	Hagerstown
	Myron Painter.....	Spiceland
	Edgar Rogers.....	Mooreland
	Otis Shaffer.....	Richmond
	Maud Simmons (Bolin).....	Zanesville, O
	Grover VanDine.....	Shirley
	Orville Wright.....	New Castle, R F D
1907	Hazel Bartlett.....	Lewisville
	Irene Bell [Wright].....	Whittier, Cal
	Bertha Bowers (Rogers).....	Mooreland
	Ruby McDaniel [Rutherford].....	Carthage
	Levinus Painter.....	Hartford, Conn
	Howard Seaford.....	Spiceland
	Clenna Smith [Moffitt].....	Lewisville
	Hassel Williams.....	Muncie
1908	Herschel Alf.....	Lewisville
	Clara Burcham [Hinshaw].....	New Castle
	Ethel Chandler [Swindell].....	Greensboro
	Loma Delon.....	Spiceland
	Margaret Harden.....	Knightstown, R F D
	Ruby Julian [Reece].....	Washington, D. C
	Everett Kennard.....	Knightstown, R F D
	Glenn Kirkham.....	Rushville, R F D 9
	Paul McDaniel.....	Knightstown, R F D 3
	Vida Redic.....	Cloudford, N. M

	Hazel Reese [Clampett].....	Greensboro
	Bessie Sidwell.....	St. Clairsville, O
	Mary Seaford [All].....	Lewisville
	Edna Swindell.....	Greensboro
1909	Lucile Wilson.....	Pasadena, Cal
	Beula Arnold.....	New Castle, R F D 6
	Loren Butler.....	Spiceland
	Marie Clarke [Little].....	Springfield
	Walter Hays.....	Markleville
	Ruth Hudelson [Gold].....	New Castle, R F D 10
	Ethel Jackson [Clayton].....	Straughn
	Ada Jarrett [Hinsaw].....	Kennard
	Lucile McIlvaine.....	Lewisville
	James McGrady.....	New Castle
	Griffin McIntitt.....	Knightstown, R F D
	Alma Osborn.....	Winchester, R F D
	Elgar Pennington.....	Spiceland
	Hoyt Reese.....	Whittier, Cal
	Hazel Skaates [Hance].....	Newman
	Minnie Simmons [Staley].....	Wilkinson
	Margaret Smith.....	Spiceland
	Clayton Teeter.....	Mooreland
	Ross Williams.....	Chic ago, Ill
	Perry Wilson.....	Spiceland
1910	Mary Antrim [Wilson].....	Spiceland
	Helen Bartlett [Pottenger].....	Indianapolis
	Clarence Cartwright.....	Lewisville
	Nettie Grissom [Allen].....	New Castle
	Marie Hendricks.....	Straughn
	Bernice Henshaw.....	Dunreith
	Mary Jessup.....	Modoc
	Minnie Kiser [Boyd].....	New Castle
	Andrew Markle.....	Middletown
	Ruth May.....	Straughn
	Ruth Moffett.....	Spiceland
	Clarence Rich.....	Mays, R F D 25
	Hazel Seaford [Winan].....	Eaton, O
	Lena Shively [Test].....	New Castle, R F D
	William Smith.....	Spiceland
	Edith Stigleman [Moffitt].....	Knightstown, R F D

	Leanna Taylor [McNew].....	Knightstown
	Ralph Test.....	New Castle, R F D 1
	Kerney Wilson.....	Spiceland
1911	Roy Brown.....	Spiceland
	Howard Caldwell.....	Indianapolis
	Hazel Cochran [Lane].....	Spiceland
	Ruba Cochran [Symons].....	Lewisville
	Ralph Evans.....	Spiceland
	Deed Fields.....	Spiceland
	Ruth Harvey.....	Spiceland
	Howard Harvey.....	New Castle
	Clarence Hoffman.....	Spiceland
	Myra Hunnicutt [Beard].....	Economy
	Margaret Hunnicutt [Stuart].....	Hagerstown
	Grace Myers [Hoover].....	New Castle, R F D
	Myra Painter.....	Richmond
	Everett Pennington.....	Spiceland
	Erma Pierson [Smullen].....	Lewisville
	Rex Potterf.....	Lewisville
	Merwin Symons.....	Lewisville
	Ernestine Williams [Millikan].....	New Castle
1912	Sadie Bacon.....	Mt Summit
	Dorothy Bell.....	Whittier, Cal, R F D
	Ralph Chandler.....	Spiceland
	Edith Chew [Moffitt].....	Knightstown
	Ruth Conner.....	Lewisville
	Gertrude DeWitte.....	Straughn
	Russell Ewing.....	Knightstown
	Paul Fletcher.....	Lewisville
	Alvin Hardin.....	Knightstown
	Martha Hays.....	Markleville
	Melissa Lane.....	Spiceland
	Mabel Macy [Hardin].....	Knightstown
	Exie Moffett.....	Spiceland
	Clara Montgomery.....	Dunreith
	Norma Pierson.....	Lewisville
	Rachel Test.....	Spiceland
	Margaret Toohy.....	Spiceland
	Audrey West.....	Markleville
1913	Mabel Buck [Symons].....	Spiceland

	Addie Butler.....	New Castle, R F D
	Marie Bundy.....	Spiceland
	Olive DeWitte.....	Straughn
	Jessie Draper.....	Spiceland
	Anna Evans.....	Spiceland
	Iris Hall.....	Hagerstown
	Georgia Hodson [Wilson].....	Knightstown
	Floss Kiser.....	Dunreith
	Mildred Mercer.....	Spiceland
	Hazel Moffitt [Price].....	Knightstown
	Leonora Pickett.....	Dunreith
	Lydia Sellers.....	Spiceland
	Raymond Stubbs.....	Cambridge City
	Zola Waddell.....	Dunreith
	Ercel Wilson.....	Spiceland
1914	Marie Black.....	New Castle
	Harold Brown.....	Straughn
	Helen Daugherty.....	Treaty
	Cortez Ewing.....	Knightstown
	Pauline Haisley.....	Spiceland
	Fred Hardin.....	Knightstown, R F D 2
	Carl Jarrett.....	New Castle, R F D
	Lowell Jefferies.....	New Castle, R F D 2
	Irene McDaniel.....	Markleville
	Albert McIlvaine.....	Lewisville
	Marie Modlin.....	Spiceland
	Agnes Pennington.....	Spiceland
	Vivian Pickering.....	Spiceland
	Clyde Rogers.....	Dunreith
	Maurine Shepherd.....	New Castle
	Mary Swain.....	Greensboro
	Norman Woodward.....	New Castle, R F D



1915-1916

SPICELAND ACADEMY

SPICELAND, INDIANA

FACULTY AND CALENDAR

For the Academic Year 1916-1917

INSTRUCTORS

JOSEPH H. BLOSE, A. B., Superintendent
History

To be supplied
English and Vocal Music

Robert Fisher, B. S.
Mathematics and Science

Clara Kendall, A. B.
Language and Science

Mrs. Adella H. Ratcliff
Pianoforte

CALENDAR

1916

Fall Term begins Monday, September 4

Fall Term ends Friday, December 23

1917

Winter Term begins Monday, January 1

Winter Term ends Friday, March 9

Spring Term begins Monday, March 19

Commencement, Friday, May 25

BOARD OF TRUSTEES

John S. Griffin, President
Edwin B. Ratcliff, Secretary and Treasurer
Clarence Painter
William Smith
James Holtsclaw
Charles B. Harvey

INSTRUCTORS

Academic Year 1915-1916

HOMER H. COOPER, A. M., Superintendent
History

Anna Painter, A. B.
English and Music

Robert Fisher, B. S.
Mathematics and Science

Clara Kendall, A. B.
Latin and German

Mrs. Adella H. Ratcliff
Music and Piano-forte

Spiceland Academy

HISTORY

SPICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of eighty years. It is under the control of the Spiceland Monthly Meeting, by which the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls four hundred seventy-seven. About three thousand five hundred students have received instruction in the school since its organization as an academy. The Course of Study and the Methods of Teaching are kept conservative in character and thoroughly progressive in spirit.

LOCATION

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie & Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove,

adjoining which is a large campus, well adapted to athletic sports. The interurban street car line gives connection with surrounding cities.

Spiceland Academy has a new and thoroughly modern building—well heated, well lighted, and well ventilated. Besides the gymnasium it has ten commodious rooms, all devoted to high school purposes. The rooms for Sciences, Manual Training and Domestic Science are especially suited for their purposes. The sanitary water supply system is used. The library has been brought up to date, and is one of the finest reference libraries in similar secondary schools. In the new building there is an abundance of room for the regular recitations and for prevocational work. Excellent equipment has been furnished for the proper teaching of all subjects for secondary schools. The building has been arranged and every facility given for keeping Spiceland Academy in the very highest rank of schools.

ENTRANCE

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this state.

In general, a graduate from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

THE COURSE OF STUDY

The Academy Course of Study conforms to the requirements of the State Board of Education. In addition many elective subjects are offered, and thus a student may prepare for any college, or more thoroughly equip himself for his life's work. The Course of Study has been arranged with two purposes in view:—

First. It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and a successful life.

Second. It is arranged to enable students to make the necessary preparation for admission into college without examination.

THE ENGLISH COURSE

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college, but who wish to be prepared as well as possible for their work in life.

It is to be understood that the College Preparatory Course is the one required for college entrance requirements.

BIBLE STUDY

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course, and it is hoped many will take advantage of the work.

STATE CERTIFICATE OF EQUIVALENCY

The State Board of Education has given the Academy a Certificate of Equivalency. This enables the graduates to enter any college in the State without an examination.

	FIRST YEAR	SECOND YEAR	JUNIOR	SENIOR
Required	English Algebra	English Geometry Ancient History	English	English American History and Civics
Elective	Latin German Botany Domestic Science Manual Training Physical Geography	Latin German Domestic Science Manual Training or Any of first year not taken	Latin German Algebra 2 nd year Solid Geometry or Differential Science Modern History Ancient History or second year ancient history	Latin German Physics Arithmetic 2 nd year Bible 2 nd year English History Native birth or any subject not taken in 1st, 2nd or 3rd years.
	(Any two)	(Any one)	(Any two)	(Any two)

In addition to those mentioned above, the following electives may be taken: Advanced English, Vocal or Instrumental Music, Drawing, Agriculture, Bookkeeping, Trigonometry, Chemistry, Astronomy, Business Law, Political Economy, Typewriting, Mechanical Drawing, or any special elective.

MANUAL TRAINING, AGRICULTURE, BOOKKEEPING

The Board of Trustees is making special preparation for the teach-

ing of the practical subjects demanded by the spirit of the times. Special courses in Manual Training, Domestic Science, Agriculture, and Bookkeeping are offered. Those of our young people who do not expect to attend college may now have the opportunity in the Academy of securing an education in those subjects especially desired by them.

Students who wish to do post-graduate work will have an excellent opportunity to study in elective subjects.

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges in Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference.

It is especially urged that all pupils take the regular College Preparatory Course of study, and after graduation attend college, if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Drawing, Music, and Prevocational work.

ENGLISH

I. English Composition.

The aim of this course is to give the student a practical knowledge in the principles of English composition. Every student should be able to use correctly his own language, both in writing and in speaking. Two recitations per week are given in this study during each year of the Academic course. The student is required to write at least one short theme each week. The theme is then discussed by the class and carefully criticised by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Term Essays and Rhetoric.

II. English Literature.

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive credit for a year's work requires nine months' time under the careful supervision of an experienced teacher.

First Year. I, Longfellow's Poems; Stevenson's Treasure Island; Dickens' Christmas Carol and The Cricket on the Hearth; one book in outside reading; II, Whittier's Poems; Shakespeare's Merchant of Venice; Irving's Sketch Book; one book in outside reading.

Second Year. I, Scott's Ivanhoe; Lady of the Lake; Eliot's Silas Marner; one book in outside reading. II, Sir Roger de Coverley Papers; Macaulay's Lays of Ancient Rome; Shakespeare's Julius Caesar; Lamb's Old China and Other Essays; Selected Poems of Coleridge and Campbell; one book in outside reading.

Third Year. I, Lowell's Poems; Washington's Farewell Address and Webster's Bunker Hill Oration; Hawthorne's Twicetold Tales; Poe's Tales; one book in outside reading. II, Lincoln's Cooper Union Address; Macaulay's Speeches on Copyright; Shakespeare's As You Like It; First View of American Literature by Moody, Lovett and Boynton; one book in outside reading.

Fourth Year. I, A First View of English Literature by Moody, Lovett and Boynton; Shakespeare's Hamlet and Twelfth Night; Milton's Short Poems; one book in outside reading. II, Burke's Conciliation; Selections from The Golden Treasury of Palgrave; Tennyson's Poems; Shakespeare's Macbeth; one book in outside reading.

HISTORY

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the students the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows :

First. The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proved of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second. The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character, we must recognize the broad principle of the universal brotherhood of men.

Third. The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of today.

Fourth. The acquirement of useful facts. This, though generally considered of most importance, is in fact but a subordinate purpose in the study of history.

Fifth. The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the second year; a special study of Medieval and Modern History in the third year; of English History in the third year; United States History and Civil Government in the fourth year.

MATHEMATICS

The aid of this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the high school and the first half of the third year; Geometry during the second year and through the last half of the third year. A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Arithmetic in an elective study.

LATIN

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The College Preparatory Course is required of all who expect to attend college. In general cases, to fit the student for college, equivalent subjects may be substituted.

SCIENCE

Prevocational Studies

In Domestic Science one year's work will be given. This will consist of the following :

- I. A study of foods and their preparation.
- II. Sewing.
- III. House Furnishing.
- IV. Laundry Work.
- V. Hygiene—study of the care of the body—of diseases, etc.

In Manual Training, there will be a study of the elements of mechanical drawing and wood finishing. There will be the practical construction of various useful articles.

The principles of Agriculture will consist of the study of Soils and fertility of farm and garden crops, of horticulture, dairying and husbandry.

In all prevocational work the student will have the very best opportunity of learning the practical side of the work. Each of these studies will be given five days in the week throughout the year.

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classification are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes of science work :

First. To interest the pupil in the observation of nature.

Second. To develop the power of reasoning through the original investigation of the truths of nature.

Third. To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

MUSIC

Both voice and piano are taught by experienced teachers and credit will be given for the completion of the required work.

1. Piano. In the Piano Course, pupils must have gained sufficient ability in sight-reading and execution, to enable them to take up the work in the course, which is equivalent to the first year of college work; and shall have advanced during the year sufficiently to be able to appear in recital.

The fundamental purpose in the piano course will be to supply ample training in the various types of musical literature, represented in the grades attained, and so to instill a love for the best in music, that the amateur as well as the student who wishes later to specialize in music, will find the work comprehensive.

The work will be based upon

1. Mason's System of Fundamental Techniques.
2. A knowledge of Scale Formation and Chord Construction.
3. Studies from such noted teachers and composers as Heller, Czerny, Bertini, for fluency and assurance in playing and sight-reading.
4. Sonatas and compositions from classic and modern composers, and—

5. The study of History of Music.

No lessons will be excused unless absence from school is necessary because of illness, and when this notice has been given; such lessons are to be made up during the semester in which they occur, unless in case of protracted illness.

Piano Course, one private lesson of 45 minutes per week and one class lesson in History and Theory in two weeks—\$10.00 per semester.

- II. Voice. In vocal music the work will consist of the following:

1. The development of the voice through the training of the ear to the appreciation of perfect tones.
2. The studies in the oratorios and songs from the masters of music.

3. A study of the history and development of music having in view both the acquaintance and appreciation of music.

4. A study of the nature and tendency of modern music as selected from the best of modern composers.

5. Special chorus singing leading to some public performances.

GENERAL ITEMS

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency, will be retained in the school.

DIPLOMAS

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.

LECTURES

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year.

LITERARY EXERCISES

Literary exercises may be required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work in the department of oratory.

LIBRARIES

Five sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprises about three thousand volumes.

The texts adopted by the State Board of Education are used in the Academy.

EXPENSES

RATES OF TUITION

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Special students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

BOARDING

The citizens of Spireland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$3.00 to \$4.00 a week.

Persons who may live near enough to go home at the end of the

week, and who wish to economize, may reduce the cost of living to a very small sum.

LIST OF STUDENTS

SENIORS

Antrim, Earl	Jay, Meria
Brenneman, Venton	Jeffries, Marion
Brewer, Ruby	Mercer, Clyde
Deem, Claude	Pennington, Irene
Gorden, Royden	Poer, Edward
Hill, Ezra	Rathol, Ruth
Holloway, Ruth	Templeton, Arnold
Holloway, Hazel	Thomas, Mark
Hoffman, Marie	True, Nellie

JUNIORS

Butler, Mary	McNew, Hildred
Copeland, Vernon	McFarland, Ralph
Essington, Cash	Pate, Grace
Ewing, Hollis	Pike, Myron
Gannaway, Caroline	Poarch, Damon
Gannaway, Hugh	Poer, Emma
Hinshaw, Howard	Rathol, Hazel
Kimbrel, Olen	Wilson, Georgia

SOPHOMORES

Addison, Edna	Hoff, Harold
Brenneman, Veda	Hudelson, Marie
Chandler, Gertrude	Jackson, Opal
Copeland, Raymond	Kirk, Park
Edwards, Marble	McNew, Arland
Gau, Robert	Painter, Edna
Grafton, Price	Pennington, Leslie
Harold, Emma	Pickering, Pauline
Hinshaw, Clinton	Pierce, Ruth
Hinshaw, Robert	

FRESHMEN

Byrket, Blonde
Brennaman, Oran
Ballard, Mary
Black, Nellie
Coffin, Otis
Coffin, William
Deem, Dorothy
Hilden, Lucile
Holloway, Evelyn
Holloway, George
Kern, Obed
Lamb, Willard

McFarland, Grace
Millikan, Levara
Mayes, George
McNew, Earl
McNew, Donald
Shepherd, Horace
Shepherd, Dwight
Starbuck, Hobert
Templeton, Maurine
Thompson, Garland
Wilson, Carrie

IRREGULAR

Chambers, Nina
Chambers, Guy
Gaulin, Ruth
Gray, Worth
Hoff, Harold
Hudson, Marie

Ballard, Maud
James, Kathrina
McGrady, George
Pate, Grace
Swindell, John

LIST OF ACADEMY SUPERINTENDENTS

Oliver Bales	1859-1863	William P. Pinkham	1884-1885
Clarkson Davis	1863-1867	Thomas Newlin	1885-1892
Edward Taylor	1867-1868	J. Frank Brown	1892-1893
Clarkson Davis	1868-1874	Arthur W. Jones	1893-1894
Timothy Wilson	1874-1876	George W. Neet	1894-1898
Clarkson Davis	1876-1882	Murray S. Wildman	1898-1901
Thomas Newlin	1882-1883	M. S. Woods	1901-1903
Homer H. Cooper	1903-1916		

ALUMNI

OFFICERS FOR 1916-1917

President	Merritt Stafford
Vice-President	Aura Lane Lee
Secretary	Mabel Symons
Treasurer	Fred Hardin
Orator	Walter Bundy
Vice-Orator	Rex Potterf
Historian	Virginia Cory
Vice-Historian	Bernice Henshaw

Executive Committee	Herbert T. Baily
	Vivian Pickering
	Marie Hoffman

Those marked (*) are deceased.

1870	*Eli U. Cook	
	John J. Stubbs	Omaha, Neb
1871	*Walter D. Jones	
	*Alvin H. Jenkins	
	*I. Macy Good	
	C. R. Dixon	Paonia, Col
	R. G. Boone	Berkeley, Cal
	Dallas Sisson	Spiceland
	Mary Ballenger-Barnard	New Castle
	Louisa Wickersham	Spiceland
	Lida Edwards-Saint	New Castle
1872	Lindley H. Johnson	Dunreith
	*David Henley	
	*Jacob Hill	
	Henry W. Painter	New Castle, R F D 1
	Robert G. Mitchell	Pacific Grove, Cal
1873	*Sadie M. Talbert-Wright	
	Aaron B. Bell	Springtown, Ark
	*J. Tilman Hutchins	
	John Pennington	Damascus, O

	Mary Stubbs-Painter	New Castle, R F D 1
	Nathan Williams	Oswego, Kan
	S. Carrie Talbert-Newby	Wichita, Kan
1874	Alice Coffin-Russell	New York City
	Alvira Spencer-Harold	Indianapolis
	J. P. Edwards	Knightstown
	William S. Moffett	Kennard
	Edwin O. Kennard	Pasadena, Cal
	Nathan Rosenberger	Muscatine, Iowa
	*W. E. Jackson	
	D. C. Mitchell	Spiceland
1875	W. W. Gregg	Indianapolis
	William Pidgion	Bloomington
	Irvin Stanley	Westfield
1877	Milton Roberts	Linnville, Iowa
1878	S. Ella Bogue-Dougget	Danville, Va
	Belle Chambers-Bailey	Richmond
	J. Pinkney Mitchell	Seattle, Wash
	Thomas Mitchell	Ohn, N C
	Flora Moore-Brady	Lincolnton
	*John O. Reed	
	*William Seaford	
	Fannie Thornburg-Parsons	Oak Park, Ill
1879	J. A. Buck	Terre Haute
	Carrie Goodwin-Jeffrey	New Castle
	Thomas Newlin	Greensboro, N C
1880	J. Edgar Good	San Diego, Cal
	William N. Lamb	San Francisco, Cal
	Mattie Lamb-Outland	Amboy
	Ada Grace Murphy	Chattanooga, Tenn
	Ida May Roberts	Bolder, Col
	Emma Belle Roberts	Bolder, Col
	Frank Symons	Portland, Maine
	Laura Truitt-Kellum	Camby, Ind
1881	Oscar R. Baker	Winchester
	*Corrie Bogue	
	Minnie Benedict-Blankenship	Paragon
	Carrie Unthank-Kellum	Indianapolis
	*Jessie Stratton	

1882	*Arthur H. Bailly	
	J. Newton Barnard	Daleville
	Harriet Bogue-Newlin	Indianapolis
	Harriet E. Dickinson	Spiceland
	Charles Newlin	Indianapolis
1883	Anna Huddelson-Foster	Washington, D C
	Ryland Rathill	Danville
	Julia Stafford-Newby	New Castle R F D 2
	Emily Weeks	Middletown, R F D 1
1884	*Cora Kirk	
	Ella Stratton-Hodson	New Castle, R F D 10
	Virginia Griffin Cory	Duneth
	Isadore Hall-Wilson	Spiceland
	William Julian	Hasbiger, Neb
	Charles Newby	Converse
1885	Mary L. Brown-Pennington	Spiceland
	Alfred Y. King	Mt. Vernon, Ill
	Oliver C. Steele	Spiceland
1886	L. Winnie Bailly-Clement	Haddonfield, N J
	Mattie E. Brown	Daytonia, Fla
	Richard Broadbent	Elwood
	Elbert Griffin	Elwood
	Alonso C. Hodson	New Castle, R F D 10
	*John L. McNew	
	Russell Rathill	Marion
1887	Herbert T. Bailly	Spiceland
	Clarence H. Beard	Houston, Texas
	Anna K. Bogue-Shaffer	Benton Harbor, Mich
	Landley Compton	Tomah, Wis
	Elizabeth S. Pratt-Genau	Omaha, Neb
	Abraham L. Miller	Birmingham, Ala
	Bert Smith	Zionsville
1888	Rhoda Ballenger-Cunningham	Indianapolis
	*Hannah Brown Strabang	
	Orynithia Brown-Jester	Payton, Iowa
	*Jessie Butler	
	Clara G. Edwards-Knight	St. Louis, Mo
	John C. Cook	New Castle
	Elva Elliott-Compton	Tomah, Wis

	Achsah E. Ratcliff-Ratliff	Richmond
	Harmon H. Rayle	Muncie
	Charles Stubbs	Frankfort
	J. A. Greenstreet	New Castle
	H. H. Ratcliff	Connerville
1889	Laura Benedict	Indianapolis
	Blanch Braddock-McNew	Greenfield
	Frank Copeland	Dunreith
	Estella Deem-Kennedy	Greensburg
	*Lawrence Gardner	
	Gertrude Gordon-Geneaux	Victoria, Texas
	Sue Griffin-Evans	Spiceland
	Otis Stubbs	Lewisville, R F D
	May White	Pasadena, Cal
1890	L. Etta Butler	Lewisville, R F D
	Elmer Deem	Frankfort
	Edwin E. Ratcliff	Spiceland
	Bennie Stratton	New Castle, R F D 1
	S. E. Stubbs	Wilkinson
1891	Ethel E. Copeland-Lee	Meadeville, Pa
	Louie Edmundson-Poe	Indianapolis
	Maurine Gardner-Kern	Cadiz
	Charles N. Hardy	Markleville
	Alice Hiatt Copeland	Cincinnati, O
	Ernest Sisson	Greenfield
	Alfred H. Symons	Supai, Ariz
	Mary M. Teas-Parker	Eaton, O
	Charles Titus	Warrington
	Herbert D. Woodard	Chicago, Ill
1892	*Jesse S. Bailly	
	Clara Brown	Spiceland
	Warren T. Evans	Canby, Minn
	John B. Greenstreet	Lewisville, R F D
	Winnie Hinshaw-Milligan	Winchester
	David M. Kemp	Kempton
	Alice Lawrence	Spiceland
	Estella Symons	Minneapolis, Minn
	Alvin Ulrich	Greensboro
1893	Oscar Bogue	Spiceland
	Estella Charles-Fawcett	Indianapolis

	Floy Hill	Pasadena, Cal
	Arthua Holloway	Spiceland
	Leora Jessup-Parker	Scot City, Kan
	John Miller	New Castle
	*Olen Payne	
	Lena Rayle-Smith	Spiceland
	George H. Smith	New Castle
	Orville White	Joplin, Mo
1894	Minnie Black-Moore	Chicago, Ill
	Bessie I. Brown-Stone	Daytonia, Fla
	Clarence V. Hall	New Castle
	Horace Hardy	Markleville
	Ida Holloway-Kenworthy	Cambridge, Mass
	Arlic Hood	Omaha, Neb
	Bertha Jessup	Clay Center, Neb
	Elma Lawrence	Spiceland
	Maudie M. Shaffer-Byrket	New Castle
	Frank Pitts	Indianapolis
	Oscar F. Symons	Minneapolis, Minn
1895	Clarence Painter	New Castle
	Mabel Wright-Gaar	Cambridge City
	Edgar Cox	Clarkton, N. C
	*Nellie Ratliff	
	Howard Henley	Tuttle, Okla
	Maud Wildman-Evans	Philadelphia, Pa
	Frank Hudelson	Mays
	*Pearl Moffett-Wood	
1896	Cora Hudson-Bogue	Spiceland
	Clara White Wildman	Selma, O
	Elsie Hudelson-Holland	Brooklyn, N. Y
	Anna Morris Wilson	South Wabash
	Pearl M. James-Tweedy	Wabash
	Mabel Newby Hood	Omaha, Neb
	W. J. Carson	Vancouver, B. C
	Nora Griffin Beach	Richmond
	Theresa Wildman	Philadelphia, Pa
	Rosecoe Edwards	New Castle
1897	Leoti Applegate-Coffin	Spiceland
	Elva M. Hudson-Hall	Spiceland
	Lois M. Henley	Indianapolis

	*Fannie Hayes	
	Floy Hudelson	Greenfield
	Jessie B. Harland-Weatherman	Dana
	Jessie Leakey-Hiatt	New Lisbon
	Pearl Millikan-Hardy	Markleville
	Ethel Rifner Nowby	Englewood, Kan
	Mayme Stafford-Applegate	Spiceland
	Clyde Sisson-Moore	Indianapolis
	Minnie Stratton-Stafford	New Castle, R F D 1
	Charles H. Smith	Philadelphia, Pa
	*Irving White	
1898	Clifford Applegate	Spiceland
	James Holtsclaw	Spiceland
	*Basis Nay	
	Emory Ratchiff	New Castle, R F D
	Gertrude Seaford	Spiceland
	Pearl Symons Rifner	Spiceland
	Lelia Smith Rice	Spiceland
	Charles A. Beard	New York City
	Merritt Stafford	Carthage
	Cora Smith Sparks	Summitville
	Walter Painter	Crown Point
	Bertha Charles-Hewitt	Harlem, Mont
	Ernest Shackley	Angola
	Elsie Shackley-Loekridge	Shawnee, Okla
1899	Bessie Harsley	Alvin, Texas
	Bertina O. Lawrence-McCracken	Holgon, Cebu
	Florence O. Macy-Parker	Carthage
	Evel Mullen	Knightstown, R F D 2
	Walter T. Pearce	Rushville
	Orsbell Shaffer Bell	New Castle, R F D 2
1900	Ethel Applegate-Painter	Spiceland
	Edgar Hazle	St. Paul, Minn
	Susan Benedict Nay	Springport
	*Cora Charles Carson	
	Conna Griffin	Knightstown
	Davet W. Gordon	St. Louis
	Guy H. Hall	New Lisbon
	Clyde Kennedy	Berkeley, Cal
	Clarence Mary	Scott City, Kan

	Everett Macy	Scott City, Kan
	Carroll Mills	Kirksville, Mo
	Cecil Newby	Englewood, Kan
	*Jeanette Rifner	
	Perrin Thornburg-Griffin	Atwood, Col
	John R. Thompson	New Castle
1901	Ira E. Bell	New Castle, R F D 2
	Bertha E. Butler-Ballard	Lewistown
	Raymond Ryaket	Lewistown
	Jennie Compton-Cope	Dunroith
	Everette Cope	Danvers
	Deborah Edwards	Knightstown, R F D
	Ethel Edwards-Kramien	Bloomington, Ill
	Lillian H. Hayes	Dunroith
	Walter B. Harvey	Pittsburg, Pa
	John R. Hinchshaw	New Castle
	Everest Macy	Scott City, Kan
	Georgia Millikan-Hardy	Piedmont
	Jennie E. Millikan-Wright	Lewistown
	Homer Nissen	Lewistown
	Cora E. Risk-Deem	Spiceland
	Robert A. Roberts	New Albany
	Grace E. Stewart-Johnson	Greenfield
	Russell L. Wright	New Castle
	Walter C. Wilson	Pasadena, Cal
1902	Harley Anderson	Spiceland
	Jessie Bailey-Pierce	Knightstown
	Mary Butler	New Castle, R F D 1
	Walter Byers	Knightstown, R F D 1
	Jennie Kirk Kerr	Berkeley, Cal
	Gerney Maple	Whittier, Cal
	Manning Smith	Philadelphia, Pa
	Rena Thomas	Fountain City
	Retta Thomas	Fountain City
	Russell Wilson	Whittier, Cal
	India Yost Cook	Sulphur Springs
1903	Rita Barlett Harvey	Pittsburg, Pa
	Nellie Beckett	Whittier, Cal
	Perrin Holt	New Castle
	Arthur Johnson	Lewistown

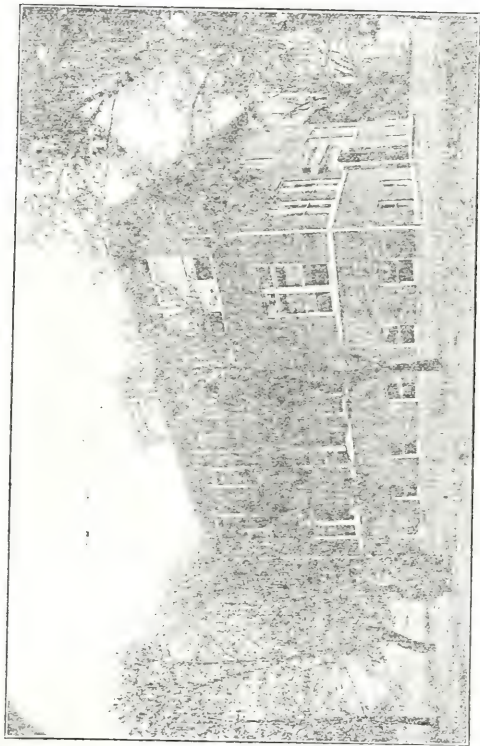
	Carl Newby	Mulhall, Okla
	Rupert Redie	El Paso, Texas
	Ralph Stubbs	Spiceland
	Walter Wright	Edinburg
1904	*Elsie Bell-Applegate	
	Josephine Beeson-Niles	Connersville
	Will Benedict	Los Angeles, Cal
	Lawrence Bridges	Greenfield
	Warren Edwards	Lewisville
	Irl Evans	Mt. Summit
	Jessie Gordon Newby	Richmond
	Ruth Harvey	Dunreith
	Hazel Heacock-Yockey	Spiceland
	Homer Hendey	Muskegee, Okla
	Clare Hoover-May	Indianapolis
	Baron Jones	South Bend
	Belva Jordan-Coffin	New Castle, R F D 1
	Guy May	Indianapolis
	Pansy Newby	Lewisville
	Anna Painter	New Castle, R F D 1
	Clara Patterson-Rothrock	New Castle, R F D 1
	Lora Pitts	Morristown, R F D
	Wendell Pitts	Morristown, R F D
	Lawrence Reeves	Knightstown
	Robert Reeves	Wilkinson
	Etta Rifner-Parker	Indianapolis
	John Rogers	Mooreland
	*Herbert Seaford	
	Edith Silver	San Francisco, Cal
	Bernetha Smith	Muncie
	Charles Veach	Mt. Summit
	Ethel Wright-Hershaur	Rushville
	Harold Yockey	Oklahoma City, Okla
1905	Elsie Anderson-Conwell	Mooreland
	Walter Brandy	Washington, Pa
	Raymond Dulce	Indianapolis
	Alexander Gano	Indianapolis
	Oran Griffin	Indianapolis
	Ruth Gardner	New Castle, R F D 1
	Elva Kennard Mueller	New Castle

	Aura Lane Lee	Lewisville
	Edward Pope	New Castle, R F D 6
	Jessie Reece	Long Beach, Cal
	Ruby Reeves	Knightstown
	Anna Reeves	Wilkinson, R F D 2
	*Arthur Rifner	
	Arden Stubbs	Spiceland
	Everette Test	Spiceland
	Amy Thomas-Sherry	Greenfield
	Paul Wilson	New Castle
1906	Charles Bundy	Muncie
	Walter Bundy	Montello, Mass
	Arthur Hudelson	Connersville
	Hazel Hudelson	Dunreith
	*Edna Kellar	
	Francis Nugen	Hagerstown
	Myron Painter	Spiceland
	Edgar Rogers	Mooreland
	Otis Shaffer	Richmond
	Maude Simmons-Bolin	Zanesville, O
	Grover VanDine	Shirley
	Oxville Wright	New Castle, R F D
1907	Hazel Battlett	Lewisville
	Irene Bell-Wright	Whittier, Cal
	Bertha Bowers-Rogers	Mooreland
	Ruby McDaniel-Retherford	Knightstown
	Levinus Painter	Hartford, Conn
	Howard Sanford	Spiceland
	Clerna Smith-Molitt	Lewisville
	Hasel Williams	Muncie
1908	Henschel Alf	Lewisville
	Clara Burcham-Hinshaw	New Castle
	Ethel Chandler-Swindell	Greensboro
	Loma DeLoe	Phoenix, Ariz
	Margaret Harden	Knightstown, R F D
	Ruby Julian-Reece	Washington, D C
	Everette Kennard	Knightstown, R F D
	Glenn Kirkham	Rushville, R F D 9
	Paul McDaniel	Knightstown, R F D 3
	Vida Redie	Claudetoft, N M

1909	Hazel Reese-Clampett	Greensboro
	Bessie Sidwell	St. Clairsville, O
	Mary Seaford-Alf	Lewisville
	Edna Swindell	Greensboro
	Lucile Wilson	Pasadena, Cal
	Beula Arnold	New Castle, R F D 6
	Loren Butler	Spiceland
	Marie Clarke-Little	Springfield
	Walter Hays	Markleville
	Ruth Hudson-Gold	New Castle, R F D 10
	Ethel Jackson-Clayton	Straughn
	Ada Jarrett-Hinshaw	Kenard
	Lucile McVane	Lewisville
	James McGrady	New Castle
	Gaulin Moffitt	Knightstown, R F D
	Alma Osborn	Winchester, R F D
	Elgar Pennington	Spiceland
	Hoyt Reese	Whittier, Cal
	Hazel Skaates-Hance	Newman
1910	Minnie Simmons-Staley	Knightstown
	Margaret Smith	Spiceland
	Clayton Teeter	Mooreland
	Ross Williams	Chicago, Ill
	Perry Wilson	New Castle
	Mary Antrim-Wilson	Spiceland
	Helen Bartlett-Pottenger	Indianapolis
	Clarence Cartwright	Lewisville
	Nettie Grassom-Allen	New Castle
	Marie Hendricks	Straughn
	Bernice Henshaw	Dunreith
	Mary Jesup	Modoc
	Minnie Kiser-Royd	New Castle
	Andrew Markle	Middletown
	Ruth May	Straughn
	Ruth Moffett	Richmond
	Clarence Rich	Mays, R F D 25
	Hazel Scarford-Wiman	Eaton, O
	Lena Shively-Test	New Castle, R F D
	William Smith	Spiceland
	Edith Stigleman-Moffitt	Knightstown, R F D

1911	Leanna Taylor-McNew	Knightstown, R F D
	Ralph Test	New Castle, R F D 1
	Kerney Wilson	Spiceland
	Roy Brown	Spiceland
	Howard Caldwell	Indianapolis
	Hazel Cochran-Lane	Spiceland
	Ruba Cochran-Symons	Lewisville
	Ralph Evans	Spiceland
	Deed Fields-Woolam	Spiceland
	Ruth A. Harvey	Spiceland
	Howard Harvey	New Castle
	Clarence Hoffman	Spiceland
	Myra Hunnicutt-Beard	Economy
	Margaret Hunnicutt-Stuart	Hagerstown
	Grace Myers-Hooover	New Castle, R F D
	Myra Painter	Spiceland
	Everett Pennington	Spiceland
	Erna Pierson-Smullen	Lewisville
	Rex Potterf	Lewisville
1912	Merwin Symons	Lewisville
	Ernestine Williams-Millikan	Brook Haven, Miss
	Sadie Bacon	Mt. Summit
	Dorothy Bell	Spiceland
	Ralph Chandler	Spiceland
	Edith Chew Moffitt	Knightstown
	Ruth Conner	Lewisville
	Gertrude DeWitte	Straughn
	Russell Ewing	Knightstown
	Paul Fletcher	Lewisville
	Alvin Hardin	Knightstown
	Martha Hayes-Hicks	Markleville
	Melissa Lane	Spiceland
	Mabel Macy-Hardin	Knightstown
	Erne Moffett	Richmond
	Clara Montgomery-Bradway	Knightstown
	Norma Pierson	Lewisville
	Rachel Test	Spiceland
	Margaret Toohey	Spiceland
1913	Audrey West-Hays	Markleville
	Mabel Buck-Symons	Spiceland

	Addie Butler	New Castle, R F D
	Marie Bundy	Spiceland
	Olive DeWitte	Straughn
	Jessie Draper	Spiceland
	Anna Evans	Spiceland
	Iris Hall	Hagerstown
	Georgia Hodson-Wilson	Knightstown
	Floss Kiser	Dunreith
	Mildred Mercer	Spiceland
	Hazel Moffitt-Price	Knightstown
	Lenora Pickett	Dunreith
	Lydia Sellers	Spiceland
	Raymond Stubbs	Cambridge City
	Zola Waddell	Dunreith
	Ereel Wilson-Richey	Kokomo
1914	Marie Black	New Castle
	Harold Brown	Straughn
	Helen Daugherty	Treaty
	Cortez Ewing	Knightstown
	Pauline Haisley-Jackson	Morristown
	Fred Hardin	Knightstown, R F D 2
	Carl Jarrett	Spiceland
	Lowell Jefferies	New Castle, R F D 2
	Irene McDaniel	Marxville
	Albert McVaine	Lewisville
	Marie Modlin	Marion
	Agnes Pennington	Spiceland
	Vivian Pickering	Spiceland
	Clyde Rogers	Dunreith
	Maurine Shepherd	New Castle
	Mary Swain	Greensboro
	Norma Woodward	New Castle, R F D
1915	Frank Delon	Greensboro
	Doris Evans	Spiceland
	Wannetta Hall	Hagerstown
	Louise Hill	Spiceland
	Irene Pickering	Spiceland
	Adrian Pratt	St. Paul
	Paul Reece	Knightstown
	Mildred Stewart	New Castle, R F D
	Lachie Trolough	Dunreith



1916-1917

SPICELAND ACADEMY

SPICELAND, INDIANA

FACULTY AND CALENDAR

For the Academic Year 1917-1918

INSTRUCTORS

JOSEPH H. BLOSE, A. B., Superintendent
History

Florence E. Hadley, A. B.
English, German and Vocal Music

To be supplied
Mathematics and Science

Lola Haworth, A. B.
Language and Domestic Science

Mrs. Adella H. Ratcliff
Pianoforte

Roy Wollam
Bible

CALENDAR

1917

Semester begins Monday, September 3
Christmas vacation, Friday, December 21

1918

School resumes Monday, December 31
Spring vacation, Friday, March 8
School resumes Monday, March 18
Commencement, Friday, May 24

BOARD OF TRUSTEES

James Holtzclaw, President
Edwin B. Ratcliff, Secretary and Treasurer
Clarence Painter
William Smith
Morris Coffin
Charles B. Harvey

INSTRUCTORS

Academic Year 1916-1917

JOSEPH H. BLOSE, A. M., Superintendent
History

Florence Hadley, A. B.
English and Music

Mrs. M. J. Smith and Robert Fisher, B. S.
Mathematics and Science

Clara Kendall, A. B.
Latin and German

Mrs. Adella H. Ratcliff
Music and Pianoforte

Roy Wollam
Bible

Spiceland Academy

HISTORY

SPICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of eighty years. It is under the control of the Spiceland Monthly Meeting, by which the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls four hundred ninety-five. About three thousand five hundred students have received instruction in the school since its organization as an academy. The Course of Study and the Methods of Teaching are kept conservative in character and thoroughly progressive in spirit.

LOCATION

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie & Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove,

adjoining which is a large campus, well adapted to athletic sports. The interurban car line gives connection with surrounding cities.

Spiceland Academy has a new and thoroughly modern building—well heated, well lighted, and well ventilated. Besides the gymnasium it has ten commodious rooms, all devoted to high school purposes. The rooms for Sciences, Manual Training and Domestic Science are especially suited for their purposes. The sanitary water supply system is used. The library has been brought up to date, and is one of the finest reference libraries in similar secondary schools. In the new building there is an abundance of room for the regular recitations and for pre-vocational work. Excellent equipment has been furnished for the proper teaching of all subjects for secondary schools. The building has been arranged and every facility given for keeping Spiceland Academy in the very highest rank of schools.

ENTRANCE

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this state.

In general, a graduate from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

THE COURSE OF STUDY

The Academy Course of Study conforms to the requirements of the State Board of Education. In addition many elective subjects are offered, and thus a student may prepare for any college, or more thoroughly equip himself for his life's work. The Course of Study has been arranged with two purposes in view:—

First It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and a successful life.

Second It is arranged to enable students to make the necessary preparation for admission into college without examination.

STATE CERTIFICATE OF EQUIVALENCY

The State Board of Education has given the Academy a Certificate of Equivalency. This enables the graduates to enter any college in the State without an examination.

COURSES OFFERED

The Academy is prepared to offer the following courses:

English—The four years' of work as outlined by the state. In addition to this opportunity is given for work in public speaking.

Foreign Language—Four years' work may be done in Latin or German. Should the demand arise Spanish may be offered.

History—Greek, Roman, Medieval, Modern, English, and American.

Mathematics—Algebra, Plane Geometry, Solid Geometry.

Science—General Science, Physical Geography, Botany, Physics.

Commercial subjects—Bookkeeping, Typewriting, Penmanship, Arithmetic.

Pre-Vocational subjects—Agriculture, Domestic Science, Manual Training.

Additional elective subjects—Piano, Bible, Mechanical Drawing, Commercial Geography, Drawing, Music, Trigonometry.

CURRICULUM REQUIREMENTS

I. Two majors of thirty hours each as follows:

(a) Thirty hours in English.

(b) Thirty hours in some one study group, 1-6.

II. Two minors of twenty hours each in any two of the remaining groups, 1-6.

III. Ten hours in American History and Government.

(Note). Provided, if a major is in group two, American History and Government may be counted toward completing the major.

IV. Music as given in Assembly.

Study groups are as follows:

1. Foreign Language.

2. History.

3. Mathematics.

4. Science.

5. Commercial subjects.

6. Pre-vocational subjects.

Students who expect to go to college are advised to take 130 credit hours of work in English and in groups 1-4.

A credit hour is a study carried satisfactorily throughout a semester one day each week.

The requirements for graduation from commissioned high schools as given in Uniform Course of Study shall in all cases be met. They are:

English, three units.
Foreign Language, two units.
Mathematics, two units.
Science, one unit.
History, one unit.
Six additional units.

In place of either two units in mathematics or two units of a foreign language, a substitution may be allowed of two units, consisting of a second unit of history and a second unit of science.

One unit is equivalent to ten credit hours.

SUGGESTED ARRANGEMENT OF COURSES

Freshman	Sophomore	Junior	Senior
ENGLISH	ENGLISH	ENGLISH	English
Algebra	Geometry	Alg. and Geom.	Elective
Latin	Latin	Latin	Latin
German	German	German	German
General Science	Anc. History	M and M. Hist.	AMERICAN HIS.
Agriculture	Elective	Elective	Physics

Electives from Commercial or Pre-Vocational subjects.

Subjects in capitals are required.

Four to be selected each year.

AGRICULTURE

The Board of Trustees is fully awake to the necessity for a more general knowledge of the scientific principles underlying growing, harvesting, and feeding of crops; a more general knowledge of the principles of care, breeding, and feeding of live stock; and a more definite knowledge of the marketing of farm products. They are of the opinion that the farm boy wishes to leave the farm because he has not been shown the opportunity for a vocation, a career, or service in the business of farming.

MANUAL TRAINING AND DOMESTIC SCIENCE

Two rooms of the building are devoted to the use of these subjects. The shop is amply equipped with benches, tools, and a lathe,

Mechanical Drawing will be offered in conjunction with this work. The kitchen is adequate to meet the demands put upon it by those who elect to take the work as outlined by the State Course.

BIBLE STUDY

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course, and it is hoped many will take advantage of the work.

TYPEWRITING AND BOOKKEEPING

Two New Underwood machines were installed the past year and were in such demand that a period following school dismissal was necessary that all might complete the work. This promises to become one of the most practical of the courses offered. The Bookkeeping proved equally popular. Arrangements have been made to do three credits of work in each of the two subjects.

ENGLISH

I. English Composition.

The aim of this course is to give the student a practical knowledge in the principles of English composition. Every student should be able to use correctly his own language, both in writing and in speaking. Two recitations per week are given in this study during each year of the Academic course. The student is required to write at least one short theme each week. The theme is then discussed by the class and carefully criticised by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Term Essays and Rhetoric.

II. English Literature.

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive credit for a year's work

requires nine months' time under the careful supervision of an experienced teacher.

First Year. I, Longfellow's Poems; Stevenson's Treasure Island; Dickens' Christmas Carol and The Cricket on the Hearth; one book in outside reading; II, Whittier's Poems; Shakespeare's Merchant of Venice; Irving's Sketch Book; one book in outside reading.

Second Year. I, Scott's Ivanhoe; Lady of the Lake; Eliot's Silas Marner; one book in outside reading. II, Sir Roger de Coverley Papers; Macaulay's Lays of Ancient Rome; Shakespeare's Julius Caesar; Lamb's Old China and Other Essays; Selected Poems of Coleridge and Campbell; one book in outside reading.

Third Year. I, Lowell's Poems; Washington's Farewell Address and Webster's Bunker Hill Oration; Hawthorne's Twicetold Tales; Poe's Tales; one book in outside reading. II, Lincoln's Cooper Union Address; Macaulay's Speeches on Copyright; Shakespeare's As You Like It; First View of American Literature by Moody, Lovett and Boynton; one book in outside reading.

Fourth Year. I, A First View of English Literature by Moody, Lovett and Boynton; Shakespeare's Hamlet and Twelfth Night; Milton's Short Poems; one book in outside reading. II, Burke's Conciliation; Selections from The Golden Treasury of Palgrave; Tennyson's Poems; Shakespeare's Macbeth; one book in outside reading.

HISTORY

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the students the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First. The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proved of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second. The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own

government and national character, we must recognize the broad principles of the universal brotherhood of men.

Third. The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of today.

Fourth. The acquaintance of useful facts. This, though generally considered of most importance, is in fact but a subordinate purpose in the study of history.

Fifth. The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the second year; a special study of Medieval and Modern History in the third year; of English History in the third year; United States History and Civil Government in the fourth year.

MATHEMATICS

The aim of this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the high school and the first half of the third year; Geometry during the second year and through the last half of the third year. A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Arithmetic is an elective study.

LATIN

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate and sound thinking.

A very large per cent. of all the words used in the dictionary are of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

DOMESTIC SCIENCE

Prevocational Studies

In Domestic Science one year's work will be given. This will consist of the following:

- I. A study of foods and their preparation.
- II. Sewing.
- III. House Furnishing.
- IV. Laundry Work.
- V. Hygiene—study of the care of the body of diseases, etc.

In Manual Training, there will be a study of the elements of mechanical drawing and wood finishing. There will be the practical construction of various useful articles.

The principles of Agriculture will consist of the study of Soils and fertility of farm and garden crops, of horticulture, dairying and husbandry.

In all prevocational work the student will have the very best opportunity of learning the practical side of the work. Each of these studies will be given five days in the week throughout the year.

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classifications are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes of science work:

- First. To interest the pupil in the observation of nature.
- Second. To develop the power of reasoning through the original investigation of the truths of nature.
- Third. To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

MUSIC

Both voice and piano are taught by experienced teachers and credit will be given for the completion of the required work.

I. Piano. In the Piano Course, pupils must have gained sufficient ability in sight-reading and execution, to enable them to take up the work in the course, which is equivalent to the first year of college

work; and shall have advanced during the year sufficiently to be able to appear in recital.

The fundamental purpose in the piano course will be to supply ample training in the various types of musical literature, represented in the grades attained, and so to instill a love for the best in music, that the amateur as well as the student who wishes later to specialize in music, will find the work comprehensive.

The work will be based upon

1. Mason's System of Fundamental Techniques.
2. A knowledge of Scale Formation and Chord Construction.
3. Studies from such noted teachers and composers as Heller, Czerny, Bertini, for fluency and assurance in playing and sight-reading.
4. Sonatas and compositions from classic and modern composers, and
5. The study of History of Music.

No lessons will be given unless absence from school is necessary because of illness, and when absences have been given, such lessons are to be made up during the semester in which they occur, unless because of protracted illness.

Piano Course, one private lesson of 45 minutes per week and one class lesson in History and Theory in two weeks—\$10.00 per semester.

II. Voice. In vocal music the work will consist of the following:

1. The development of the voice through the training of the ear to the appreciation of perfect tones.
2. The studies in the oratorios and songs from the masters of music.
3. A study of the history and development of music having in view both the acquaintance and appreciation of music.
4. A study of the nature and tendency of modern music as selected from the best of modern composers.
5. Special chorus singing leading to some public performances.

GENERAL ITEMS

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the

Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention.

Expenses are as low as at any other school offering equal advantages.

The managers of the school are very careful to make this institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency, will be retained in the school.

DIPLOMAS

Students whose conduct is exemplary, and who complete the course of study, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a pupil should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.

LECTURES

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year.

LITERARY EXERCISES

Literary exercises may be required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work in the department of oratory.

LIBRARIES

Five sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprises about three thousand volumes.

The texts adopted by the State Board of Education are used in the Academy.

EXPENSES

RATES OF TUITION

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Special students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are particularly strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

BOARDING

The citizens of Speedland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$3.00 to \$4.00 a week.

Persons who may live near enough to go home at the end of the week, and who wish to economize, may reduce the cost of living to a very small sum.

LIST OF STUDENTS

SENIORS

Butler, Mary	Carter, Kathleen
Copeland, Vernon	Essington, Cash
Ewing, Hollis	Gannaway, Caroline
Gannaway, Hugh	Hinshaw, Howard
Kimbrel, Olen	McFarland, Ralph
McNew, Hildred	Pate, Grace
Porch, Damon	Poe, Emma
Ratliff, Hazel	Pike, Myron

JUNIORS

Addison, Edna	Boyd, Beatrice
Brennenan, Veda	Chanler, Gertrude
Copeland, Raymond	Edwards, Marbel
Grau, Robert	Griffin, Price
Harrold, Glenna	Henshaw, Clinton

Hinshaw Robert
Kirk, Park
Painter, Edna
Pickering, Pauline

Jackson, Opal
McNew, Arland
Pennington, Leslie
Pierson, Ruth

SOPHOMORES

Black, Nellie
Coffin, William
McNew, Donald
Mayse, George
Wilson, Carrie

Deem, Dorothy
Holloway, Evelyn
McNew, Earl
Millikan, Levara
Templeton, Maurine

FRESHMEN

Brewer, Helen
Catt, Emogene
Chew, Donald
Collin, Mary
Holloway, George
Noah, Faye
Peerce, Glenn
Penison, Roger
Poer, Lucile
Rute, Margaret
True, Ralph

Carr, Wilbur
Catt, Pauline
Cluggish, Orville
Griffin, Louise
Leigh, Ralph
Pate, Pearl
Peerce, Julia
Poer, Elmer
Reece, Violet
Stadford, Lowell
Coffin, Otis

LIST OF ACADEMY SUPERINTENDENTS

Oliver Bales	1859-1863	William P. Pinkham	1884-1885
Clarkson Davis	1863-1867	Thomas Newlin	1885-1892
Edward Taylor	1867-1868	J. Frank Brown	1892-1893
Clarkson Davis	1868-1874	Arthur W. Jones	1893-1894
Timothy Wilson	1874-1876	George W. Neet	1894-1898
Clarkson Davis	1876-1882	Murray S. Wildman	1898-1901
Thomas Newlin	1882-1883	M. S. Woods	1901-1903
Homer H. Cooper	1903-1916		

ALUMNI

OFFICERS FOR THE YEAR 1917-1918

President	Clarence Painter
Vice-President	Lillian Hayes
Secretary	Ruth Harvey
Treasurer	Myron Painter
Orator	Everet Pennington
Vice-Orator	Clarence Cartwright
Historian	Benice Hinshaw
Vice-Historian	Mary Antim Wilson
Executive Committee	Gertrude Seaford
	Irene Pickering
	Nellie True

Those marked (*) are deceased.

1870	*Eli U. Cook	Omaha, Neb
	John J. Stubbs	
1871	*Walter D. Jones	
	*Alvin H. Jenkins	
	*I. Macy Good	
	C. R. Dixon	Paonia, Col
	R. G. Boone	Berkeley, Cal
	Dallas Sisson	Spiceland
	Mary Ballenger-Barnard	New Castle
	Louisa Wierusham	Spiceland
	Lida Edwards-Saint	New Castle
1872	Lindley H. Johnson	Dunreith
	*David Henley	
	*Jacob Hill	
	Henry W. Painter	New Castle, R F D 1
	Robert G. Mitchell	Pacific Grove, Cal
1873	*Sadie D. Talbert-Wright	
	Aaron B. Bell	Springtown, Ark
	*J. Talman Hutchins	
	John Pennington	Damascus, O

	Mary Stubbs-Painter.....	New Castle, R F D 1
	Nathan Williams	Omaha, Cuba
	S. Carrie Talbert-Newby	Wichita, Kan
1874	Alice Collin-Russell	New York City
	Alvira Spencer-Harold	Indianapolis
	J. P. Edwards	Spiceland
	William S. Moffett	Kennard
	Edwin O. Kennard.....	Pasadena, Cal
	Nathan Rosenberger.....	Muscatine, Iowa
	*W. E. Jackson	
	D. C. Mitchell	Spiceland
1875	W. W. Greig	Indianapolis
	William Pidgeon	Bloomington
	Ivan Starkey	Westfield
1877	Milton Roberts.....	Linnville, Iowa
1878	S. Eda Bogue-Dagget	Danville, Va
	Belle Chambers-Bailey	Richmond
	J. Pickney Mitchell	Seattle, Wash
	Thomas Mitchell	Orin, N C
	Flora Moore-Bailey	Lincolnville
	*John O. Reed	
	*William Seaford	
	Fannie Thornburg-Parsons.....	Oak Park, Ill
1879	J. A. Buck	Terre Haute
	Carrie Gerwin-Jeffrey	New Castle
	Thomas Newlin	Greensboro, N C
1880	J. Edgar Cloud	San Diego, Cal
	William N. Lamb.....	San Francisco, Cal
	Mattie Lamb-Outland	Amboy
	Ada Grace Murphy.....	Chattanooga, Tenn
	Ida May Roberts.....	Bolder, Col
	Emma Belle Roberts	Bolder, Col
	Frank Symons	Portland, Maine
	Lamira Trueblood-Kellum	Cumby, Ind
1881	Oscar R. Baker	Winchester
	*Corrie Bogue	
	Minnie Benedict-Blankenship.....	Paragon
	Carrie Unthank-Kellum	Indianapolis
	*Jessie Stratton	

1882	*Arthur H. Baily	
	J. Newton Barnard.....	Daleville
	Harriet Bogue-Newlin	Indianapolis
	Harriet E. Dickinson.....	Spiceland
	Charles Newlin	Indianapolis
1883	Anna Huddelson Foster	Washington, D C
	Ryland Rathliff	Danville
	Julia Stafford-Newby	New Castle R F D 2
	Emily Weeks	Middletown R F D 1
1884	*Gora Kirk	
	Ella Stratton-Hodson	New Castle R F D 10
	Virginia Griffin-Cory	Dunreith
	Isadore Hall-Wilson	Spiceland
	William Julian	Hastings, Neb
	Charles Newby	Converse
1885	Mary L. Brown-Pennington	Spiceland
	Alfred Y. King	Mt. Vernon, Ill
	Oliver C. Steele	Spiceland
1886	L. Winnie Baily Clement	Haddonfield, N J
	Mattie E. Brown	Duntonia, Fla
	Richard Broadbent	Elwood
	Elbert Griffin	Elwood
	Alonso C. Hodson	New Castle, R F D 10
	*John L. McNew	
	Russell Rathliff	Marion
1887	Herbert T. Baily	Spiceland
	Clarence H. Beard.....	Indianapolis
	Anna K. Bogue-Shaffer.....	Benton Harbor, Mich
	Lindley Compton	Tomah, Wis
	Elizabeth S. Hiatt-Geneau.....	Omaha, Neb
	Abraham L. Miller.....	Birmingham, Ala
	Bert Smith	Zionsville
1888	Rhoda Ballenger-Cunningham	Indianapolis
	*Hannah Brown-Stirling	
	Grythis Brown-Jester	Payton, Iowa
	*Jessie Butler	
	Clara G. Edwards-Knight	St. Louis, Mo
	John C. Cook	New Castle
	Eva Elliott-Compton	Tomah, Wis

	Achshah E. Ratcliff-Ratliff	Richmond
	Harmon H. Rayle	Muncie
	Charles Stubbs	Frankfort
	J. A. Greenstreet	New Castle
	H. H. Ratcliff	Connersville
1889	Laura Benedict	Indianapolis
	Blanch Braddock-McNew	Greenfield
	Frank Copeland	Dunreith
	Estella Deem-Kennedy	Greensburg
	*Lawrence Gardner	
	Gertude Gordon-Geneaux	Victoria, Texas
	Sue Griffin-Evans	Spicecland
	Otis Stubbs	New Lisbon
	May White	Pasadena, Cal
1890	L. Etta Butler	Lewisville, R F D
	Elmer Deem	Frankfort
	Edwin R. Ratcliff	Spicecland
	Dennie Stratton	New Castle, R F D 1
	S. E. Stubbs	Wilkinson
1891	Ethel E. Copeland-Lee	Meadville, Pa
	Lois Edmundson-Poe	Indianapolis
	Maurine Gardner-Kern	Cadiz
	Charles N. Hardy	Markleville
	Alice Hiatt-Copeland	Cincinnati, O
	Ernest Symons	Greenfield
	Alfred Symons	Super, Ariz
	Mary M. Teas-Parker	Eaton, O
	Charles Titus	Washington
	Herbert D. Woodard	Chicago, Ill
1892	*Jesse S. Baily	
	Clara Brown	Spicecland
	Warren T. Evans	Canby, Minn
	John B. Greenstreet	Lewisville, R F D
	Winnie Hinshaw-Milligan	Winchester
	David M. Kemp	Kempston
	Alice Lawrence	Spicecland
	Estella Symons	Minneapolis, Minn
	Alvin Ulrich	Greensboro
1893	Oscar Bogue	Spicecland
	Estella Charles-Fawcett	Indianapolis

	Floy Hill	Pasadena, Cal
	Arthur Holloway	Spicecland
	Leora Jessup-Parker	Scott City, Kan
	John Miller	New Castle
	*Olen Payne	
	Lena Rayle-Smith	Spicecland
	George H. Smith	New Castle
	Orville White	Joplin, Mo
1894	Minnie Black-Moore	Chicago, Ill
	Bessie L. Brown-Stone	Daytonia, Fla
	Clarence V. Hall	New Castle
	Horae Hardy	Markleville
	Ida Holloway-Kenworthy	Cambridge, Mass
	Arlio Hood	Omaha, Neb
	Bertha Jessup	Clay Center, Neb
	Elma Lawrence	Spicecland
	Maudie M. Shaffer-Byrket	New Castle
	Frank Pitts	Evansville
	Oscar F. Symons	Minneapolis, Minn
1895	Clarence Painter	New Castle
	Mabel Wright-Gaar	Cambridge City
	Edgar Cox	Clarkson, N C
	*Nellie Rathil	
	Howard Henley	Tuttle, Okla
	Maud Wildman-Evans	Philadelphia, Pa
	Frank Hudson	Mays
	*Pearl Modlett-Wood	
1896	Gora Hudson-Bogue	Spicecland
	Clara White-Wildman	Selma, O
	Else Hudson-Holland	Brooklyn, N Y
	Anna Morris Wilson	South Wabash
	Pearl M. James-Tweedy	Wabash
	Mabel Newby-Hood	Omaha, Neb
	W. J. Carson	San Francisco, Cal
	Nora Griffin-Beach	Richmond
	Theresa Wildman	Philadelphia, Pa
	Roscoe Edwards	New Castle
1897	Leoti Applegate-Coffin	Spicecland
	Elva M. Hudson-Hall	Spicecland
	Lois M. Henley	Indianapolis

	*Fannie Hayes.....	
	Floy Hudelson.....	Greenfield
	Josie B. Harland-Weatherman.....	Dana
	Jessie Leakey-Hiatt.....	New Lisbon
	Pearl Millikan-Hardy.....	Markleville
	Ethel Rifner-Newby.....	Englewood, Kan
	Mayme Stafford-Applegate.....	Spiceland
	Clyde Sisson-Moore.....	Indianapolis
	Minnie Stafford-Stratton.....	New Castle, R F D
	Charles H. Smith.....	Philadelphia, Pa
	*Irving White.....	
1898	Clifford Applegate.....	Spiceland
	James Holtschaw.....	Spiceland
	*Bavis Nay.....	
	Emory Ratcliff.....	Whittier, Cal
	Gertrude Scaford.....	Spiceland
	Pearl Simmons-Rifner.....	Spiceland
	Lelia Smith-Rice.....	Spiceland
	Charles A. Board.....	New York City
	Merritt Stafford.....	Carthage
	Coru Smith-Sparks.....	Summitville
	Walter Painter.....	Crown Point
	Bertha Charles-Hewitt.....	Harlem, Mont
	Ernest Shockley.....	Angola
	Elsie Shockley-Lockridge.....	Shawnee, Okla
1899	Bessie Hawley.....	Alvin, Texas
	Bertha Lawrence-McCracken.....	Holman, Cuba
	Florence Mary Parker.....	Carthage
	Earl Moffett.....	Knightstown, R F D 2
	Walter T. Pearce.....	Knoxville
	Orabell Shaffer-Bell.....	New Castle, R F D 2
1900	Ethel Applegate-Painter.....	Spiceland
	Edgar Baerle.....	St. Paul, Minn
	Susan Benedict-Nay.....	Springport
	*Cora Charles-Carson.....	
	Connie Griffin.....	Knightstown
	David W. Gordon.....	Chicago
	Guy H. Hall.....	New Lisbon
	Clyde Kennedy.....	Berkeley, Cal
	Clarence Macy.....	Scott City, Kan

	Everett Macy.....	Scott City, Kan
	Carroll Mills.....	Kirksville, Mo
	Cecil Newby.....	Englewood, Kan
	*Jeanette Rifner.....	
	Pernia Thornburg-Griffin.....	Atwood, Col
	John R. Thompson.....	New Castle
1901	Ira E. Bell.....	New Castle, R F D 2
	Bertha Butler-Ballard.....	Lewisville
	Raymond Byrket.....	Lewisville
	Jennie Compton Cope.....	Dunsmuir
	Everette Cope.....	Dunsmuir
	Deborah Edwards.....	Knightstown, R F D
	Ethel Edwards-Kramein.....	Bloomington, Ill
	Lillian H. Hayes.....	Dunsmuir
	Walter B. Harvey.....	Pittsburg, Pa
	John R. Hinshaw.....	New Castle
	Everest Macy.....	Scott City, Kan
	Georgia Millikan-Hardy.....	Pendleton
	Jennie E. Millikan-Wright.....	Edinburg
	Homer Nugen.....	Lewisville
	Cora E. Risk-Deem.....	Spiceland
	Robert A. Roberts.....	New Albany
	Grace E. Stewart-Johnson.....	Greenfield
	Russell L. Wright.....	New Castle
	Walter C. Wright.....	Pasadena, Cal
1902	Harley Anderson.....	Spiceland
	Jessie Eady Price.....	Knightstown
	Mary Butler.....	New Castle, R F D 1
	Walter Byers.....	Knightstown, R F D 1
	Jennie Kirk Carr.....	Brookville
	Gueney Maple.....	Whittier, Cal
	Marjann Smith.....	Philadelphia, Pa
	Rena Thomas.....	Fountain City
	Retta Thomas.....	Fountain City
	Russell Wilson.....	Palo Alto, Cal
	India Yost Cook.....	Sulphur Springs
1903	Rilla Bartlett Harvey.....	Pittsburg, Pa
	Nellie Beckett.....	Whittier, Cal
	Perrin Holt.....	New Castle
	Arthur Johnson.....	Lewisville

	* Carl Newby	Mulhall, Okla
	Rupert Redie	El Paso, Tex
	Ralph Stubbs	Spiceland
	Walter Wright	Edinburg
1904	* Elsie Bell-Applegate	
	Josephine Beeson-Niles	Connersville
	Will Benedict	Los Angeles, Cal
	Lawrence Bridges	Greenfield
	Warren Edwards	Lewisville
	Irl Evans	Mt. Summit
	* Jessie Gordon-Newby	Richmond
	Ruth Harvey	Dunreith
	* Hazel Honrock-Yockey	Spiceland
	* Homer Henley	Salina, Kan
	Claire Hoover-May	Indianapolis
	Barton Jones	South Bend
	Delva Jordan Coffin	New Castle, R F D 1
	Guy May	Indianapolis
	Pansy Newby	Lewisville
	Anna Painter	New Castle, R F D 1
	Clara Patterson-Rothrock	New Castle, R F D 1
	Lois Pitts	Morristown, R F D
	Wendell Pitts	Morristown, R F D
	Lawrence Reeves	Knightstown
	Robert Reeves	Wilkinson
	Etta Rifner-Parker	Indianapolis
	John Rogers	Mooreland
	* Herbert Seaford	
	Ralph Silver	San Francisco, Cal
	Bernetha Smith	Muncie
	Charles Veach	Mt. Summit
	Ethel Wright-Hershaur	Rushville
	Harold Yockey	Oklahoma City, Okla
1905	Elsie Anderson-Conwell	Mooreland
	Walter Brandy	Washington, Pa
	Raymond Duke	Indianapolis
	Alexander Gano	Indianapolis
	* Oran Griffin	Indianapolis
	Ruth Gardner	New Castle, R F D 1
	Elva Kennard-Mueller	New Castle

	* Aura Lane-Lee	Lewisville
	Edward Pope	New Castle, R F D 6
	Jessie Reece	Long Beach, Cal
	Ruby Reeves	Knightstown
	Anna Reeves	Wilkinson, R F D 1
	* Arthur Ruiter	
	Arden Stubbs	Spiceland
	Everette Teet	Los Angeles, Cal
	Amy Thomas-Sherry	Willow Branch
	Paul Wilson	New Castle
1906	Charles Bundy	Muncie
	Walter Bundy	Basil, Switzerland
	Arthur Hadelson	Connersville
	Hazel Hadelson	Dunreith
	Edna Kellar	
	Francis Nugen	Hagerstown
	Myron Painter	Spiceland
	Edgar Rogers	Mooreland
	Otis Shaffer	Richmond
	Maude Simmons-Bolin	Zanesville, O
	Grover VanDine	Shirley
	Orville Wright	New Castle, R F D
1907	Hazel Bartlett	Lewisville
	Irene Bell-Wright	Whittier, Cal
	Bertha Bowers-Rogers	Mooreland
	Ruby McDaniel Retherford	New Castle, R F D
	Levinus Painter	Poplar, Ridge, N Y
	Howard Seaford	Spiceland
	* Clenna Smith Mollitt	Lewisville
	Hassel Williams	Muncie
1908	Herschel Alf	Lewisville
	Clara Burcham-Hinshaw	New Castle
	Ethel Chandler-Swindell	Greensboro
	Loma Delon	Spiceland
	Margaret Harden-Painter	Poplar Ridge, N Y
	Ruby Julian-Reece	Washington, D C
	Everette Kennard	Knightstown, R F D
	* Glenn Kinkham	Rushville, R F D 9
	Paul McDaniel	Knightstown, R F D 3
	Vida Redie	Clouderott, N M

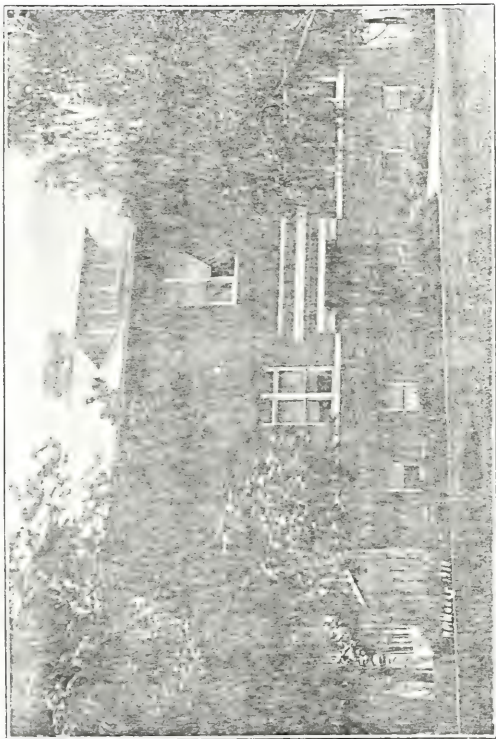
	Hazel Reese-Clampett	Greensboro
	Bessie Sidwell	St. Clairsville, O
	Mary Seaford-Alt	Indianapolis
	Edna Swindell	Greensboro
	Lucile Wilson	Pasadena, Cal
1909	Bulah Arnold	New Castle, R F D 6
	Loren Butler	Spiceland
	Marie Clarke-Little	Springfield
	Walter Hays	Markleville
	Ruth Hadelson-Gold	New Castle, R F D 10
	Ethel Jackson-Clayton	Stratton
	Ada Jarrett-Hinshaw	Kennard
	Lucile Melvaine	Lewisville
	James McGrady	New Castle
	Griffin Moffitt	Knightstown, R F D
	Alma Osborn	Winchester, R F D
	Edgar Pennington	Hartford, Conn
	Hoyt Reese	Whittier, Cal
	Hazel Skates-Hance	Newman
	Mirna Simmons Staley	Knightstown
	Margaret Smith	Spiceland
	Clayton Teeter	Mooreland
	Ross Williams	Richmond
	Perry Wilson	New Castle
1910	Mary Antrim-Wilson	Spiceland
	Helen Bartlett-Pottenger	Indianapolis
	Clarence Cartwright	Lewisville
	Nettie Graham-Allen	New Castle
	Marie Hendricks	Stratton
	Bernice Henshaw	Dunroth
	Mary Jessup-Smith	Spiceland
	Minnie Kiser-Boyd	New Castle
	Andrew Markle	Middletown
	Ruth May	Stratton
	Ruth Moffett	Richmond
	Clarence Rich	Mays, R F D 25
	Hazel Seaford-Winn	Eaton, O
	Lena Shively Test	New Castle, R F D
	William Smith	Spiceland
	Edith Stigleman-Moffitt	Knightstown, R F D

	¹ Leanna Taylor-McNew	Knightstown, R F D
	Ralph Test	New Castle, R F D 1
	Kerney Wilson	Spiceland
1911	Roy Brown	Spiceland
	Howard Caldwell	Indianapolis
	Hazel Cochran-Lane	Spiceland
	Ruth Cochran-Symons	Lewisville
	Ralph Evans	Spiceland
	Doc Fieldis Woolham	Spiceland
	Ruth A. Harvey	Spiceland
	Howard Harvey	New Castle
	Clarence Hoffman	Spiceland
	² Myra Hunnicutt-Beard	Economy
	Margaret Hunnicutt-Stuart	Hagerstown
	Grace Myers Hoover	New Castle, R F D
	Myra Painter Bayle	Spiceland
	Everett Pennington	Spiceland
	³ Emma Pearson-Smullen	Lewisville
	Rex Potter	Lewisville
	⁴ Merwin Symons	Lewisville
	Eunestone Williams-Milikan	New Castle
1912	Sabe Bacon	Mt. Summit
	Dorothy Bell	Spiceland
	Ralph Chandler	Spiceland
	Earth Chase Moffitt	Knightstown
	⁵ Ruth Connor	Lewisville
	Gertrude DeWitte	Stratton
	Russel Evans	Knightstown
	Paul Fletcher	Lewisville
	⁶ Alvin Hardin	Knightstown
	Martha Hayes-Hicks	Markleville
	Melissa Lane	Spiceland
	Mabel Macy-Hardin	Spiceland
	Exie Moffett	Richmond
	⁷ Clara Montgomery-Bradway	New Castle
	Norma Pierson	Lewisville
	Rachel Test-Fletcher	Lewisville
	Margaret Tooley	Spiceland
	Andrew West Hays	Markleville
1913	Mabel Buck-Symons	Spiceland

	Addie Butler	New Castle, R F D
	Marie Bundy	Spiceland
	Olive DeWitte	Straughn
	Jessie Draper-Pidgeon	Spiceland
	Anna Evans	Spiceland
	Iris Hall	Hagerstown
	Georgia Hodson-Wilson	Knightstown
	Floss Kiser	Dunreith
	Mildred Mercer	Spiceland
	Hazel Moditt-Price	Knightstown
	Lenora Pickett-Lord	Dunreith
	Lydia Sellers	Spiceland
	*Raymond Stubbs	
	Zola Waddell	Dunreith
1914	Ereel Wilson-Kichey	Kokomo
	Marie Black	New Castle
	Harold Brown	Straughn
	Helen Daugherty	Trenton
	Cortez Ewing	Knightstown
	Pauline Haisley-Jackson	Morristown
	Fred Hardin	Knightstown, R F D 2
	Carl Jarrett	Spiceland
	Lowell Jefferies	New Castle, R F D 2
	Irene McDaniel	Markleville
	Albert McIvaine	Lewisville
	Marie Modlin	Marion
	Agnes Pennington	Spiceland
	Vivian Pickering	Spiceland
	Clyde Rogers	Dunreith
	Maurine Shepherd	New Castle
	Mary Swain	Greensboro
	Norman Woodward	New Castle, R F D
1915	Frank Delon	Greensboro
	Doris Evans	Spiceland
	Wannetta Hall-Stahr	Hagerstown
	Louise Hall	Spiceland
	Irene Pickering	Spiceland
	Adam Pratt	St. Paul
	Paul Reece	Knightstown
	Mildred Stewart-Hardin	Knightstown
	Leslie Trobaugh	Dunreith

1916	Earl Antrim	Spiceland
	Venton Brenneman	Spiceland
	Ruby Brewer	Spiceland
	Claude Deem	Dunreith
	Reyden Gorden	Spiceland
	Ezra Hill	Spiceland
	Ruth Holloway	Spiceland
	Hazel Holloway	Spiceland
	Marie Hoffman	Spiceland
	Menia Jay	Greensboro
	Marion Jeffries	New Castle
	Clyde Mercer	Spiceland
	Irene Pennington	Spiceland
	Edward Poor	Spiceland
	Ruth Ratliff	Spiceland
	Arnold Templeton	Greensboro
	Mark Thomas	Spiceland
	Nellie True	Spiceland

Knightstown Banner Print



1919-1920

SPICELAND ACADEMY

SPICELAND, INDIANA

FACULTY AND CALENDAR

For the Academic Year 1919-1920

INSTRUCTORS

CHESTER L. REAGAN, Principal
B. S. Earlham, Graduate Work, Wisconsin

EDITH E. WILDMAN
A. B. Earlham, Graduate Work Bryn Mawr

CLARA B. KENDALL
A. B. Earlham, Graduate Work Chicago

RUSSELL RATCLIFF
A. B. Earlham

E. LEE OUTLAND
B. S. Earlham

KATHERINE SCANLAND
Miami University

ROY H. WOLLAM
McCormack Seminary

CALENDAR

School year begins September 8
Thanksgiving Day, November 27
Christmas vacation begins December 19
Christmas vacation ends December 29
First semester ends January 16
Second semester begins January 19
Commencement, Friday, May 21

BOARD OF TRUSTEES

James Holtsclaw, President
L. T. Pennington, Secretary and Treasurer
Clarence Painter
William Smith
Morris Coffin
Harmon H. Rayle

INSTRUCTORS

Academic Year 1918-1919

CHESTER L. REAGAN, A. B. Earlham, Wisconsin
Principal Mathematics

EDITH E. WILDMAN, A. B. Earlham, Bryn Mawr
English

IRWIN SHULTZ, A. B. Earlham
History and Science

CLARA B. KENDALL, A. B. Earlham, Chicago
Language and Domestic Science

KATHERINE SCANLAND, Miami
Music

ROY H. WOLLAM, McCormack Seminary, Chicago
Bible

Spiceland Academy



GENERAL INFORMATION

Spiceland Academy is the oldest academy in charge of Friends in Indiana. It began about 1826 as a neighborhood school, taught in a one-room pole cabin. In the following year, a "round log" house was built on the plot of ground which is the present site of the academy. Later the management of the school came into the hands of a committee appointed by the local meeting which has had control since 1833, either through a committee or a board of trustees.

In 1870, the school was chartered as an academy and came to be an educational center of more than local reputation. Because of the reputation of the excellence of its work, the genial and elevating, as well as restraining influences of moral and religious environment, it attracted numbers of pupils from other localities.

The first class graduated in 1879. The Alumni Association now enrolls more than five hundred, and some four or five hundred pupils have received instruction in the school since its organization as an academy.

Although the academy is under the control of a board of trustees appointed by Spiceland monthly meeting of Friends, it is not sectarian. It has been kept under strong Christian influences, and its purpose is to foster an atmosphere of culture and refinement and to develop practical, earnest and active Christian manhood and womanhood.

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie and Western railroad, two miles north of Duneth on the Pennsylvania railroad. The interurban car line gives connection with surrounding cities.

The academy is situated in the midst of a beautiful campus, well kept and well adapted to athletic sports. The main building is a new modern brick structure, well heated, well lighted and well ventilated. It has ten commodious rooms all devoted to High School purposes. The sanitary water supply system is used. The library contains four thousand seven hundred twenty-five volumes. These include books of general reference, such as encyclopedias, dictionaries, and manuals, works of standard authors in history, biography, religious literature, classic fiction, and poetry. The reading table supplied with excellent magazines.

Adjoining the main building is the gymnasium—a large building adapted for indoor athletics or for an auditorium for public gatherings.

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. The conditions for admission to the First Year Class are the same as for entrance to the public High Schools of this State. In general, a graduate from non-commissioned High Schools of this county may enter the academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned High School.

The academy course of study conforms to the requirements of the State Board of Education. In addition many elective subjects are offered, and thus a student may prepare for any college or more thoroughly equip himself for his life's work. The course of study has been arranged with two purposes in view:

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and a successful life.

Second—It is arranged to enable students to make the necessary preparation for admission into college. The State Board of Education has given the academy a certificate of equivalency. This enables the graduates to enter any college in the State without an examination.

The academy is prepared to offer the following courses:

English. The four years' work as outlined by the State. In addition to this, opportunity is given for work in public speaking.

Foreign Language—Four years' work may be done in Latin and two years' work in French.

History—European and American.

Mathematics—Algebra, Plane Geometry, Solid Geometry.

Science—General Science, Physical Geography, Botany, Physics, Commercial Subjects—Typewriting and Arithmetic.

Pre-Vocational Subjects—Agriculture, Manual Training, Domestic Science.

Additional Elective Subjects—Music, Bible, Mechanical Drawing, Trigonometry.

CURRICULUM REQUIREMENTS

I. Two majors of thirty hours each as follows.

(a) Thirty hours in English.

(b) Thirty hours in some one study group, 1-6.

II. Two minors of twenty hours each in any two of the remaining groups, 1-6.

III. Ten hours in American History and Government

(Note). Provided, if a major is in group 2, American History and Government may be counted toward completing the major.

IV. Musicals given in Assembly.

Study groups are as follows:

I. Foreign Language.

2. History.

3. Mathematics.

4. Science.

5. Commercial Subjects.

6. Pre-Vocational Subjects.

Students who expect to go to college are advised to take 130 credit hours of work in English and in groups 1-4.

A credit hour is a study carried satisfactorily throughout a semester one day each week.

The requirements for graduation from commissioned High Schools as given in the uniform course of study shall in all cases be met. They are:

English, three units.

Foreign Language, two units.

Mathematics, two units.

Science, at least one unit. If general science is taken, another year of science in a special field is required.

History, one unit.

Six additional units.

One unit is equivalent to ten credit hours.

SUGGESTED ARRANGEMENT OF COURSES

<i>Freshman</i>	<i>Sophomore</i>	<i>Junior</i>	<i>Senior</i>
English	English	English	English
Algebra	Geometry	Alg. and Geom.	Elective
Latin	Latin	Latin	Latin
General Science	Anc. History	French	French
	Elective	M. and M. Hist.	American Hist.
		Elective	Physics
		Agriculture	

Electives from Commercial or Pre-Vocational subjects.

Four to be selected each year.

ENGLISH

1. English Composition.

The aim of this course is to give the student a practical knowledge of the principles of English composition. Every student should be able to use correctly his own language, both in writing and in speaking. Two recitations per week are given in this study during each year of the academic course. The student is required to write at least one short theme each week. The theme is then discussed by the class and carefully critiqued by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Composition and Rhetoric.

II. English Literature

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive

credit for a year's work requires nine months' time under the careful supervision of an experienced teacher.

First Year. I, Longfellow's Poems; Stevenson's Treasure Island; Dickens' Christmas Carol; one book in outside reading. II, Scott's Marmion; Burroughs' Birds and Bees; Parkman's The Oregon Trail; one book in outside study.

Second Year. I, Homer's Odyssey; Macaulay's Lays of Ancient Rome; Shakespeare's As You Like It; one book in outside reading. II, Scott's Ivanhoe; Hawthorne's Twice Told Tales; Eliot's Silas Marner; one book in outside reading.

Third Year. I, Heydrick's Types of the Short Story; Irving's Sketch Book; Burns' Cotter's Saturday Night; one book in outside reading. II, Goldsmith's Deserted Village; Dickens' Tale of Two Cities; Tennyson's Idylls of the King; one book in outside reading; Long's American Literature.

Fourth Year. I, Franklin's Autobiography; Emerson's Essays on Compensation and Self-Reliance; Lincoln's Speeches and Addresses; one book in outside reading. II, Shakespear's Macbeth; Lowell's Present Crisis; Gauss' Democracy Today; one book in outside reading; Metcalf's English Literature.

HISTORY

The course in History has been arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the student the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purpose of History in the academy is as follows:

First. The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proved of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second. The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own

government and national character, we must recognize the broad principles of the universal brotherhood of men.

Third. The development of our powers of judgment. It is here that we especially study the relation of cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people, we are greatly aided in the practical solution of the life problems of today.

Fourth. The ascertaining of useful facts. This, though generally considered of most importance, is, in fact, but a subordinate purpose in the study of history.

First. The gaining of a broad and practical general culture.

Second Year—Early European History.

Third Year—History of Modern Europe.

Fourth Year—American History and Civics.

MATHEMATICS

The aim of this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem.

First Year—Algebra.

Second Year—Plane Geometry.

Third Year—I, Advanced Algebra; II, Solid Geometry.

A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Arithmetic is an elective study.

LATIN

There is no subject in the academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate and sound thinking.

A large per cent of all the words in the dictionary are of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of all that we read or hear. It is essential to all who are to continue work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

First Year—Beginning Latin.

Second Year—Caesar's Gallic War.

Third Year—Cicero's Orations and Letters.

Fourth Year—Vergil's Aeneid.

FRENCH

The aim of this course is to prepare the pupil to read French easily; to understand simple spoken French, and to speak and write it with some degree of fluency. The literature as well as the language is studied.

First Year—Chardonnel, Complete French Course. Mcras and Roth, Petites Contes de France.

Second Year—Chardonnel, Complete French Course. Dumas, La Tulipe Noire, Mabot, Sans Famille.

SCIENCE

The academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In physics, the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the academy by the Alumni. In Botany, plants are studied from nature and sections of cross-sections are made prominent. In all the sciences, objects are used as much as possible. The purpose of science work is as follows:

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

First Year—General Science.

Second Year—Botany.

Third Year—Physics.

DOMESTIC SCIENCE

The purpose of the course is to train the girls in the essentials of homemaking. Household management is taught incidentally through the study of the preparation and serving of foods and the care of clothing and making of simple garments.

The course in sewing includes the use and care of the sewing machine, fundamental stitches and seams, mending and cutting, fitting and finishing simple garments. Students provide all materials and garments made are the property of the student.

The course in cooking includes the study of food materials, principles of cookery, cost and care of foods, nutritive value, balanced diet, preparation and serving of foods.

MANUAL TRAINING

It is the purpose of this course to spend one year in bench work in wood, and give the student an idea of cabinet making. The course will include miniature making.

The second year course takes up wood turning.

AGRICULTURE

The course offered this year will be Animal Husbandry. The work in this course will consist largely of observation trips. It is designed to interest the student in the breeding of better stock on the farm.

BIBLE STUDY

There will be two three-hour courses offered in Bible study. One will take up the life of Christ, and the other Old Testament characters. It will be possible for students to take one of these courses in addition to four other subjects.

MUSIC

The work in music will consist of chorus work for the entire student body, and special attention will be given to those who are interested in glee club work. Vocal lessons will be given to those who desire the work. A three-hour course will be given in harmony.

COMMERCIAL WORK

This work will consist of typewriting, shorthand and bookkeeping. These courses will follow the work outlined by the New Castle Business College. These courses are designed to prepare the student for professional office work.

PHYSICAL EDUCATION

It is the purpose of this department to furnish a wholesome recreation for the students, and also a systematic course in physical education. The school has a new gymnasium 55 feet by 90 feet long.

Baseball, basketball, tennis and track work will be furnished for the boys. The basketball team won the district championship last year, and the baseball team was undefeated in fourteen games. Every boy is given an opportunity to play.

The work for the girls consists of basketball, indoor baseball, tennis, hiking, and regular gymnasium work.

Physical education will be required for all students, unless they bring a written excuse from their parents.

GENERAL ITEMS

The government of the school is based upon the idea that manhood and womanhood is more than mere scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of the students has been uniformly good. There is probably no better location in the State in this respect.

Both Friends and Methodists hold religious services on the Sabbath, and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening and students are welcome to their meetings and membership.

A sufficient number of teachers is employed so that large classes may be avoided, and the student may receive personal attention.

Expenses are as low as at any other school offering equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good moral influences. No student whose influence is known to have a corrupting tendency, will be retained in the school.

Students whose conduct is exemplary, and who complete the course of study, will be furnished a diploma, signed by the in-

structors and the president and secretary of the board of trustees. To receive a diploma a pupil should be in attendance at the academy one year, except when special arrangements are made with the superintendent and board of trustees.

Care is used that students may learn the art of composition and public delivery.

Fifty sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books are for the free use of all.

The texts adopted by the State Board of Education are used in the academy.

EXPENSES

Rates of Tuition

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Special students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are particularly strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition is charged.

Tuition, which amounts to \$10.00, is due at the opening of each term, and settlement should be made with the superintendent or treasurer of the board of trustees. Students will receive no credit for work until the tuition is paid.

Boarding

The citizens of Spiesland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$1 to \$3 a week.

Persons who may live near enough to go home at the end of the week, and who wish to economize, may reduce the cost of living to a comparatively small sum.

LIST OF STUDENTS

Seniors

Black, Nellie	Mayse, George
Coffin, William	Millikan, Levara
Deem, Dorothy	Murphy, Mossie
Divebiss, Bernard	McFarland, Grace
Hiner, Floyd	Shagard, Dwight
Holloway, Evelyn	Shagard, Horace
McNew, Earl	Wilson, Carrie

Juniors

Brewer, Helen	Leigh, Ralph
Booth, Nellie	North, Faye
Brown, Bernice	Pierce, Glenn
Catt, Emegann	Pierce, Julia
Chew, Donald	Peterson, Roger
Coffin, Mary	Poor, Lucile
Carr, Wilbur	Poor, Elmer
Catt, Pauline	Pate, Pearl
Donney, Estelle	Rathbun, Charles
Griffin, Louise	Reese, Violet
Greenstreet, Mary	Stafford, Lowell

Sophomore

Allen, Reuben	Myer, Robert
Brewer, Myron	Poor, Dorsey
Bundy, Esther	Reese, Russell
Catt, Mildred	Reese, Victor
Divebiss, Gilbert	Smith, Ina
Grau, Fred	Stafford, Edith
Husshaw, Franklin	Stafford, Ethel
Holloway, Esther	Stuchman, Hassel
Hodson, Ruth	Thompson, Myrtle
Hodson, Ruby	Winters, Robert

Freshman

Bundy, Alice	Kennedy, Thelma
Bundy, Hilda	Lacy, Wilbur

Emminger, Louise
 Evans, Martha
 Griffin, Robert
 Harrison, Elsie
 Harold, Pauline
 Hoff, Ermie
 Holtzclaw, Mary
 Hudson, Lucile
 Johnson, Marie

Leamon, La Veta
 Livingston, Ernest
 Lockridge, Carol
 Miles, Alma
 Miles, Pearl
 Moblin, Mida
 Pate, Martha
 Shepherd, Sasie
 Starbuck, Walter

LIST OF ACADEMY SUPERINTENDENTS

Oliver Bales .....1864-1863	Thomas Newlin .....1885-1892
Clarkson Davis .....1863-1867	J. Frank Brown .....1892-1893
Edward Taylor .....1867-1868	Arthur W. Jones .....1893-1894
Clarkson Davis .....1868-1874	George W. Neet .....1894-1898
Timothy Wilson .....1874-1876	Murray S. Wildman .....1898-1901
Clarkson Davis .....1876-1882	M. S. Woods .....1901-1903
Thomas Newlin .....1882-1883	Homer H. Cooper .....1903-1916
William P. Pinkham .....1884-1885	Joseph H. Blose .....1916-1918
Chester L. Reagan .....1918 —	

ALUMNI

Officers For the Year 1919-20

President	Lena Shively Test
Vice-President	Susan Evans
Secretary	Irene Pickering
Treasurer	Roydon Gordon
Orator	Walter Bundy
Vice-Orator	H. W. Painter
Historian	Gertrude Seaford
Vice-Historian	Lucile Melville
Executive Committee.....	<div style="display: flex; align-items: center;"> <div style="font-size: 3em; margin-right: 10px;">}</div> <div> Harmon Rayle Cecil Fields Wollam Griffin Moffit </div> </div>

Those Marked (*) are Deceased.

1870—*Eli U. CookOmaha, Neb.
 John J. StubbsOmaha, Neb.
 1871—*Walter D. Jones
 *Alvin H. Jenkins
 *L. Macy Good
 C. R. DixonPaonia, Col.
 R. G. BooneBerkeley, Cal.
 *Dallas Sisson
 Mary Ballenger-BarnardNew Castle
 *Louisa Wickersham
 Lida Edwards-SaintNew Castle
 1872—Lindley H. JohnsonDunreith
 *David Henley
 *Jacob Hill
 Henry W. PainterNew Castle, R. F. D. 1
 Robert G. MitchellPacific Grove, Cal.
 1873—*Sadie D. Talbert-Wright.....Springtown, Ark.
 Aaron B. Bell
 *J. Tilman Hutchins

- John PenningtonDamascus, Ohio
 Mary Stubbs-Painter.....New Castle, R. F. D. 1
 Nathan WilliamsOmaha, Cuba
 S. Carrie Talbert-NewbyWichita, Kan.
- 1874—Alice Coffin-RussellNew York City
 Alvera Spencer-HaroldIndianapolis
 J. P. EdwardsSpicecland
 William S. MoffettKennard
 Edwin O. KennardPasadena, Cal.
 Nathan RosenbergerMuscatine, Iowa
 *W. E. Jackson
 D. C. MitchellSpicecland
- 1875—W. W. GreggIndianapolis
 William PolsonBloomington
 Irvin StanleyWestfield
- 1877—Milton RobertsLinville, Iowa
- 1878—S. Ella Bogue-DoggetDanville, Va.
 Belle Chambers-BarleyNew Castle
 J. Phineas MitchellSeattle, Wash.
 Thomas MitchellOlm, N. C.
 Flora Moore-BarleyLincolnton
 *John O. Reed
 *William Seaford
 Fannie Tromburg-LarsonsOak Park, Ill.
- 1879—J. A. BuckTerre Haute
 Curtis Goodwin-JeffreyNew Castle
 Thomas NewlinGreensboro, N. C.
- 1880—J. Edgar CloudSan Diego, Cal.
 William N. LambSan Francisco, Cal.
 Mathe Lamb OutlandAmboy
 Ada Grace MurphyChattanooga, Tenn.
 Ida May RobertsBoulder, Col.
 Emma Bell RobertsBoulder, Col.
 Frank SymondsPortland, Maine
 Lammie Trueblood-KellumCamby, Ind.
- 1881—Oscar R. BakerWinchester
 *Corrie Bogue

- Minnie Benedict-BlankenshipParagon
 Carrie Unthank-KellumIndianapolis
 *Jessie Stratton
- 1882—*Arthur H. Bailly
 J. Newton BarnardDaleville
 Harriet Bogue-NewlinIndianapolis
 Harriet E. DickinsonSpicecland
 Charles NewlinIndianapolis
- 1883—Anna Huddelson-FosterWashington, D. C.
 Ryland RathiffDanville
 *Julia Stratford-Newby
 Emily WeeksMiddletown R. F. D. 1
- 1884—*Cora Kirk
 Ella Stratton-HodsonNew Castle R. F. D. 10
 Virginia Griffin-CoryDunreith
 Isadore Hall-WilsonSpicecland
 William JulianHastings, Neb.
 Charles NewbyConverse
- 1885—May L. Brown-PenningtonSpicecland
 Alfred Y. KingMt. Vernon, Ill.
 Oliver C. SteeleSpicecland
- 1886—L. Winnie Bailly-ClementHaddonfield, N. J.
 Mathe B. BrownDaytona, Fla.
 Richard BroadbentElwood
 Elbert GriffinElwood
 Alonzo C. HolsonNew Castle R. F. D. 10
 *John L. McNew
 Russell RathittMarion
- 1887—Herbert T. BaillySpicecland
 Clarence H. BeardIndianapolis
 Anna K. Bogue-ShafferBenton Harbor, Mich.
 Linley ComptonTomah, Wis.
 Elizabeth S. Pratt-GeneauOmaha, Neb.
 Abraham L. MillerBirmingham, Ala.
 Bert SmithZionsville
- 1888—Rhoda Ballenger-CunninghamIndianapolis
 *Hannah Brown-Stirling

- Orynthis Brown-JesterPayton, Iowa
 *Jessie Butler
 Clara G. Edwards-KnightSt. Louis, Mo.
 John C. CookNew Castle
 Eva Elliott-ComptonTomah, Wis.
 Aelsah E. Ratcliff-RatcliffRichmond
 Harmon H. RayleSpiceland
 Charles ScribbsFrankfort
 J. A. GreenstreetNew Castle
 H. H. RatcliffClemensville
- 1889—Laura BechtelIndianapolis
 Blanch Bradlock-McNewGreenfield
 Frank CopelandDunreath
 E. La Duon-KennedyGreensburg
 *Lawrence Galtner
 Gertrude Gordon GeneauxVictoria, Texas
 Sue Galtner EvansSpiceland
 Oris SouthNew Lashon
 May WaltePasadena, Cal.
- 1890—L. Elta ButlerLewisville, R. F. D.
 Elmer DeenFrankfort
 Edwin B. RatcliffKnightstown
 Bennie StetsonNew Castle, R. F. D. 1
 S. D. StevensWilkinson
- 1891—Echel E. Copeland-LeeMendeville, Pa.
 Leone Edmundson LeeIndianapolis
 Maurine Gardner-KernCadiz
 Charles N. HardyMarkleville
 Alice Hart CopelandChenmmata, O.
 Ernest StronGreenfield
 Alfred SymonsSuper, Ariz.
 Mary M. Tra ParkerEaton, O.
 Charles T. OsWarrington
 Herbert D. WoodardChicago, Ill.
- 1892—*Lena S. Baily
 Clara BrownSpiceland
 Warren T. EvansCanby, Minn.
 John B. GreenstreetLewisville, R. F. D.
- Winnie Hinshaw-MilliganWinchester
 David M. KempKempston
 Alice LawrenceSpiceland
 Estella SymonsMinneapolis, Minn.
 Alvin UlrichGreensboro
- 1893—Oscar BogueSpiceland
 Estella Charles FawcettIndianapolis
 Flox HillPasadena, Cal.
 Arthur HollowaySpiceland
 Leora Jessup-ParkerScott City, Kan.
 John MillerNew Castle
 *Olga Payne
 Lena Rayle SmithSpiceland
 George H. SmithNew Castle
 Orville WhiteJoplin, Mo.
- 1894—Minnie Black-MooreChicago, Ill.
 Bessie L. Brown-StoneDaytona, Fla.
 Clarence V. HallNew Castle
 Horace HardyMarkleville
 Ida Holloway KenworthyWilmarnton
 Arlie HoodOmaha, Neb.
 Bertha JessupClay Center, Neb.
 Elma L. WrennSpiceland
 Maude M. Shatter-BirketNew Castle
 Frank PittsEvansville
 *Oscar F. Symons
- 1895—Clarence PanderNew Castle
 Mabel Wright-GaarCambridge City
 Edgar CoxClarkson, N. C.
 *Nettie Ratcliff
 Howard HenleyTuttle, Okla.
 Maude Wildman-EvansPhiladelphia, Pa.
 Frank HindelsonMays
 *Pearl Motter-Wood
- 1896—Cora Hudson BogueSpiceland
 Clara White WildmanSchma, O.
 Elsie Hudel on HeilandBrooklyn, N. Y.
 Anna Morris WilsonSouth Wabash

Pearl M. James-TweedyWabash
 Mabel Newby-HoodOmaha, Neb.
 W. J. CarsonSan Francisco, Cal.
 Nora Griffin-BeachRichmond
 Theresa WildmanPhiladelphia, Pa.
 Rosece EdwardsNew Castle
 1897—Leoti Applegate-CoffinSpiceland
 Elva M. Hodson-HallSpiceland
 Lois M. HenleyIndianapolis
 *Fannie Hayes
 Floy HunseltonGreenfield
 Jessie B. Herland-WeathermanDana
 Jessie Leakey-HartNew Lisbon
 Pearl Millikan-HardyMarkleville
 Ethel Ritner-NewbyEnglewood, Kan.
 Mayme Stafford-ApplegateSpiceland
 Clyde Susan MooreIndianapolis
 Minnie Stafford-StrattonNew Castle, R. F. D.
 Charles H. SmithPhiladelphia, Pa.
 *Irving White
 1898—Clifford ApplegateSpiceland
 James Holt-ChawSpiceland
 *Bavis Nay
 Emory RatcliffFresno, Cal.
 Gertrude SeafordSpiceland
 Pearl Sanchez-RitnerSpiceland
 Lella Smith-RiceSpiceland
 Charles A. BoardNew York City
 Mergit StenslandCarthage
 Cora Smith-SparksSummitville
 Walter PainterNorth Vernon
 Bertha Charles-HewittHarlem, Mont.
 Ernest ShoelleyAngola
 Elva Shoelley LockridgeShawnee, Okla.
 1899—Dorothy HatleyAlvin, Texas
 *Bertha Lawrence-McGracen
 Florence Macy-ParkerCarthage
 Earl MoffettKnightstown, R. F. D. 2
 Walter T. PearceRushville
 Orabel Shaffner-BellNew Castle, R. F. D. 2

1900—Ethel Applegate-PainterSpiceland
 Edgar BazzleSt. Paul, Minn.
 Susan Benedict-NaySpringport
 *Cora Charles-Carson
 Connie GriffinKnightstown
 David W. GordonChicago
 Guy H. HallNew Lisbon
 Clyde KennedyBerkeley, Cal.
 Clarence MacyScott City, Kan.
 Everett MacyScott City, Kan.
 Carroll MillsKirkville, Mo.
 Cecil NewbyEnglewood, Kan.
 *Jeanette Ritner
 Emma Thornburg-GriffinAtwood, Cal.
 John R. ThompsonNew Castle
 1901—Ira E. BellNew Castle, R. F. D. 2
 Bertha Butler-BallardLewisville
 Raymond ByrketLewisville
 Jennie Compton CopeDumreith
 Everett CopeDumreith
 Deborah EdwardsKnightstown, R. F. D.
 Ethel Edwards-KramenBloomington, Ill.
 Lillian H. HayesDumreith
 Walter B. HarveyPittsburgh, Pa.
 John R. HushawNew Castle
 Everest MacyWichita, Kan.
 Georgia Millikan-HardyFondleton
 Jennie E. Millikan-WrightEdinburg
 Homer NusenLewisville
 Cora E. Risk-DeemSpiceland
 Robert A. RobertsNew Albany
 Grace E. Stewart-JohnsonGreenfield
 Russell L. WrightNew Castle
 Walter C. WrightPasadena, Cal.
 1902—Harley AndersonSpiceland
 Jessie Bailey-PierceKnightstown
 Mary ButlerNew Castle, R. F. D. 1
 Walter ByersKnightstown, R. F. D. 1
 Jennie Kirk-KerrBrookville

Guernsey MapleWhittier, Cal.
 Manning SmithPhiladelphia, Pa.
 Rena Thomas-MacyFountain City
 Retta ThomasFountain City
 Russell WilsonPalo Alto, Cal.
 India Yost CookSulphur Springs

1903—Rilla Bartlett HarveyPittsburgh, Pa.
 Nellie BeckettWhittier, Cal.
 Portia HoltNew Castle
 Arthur JohnsonLewisville
 Carl NewbyMullall, Okla.
 Rupert RodieEl Paso, Tex.
 Ralph StubbsSpiceland
 Walter WrightEdinburg

1904—*Elsie Bell-Applegate
 Josephine Benson NilesConnersville
 Will BenedictLos Angeles, Cal.
 Lawrence BridgesGreenfield
 Warren EdwardsKnightstown
 Irl EvansMt. Summit
 Jessie Gordon-NewbyRichmond
 Ruth HarveyDunreith
 Hazel Heacock YockeySpiceland
 Homer HensleyNew Castle
 Cleo Hoover MayIndianapolis
 Barton JonesSouth Bend
 Belya Jordan-CoffinNew Castle, R. F. D. 1
 Guy MayIndianapolis
 Patsy NewbyLewisville
 Anna PainterWhittier, Cal.
 Clara Patterson RethroekNew Castle, R. F. D. 1
 Louis PittMorristown, R. F. D.
 Wendell PittsMorristown, R. F. D.
 Lawrence ReevesKnightstown
 Robert ReevesWilkinson
 Etta Ritner-ParkerIndianapolis
 John RogersMooreland
 *Herbert Seaford
 Ralph SilverSan Francisco, Cal.

Bernetha SmithMuncie
 Charles VeachDunreith
 Ethel Wright-HershaurRushville
 Harold YockeyOklahoma City, Okla.

1905—Elsie Anderson-ConwellMooreland
 Walter BrandyWashington, Pa.
 Raymond DukeIndianapolis
 Alexander GanoIndianapolis
 Oran GriffinIndianapolis
 Ruth GardnerNew Castle, R. F. D. 1
 Elva Kennard-MoellerNew Castle
 Aura Lane LeeLewisville
 Edward PopeNew Castle, R. F. D. 6
 Jessie ReeceLong Beach, Cal.
 Ruby ReevesKnightstown
 Anna ReevesWilkinson, R. F. D. 1
 *Arthur Rifner
 Arden StubbsSpiceland
 Everett TestHagerstown
 Amy Thomas-SherryWillow Branch
 Paul WilsonNew Castle

1906—Charles BundyMuncie
 Walter BundyBasel Switzerland
 Arthur HudelsonConnersville
 Hazel HudelsonDunreith
 *Edna Kellar
 Francis NuzenHagerstown
 Myron PainterSpiceland
 Edgar RogersMooreland
 Ous ShafterRichmond
 Maude Simmons-BolinZaneville, O.
 Grover VanDykeShirley
 Orville WambertNew Castle, R. F. D.

1907—Hazel BartlettLewisville
 Irene Bell WrightWhittier, Cal.
 Bertha Bowers-RogersMooreland
 Ruby McDaniel-RutherfordNew Castle, R. F. D.
 Levisus PainterPoplar Ridge, N. Y.
 Howard SeabardSpiceland
 Cleona Smith-MoffittLewisville
 Hassel WilliamsMuncie

1908—Herschel AlfLewisville
 Clara Burcham-HinshawNew Castle
 Ethel Chandler-SwindellSpiceland
 Lona Delon-HumphreySpiceland
 Margaret Harden-Painter.....Poplar Ridge, N. Y.
 Ruby Julian-ReeceWashington, D. C.
 Everette KennardKnightstown, R. F. D.
 Glenn KirkhamRushville, R. F. D. 9
 Paul McDanielKnightstown, R. F. D. 3
 Vida Redie-CofaultEl Paso, Tex.
 Hazel Reese-ClampettGreensboro
 Beulah SidwellSt. Clairsville, O.
 Mary Seaford AlfDenver, Col.
 Edna SwindellGreensboro
 Lucile Wilson-HowardPasadena, Cal.

1909—Benah ArnoldNew Castle, R. F. D. 6
 Loren ButlerSpiceland
 Marie Clarke-LittleSpringfield
 Walter HaysMarkleville
 Ruth HindLeon-GoldNew Castle, R. F. D. 10
 Ethel Jackson-ClaxtonStraughn
 Ada Jarratt-HinshawKennard
 Lucile McReathLewisville
 James McGradyNew Castle
 Griffin MoffittKnightstown, R. F. D.
 Alma OsbornWinchester, R. F. D.
 Edgar PenningtonHartford, Conn.
 Beat ReeseWhittier, Cal.
 Hazel Skates-HanceNewman
 Minnie Simmons-StaleyKnightstown
 Margaret SmithSpiceland
 Clayton TeeterNew Castle
 Ross WilliamsRichmond
 Perry WilsonNew Castle

1910—Mary Antini-WilsonSpiceland
 Helen Bartlett-PottengerIndianapolis
 Clarence CartwrightLewisville
 Nettie Grissom AllenNew Castle
 Marie HendricksStraughn

Bernice HenshawDunreith
 Mary Jessup SmithSpiceland
 Minnie Kiser-BoydNew Castle
 Andrew MarkleMiddletown
 Ruth MayStraughn
 Ruth Math OPendleton
 Clarence RichMays, R. F. D. 25
 Hazel Seaford WimanDenver, Col.
 Lena Shively-TestNew Castle, R. F. D.
 William SmithSpiceland
 Edith Stigelman-Moffitt.....Knightstown, R. F. D.
 Leanna Taylor-McNewKnightstown, R. F. D.
 Ralph TestSpiceland
 Kerney WilsonSpiceland

1911—Roy BrownSpiceland
 Howard CaldwellIndianapolis
 Hazel Cochran-LaneSpiceland
 Ruda Cochran-SymonsLewisville
 Ralph EvansSpiceland
 David Fields-WoolhamSpiceland
 Ruth A. HarveySpiceland
 Howard HarveyNew Castle
 Clarence HoffmanSpiceland
 Myra Hummatt-BeardEconomy
 Margaret Hummatt-StuartHagerstown
 Grace Myers-HooverNew Castle, R. F. D.
 Myra Painter-RavleSeattle, Wash.
 Everett PenningtonSpiceland
 Emma Pierson-SmullenLewisville
 Rex PoterLewisville
 Merwin SymonsLewisville
 Ernestine Williams-MilikanNew Castle

1912—Sadie BaronMt. Summit
 Dorothy Bell-LawelllynMississippi
 Ralph ChandlerSpiceland
 Edith Chew-MoffittKnightstown
 Ruth ComerLewisville
 Gertrude De-Witte-CabeyStraughn
 Russell EwingKnightstown

Paul FletcherLewisville
 Alvin HardinKnightstown
 Martha Hayes-HicksPortland, Ind.
 Melissa LaneHarlem, Mont.
 Mabel Macy-HardinSpicecland
 Elmer MoffettPendleton
 Clara Montgomery-BradwayNew Castle
 Norma PearsonLewisville
 Rachel Test-FletcherLewisville
 Margaret Toolhey CornellFlorence, Ala.
 Audrey West HaysMarkleville

1913—*Mabel Buck Symons
 Adeline ButlerNew Castle, R. F. D.
 Marie ButdySpicecland
 Olive DeWitt-GaulerStranghn
 Jessie Deppa-PulstonSpicecland
 Anna EvansSpicecland
 Ess HallHagerstown
 Georgia Hedson-WilsonKnightstown
 Elsie KiserDunreth
 Mildred Mercer-CoxElwood
 Hazel Mitchell-RiceKnightstown
 Lenora Pickert LordDunreth
 Lela S. PilesSpicecland
 *Harriet S. Smith
 Zola WadellIndianapolis
 Ercel Wilson RicheyKokomo

1914—Marie BlackNew Castle
 Harold BrownStranghn
 Helen DouchertyTrenton
 Corcoran DwinnKnightstown
 Pauline Hensley-JacksonKnightstown
 Fred HartonKnightstown, R. F. D. 2
 Carl JantzSpicecland
 Leola Hubert-TeeNew Castle, R. F. D. 2
 Irene McDonaldMarkleville
 Albert McElvaineLewisville
 Mark MoffittMarion
 Agnes Pennington DelonSpicecland

Vivian PickeringSpicecland
 Clyde RogersDunreth
 Marjane Shepherd-GrayNew Castle
 Mary SwannMuncie
 Norman WoodwardNew Castle, R. F. D.

1915—Frank DebenSpicecland
 Doris EvansSpicecland
 Wrennetta Hall-StuhrHagerstown
 Louise HillRichmond
 Irene PickeringSpicecland
 Adam PrattNew Castle
 Paul RevereKnightstown
 Mildred Stewart-HardinKnightstown
 Leslie TroughHagerstown

1916—Earl AntrimSpicecland
 Vernon BreckmanNew Castle
 Ruby BrewerIndianapolis
 Claude DeemDunreth
 Royden GordonSpicecland
 Ezra HillSpicecland
 Ruth HollowaySpicecland
 Hazel HollowaySpicecland
 Marie Hoffman-JarrettSpicecland
 Merna IvyHagerstown
 Marion WilkinsNew Castle
 Clyde MooreIndianapolis
 Irene PenningtonSpicecland
 Edward PeorSpicecland
 Ruth RathbunSpicecland
 Arnold TempletonRichmond
 Mark ThomasSpicecland
 Nellie TrueSpicecland

1917—Mary ButlerNew Castle
 Hollis DwinnKnightstown
 Hersh GannawayHarlem, Mont.
 Caroline GannawayHarlem, Mont.
 Olen KimballDunreth
 Mildred McNewIndianapolis
 Damon PoarchRichmond

Hazel Ratliff	Indianapolis
Kathleen Carter	Indianapolis
Cash Essington	New Castle
Howard Hinshaw	Dunreith
Ralph McFarland	Dunreith
Grace Pate	New Castle
Emma Poer	Spiceland
Myron Pike	Crawfordsville
1918—Edna Addison	Spiceland
Robert Grau	Spiceland
Beatrice Boyd	Dunreith
Gertrude Chandler	Dunreith
Price Griffin	Richmond
Robert Hinshaw	Greensboro
Park Kirk	Richmond
Edna Painter	Spiceland
Pauline Pickering	Spiceland
Opal Jackson	Spiceland
Arland McNew	Richmond
Ruth Pierson	Spiceland

Banner Print, Knightstown, Ind

SPICELAND ACADEMY

REPORTER.

CONTENTS:

	Page
Greeting	1
Spiceland Academy as a Normal School	2
Spiceland as a Business Center	4
Science in Elementary Schools	5
Value of Schools in a Republic <i>Charles B. Neasey</i>	6
Athletics at the Academy	8
Personal Mention	8
Some Things we Change	10
Teachers' Manners	11
Books and Reading	12
Reading in the Lower Grades <i>Fernando Venzke</i>	13
Educational Notes	14
Local Items	16
Help for Students	17

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Greeting.

IN presenting the SPICELAND ACADEMY REPORT to the public we do so in the hope that it may prove both interesting and instructive. We are not only willing but desirous to let the public know what the SpiceLand Academy is doing as an educational institution, and also to present the claims of SpiceLand as a place where parents can find a pleasant home, as well as a good educational center. We want clearly to place before our readers just what the school stands for, and makes a pretension of doing. We do not pretend to run a college, or normal school, or a normal college, or a normal university. We are trying earnestly and persistently to do the work properly belonging to an Academy. We believe we are located in a community where the school interest is as intense and united as anywhere in the State. The High Schools of this and adjoining counties are doing a good and efficient work, and not one word of opposition or demerit need we leave for them, but rather we wish to encourage them in their good work. And yet we feel that we occupy a position which is not and cannot be filled by the ordinary High School; at least this difference is great enough to warrant our continuance along the lines already started. The home life of our students is much more favorable for study than in larger towns and cities; from the nature of our surroundings the teachers can come into closer contact with the pupils, and thus more sympathy will be generated. One strong point we claim is a system of personal supervision as opposed to class supervision. Without boasting, we may justly claim that our teaching force is qualified, both by study and experience, for the work each one is doing. While we do not claim to run a normal school in the true sense of that term, yet we point with pride to our traditions and success in the fitting of teachers for their work, and feel that we occupy a needed field in this regard. But, we do not claim to turn out proficient teachers with one or two terms work with us. We strive to help teachers with the practical school-room problems quite as much as to get a good certificate. We believe that fitness for teaching is composed of two factors: natural ability and acquired ability—and we also believe that natural ability can be cultivated and acquired ability gained through study and contact with teachers of experience, and this is all we claim to do. In this regard we are glad to stand on the record already made.

Again, when it is known that nearly fifty per cent of our graduates, and a large number of our undergraduates, have, after leaving the Academy, entered other and higher institutions of learning, our work as a col-

lege preparatory school will be apparent. This department we wish to encourage and stimulate. The ideal teaching is that which gives the pupil an undying thirst for higher attainments. This is our highest ambition, and this end is ever kept in view.

The course of study is so arranged that a student can enter at any time and find work to suit. The course of study includes those subjects which are, in the opinion of educators generally, best fitted for practical business life. The school has experienced a normal, healthful growth, as is shown by the uniform increase in the numbers attending the High School and Normal course during the past five years.

These words have been written in no boastful spirit, but in order to answer many enquiries which reach us from time to time. We desire to claim nothing for the school and community which they do not possess, and to make no promises which we cannot fulfill. We want the school to stand on its own merits. We wish to express our grateful feelings to our friends and patrons for the support and encouragement of the Academy, and will strive to work so that we will merit a still larger patronage and a full degree of confidence in the future. With this termination and hope we send forth the READER.

Spiceland Academy as a Normal School.

More than seventy-five per cent. of all the graduates of Spiceland Academy have been teachers of a graduation for a longer or shorter period. Besides this fact a large per cent. of all the students who reach sufficient advancement have become teachers. Each year from twenty-five to forty young men and women teach in Henry and adjoining counties who were students in Spiceland Academy the year previous. Of the whole number of teachers in Henry county fifty-two per cent. of them have been educated in part or entirely at Spiceland Academy, and all the neighboring counties contain many teachers educated at Spiceland.

A consideration of these facts would lead any one to conclude that the Academy has influenced the teaching force of Henry and adjoining counties to a large extent. This leads us to consider two questions: What are the legitimate functions of a normal school; and second, does Spiceland Academy fulfill the functions to warrant the name of normal school? The idea of what constitutes fitness for teaching is the product of a growth, whose different stages are clearly marked in the history of educational progress in this country.

One of our most thoughtful writers defines a normal school as a model school of secondary instruction, whose pupils purpose to become teachers, and are fitted to do educational work of a higher type through some mastership of the history and the sciences of education.

The first notion of fitness for teaching certainly was and is scholarship. Without this equipment no one can even make the pretense of teaching. Should a normal school give academic instruction or should this be presupposed on entering upon a normal course? It seems clear to the writer that it is the legitimate function of the normal school to

give academic instruction. First of all, the teacher must be a scholar, and under this term should always be included literary culture, a love of books and a love of schools. The teacher should pursue a course of study which could rightly be termed liberal, and this course should include practical disciplinary studies, such as algebra, geometry and physics, as well as the culture studies, geography, history and literature.

But the teacher of the present day must have the element of scholarship. Teaching ability and scholarship go hand in hand, and, although the first must always include the second, the second stage in the growth of the idea of the fitness for teaching is *method*. This represents the art side of teaching; it is the science of method, and method to know the means the end must be thoroughly known. Moreover, to be methodical by way of scholarship, goes a long way toward securing a better way of teaching than end.

Method may be acquired in one or all of three ways. First, it may be learned from books on pedagogy or by listening to lectures on the art of teaching. This may be called the scientific method, and every teacher should go to much to help him in his methodical progress. Second, the student may gain much in method by his experience as a student, by drinking in, so to speak, the methods and ways of his teachers. This is a legacy which every teacher has left to him, consciously or unconsciously. Third, the teacher may learn much by observation, which is the custom in training schools. The difficulty in this procedure is that so often the school observed is not the type of the one to be reproduced, hence when imitation is attempted an error is always found. But there is a third stage in the idea of fitness for teaching, which may be represented by science or doctrine. It includes the principles that underlie the method. The strictly scientific or professional studies of the normal school are psychology and the history of education. A science includes every art; the science may not be known, but the art will generally be better practiced if the fundamental principles upon which it rests are known. Hence, instead of the formula "we have to do by doing," we will substitute the scientific formula, "we learn to do by *knowing* and *doing*." It is only in recent years that it has become all generally acknowledged that mental science is of value to teachers. It is of two principal uses to the teacher: It will enable him to judge scientifically of existing methods, whether they be correct or not, and only then can he hope to devise other and better methods.

Then we may say that fitness for teaching includes the *what*, the *how*, and the *why*, or *scholarship method*, and *principles*. The teacher must know more than he attempts to teach, he must know how he is going to teach it, and he must know why he thinks best to pursue a certain method.

Now as to the second question, has Spiceland Academy done the work that legitimately belongs to a normal school?

As to scholarship none will deny that the course of study is liberal for the scope which it intends to cover. It is intended to open up to the student some insight of himself and the world. The course is intended to reach that culture which Plato ascribes to the Philosopher: "A lover, not of part of wisdom, but of the whole; who has a taste for every sort of knowledge, and is curious to learn, and is never satisfied; who has a

magnificence of mind and is the spectator of all time and all existence; who is harmoniously constituted; of a well proportioned mind; who has a good memory, and is quick to learn; noble, gracious, the friend of truth, justice, courage, temperance." Here method is taught both by didactic and empirical processes. A text is studied on pedagogy, lectures are given to intending teachers on practical school management, and, as in every other school, cheap attractors draw to all, and the methods of the class room are multiplied a hundred times to give an insight to methods in other schools.

Psychology is taught with special reference to educational problems, and the principles underlying any method are in some measure explained.

To conclude, it may be said, without boasting, that Spiceland Academy has no time, waste, fulfilled the functions of a normal school, both in sending forth many teachers and in possessing the right to do so. It occupies a much needed field, a field that the ordinary High School can not occupy. This is the mind of the writer is the excuse for its existence. It is needed, and must continue to occupy the field as heretofore, only more largely and efficiently. *That it does!*

Spiceland as a Business Center.

The town of Spiceland is a new town of about 800 inhabitants, situated on the Indian River Western Railway. This the location of the well known Spiceland Academy, one of the best institutions of the State. The people are moral and temperate; never has been a saloon in the place. The business men are prosperous and enterprising; the mechanics and laboring men are busy; the food wages, the buildings are much better on an average than they could be in any town of this size; the country around is very fertile and plenty of the best of timber land. The water is excellent and easy to get. Two, good roads lead in every direction from the town. Three churches are here. The churches find it a very healthy place with but little sickness. There are four mails each day, with telegraph and telephone offices, a daily hack line with Dunreith and Greensboro, taxes are low, three large libraries accessible to all, and cost of living small. A large supply of natural gas used for fuel and lighting the town; plenty of natural gas here for manufacturing purposes. A Board of Trade to look after the interests of the town, a large saw mill, planing mill and furniture factory now running, others in mill and planing mill combined with a lumber shed and wooden ware factory now being erected; a large window glass factory, with almost two acres now under roof, with a few workers began making window glass, to work seventy-five hands, the monthly pay roll now shows to exceed a large hub and spoke factory located here by a Pennsylvania car to be built in the spring; other large factories, including to locate here. The town is one boom, a new addition called southside has been laid out by a wealthy syndicate, on which many lots have been sold; many buildings are in course of erection, and the prospect for spring is that a great many residences will be put up. Men of wealth are investing large sums of money here, and the town is

bound to go. If you wish to change your location for any purpose, if you wish to live in a good moral town, if you want to invest your money, if you want to engage in manufacturing, we want you at Spiceland.

Science in Elementary Schools.

The true teacher can no longer be satisfied with teaching work. To do no better than our predecessors should make us ashamed of ourselves. Long ago it was discovered that the three R's would not suffice for education. *Long ago* is a sign heard of toward death, contains a volume of meaning to all those who are numbered in its ranks. It means first of all that the teacher must give the child the ability to "something" as to read, to write, to draw, to see. Again, this becomes the child's something, something hence useful facts, very many of them, will be taught, and then the teacher is to help the pupils see meaning, and the recitation must look toward these important ends. But this is not enough yet, for the child must be the *active* factor, and this is a matter of great importance. Education means much more than the playing of facts. Wisdom has no objective existence, but is only formed in the mind, so cannot be found in books, nor elsewhere in an objective form, but only in scientific minds. And the great aim of science teaching in any grade is to awaken thought, and to cultivate the observing powers. No teacher, however wise or skilled can give his pupils science; all he can hope to do in this direction is to give them direction for becoming scientific. Books, definitions and rules are rather quite useful, but not one thinks they are science in themselves.

The teacher in the country school is often puzzled to know what matter to take up, and then in time to prepare. It is often urged that there is no time in the busy days of the school term. People as a rule do not refrain from eating their meals for the lack of time. It needs only to be realized that this work as an essential part of the course and study and time will be found for it. Careful preparation should be made for each lesson, and the teacher should have well in mind just what points he means to bring out. The work will be carried on to a large extent by measured object lessons. Now, an object lesson is a lesson from an object—not merely about an object. The purpose of these lessons should be to gain a culture in attention, observation, reflection, and in the use of oral language. Now, suppose the subject is a study of plants, the following will indicate a method that may be used. There is no season of the year when plants can not be had for study:

I. Lessons to point out the parts of a plant.

1. To describe the parts.
2. To name the parts, as root, stem, leaves, etc.
3. To describe the parts of each part, as of the leaf or flower.

II. Lessons to trace the growth of plants.

1. Embryonism, a bean soaked for twenty-four hours.
2. Growth—use same bean after two or three days.
3. Leaf buds.

4. Flower buds.
5. Fruit.
6. Seed.

Have all these parts so the pupils can examine them.

III. Lessons on pointing out the likeness and the differences in the parts. This will bring out comparison.

IV. Lessons on differences in the habits of plants, illustration examples, Lima Bean, Ivy, Squash, Grape, Etc.

V. Use of plants.

Which part is used? For what used? The Oak or Maple?

VI. Special lessons on given tree, as the Oak or Maple.

These lessons may be continued indefinitely, but care must be used to know that the pupil knows from experience what he is talking about. Never allow guesses.

Lessons like this on plants may be given in Physiology, Zoology, Geology, and Geography, besides more elementary work in Size, Form, Color, Location, Distance, etc. The work is abundant. The great trouble will be that we will try to do too much. The teaching in modern schools must touch many sides of the pupil, and this kind of work will touch some phases of life which are missed by arithmetic and grammar.

Value of Schools in a Republic.

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CHAS. B. NEWBY, PRINCIPAL, ACADEMY, NEW PROVIDENCE, IOWA.

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Yes, the schools are the hope of the republic, and the fact ought to be considered the welfare and happiness of the nation. We boast the freedom of a republic founded upon equality of citizenship, a government under which every citizen may have free exercise of his powers so long as he does not injure individuals or commit treason against the government. The wildest anarchist may use whatever speech or print whatever denunciatory articles against our institutions that he is able to conjure up. The extreme fanatic feels the restraint of law no more than does the most pull-back conservative.

This condition of freedom which we enjoy is pleasing and profitable, but it brings dangers as well as profit, evil as well as good; for republics instead of directing and shaping sentiment and character, are themselves formed and directed by the character of the citizens; instead of being educators of the people, they themselves are the results of education. Despotie governments exert much influence in shaping the course of action of their citizens; in republics the citizens shape the course of action for the government. The force which controls our institutions is public sentiment, the desires of a majority of the citizens, and whatever determines the direction of the desires gives character to our institutions. The danger imposed upon us by these conditions arises from the quality of the good and the bad. The man who works with the most selfish motives has equality with him who is disposed to work only for the general

good. The vote of the honest man is counterbalanced by that of the most dishonest knave, that of the most intelligent, by that of the most ignorant. The opportunities are the same for degradation and for elevation. It is a free-for-all struggle between the good on one side and the bad on the other.

Now, what are the means which the good may use to overcome the bad, to create such desires in the masses that the tendency of our institutions may be upward? The press, powerful as it is, belongs little more to the good than to the bad. The stage yields more to the sentiments of its patronage than it adds to the creation of higher sentiments, and politics does likewise. The reformer, however, gets both most of its effort in the elevation of sentiment, while the politician and the pulpit labor under the same result. But both the reformer and the pulpit labor under the very serious disadvantage of having to deal with cultured minds, with characters whose habits are somewhat firmly established, and consequently these agencies do not accomplish results commensurate with the efforts put forth. All these agencies of direct, unaided by more efficient means, are not even to be feared, the downward tendency of our civilization. The most ardent supporter of doing the welfare of his country to depend alone upon these agencies, would throw up his hands in despair.

Fortunately there is one means great with all the - a thing in harmony with them, by the influence of which our progress has thus far been upward. It has been very generally observed that intelligence is a necessary quality in a useful citizen. It has also been observed that an intelligent man with bad motives or uncontrolled desires is much more to be dreaded than the man who is ignorant, and, hence, another, a controlling quality must be added to intelligence in the make up of a good citizen.

It will readily be admitted that the school are the greatest factor in the formation of intelligence among the masses. They take the young minds which are yet plastic and mould them into shape with the greatest ease and facility. Their aim is correct formation rather than information. They go directly at the process of building up character without first having to break down a great number of habits and prejudices already established. Reform is a slow, unnatural, unprofitable way of getting reliable men; formation is rapid, natural, sure. But the schools which aim only at intelligence do not occupy the highest rank among the means for making good citizens of a republic. True intelligence, a correct knowledge of truth, has much to do in making men moral, useful citizens, yet it must be admitted that those schools whose highest aim is to give to intelligence moral self-control exert a still greater influence in the process. The public schools, being controlled by the sentiment of the masses, have not yet a much higher aim than to make young people intelligent, and hence the value and necessity of private and denominational schools, controlled by a higher sentiment than that pervading the masses. The fact is certainly patent that Christian institutions produce the best citizens, and their point of excellence lies in the fact that they give the intelligence a controlling power which directs it to the most useful ends.

Then, as means for elevating the standard of citizenship we must

honor the rostrum, the pulpit, the press, the public school; but most of all must we do reverence to the private and denominational schools whose highest aim is the formation of character. Of all institutions which tend to make good citizens and elevate the character of the republic these are most worthy. It is pleasant to know that in this highest class of institutions stands Spieceland Academy. May her supporters become stronger and her influence for good greater and greater.

December, 1890.

Athletics at the Academy.

The ideal education is a three-fold process, mental, moral and physical. The Academy is not behind in any of these. The Field Day last June gave us an impetus which is still felt. Foot ball has been enthusiastically engaged in during the beautiful weather of the past fall. The Athletic Association has been re-organized, and men are already in training for the sports of a field day next spring. Systematic practice and exercise during the winter months will tell wonderfully at the final contest, and those who are most persistent in following out this line of work will carry off the honors. We have men who are competent to make the very best records, and we are not fearful of the outcome. The management is in hearty accord with this movement, and desires to promote the athletic interests in the Spieceland Academy in every way possible.

Personal Mention.

William C. Ridgeon, class of '75, is principal of Friends' Academy, Washington, Kan. He is also preaching considerably.

S. J. Wright, a former teacher in the Academy, is principal of the Springfield schools, and we have good reports from his work.

Prof. John E. Parker is book-keeper for the Abernathy Furniture Co., Kansas City, and reports the work pleasant. His many friends will be glad to learn of his good position.

We are sorry to learn that Mr. Hooper is at his home, Springfield, in a critical condition with lung trouble. His work will be remembered very pleasantly by all who came in contact with him while connected with the Academy, and he has the best wishes of a host of Spiecelanders.

Mrs. H. E. Davis and Miss Carrie Unthank are both studying at the University of Michigan this year, and report pleasant and profitable work.

Miss Ratie Sheridan, our primary teacher for several years, severed

her connection with the Academy the first of November to take work in the Indianapolis schools. Cynthia Fries, of No. 3, has been placed in charge of the primary work, and Virginia Griffin, of the class of '84, has charge of No. 3. Since Miss Sheridan must leave, we congratulate ourselves on being able to make such satisfactory arrangements.

County Superintendent E. A. Cotton has issued a neat, full and instructive County Manual. He is making a very efficient superintendent, and is deservedly popular with his teachers.

We wish to express our appreciation for favors from the business men of Spieceland, whose advertisements appear in this paper, and commend them to all our readers who have needs in their lines. THE REPORTER wishes all honorable enterprises in Spieceland abundant prosperity.

Estella Symons, a former student of the Academy, is now in the High School at Lawrence, Kansas.

The time-honored literary societies connected with the Academy have ceased to exist as such, but have been consolidated into one society called the "Trimvixen," composed of both ladies and gentlemen. The society has started out under favorable auspices, and is composed of good working members. It has been arranged so the members of the new society have the use of the libraries as formerly. We wish the society abundant prosperity, and hope the Trimvixen may live to do much good. Students can hardly overestimate the value of the culture gained in a literary society. A former student of the Academy writes as follows: "I feel that I owe everything to the Trimvixen, and in the literary society at Spieceland. I count that that training placed me in the position I now occupy." Students should think carefully before they decide they have not time for this work.

Not among the least of Spieceland's favorable surroundings is the Christian Endeavor Society. This society now numbers about seventy active members, and the meetings are always well attended by the young people of the neighborhood. The movement has been a great help to the school as well as to the neighborhood at large. Many of the students are actively engaged in the work of the committee. The meetings occur at 6 o'clock each Sabbath evening, to which all who are interested will be cordially welcomed.

The lecture course will be opened by Prof. D. W. Dennis, of Earlham College, on Saturday evening, December 20th, on "The Strength of Rome." Prof. Dennis comes from a year's residence and study abroad, and the lecture will be a rich treat. Other lectures will follow later in the season.

We are glad to announce to our friends and former students that the Academy is now in possession of the astronomical instruments owned by the late William Dawson. This adds a new inducement for the study of astronomy, for the class will have the use of one of the best telescopes in the country. When properly mounted, our students and friends will from time to time have free access to view the wonders of the starry

heavens. This purchase was made possible by the liberality of many friends and former students, and by the energy and perseverance of Prof. Edwin E. Starbuck and Mrs. Mattie E. White, who were so successful in securing the means necessary. The purchase was made at an expense of about \$450.

Few schools in this part of the country have such good library facilities as we possess. Besides the dictionaries, encyclopedias and numerous books for reference, our students have access to about 1,000 books in the two society libraries, and in the Academy library there are about 1,500. All these libraries are well selected, and are very helpful to the school. The librarians should be kept busy.

Some Things We Claim.

We invite the attention of teachers, parents, and all who are interested in educational matters, to the benefits and opportunities offered by the Spieglund Academy. All we ask is that you investigate our claims. We suggest the following things for you to think about:

1. The pleasant location of the school in one of the most desirable towns in the gas belt.
2. The equipment of the school for good, solid work.
3. The apparatus, specimens, and appliances for work in science.
4. The moral tone of the community.
5. Excellent libraries and reference books.
6. Personal supervision and oversight of pupils.
7. The arrangement of the course of study, so that students can enter at any time and work to suit.
8. Superior advantages for normal training.
9. The social advantages offered to students.
10. Expenses are reasonable.

In addition to the foregoing inducements, the Spring Term, beginning April 6, 1891, is a

SPECIAL NORMAL TERM.

In the regular Academic Department, classes will be taught in Trigonometry, three classes in Latin, three classes in Algebra, General History, Zoology, Rhetoric, Botany, Moral Science, English Literature, Civil Government, Philosophy of History, Mental Science and Physical Geography. Classes will be taught in all the common school branches, Composition and Book-Keeping. For the benefit of Teachers and those preparing to teach, Normal Review classes will be formed in all the legal branches, in which instruction will be given in methods of teaching, as well as a thorough review of all the principles of these studies. Special attention will be given to the teaching of English and methods for its presentation.

Daily recitation will be held in the Science and Art of Teaching and Mental Science, in each of which classes the practical problems and difficulties of the school room will be freely discussed.

Much thought and care have been given to meet the needs of teach-

ers and those preparing for teaching, in arranging the course of study. Besides the review work, much of the High School work is of very great importance to teachers, and has direct relation to their school work. Students can enter any classes for which they are prepared, and other classes not named will be formed if there is sufficient demand.

The term is of sufficient length to enable students to do good, permanent work. In the Normal Course it is not intended to conduct a scheme of examining for examination, but it is our intention to help teachers in their schools quite as much as to aid them to get good licenses. A series of talks will be given in this course on school management, methods of instruction and the practical work of school teaching.

If you wish to take Review Work, if you wish to take a Normal Course, if you wish to take Advanced Work, or if you wish a regular Academic Course, we invite your attention to the advantages we offer, believing that if your wants be given, any these things, we are better able to satisfy them than ever before. If, however, you wish to complete a college course in a few weeks, you had better go elsewhere. We desire to stand for that which is permanent and useful, in opposition to shams and pretensions in education.

This term is specially fitted for those who have taken a grammar school diploma, and for those who have been teaching during the winter months. Make your arrangements now to attend. Visit us if possible, or write for further information. Terms reasonable and satisfaction guaranteed.

For information, call on or address,

THOMAS NEWLIN, Sup't.

Teaching Manners.

We are glad to transfer to these columns the following sensible suggestions upon an important part of the teacher's work. We wish to commend it to the consideration of teachers and pupils alike. Let us not neglect the weightier matters of the law.

"Many people complain of the decay of the old time courtesy, and say that the boys and girls of to-day are lacking in the elements of good breeding. Really refined parents sometimes ignore their duty and leave the teaching of politeness to other agencies.

"It is right here, then, that the teacher's opportunity begins. Some may think that to attempt to teach manners would be a waste of the pupil's time, that he had better be doing sums or parsing. On the contrary, these lessons may be the most important ones the pupil learns. The whole child should be sent to school, and the whole child should receive attention while there.

"The teacher should give lessons on behavior in the street, in public places, in the parlor, and even on the playground. Hints about dress, the care of the hair, the nails, the teeth, will also come under the subject of manners.

"The teacher should also try to remedy any defect, as a squint, a sloven-

ly gait, a habit of stooping, taking care, of course, that his words do not give offense. This could be done better in private.

"There should be drills about the proper way of entering and leaving a room, receiving visitors, performing introductions, etc. They should also be taught how to write notes of invitation, acceptance, and regret.

"The teacher should be careful that they return thanks for favors received, that they ask to be excused when obliged to pass before people, that they do not interrupt one another, or snatch things, or crowd to be first.

"They should be taught that these things are impolite because they are selfish. The difference between well-bred and ill-bred people should be pointed out, and some man or woman of perfect breeding might be held up as an example.

"The careful teacher will watch the pupils' manner of addressing one another. He will make them see how much better "good morning" sounds than "hello." He will dissuade the boys from saying Bill and Pete, and teach the girls that Mary and Sarah sound better than Mame and Sade. In a word, he will teach them to respect themselves and one another.

"In this way politeness will become popular. The pupils will set a watch upon themselves, and there will be good manners, not only in the school-room, but also on the playground".

Books and Reading.

FROM MANY SOURCES.

The value of books manufactured in the United States in 1871 is estimated at \$10,000,000—3,500 volumes appearing in that year alone. Probably not less than 25,000 new books appear every year now. An experienced reader, Langel du Fresnoy, says that nobody could read more than 100 folio volumes in a lifetime. To keep up to the present annual reinforcement to literature of books alone would require the reading of about 68 volumes a day, without allowing for reading up the books already published—histories, classics, etc.

A great book that comes from a great thinker—it is a ship of thought deep freighted with truth, with beauty, too. It sails the ocean, driven by the winds of heaven, breaking the level sea of life into beauty where it goes, leaving behind it a train of sparkling loveliness, widening as the ship goes on. And what a treasure it brings to every land, scattering the seeds of truth, justice, love, and piety, to bless the world in ages yet to come!—*Theodore Parker.*

Read not to contradict and confute, nor to believe and take for granted, nor to find talk and discourse, but to weigh and consider. Some books are to be tasted, others to be swallowed, and some few to be chewed and digested; that is, some books are to be read only in parts; others to be read, but not seriously; and some few to be read wholly and with diligence and attention.—*Lord Bacon.*

Every book that we take up without a purpose is an opportunity lost of taking up a book with a purpose; every bit of stray information which we cram into our heads without any sense of its importance is for the most part a bit of the most useful information driven out of our heads and choked off from our minds. *Frederick Hezard.*

To-day it is reading that furnishes both news and knowledge to the people at large, and that moulds their opinions and determines their actions. Conversation is a means especially to the use of books, periodicals, or newspapers, and is seldom much besides a retelling of what they have furnished. *Edwards Hall.*

If a book comes from the heart, it will endeavor to reach other hearts; all art and authorcraft are of small account to it.—*Thomas Carlyle.*

A good book is the precious life-blood of a master's spirit, embalmed and treasured up on purpose to exalt beyond life. *John Ruskin.*

In order that pupils may acquire a taste for good literature, there must be an organized effort to influence them in reading from the first. There is ample testimony that the pupils of our public schools can be taught to appreciate the best literature, and for the best, abandon the worst or the indifferently. But it is also certain that they must be taught. Such preference for the best seldom comes of itself. It is not enough that school-houses are built and books furnished gratuitously to pupils, nor that free libraries are at every man's door. What every good book in the hands of a child needs, is a good teacher behind it—a living personal influence, as constant, as active, and as well systematized as any of the regular work of the schools, directing the reading of every youth until his judgment, matured by age and good associations, shall unerringly direct him to the best fields of literature.—*Robert C. French.*

Reading in the Lower Grades.

VERGENT GLENN.

As in every branch taught, each lesson must be prepared and made attractive, and more, there should be a purpose in every lesson. These facts are so potent that they need no further comment.

The fact that so great a per cent. of all the knowledge acquired through life is gained from books, makes the subject of vital importance. Seldom before the pupil reaches the fourth year of his work has he acquired sufficient skill in reading to get thoughts readily from the printed page, unless it be particularly adapted, by the use of large type and short and easy words, to his use. Indeed, often after this period the task is a very laborious one; but, as a rule, the average child is, by this time, ready to begin ordinary reading.

The grading of most of our schools considered, there is no year after the fourth when the pupil can devote so much of his time during school hours to reading; not that there is not much to be required to do this. The eye needs continual training. The sight is not sufficiently accurate

is why there is so much trouble in looking from the book without awkward pauses. Quickness of sight may be helped by reading the lesson backward, every other word, words in columns, numbers, etc. Lessons read from the board, the child's own work and that of his fellows, will all be some help, and give drill in reading script. Allowing pupils to exchange work not only gives drill in reading, but a practical example of the use of capitals and punctuation marks, for it is hard to read another's work when not properly written. The importance of *sight reading* can hardly be overestimated. One book or paper is sufficient for the class. Be sure that this lesson is not too difficult for the average of the class to read with ease. Let one pupil read a paragraph and pass the paper to the next. With a little care this can be done so nicely that the interruption will be very slight. The advancement of pupils under this kind of drill is remarkable, for it cultivates the closest attention, and any pupil is chagrined to have his paragraph read by another because his own reading was not well understood.

After a sight lesson, or any other, the suggestive words may be used as an interesting memory test.

Pronounce a few of the suggestive words, and see if they can not be used exactly as they were in the lesson.

If a word has been used in more than one sense this is a good time to impress the fact. If it can be used in more, then the occasion is equally opportune.

These facts help to lay a foundation for seeking beauty in language by choice of words. Selections written on the board and "cut up" lessons are often very useful. Pictures of lessons, especially poetry, often makes a lesson very attractive, and are good to keep the imagination active. A teacher who has very little ability to draw, can sketch a lesson so that it will not only be more impressive, but more instructive.

The children are easy to please. In sketching before the class it is usually more interesting for the pupil to suggest what is to be drawn.

When done outside the class keep the board covered with a map or chart until time to recite, then have the pupil select the verse or paragraph which the drawing illustrates. Children will soon be anxious to illustrate their own lessons.

To allow a pupil to show the difference, by motives, between contrasted words, as rush and glide, throw and place, is sometimes helpful in getting a good tone on such words.

Good questions are always useful. The aim in questioning is not, usually, to lead pupils to grasp the bare thought. If new words have been properly explained when the lesson was assigned, that has already been done, but to lead him in general thought-getting, so that he will be better able to grasp thought for having recited that lesson. Not that he is not to understand what is directly expressed, but if what is indirectly suggested is brought out, the direct must necessarily be understood, and he will also have a clearer insight into language.

Hence, I would not question upon those things directly given, unless I am merely seeking data by which to determine an indirectly suggested thought, or to find if the lesson has been carefully read. Remembering that one of the chief aims in teaching reading is to develop thought

power, we shall find that mental acuteness is rapidly stimulated by bringing out what each one has discovered half unconsciously, behind and beyond the words. To form an opinion is to grow mentally, and the child is always pleased when he is able to do this.

Deal with the lesson itself; keep the class fixed upon it. Do not introduce thoughts that are foreign to the subject in hand.

It is a question whether it is always a proper time to tell a pupil to read like he talks. So many have such loose habits of pronunciation that in some cases it seems far more in place to tell a pupil to talk like he reads.

After all methods are discussed it is the teacher who, in addition to some natural ability, has a heart in the work, who will be a success. The high ideal set before the teacher, is to aid in the development of clear thinking—in broadening the intellectual horizon.

Educational Notes

It is an able, worthy, and conscientious, that three of America's most noble women, and best public speakers, Mrs. Mary A. Livermore, Miss Frances E. Willard and Mrs. Mary H. Hunt are of late speaking so frequently and so sensibly on educational topics before teachers' institutes in New England and the Eastern States. The influence of such women will be very great, and speaks for better things in our schools.

Wisconsin had a school issue in the last election; it was an American question as well. The question was whether American children should be taught the American language in American schools. The American school house was burned under 2000 ballots. The German Lutherans and the German and Polish Catholics did it. It is a sad state of affairs, and will work sad havoc with the schools, it is feared.

In the present Congress, of the seventy-six senators, thirty have a college education and forty-six have been educated in the lower schools. Of the three hundred and thirty-three representatives and territorial delegates, one hundred and eight are college men, and two hundred and twenty-five are not. This is a fine showing for the ability of college men, when it is known that only one-half of one percent of those eligible to Congress are college men. This one-half of one per cent. gains forty per cent. of the senatorships and thirty-two per cent. of the congressional delegation. This is a large premium on advanced education.

In Massachusetts there were, last year, 2287 commitments to prison of youth under 20 years of age, and 5674 between 20 and 25. These 8000 are altogether too near the school age to make the contemplation of the fact agreeable. They were not all, nor nearly all, from the public schools, but some teachers must grieve over them.

Literary people do not all starve in these days. Howells gets \$15,000 from the Harpers and Gilder \$10,000 from the Century. Will Carleton makes \$10,000 out of his poems and lectures, and Mrs. Burnett's stories bring her a snug \$8,000 a year. The sales of Lew Wallace's "Ben Hur"

have reached 165,000 copies, and his royalties afford him an assured income.

In the United States every two hundredth man takes a college course; in England, every five hundredth; in Scotland, every sixth hundredth, and in Germany, every two hundred and thirtieth. The United States is the only country in the world which spends more money upon education than on war or preparation for war.

Local Items.

The day before Thanksgiving the High-School and Grammar School gave a very pleasant and appropriate literary entertainment, consisting of declamations, songs and essays, all relating to the Thanksgiving season.

On December 17 the same departments held a Whittier Memorial exercise, in memory of the poet's eighty-third birthday. A great deal of enthusiasm was aroused in the life and works of this grand old man. The following letter was read from the poet:

AMESBURG, 12, 5, 1890.

MY DEAR FRIEND,
THOMAS NEWLIN:

Owing to illness I am only able to thank thee for thy kind letter, and to say that I am pleased to be remembered by the students of Spiceland Academy on the occasion of my birthday. As a friend I am glad to send greeting to a friend's school.

JOHN G. WHITTIER.

In addition to the Township Institute work which our teachers join heartily in, they are studying together Compaen's Psychology this year, and meeting for recitation and consultation once a week. Many benefits are derived from these conferences.

On the evening of December 19 the Triumvirate Society gave a very pleasant and instructive literary entertainment, which was enjoyed by all present, and spoke well for the society. Following the literary exercises, a social was held which closed the evening to the satisfaction of all. The evening's entertainment was a success.

The Henry County Teachers' Association will meet at New Castle on Friday and Saturday, January 23rd and 24th. The Thanksgiving meeting was omitted this year, and it was decided to hold but one meeting during the year. Let us make this a large, enthusiastic and profitable meeting.

The chemistry class this year has done more laboratory work than heretofore. A class in advanced chemistry will be organized during the winter term. Their work will be principally qualitative analysis.

The High School this term is the largest in the history of the Academy. The Senior class numbers ten, and it is hoped that Ida Cude, who was compelled to drop out last year on account of poor health, can join the class, making eleven for graduation.

Helps for Pupils.

The greatest help that a teacher can render to a pupil is to make him able to work alone. Teachers should heed the advice given by Philip to Aristotle when he sent his son Alexander to him for instruction: "Make yourself as useless as possible to my son." It is a great mistake to regard information as more valuable than character. Pupils and teachers alike sometimes conclude that the entire good of the school comes from the recitation of the assigned lessons. This certainly is not to be ignored. The living teacher should be the greatest help accessible to the pupil, but the force of the teacher should be expended most in organizing the other resources of the school. The end and object of education should be to enable the individual to know himself and the world, and thereby to see the relationship which he bears to the world. The school studies certainly should be an aid to this end, and it is well known that a person may make a good record in school and yet not be able to know himself, the world or the relation between these things. The pupil must know more than text-book knowledge. These boys must be taught to work together, to think together about successful lines of thought. The teacher must send the pupil to dictionaries, to reference books, to libraries, to living men and to nature; thus he will become an investigator, and will find out what men, books and nature have that will supply his needs.

Most of that which we call culture is to be gained apart from the text-book recitation. The opening exercises each morning should tend to this end. The writing of compositions, and the reciting of memory gems and declamations all tend to the same end. Some time should be allotted in every school for general exercise of various kinds in which the pupils will talk and think together about things directly connected with arithmetic, geography or grammar. Much time and thought should be given to get our pupils to think outside the grooves of the daily recitations. Some suggestive lines of work for the upper grades are American literature, current history, civil government, political systems and economic science questions. For the lower grades object lessons from nature are always at hand and always helpful. These things will help the pupils to help themselves, and this is ideal teaching.



SPICELAND ACADEMY

WINTER TERM commences January 5, 1891.

Special NORMAL and REVIEW TERM of Twelve weeks, begins April 6, 1891.

For terms and all information, address,

THOMAS NEWLIN, Supt.,
Spiceland, Ind.

New Meat Market,

Where will be found Fresh and Salt Meats, Sausage, Veal and Mutton. Everything which you might expect to find in a first class Meat Market. All fixtures new and clean. Satisfaction guaranteed.

J. C. GILMORE.

The Millikan House,

T. K. MILLIKAN, Proprietor.

First class House in every particular. Board by the day or week.
Terms reasonable.



O. E. RICH,
LIVERY, FEED & SALE STABLE,
SPICELAND, IND.

A full line of first class rigs constantly on hand at reasonable rates.
HEARSE and CARRIAGE TEAMS a specialty. Best Sample and Picnic Wagon in the county.

BOARDING by the week or month at reasonable rates.
Stable in close proximity with the Millikan House.

EAST END GROCERY,

The place to buy cheap, first
class goods.

PECK & CO.,
SPICELAND, - - IND.

O. H. NIXON.

—THE—

DRUGGIST AND BOOKSELLER.

Headquarters for

Drugs,

Druggist's Sundries,

Oils.

Paints,

School AND Miscellaneous Books,

SCHOOL SUPPLIES,

And everything usually kept in a well regulated Drug and Book Store.
Prices reasonable.

—FOR—

Your Holiday Goods

—GO TO—

The Cloud Corner,

—KEPT BY—

MOFFETT & HODSON.

They have a full line of Holiday Goods, such as FANCY and MIXED CANDIES, NUTS, ORANGES, EGGS, and DATES; also a nice lot of DOLLS, TOYS, CHINAWARE

We also carry a large stock of

STAPLE GROCERIES

and will not be undersold by any one. We would be pleased to show you our stock and quote prices.

JACOB HILL.

CLARKSON CHARLES.

FOR SALE!

Groceries AND

Christmas

Candies

at bottom prices. Special bargains in

GLASS and QUEENSWARE

until after the Holidays. Having contracted our CANNED GOODS before the advance in prices, enables us to give you SPECIAL BARGAINS. We respectfully solicit a liberal patronage.

HILL & CHARLES.

HOVER'S CORNER.

C. W. RATLIFF,
WATCHMAKER AND JEWELER.
Dealer in Sewing Machines.

Spiceland Meat Market

FRESH MEATS of all kinds. Lard and sausage.
FRESH FISH in their season.
Butchering done to order on reasonable terms. Give us a call.

J. L. COPELAND.

C. H. BRANDY.

The Spiceland Barber.

Hair-Cutting and Shaving done with neatness and dispatch. Shop over Nixon's
Drug Store. Give him a call.

J. STIGLEMAN, Jr.,

—MANUFACTURER OF—

Washers, Ash, Oak, Cherry and Walnut Cupboards,
finished light and antique. Custom Scroll and Re-
sawing done to order. Exterior and interior finish
wood finished ready to nail up. Odd jobs a specialty.

M. & E. SCOVILLE

WILL SELL

MILLINERY

Cheaper than they can be bought anywhere in the county. They keep the best goods and sell them at the lowest prices.

Owing to a later trade than usual for the time of year, they have from time to time replenished their stock with those goods which have been most desirable during the season.

For the remainder of the year we will sell at prices entirely satisfactory to you

DRY GOODS.

Large Silk Mufflers, 99 cents.

Silk Handkerchiefs, 50 cents.

Full line all wool Hosiery, 20 cents.

Beautiful assortment of Neck Wear, at 20c.

Ladies' Shoes a specialty.

Full line of

STAPLE DRY GOODS.

Give us a call

FOSTER'S STORE.

—THE—
SPICELAND LAND COMPANY

Fine Building Lots

—IN—
SOUTH SIDE ADDITION.

This company has secured a large tract of land in the South Side Addition, and has divided it into building lots of various sizes. The lots are situated in a desirable location, and are well adapted for building purposes. The company has a large stock of building materials on hand, and is prepared to furnish the same at low prices. The company also has a large stock of lumber on hand, and is prepared to furnish the same at low prices. The company is prepared to build houses of all styles, and is prepared to furnish the same at low prices. The company is prepared to build houses of all styles, and is prepared to furnish the same at low prices.

Near the Big Glass Factory,

This company has secured a large tract of land in the South Side Addition, and has divided it into building lots of various sizes. The lots are situated in a desirable location, and are well adapted for building purposes. The company has a large stock of building materials on hand, and is prepared to furnish the same at low prices. The company also has a large stock of lumber on hand, and is prepared to furnish the same at low prices. The company is prepared to build houses of all styles, and is prepared to furnish the same at low prices. The company is prepared to build houses of all styles, and is prepared to furnish the same at low prices.

Spiceland Land Company

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